ENGLISH LANGUAGE AND LITERATURE
(CODE 184)

CLASS- X

- The course of English Language and Literature for Class X will cover the content of all following two NCERT books namely,
  1. ***First Flight (Textbook in English for Class X)***
  2. ***Footprints without feet (Supplementary Reader in English for Class X)***

Question Paper pattern

- Reading skills –10 (Quarterly) 20 marks (Half Yearly & Pre-board)
- Grammar and writing –10 (Quarterly) 20 marks (Half Yearly & Pre-board)
- Literature Textbooks and Supplementary Reading Text – 30 (Quarterly) 40 marks (Half Yearly & Pre-board)

Note: Full Grammar syllabus is included in Quarterly, Half Yearly and Pre-board exams.

Grammar syllabus will include the following areas.

- Tenses
- Modals
- Subject – verb concord
- Determiners
- Reported speech
  - Commands and requests
  - Statements
  - Questions

Types of questions

- Gap filling
- Editing
- Transformation exercises

N.B: This pattern is tentative and can be changed as per the CBSE Guidelines.

PRE-BOARD EXAM WILL BE OUT OF 80 AS PER THE CBSE GUIDELINES.

POINTS TO BE NOTED

* Syllabus is cumulatively covered – First 35% of the entire syllabus for Quarterly, Next 35% of the entire syllabus for half yearly and 100% of the entire syllabus for Pre-Board examinations with no session wise mark division. But a reasonable coverage of the entire portion allotted is expected while preparing the question paper.

❖ * All the examinations will be held with complete portion of syllabus cumulatively covered with no selection of chapters.

❖ * The typology of questions for class X is subject to change as per the CBSE guidelines.

❖ * Assessment of grammar will be done as per the present CBSE question paper pattern in a comprehensive manner testing various grammar items.

❖ * Pre -Board Exam will be held out of 80 marks as per the CBSE Guidelines for class 10.

QUESTION PATTERN FOR CLASS X (Marks 50)

Section – A: Reading skills - 10 marks

Q.1. i. Discursive passage of 400-450 words

OR

ii. Case-based passage (with visual input-statistical data, chart et.) of 200-250 words

[Multiple Choice Questions/ Objective Type Questions and Short Answer Type Questions of 1 mark each]

Section – B: Writing and Grammar – 4 + 6 =10 marks

Q. 2. Analytical Paragraph (4 marks)

OR

Formal Letter - Placing orders/-Complaints/ Letter to the editor **(Quarterly)**

Inquiry/ Cancelling order

Note: Full writing syllabus is included in Half Yearly and Pre-board exams.

Q. 3. Gap filling (4x1/2=2)

Q. 4. Editing (2x1=2)

Q. 5. Transformation exercises (2x1=2)

Section – C: Literature Textbook and Supplementary Reader – 30 marks

Q. 7. Reference to the Context

i. One extract from Prose (3x1=3)

ii. One extract from Poetry (3x1=3)

(Multiple Choice Questions/ Objective Type Questions/ Very Short Answer Questions [one word/one sentence] will be asked)

Q. 8. Short Answer type questions (40-50 words): Two from *First Flight* and two from *Footprints without Feet* (4x3=12)

Q. 9. One out of two long answer type questions (100-120 words) from *First Flight* (6 marks)

Q. 10. One out of two long answer type questions (100-120 words) from *Footprints without Feet* (6 marks)

ENGLISH SYLLABUS BREAK-UP

QUARTERLY EXAM (50 MARKS)

- First 35% of the syllabus will be covered.

LITERATURE READER (*FIRST FLIGHT*)

A. PROSE (*FIRST FLIGHT*)

1. A LETTER TO GOD
2. NELSON MANDELA: LONG WALK TO FREEDOM
3. TWO STORIES ABOUT FLYING

B. POETRY (*FIRST FLIGHT*)

1. DUST OF SNOW
2. FIRE AND ICE
3. A TIGER IN THE ZOO
4. HOW TO TELL WILD ANIMALS

C. SUPPLEMENTARY READER (*FOOTPRINTS WITHOUT FEET*)

1. A TRIUMPH OF SURGERY
2. THE THIEF'S STORY
3. THE MIDNIGHT VISITOR

HALF YEARLY (80 marks)

