

ENGLISH (LANGUAGE- R1)

CLASS IX

Prescribed Textbook- KAVERI: Textbook of English for Grade 9

HALF YEARLY EXAMINATION

Prose:

How I Taught My Grandmother to Read

The Pot Maker

Winds of Change

Vitamin-M

Poetry:

Bharat Our Land

Gifts of Grace: Honouring Our Vocations

Canvas of Soil

I Cannot Remember My Mother

For Grammar and Writing, the topics/items specified in the question paper design should be followed.

#Grammar components shall not be confined to the chapter-specific topics or exercises appended to individual chapters. Rather, they must be addressed in a comprehensive manner, with due consideration to the design and pattern of the question paper. Furthermore, even if certain topics are prescribed within the annual syllabus, they should be duly incorporated and taught during the first semester to ensure adequate preparedness in accordance with the question paper design

ANNUAL EXAMINATION

Prose:

The World of Limitless Possibilities

Twin Melodies

Carrier of Words

Follow That Dream

Poetry:

Nine Gold Medals

A Friend Found in Music

Words

Believe in Yourself

For the annual examination chapters specified for half yearly examination also will be included

For Grammar and Writing, the topics/items specified in the question paper design should be followed.

Question Paper Design- R1 (Half Yearly and Annual)

ENGLISH LANGUAGE – SYLLABUS CLASS – IX (2026-27)

Section Weightage

A	Reading Skills	20 Marks
B	Writing Skills and Grammar	30 Marks
C	Language through Literature	30 Marks
D	Internal Assessment	20 Marks

Section A – Reading Skills

I. Reading Comprehension through Unseen Passage – 20 Marks (10+10)

- Descriptive/ Discursive Passage – 400-450 words – 10 Marks
- Case Based Passage (With verbal/visual inputs – statistical data/chart etc.) – 200-250 words – 10 Marks

Total Length of the two passages to be 600-700 words.

Question types to be included: Selected and constructed responses (MCQ's, Objective type, VSAQs, SAQs)

Section B – Writing Skills and Grammar – 30 Marks (10+20)

II. Grammar – 10 Marks (04+03+03)

- Sequence of Tenses in different contexts of communication
- Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice
- Reported Speech in extended texts including
 - statements
 - questions
 - commands and requests
- Conditional Clause – Type 1
- Subject–Verb Concord
- Determiners
- Clauses – Noun Clause, Relative Clause

3. Editing/Omitting (Selected responses – MCQs) – 04 Marks
4. Sentence Rearrangement – 03 Marks
5. Sentence Transformation – 03 Marks

III. Writing Skills – 20 Marks (03+05+05+07)

6. Writing a Notice, Informal Invitation (Word Limit – Up to 50 words) – 3 Marks
7. Writing a Letter to Editor, Formal E-mail on a given issue for presenting views and suggestions –(Word Limit – 120-150 words) – 5 Marks
8. Writing a Factual Description, Magazine Article (Word Limit – 120-150 words) – 5 Marks
9. Writing Descriptive, Narrative Essay (Word Limit – 200-250 words) – 7 Marks

Section C – Language through Literature – 30 Marks (10 + 10 + 05 + 05)

IV. Extract Based Questions – $5 \times 2 = 10$ Marks

10. One extract out of two, from Drama / Prose.
11. One extract out of two, from poetry.

Types of questions to be included – Selected and constructed responses
(MCQs, Objective Type Questions, VSAQs)

V. Constructed Responses (Short & Long Answer Questions)

12. Five out of Six Questions to be answered in 40-50 words. $5 \times 2 = 10$ Marks

For questions 6 to 9 attempt any one as per the internal choice provided. The internal choice could comprise both same or different topics.

13. One out of two Questions assessing extrapolation beyond the text and across the texts to be answered in about 120-150 words. 5 Marks
14. One out of two Questions assessing theme / plot/ character to be answered in about 120-150 words. 5 Marks

कक्षा 9 हिन्दी (R2)



* The selected chapters for the First Quarterly Examination are based on the new NCERT Class-IX Hindi text book "GANGA".

* The syllabus has been mapped using the official index provided by NCERT webinar(Day-02) held for the Hindi curriculum 2026-27. (Reff link: <https://www.youtube.com/live/OYkXGG8et0c?si=w7dkmB-HVwIxm5C>)

* The selected chapters are common to both the old curriculum and the new 'Ganga' textbook.

* **'Do Bailon Ki Katha'** is from the book **Kshitij 1**, while **'Reedh Ki Haddi'** is from **Kritika 1**.