- Next 35% of the syllabus will be covered

LITERATURE READER (*FIRST FLIGHT*)

A. PROSE (*FIRST FLIGHT*)

1. FROM THE DIARY OF ANNE FRANK
2. GLIMPSES OF INDIA
3. MIJBIL THE OTTER

B. POETRY (*FIRST FLIGHT*)

5. THE BALL POEM
6. AMANDA!
7. THE TREES
8. FOG

C. SUPPLEMENTARY READER (*FOOTPRINTS WITHOUT FEET*)

4. A QUESTION OF TRUST
5. FOOTPRINTS WITHOUT FEET
6. THE MAKING OF A SCIENTIST

Note: *For Half Yearly Exam, Quarterly portion also is included.*

Next 30% of the syllabus will also be covered before the First Pre-board.

LITERATURE READER (*FIRST FLIGHT*)

A. PROSE (*FIRST FLIGHT*)

7. MADAM RIDES THE BUS
8. THE SERMON AT BENARES
9. THE PROPOSAL

B. POETRY (*FIRST FLIGHT*)

9. THE TALE OF THE CUSTARD THE DRAGON
10. FOR ANNE GREGORY

C. SUPPLEMENTARY READER (*FOOTPRINTS WITHOUT FEET*)

7. THE NECKLACE
8. BHOLI
9. THE BOOK THAT SAVED THE EARTH

ENGLISH LANGUAGE AND LITERATURE
Subject Code-184

Classes-X (2026-27)

Marks-80

Sections	Competencies	Total marks
Reading Comprehension	Conceptual understanding, decoding,analyzing, inferring, interpreting and vocabulary	**20**
Writing Skills and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriate style and tone, usingappropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	**20**
Language through Literature	Recalling, reasoning, appreciating, applying literary conventions, illustrating and justifying. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	**40**
Total		**80**

For the details of Internal Assessment of 20 marks, please refer to thecircular no. Acad-11/2019, dated March 06, 2019.

ENGLISH LANGUAGE AND LITERATURE
CLASS-X (2025-26)

SECTION - WISE WEIGHTAGE

Sections		Weightage
A	Reading Skills	20 Marks
B	Writing Skills with Grammar	20 Marks
C	Language through Literature	40 Marks

Section A

Reading Skills

I. Reading Comprehension through Unseen Passage **20 Marks**

1. Discursive passage of 400-450 words. **10 marks**

2. Case-based factual passage (with visual input- statistical data, chart etc.) of 200-250 words. **10 marks**

(Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions, and Short Answer Questions (to be answered in 30-40 words) will be asked to assess comprehension, interpretation, analysis, inference, evaluation and vocabulary.

Section B

Writing Skills and Grammar

II Grammar **10 Marks**

- Determiners
- Tenses
- Modals
- Subject – verb concord
- Reported speech
  - Commands and requests
  - Statements
  - Questions

3. The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar in context will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of 12 questions will have to be attempted.

III. **Writing Skills** **10 marks**

4. Writing a Formal Letter based on a given situation, in 100-120 words. One out of two questions is to be answered. **5 marks**

5. Writing an Analytical Paragraph in 100-120 words on a given Map/ Chart/ Graph/Cue/s. One out of two questions is to be answered. **5 marks**

Section C **40 Marks**

Language through Literature

IV. Reference to the Context **5+5=10 Marks**

6. One extract out of two from Drama / Prose.
7. One extract out of two from poetry.

Multiple Choice Questions / Objective Type Questions Very Short Answer Questions (one word/One sentence), Short Answer Questions (to be answered in 30-40 words) will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

V. Short & Very Long Answer Questions **30 Marks**

8. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the bookFIRST FLIGHT to assess interpretation, analysis, inference and evaluation. **4x3=12 marks**
9. Two out of Three Short Answer Type Questions to be answered in 40-50 words each from FOOTPRINTS WITHOUT FEET to assess interpretation, analysis, inference and evaluation. **2x3=6 marks**
10. One out of two Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the text. This can be a passage-based question taken from a situation/plot from the text. **6 marks**
11. One out of two Long Answer Type Questions from FOOTPRINTS WITHOUT FEET, on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words. **6 marks**

Prescribed Books: Published by NCERT, New Delhi

1. FIRST FLIGHT

A. Prose

1. A Letter to God
2. Nelson Mandela - Long Walk to Freedom
3. Stories About Flying
4. From the Diary of Anne Frank
5. Glimpses of India
6. Mijbil the Otter
7. Madam Rides the Bus
8. The Sermon at Benares
9. The Proposal (Play)

B. Poems

1. Dust of Snow
2. Fire and Ice
3. A Tiger in the Zoo
4. How to Tell Wild Animals
5. The Ball Poem
6. Amanda!
7. The Trees
8. Fog
9. The Tale of Custard the Dragon
10. For Anne Gregory

2. FOOTPRINTS WITHOUT FEET

1. A Triumph of Surgery
2. The Thief's Story
3. The Midnight Visitor
4. A Question of Trust
5. Footprints Without Feet
6. The Making of a Scientist
7. The Necklace
8. Bholi
9. The Book that Saved the Earth

3. WORDS AND EXPRESSIONS – II (WORKBOOK FOR CLASS X) – Units 1 to 4 and Units 7 to 11

Note: Teachers are suggested to:

(i) encourage interaction among peers, students and teachers through activities such as role play, discussions, group work etc.

(ii) reduce teacher-talking time and keep it to the minimum,

(iii) take up questions for discussion to encourage pupils to participate and to marshaltheir ideas and express and defend their views, and

(iv) follow the Speaking and Listening activities given in the NCERT books.

Besides measuring learning outcome, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' knowledge, each language skills to be assessed through a judicious mixture of differenttypes of questions.

INTERNAL ASSESSMENT

Listening and Speaking Competencies

Assessment of Listening and Speaking Skills will be for 05 marks.

It is recommended that listening and speaking skills should be regularly practiced. Art-integrated projects based on activities like Role Play, Skit, Dramatization etc. must be used. Please refer to the Circular no. Acad-33/2020 dated 14th May 2020 http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf

Guidelines for the Assessment of Listening and Speaking Skills are given at Annexure I.

ENGLISH LANGUAGE AND LITERATURE

CLASS – X (2026-27)

Marks 80

Sections	Competencies	Total marks
Reading Comprehension	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	20
Writing Skills and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriate style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	20
Language through Literature	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifyingetc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	40
Total		**80**

For the details of Internal Assessment of 20 marks, please refer to thecircular no. Acad-11/2019, dated March 06, 2019.

Annexure I

Guidelines for Assessment of Listening and Speaking Skills (ALS)

ALS is a component of the Subject Enrichment Activity under Internal Assessment. ALS must beseen as an integrated component of all four language skills rather than a compartment of two. Suggested activities, therefore, take into consideration an integration of the four language skillsbut during assessment, emphasis will be given to speaking and listening, since reading and writing are already being assessed in the written exam.

Assessment of Listening and Speaking Skills: (5 Marks)

i. **Activities:**

- Subject teachers must refer to books prescribed in the syllabus.
- In addition to the above, teachers may plan their own activities and create theirown material for assessing the listening and speaking skills.

ii. **Parameters for Assessment:** The listening and speaking skills are to be assessedon the following parameters:

a. Interactive competence (Initiation & turn taking, relevance to the topic)
b. Fluency (cohesion, coherence and speed of delivery)
c. Pronunciation
d. Language (grammar and vocabulary)

SUGGESTIVE RUBRIC

	1	2	3	4	5
Interaction	• Contributions are mainlyunrelated to those of other speakers • Shows hardly any initiative in the development of conversation • Very limited interaction	• Contributions are often unrelated to those of the other speaker • Generally passive in the development of conversation	• Develops interaction adequately, makes however minimal effortto initiate conversation • Needs constant prompting to take turns	• Interaction is adequately initiated and developed • Takes turn but needs some prompting	• Initiates & logically develops simple conversation onfamiliar topics • Takes turns appropriately