पूर्व अर्द्धवार्षिक परीक्षा (QUARTERLY EXAM) (25 अंक)

1. हिन्दी साहित्य (पुस्तक : गंगा) – गद्यखंड

- ❖ दो बैलों की कथा - प्रेमचंद
- ❖ रीढ़ की हड्डी

2. हिन्दी भाषा

- ❖ शब्द निर्माण (उपसर्ग, प्रत्यय)
- ❖ अपठित गद्यांश
- ❖ अनुच्छेद लेखन

पूर्व अर्द्धवार्षिक परीक्षा (QUARTERLY EXAM) 2026-27 का प्रश्न पत्र प्रारूप (25 अंक)

1. पठित गद्यांश पर आधारित बहुविकल्पीय प्रश्न	5 * 1 = 5
2. गंगा – गद्य से प्रश्नोत्तर	3 * 2 = 6
3. व्याकरण (अति लघुउत्तरीय प्रश्न)	4 * 1 = 4
4. एक अपठित गद्यांश (तीन बहुविकल्पीय दो लघुउत्तरीय प्रश्न)	1 * 5 = 5
5. अनुच्छेद लेखन	1 * 5 = 5
पूर्णांक	25 अंक

अर्द्धवार्षिक परीक्षा (HALF-YEARLY EXAM)
हिन्दी साहित्य (पुस्तक : गंगा)

❖ **गद्यखंड :-**

1. दो बैलों की कथा - प्रेमचंद
2. क्या लिखूँ - पदुमलाल पुत्रालाल बख्शी
3. संवाद हीन - शेखर जोशी
4. रीढ़ की हड्डी - जगदीश चंद्र माथुर

❖ **पद्यखंड:-**

1. रैदास के पद - रैदास
2. राम - परशुराम - लक्ष्मण संवाद - तुलसीदास
3. भारती जय विजय करें! - सूर्यकांत त्रिपाठी निराला

हिन्दी भाषा

1. शब्द भंडार (समानार्थी शब्द, मुहावरे)
2. शब्द निर्माण (उपसर्ग, प्रत्यय)
3. विराम चिह्न
4. अपठित गद्यांश
5. अनुच्छेद लेखन

अर्द्धवार्षिक परीक्षा (HALFYEARLY EXAM) 2026-27 का प्रश्न पत्र प्रारूप (80 अंक)

[15 अंक क प्रश्न Quarterly syllabus से पूछे जायेंगे (80 marks : 15 + 65 = 80)]

❖ **दो अपठित गद्यांश (लगभग 200 शब्दों के)---**

7+7=14

1. एक अंकीय तीन बहुविकल्पी प्रश्न
2. अतिलघूत्तरात्मक एवं लघुतरात्मक प्रश्न

(1x3=3)

(2x2=4)

❖ **शब्द भंडार**

6

1. समानार्थी शब्द (पाठ्यपुस्तक के आधार पर) (4 प्रश्नों में से 3 प्रश्न करने होंगे) (3x1=3)
2. मुहावरे (पाठ्यपुस्तक के आधार पर) (4 प्रश्नों में से 3 प्रश्न करने होंगे) (3x1=3)

❖ शब्द-निर्माण	6
1. उपसर्ग (4 प्रश्नों में से 3 प्रश्न करने होंगे)	(3x1=3)
2. प्रत्यय (4 प्रश्नों में से 3 प्रश्न करने होंगे)	(3x1=3)
❖ विराम चिह्न 2 अंक (5 प्रश्नों में से 4 प्रश्न करने होंगे)	4
❖ पाठ्यपुस्तक (गङ्गा) पर आधारित	30
➤ पठित - पद्यांश से पाँच बहुविकल्पीय प्रश्न -	(5x1=5)
➤ पठित- गद्यांश से पाँच बहुविकल्पीय प्रश्न	(5x1=5)
➤ गद्य पाठों पर आधारित 7 में से 5 प्रश्न	(5x2=10)
➤ पद्य पाठों पर आधारित 7 में से 5 प्रश्न	(5x2=10)
❖ तीन विषयों में से किसी एक विषय पर लगभग 100 शब्दों में अनुच्छेद लेखन ।	5
❖ अनौपचारिक दो विषयों में से किसी एक विषय पर लगभग 100 शब्दों में पत्र लेखन ।	5
❖ लगभग 80 शब्दों में संवाद लेखन ।	5
❖ किसी दृश्य / घटना के चित्र पर आधारित लगभग 80 शब्दों में लेखन ।	5