STEMS/CURRICULUM/X&XI/2026-27/Page 32 of 49
REVISED & Published On:16-10-2026

Fluency & Coherence	• Noticeably/ long pauses; rate of speech is slow • Frequent repetitionand/or self- correction this is allright in informal conversation • Links only basic sentences; breakdown of coherence evident.	• Usually fluent; produces simple speech fluently, but loses coherence in complex communication • Often hesitates and/or resorts to slow speech • Topics partly developed; not always concluded logically	• Is willing tospeak at length, however repetition is noticeable • Hesitates and/or self corrects; occasionallyloses coherence • Topics developed, but usually not logically concluded	• Speaks without noticeable effort, with a little repetition • Demonstrates hesitation to find words or use correct grammatical structures and/or self- correction • Topics not fully developed to merit.	• Speaks fluently almost with no repetition & minimal hesitation Develops topic fully & coherently
Pronunciation	• Frequent inaccurate pronunciation • Communicatio n isseverely affected	• Frequently unintelligible articulation • Frequent phonological errors • Major communication problems	• Largely correct pronunciation & clear articulation except occasional errors	• Mostly correct pronunciation& clear articulation • Is clearly understood most of the time; very fewphonological errors	• Pronounces correctly & articulates clearly • Is always comprehensible • uses appropriate intonation
Vocabulary & Grammar	• Demonstrates almost no flexibility, and mostly struggles for appropriate words • Many Grammatical errors impacting communication	• Is able to communicate on some of the topics, with limited vocabulary. • Frequent errors, but self-corrects	• Is able to communicate on most of the topics, with limited vocabulary. A few grammatical errors	• Is able to communicate on most of the topics with appropriate vocabulary • Minor errors that do not hamper communication	• Is able to communicate on most of the topics using a wide range of appropriate vocabulary, using new words and expressions • No grammatical errors

iii. **Schedule:**

- The practice of listening and speaking skills should be done throughout the academicyear.
- The final assessment of the skills is to be done as per the convenience and schedule ofthe school.

8

STEMS/CURRICULUM/X&XI/2026-27/Page 33 of 49
REVISED & Published On:16-10-2026

HINDI COURSE-A
(CODE 002)

CLASS-X

क्षितिज:- पद्य खंड

- पद – सूरदास

क्षितिज:- गद्य खंड

- नेताजी का चश्मा – स्वयंप्रकाश

व्याकरण

- वाक्य भेद – रचना के आधार पर
- अपठित काव्यांश
- पत्र लेखन (औपचारिक / अनौपचारिक)

पूर्व अर्द्धवार्षिक परीक्षा (QUARTERLY EXAM) 2026-27 का प्रश्न पत्र प्रारूप (25 अंक)

1.	पठित गद्यांश पर आधारित बहुविकल्पीय प्रश्न	5 * 1 = 5
2.	क्षितिज– गद्य/पद्य से प्रश्नोत्तर	3 * 2 = 6
3.	व्याकरण (अति लघुउत्तरीय प्रश्न)	4 * 1 = 4
4.	एक अपठित काव्यांश (तीन बहुविकल्पीय दो लघुउत्तरीय प्रश्न)	1 * 5 = 5
5.	पत्र लेखन (औपचारिक / अनौपचारिक)	1 * 5 = 5
	पूर्णांक	**25 अंक**

अर्द्धवार्षिक परीक्षा (HALF YEARLY EXAM) (80 अंक)

क्षितिज:- पद्य खंड

- पद – सूरदास
- राम - लक्ष्मण - परशुराम सम्वाद - तुलसीदास
- आत्मकथ्य - जयशंकर प्रसाद
- उत्साह, अट नहीं रही है- सूर्यकांत त्रिपाठी 'निराला'
- यह दंतुरित मुसकान, फसल - नागार्जुन

क्षितिज:-गद्य खंड

- नेताजी का चश्मा – स्वयंप्रकाश
- बालगोबिन भगत - रामवृक्ष बेनीपुरी
- लखनवी अंदाज - यशपाल
- एक कहानी यह भी - मन्नू भंडारी
- नौबतखाने में इबादत- यतीन्द्र मिश्र

कृतिका

- माता का आँचल - शिवपूजन सहाय
- साना-साना हाथ जोड़ि मधु काँकरिया

व्याकरण

- वाक्य भेद - रूपांतरण (रचना के आधार पर भेद)
- वाच्य भेद रूपातरण वाच्य
- पद परिचय
- अलंकार (उपमा रूपक उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)
- अपठित पद्यांश
- अपठित गद्यांश
- पत्र लेखन (औपचारिक / अनौपचारिक)
- विज्ञापन / संदेश लेखन
- स्ववृत्त लेखन / ई मेल लेखन
- अनुच्छेद लेखन

अर्द्धवार्षिक परीक्षा (HALFYEARLY EXAM) 2026-27 का प्रश्न पत्र प्रारूप (80 अंक)

- **अपठित गद्यांश एवं पद्यांश (लगभग 200 शब्दों के)---** 7+7=14

1. एक अंकीय तीन बहुविकल्पी प्रश्न (1x3=3)
2. अतिलघूत्तरात्मक एवं लघुतरात्मक प्रश्न (2×2=4)

❖ **व्याकरण** **16**

1. वाक्य भेद - रूपांतरण (रचना के आधार पर भेद) (5 प्रश्नों में से 4 प्रश्न करने होंगे) (4x1=4)
2. वाच्य भेद रूपातरण वाच्य (5 प्रश्नों में से 4 प्रश्न करने होंगे) (4x1=4)
3. पद परिचय (5 प्रश्नों में से 4 प्रश्न करने होंगे) (4x1=4)
4. अलंकार (उपमा रूपक उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण) (5 प्रश्नों में से 4 प्रश्न करने होंगे) (4x1=4)

❖ **पाठ्यपुस्तक (क्षितिज) एवं पूरकपुस्तक (कृतिका)पर आधारित** **30**

पुस्तक क्षितिज

1. पठित - पद्यांश से पाँच बहुविकल्पीय प्रश्न - (5x1=5)
2. पठित- गद्यांश से पाँच बहुविकल्पीय प्रश्न (5x1=5)
3. गद्य पाठों पर आधारित 4 में से 3 प्रश्न (3x2=6)
4. पद्य पाठों पर आधारित 4 में से 3 प्रश्न (3x2=6)

कृतिका

1. कृतिका पाठों पर आधारित 3 में से 2 प्रश्न (2x4=8)

❖ **रचनात्मक लेखन** **20**

1. तीन विषयों में से किसी एक विषय पर लगभग 120 शब्दों में अनुच्छेद लेखन । (1x6=6)
2. पत्र लेखन (औपचारिक / अनौपचारिक) – लगभग 100 शब्दों में (5x1=5)
3. स्ववृत्त लेखन / ई मेल लेखन (5x1=5
4. विज्ञापन / संदेश लेखन (4x1=4)

पूर्ववार्षिक परीक्षा (PRE- ANNUAL / BOARD EXAM)

संपूर्ण पाठ्यक्रम (CBSE Pattern)

क्षितिज:-पद्य खंड

❖ संगतकार - मंगलेश डबराल

क्षितिज:-गद्य खंड

- संस्कृति - भदंत आनंद कौसल्यायन

कृतिका

- मैं क्यों लिखता हूँ? - अज्ञेय

→ निम्न लिखित पाठों से प्रश्न नहीं पूछे जायेंगे।

1. क्षितिज:-पद्य खंड

- देव सवैया, कवित्त (पूरा पाठ)
- गिरिजा कुमार माथुर छाया मत छूना (पूरा पाठ)
- ऋतुराज कन्यादान (पूरा पाठ)

2. क्षितिज:-गद्य खंड

- महावीर प्रसाद व्दिवेदी स्त्रीशिक्षा (पूरा पाठ)
- सर्वेश्वर दयाल सक्सेना मानवीय करूणा (पूरा पाठ)

3. कृतिका

- ऐसी तैया झुलनी हेरानी हो रामा (पूरा पाठ)
- जार्ज पंचम की नाक (पूरा पाठ)

*****

MATHEMATICS
(CODE 041/241)

CLASS – X

Textbook: NCERT

QUARTERLY (50 Marks)

1. Real Numbers	(07 marks)
2. Polynomials	(08 marks)
3. Pair for Linear Equations	(12 marks)
6. Triangles	(13 marks)
7. Co-ordinate Geometry	(10 marks)

HALF-YEARLY (80 Marks)