पूर्ववार्षिक परीक्षा (PRE- ANNUAL EXAM)

हिन्दी साहित्य (पुस्तक : गंगा)

❖ गद्यखंड :--

1. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) - यतींद्र मिश्र
2. आखिरी चट्टान तक (मोहन राकेश)

❖ पद्यखंड:--

1. झाँसी की रानी (सुभद्रा कुमारी चौहान)

हिन्दी भाषा

6. अपठित गद्यांश
7. संवाद लेखन

पूर्ववार्षिक परीक्षा (PRE- ANNUAL EXAM) 2026-27 का प्रश्न पत्र प्रारूप (25 अंक)

- ❖ पठित गद्यांश पर आधारित बहुविकल्पीय प्रश्न 5 * 1 = 5
- ❖ गंगा – पद्य से प्रश्नोत्तर 3 * 2 = 6
- ❖ व्याकरण (अति लघुउत्तरीय प्रश्न) (7 प्रश्नों में से 6 प्रश्न करने होंगे) 6 * 1 = 6
 - संज्ञा (2 अंक)
 - सर्वनाम (2 अंक)
 - निपात (2 अंक)
- ❖ एक अपठित गद्यांश (तीन बहुविकल्पीय दो लघुउत्तरीय प्रश्न) 1 * 5 = 5
- ❖ लगभग 80 शब्दों में संवाद लेखन। 1 * 5 = 5

वार्षिक परीक्षा (ANNUAL EXAM)
[सम्पूर्ण पाठ्यक्रम सी. बी. एस. ई. के अनुसार]
हिन्दी साहित्य (पुस्तक : गंगा)

❖ **गद्यखंड :--**

1. दो बैलों की कथा - प्रेमचंद
2. क्या लिखूँ - पदुमलाल पुत्रालाल बख्शी
3. संवाद हीन - शेखर जोशी
4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) - यतींद्र मिश्र
5. आखिरी चट्टान तक - मोहन राकेश
6. रीढ़ की हड्डी - जगदीश चंद्र माथुर
7. मैं और मेरा देश - कन्हैयालाल मिश्र 'प्रभाकर'

❖ **पद्यखंड:--**

8. रैदास के पद - रैदास
9. राम - परशुराम - लक्ष्मण संवाद - तुलसीदास
10. भारती जय विजय करें! - सूर्यकांत त्रिपाठी निराला
11. झाँसी की रानी - सुभद्रा कुमारी चौहान
12. घर की याद - भवानीप्रसाद मिश्र

हिन्दी भाषा

1. शब्द भंडार (समानार्थी शब्द, मुहावरे)
2. शब्द निर्माण (उपसर्ग, प्रत्यय)
3. विराम चिह्न
4. अपठित गद्यांश
5. अनुच्छेद लेखन

6. अनौपचारिक पत्र लेखन
7. संवाद लेखन
8. दृश्य / घटना लेखन

वार्षिक परीक्षा (ANNUAL EXAM) 2026-27 का प्रश्न पत्र प्रारूप (80 अंक)
[सम्पूर्ण पाठ्यक्रम सी. बी. एस. ई. के अनुसार]

- ❖ दो अपठित गद्यांश (लगभग 200 शब्दों के)--- 7+7=14
- 1. एक अंकीय तीन बहुविकल्पी प्रश्न (1×3=3)
- 2. अतिलघूत्तरात्मक एवं लघुतरात्मक प्रश्न (2×2=4)
- ❖ शब्द भंडार 4
- 1. समानार्थी शब्द (पाठ्यपुस्तक के आधार पर) (3 प्रश्नों में से 2 प्रश्न करने होंगे) (2×1=2)
- 2. मुहावरे 2 अंक (पाठ्यपुस्तक के आधार पर) (3 प्रश्नों में से 2 प्रश्न करने होंगे) (2×1=2)
- ❖ शब्द -निर्माण (5 प्रश्नों में से 4 प्रश्न करने होंगे) 4
- 1. उपसर्ग 2 अंक (2×1=2)
- 2. प्रत्यय 2 अंक (2×1=2)
- ❖ विराम चिह्न 2 अंक (3 प्रश्नों में से 2 प्रश्न करने होंगे) 2
- ❖ व्याकरण (अति लघुउत्तरीय प्रश्न) (7 प्रश्नों में से 6 प्रश्न करने होंगे) 6 * 1 = 6
- संज्ञा (2 अंक)
- सर्वनाम (2 अंक)
- निपात (2 अंक)
- ❖ पाठ्यपुस्तक (गङ्गा) पर आधारित 30
- पठित - पद्यांश से पाँच बहुविकल्पीय प्रश्न - (5×1=5)
- पठित- गद्यांश से पाँच बहुविकल्पीय प्रश्न (5×1=5)
- गद्य पाठों पर आधारित 7 में से 5 प्रश्न (5×2=10)
- पद्य पाठों पर आधारित 7 में से 5 प्रश्न (5×2=10)
- ❖ तीन विषयों में से किसी एक विषय पर लगभग 100 शब्दों में अनुच्छेद लेखन । 5
- ❖ अनौपचारिक दो विषयों में से किसी एक विषय पर लगभग 100 शब्दों में पत्र लेखन । 5
- ❖ लगभग 80 शब्दों में संवाद लेखन । 5
- ❖ किसी दृश्य / घटना के चित्र पर आधारित लगभग 80 शब्दों में लेखन । 5