1. Real Numbers	(06 marks)	Quarterly
2. Polynomials	(04 marks)	
3. Pair for Linear Equations	(08 marks)	
6. Triangles	(10 marks)	
7. Co-ordinate Geometry	(06 marks)	
4. Quadratic Equations	(08 marks)	
8. Introduction to Trigonometry	(16 marks)	
9. Some Applications of Trigonometry		
12. Surface areas and volumes	(10 marks)	
13. Statistics	(12 marks)	

PRE-ANNUAL (50 Marks)

Quarterly Syllabus	(5 Marks)
Half yearly Syllabus	(15 Marks)
5. Arithmetic Progression	(09 marks)
10. Circles	(08 marks)
11. Areas related to circle	(08 marks)
14. Probability	(05 marks)

PRE-BOARD (80 Marks)

100% Syllabus as per CBSE guidelines.

Question Pattern for Quarterly & Pre Annual Examination (50 Marks)

Part A	1 Mark × 10 = 10 (8 MCQ type + 2 Assertion & Reason)
Part B	2 Marks × 5 = 10
Part C	3 Marks × 4 = 12
Part D	5 Marks ×2 = 10
Part E	4 Marks x 2 = 08 (Case study based, 1+1+2 for each question)
Total	50Marks

Question Pattern for Half Yearly & Pre Board Examinations (80 Marks)

As per the CBSE Board Guidelines.

****

SCIENCE
(CODE 086)

CLASS - X

PHYSICS

QUARTERLY EXAM

Theory

Chapter 9. Light Reflection and Refraction

Practical's

1. To determine focal length of (i) concave mirror
   (ii) convex lens by obtaining the image of a distant object.
2. To trace the path of light through glass slab

HALF YEARLY

Theory

Chapter 10– Human Eye and colourful world

Practical's

1. To trace the path of light through prism

Examination – (Half Yearly + Quarterly)

PRE ANNUAL

Theory

Chapter 11 -Electricity

Chapter 12 – Magnetic effect of electric current

Practical's

1. Ohm's Law
2. Series combination of resistors
3. Parallel combination of resistors

Examination – (Pre annual + Half Yearly + Quarterly)

PRE-BOARD & ANNUAL *(100% of the syllabus)*

Based on Board Pattern.

Ref. Book: NCERT Text Book.

CHEMISTRY

QUARTERLY EXAM

Theory

Chapter 1- Chemical Reactions and equations

HALF YEARLY

Theory

Chapter 2- Acids, Bases and Salts

Chapter 3 - Metals and Non- metals

Practical's

1. pH value and Acid – Base Reactions
2. Chemical Reactions (Type of reactions)
3. Reactions of metals (Zn, Fe, Cu and Al) with salt solutions.

Examination – (Half Yearly + Quarterly)

PRE ANNUAL

Theory

Chapter 4 - Carbon and its compounds

Practical's

4. Properties of acetic acid
5. Cleansing capacity of soap in soft and hard water

Examination – (Pre annual + Half Yearly + Quarterly)

PRE-ANNUAL & ANNUAL *(100% of the syllabus)*

Based on Board pattern.

Ref. Book: NCERT Text Book.

BIOLOGY

QUARTERLY

Theory

Chapter 5 – Life Processes

Practical's

1. To prepare temporary mount of a leaf peel to show stomata.
2. To show that CO_2 is given out during Respiration.

HALF YEARLY

Theory

Chapter 6 – Control & Coordination.

Chapter 13- Our Environment.

Examination -(Half Yearly + Quarterly)

PRE ANNUAL

Theory

Chapter 7 – How do organisms Reproduce?

Chapter 8- Heredity

Practical's

3. Studying (a) Binary fission in Amoeba &
   (b) budding in yeast with the help of prepared slides.
4. To Identify different parts of an embryo of a dicot seed (pea. gram, Or Red Kidney Bean)

Examination - (Pre annual + Half yearly + quarterly)

PRE BOARD

100% of the syllabus. (Based on Board Curriculum 2026-27)

Prescribed Text Book: NCERT.

Question Paper Pattern for Quarterly & Pre-Annual Exam:

Maximum Marks: 50 Marks

(Physics): 17 marks

(Chemistry) : 16 marks

(Biology) : 17 marks

(Physics) 17marks	(Chemistry) 16	(Biology) 17
MCQs 1 mark × 4 = 4	MCQs 1 mark × 4 = 4	MCQs 1 mark × 3 = 3
V.S.A 2mark × 1 = 2	V.S.A 2mark × 2 = 4	V.S.A 2mark × 1 = 2
S.A. 3 mark × 2 = 6	S.A. 3 mark × 1 = 3	S.A. 3 mark × 1 = 3
L.A. 5 mark × 1 = 5	L.A. 5 mark × 1 = 5	L.A. 5 mark × 1 = 5
		Case Study 4 mark×1 = 4

Question pattern for Half- yearly and Pre Board Examinations (Board Pattern)

Chapter wise weightage for Half Yearly Examination

Physics (25 marks)

Chapter	Marks
Light	13
Human Eye & Colourful world	12

Chemistry (25 marks)

Chemical Reactions and Equations	07
Acids, Bases and Salts	09
Metals and Non Metals	09

Biology (30 marks)

Life Processes	10
Control & Coordination	12
Our Environment	08

SOCIAL SCIENCE
(CODE 087)

CLASS – X

HISTORY
1. The Rise of Nationalism in Europe

GEOGRAPHY
1 Resources and their development
2 Forest and Wildlife

ECONOMICS
1. Development

CIVICS
1. Power sharing
2. Federalism

Half-yearly Syllabus (30 + 50 = 80 marks)

HISTORY
2. Nationalism in India
3. Making of the Global World
(To be Evaluated in the Board Examination *Subtopics 1 to 1.3
Pre modern world to conquest Diseases and Trad)

GEOGRAPHY
3. Water Resources
4. Agriculture
5. Minerals and energy resources

ECONOMICS
2. Sectors of the Indian economy
3. Money and credit

CIVICS
3 Gender, Religion and Caste

Question pattern for Half- yearly Examination (Board Pattern)

Quarterly & Pre Annual Question Pattern

1 mark questions (Total 10 questions 1 x 10 = 10 marks)
2 mark questions [Total 4 questions 2 x 4 = 08 marks]
3 mark questions [Total 4 questions 3x 4 = 12 marks]
5 mark questions [Total 4 questions 5 x 4 = 20 marks]
All the five mark questions must have options
Total number of questions : 22

Mark distribution for Quarterly

Quarterly: 50 marks from the given syllabus

Geography	13	(1+1+1+2+3+5)
Economics	12	(1+1++2+3+5)
History	13	(1+1+1+2+3+5)
Civics	12	(1+1++2+3+5)
Total	50	

N B: No map question.

HALF YEARLY QUESTION PATTERN

While preparing the Half-Yearly Question Paper, kindly ensure that all chapters are given proper and balanced weightage. The marks should be distributed logically, with reasonable weightage allotted to each chapter according to its importance and syllabus coverage. Please follow the CBSE Sample Question Paper pattern while setting the question paper. For chapter wise weightage kindly follow the given distribution marks as far as possible.

HISTORY	
Making of the global world	**: 02**
Rise of Nationalism in Europe	**: 08**
Nationalism in India	**: 08**
Map	**: 02**
	20
GEOGRAPHY	
Resources and Development	**: 03**
Forest and Wild life Resource	**: 02**
Water	**: 04**
Agriculture	**: 04**
Mineral & Energy Resources	**: 04**
Map	**: 03**
	20
POLITICAL SCIENCE	
Power Sharing	**: 06**
Federalism	**: 06**
Gender, Religion and Caste	**: 08**
	20

ECONOMICS

Development	**: 05**
Sectors of Indian Economy	**: 07**
Money Credit	**: 08**
	20

PRE BOARD EXAMINATION (80 Marks)

Full syllabus

Question pattern: CBSE CLASS X (REVISED)

Refer to the Revised Social Science Curriculum 2026-27.

Project Work – From Economics – Chapter 5: Consumer Rights as per CBSE Curriculum

N B: Excluded lessons can be included for assessment in periodic test only by means of multiple strategies like Quiz, Group Discussion, Self-Assessment etc. (Not pen paper test)

Social Science
Subject Code-087
Class - X (2026-27)

COURSE STRUCTURE

History (India and the Contemporary World-II)			20 Marks inclusive of map pointing
Section	**Chapter No.**	**Chapter name**	**Marks**
I Events and processes	I	The Rise of Nationalism in Europe	18+2 map pointing
	II	Nationalism in India	
II Livelihoods, Economies and Societies	III	The Making of a Global World **(To be evaluated in the Board Examination** Subtopics: 1 to 1.3 Pre Modern World to Conquest, disease and trade)	
		Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks) Subtopics 2 to 4.4 –The nineteenth century (1815-1914) to end of Bretton Woods & the beginning of "Globalisation"	
	IV	The Age of Industrialisation **(Tobe assessed as part of Periodic Assessment only)**	
III Everyday Life, Culture and politics	V	Print Culture and the Modern world	

Geography (Contemporary India-II)		Marks-20 inclusive map pointing
Chapter No.	**Chapter Name**	**Marks**
1	Resources and Development	17+3 map pointing
2	Forest and Wildlife Resources	
3	Water resources	
4	Agriculture	
5	Minerals and energy Resources	
6	Manufacturing Industries	
7	Lifelines of National Economy (Only map pointing to be evaluated in the Board Examination)	

	Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks)		
Political Science (Democratic Politics-II)			**20**
Unit No.	**Chapter No.**	**Chapter name**	**Marks**
I	1	Power-sharing	20
	2	Federalism	
II	3	Gender, Religion and Caste	
III	4	Political Parties	
IV	5	Outcomes of Democracy	
Economics (Understanding Economic Development)			**20**
Chapter No.	**Chapter name**		**Marks**
1	Development		20
2	Sectors of the Indian Economy		
3	Money and Credit		
4	• Globalisation and the Indian Economy to be evaluated in the Board Examination • What is Globalisation? • Factors that have enabled Globalisation		
	• Interdisciplinary project as part of multiple assessment (Internally assessed for 5 marks) • Production across the countries • Chinese toys in India • World Trade Organisation • The Struggle for a Fair Globalisation		
5	Consumer Rights (Project Work)		

***

INFORMATION TECHNOLOGY
(CODE 402)

CLASS -X

HALF YEARLY EXAMINATION

Part-A (Employability Skills)	Marks
1. Communication Skills-II	03
2. Self-Management Skills-II	04
3. Basic Information and Communication Technology Skills-II	03
Part-B (Subject-specific Skills)	
1. Unit 1: Digital Documentation (Advanced) using LibreOffice Writer - (Chap 1,2,3)	16
2. Unit 2: Electronic Spreadsheet (Advanced) using LibreOffice Calc - (Chap 4,5,6,7)	20
3. Unit 3: Database Management System using LibreOffice Base – (Chap 8)	04

Question Pattern

Follow the pattern of CBSE Sample Paper

PRE BOARD EXAMINATION

Part-A (Employability Skills)	Marks
1. Communication Skills-II	02
2. Self-Management Skills-II	03
3. Basic Information and Communication Technology Skills-II	01
4. Entrepreneurial Skills-II	03
5. Green Skills-II	01

Part-B (Subject-specific Skills)

1.	Unit 1: Digital Documentation (Advanced) using LibreOffice Writer	08
2.	Unit 2: Electronic Spreadsheet (Advanced) using LibreOffice Calc	10
3.	Unit 3: Database Management System using LibreOffice Base	12
4.	Unit 4: Maintain Healthy, Safe and Secure Working Environment	10

(100% syllabus as per CBSE curriculum 2026-27)

Question Pattern

Follow the pattern of CBSE Sample Paper

SCIENCE AT ADVANCED LEVEL (OPTIONAL)

CLASS-IX

SYLLABUS FOR HALF YEARLY

1.Measurement – Foundation of Science
2.Understanding Motion through Experience
3.Newton's Laws of Motion
6.Structure of Atom
8.Mixtures and their Separation
9.Microscope and Microscopy

MATHEMATICS ADVANCED (OPTIONAL)

CLASS-IX

SYLLABUS FOR HALF YEARLY

1. Sets
2. Logarithms
3. Relations and Functions