MATHEMATICS- CLASS IX



* On the basis of latest CBSE Class-IX Mathematics Curriculum (2026-27).
(CBSE Academic Website > Curriculum 2026-27>Secondary curriculum: part 1
(Class IX) > Main Subjects > Mathematics)

Prescribed Textbook: NCERT Ganita Manjari

HALF YEARLY EXAM (80 MARKS)

Ganita Manjari Part – 1

	Topic	Marks
Chapter-1	Use of Coordinates	8
Chapter-2	Linear Polynomials	12
Chapter-3	World of Numbers	13
Chapter-4	Exploring Algebraic Identities	12
Chapter-5	Up and down and Round and Round	14
Chapter-6	Perimeter and Area	14
Chapter-7	Introduction to Probability	7
		Total 80

ANNUAL EXAMINATIONS (80 MARKS)

100% syllabus as per CBSE Guidelines

Question Patter for Half Yearly and Annual Examinations (80 Marks)

As per the CBSE Board Guidelines

Note: * marked questions in the exercise are not from the examination point of view.

CLASS-IX

PHYSICS

QUARTERLY EXAM

Theory

Chapter 4 : Describing Motion Around Us

Practical

Plotting of distance-time velocity time graphs using an incline plane.

HALF YEARLY EXAM

Theory

Chapter 4 : Describing Motion Around Us

- 14 Marks

Chapter 6 : How Forces Affect Motion

- 13 Marks

Practical

Verification of Newton's Second Law of Motion using a trolley, pulley and hanging masses.

PRE-ANNUAL

Theory

Chapter 10 Sound Waves : Characteristics and Applications

- Verification of law of conservation of energy using a simple pendulum.
- Determination of speed of a pulse propagated through a stretched string/ slinky (helical spring)
- Calculation of Mechanical Advantage of a lever using the formula $M.A = \text{Load}/\text{Effort}$.

ANNUAL

Chapter 7 Work, Energy and Simple Machines

Chapter 10 Sound Waves : Characteristics and Applications

Theory

Quarterly + Half yearly + Pre annual

CHEMISTRY

QUARTERLY EXAM

Theory

Chapter 5 - Exploring Mixtures and their Separation

HALF YEARLY

Theory

Chapter 5 - Exploring mixtures and their separation

- 12 Marks

Chapter 8 – Journey Inside the Atom

- 13 Marks

(Examination – Quarterly + Half yearly)

PRE – ANNUAL

Theory

Chapter 9 – Atomic Foundation of Matter

ANNUAL

Theory

Chapter 13 – Earth as a System: Energy, Matter, and Life
(Examination – Quarterly + Half yearly + Pre- Annual)

BIOLOGY

QUARTERLY EXAM

Theory

Chapter 2 Cell : The Building Block of Life

HALF YEARLY EXAM

Theory

Chapter 1 Exploration Entering the World of Secondary Science - 4 Marks

Chapter 2 Cell : The Building Block Of Life - 12 Marks

Chapter 3 Tissues in Action - 12 Marks

PRE - ANNUAL

Theory

Chapter 11 : Reproduction : How Life Continued

ANNUAL

Theory

Chapter 12 Patterns in Life : Diversity and Classification +Quarterly + Half Yearly + Pre annual

Half Yearly and Annual Question pattern

PHYSICS (27 marks)	CHEMISTRY (25 marks)	BIOLOGY (28 marks)
MCQ 1 Mark $\times$ 5 = 5	MCQ 1 Mark $\times$ 8 = 8	MCQ 1 Mark $\times$ 7 = 7
V. S. A 2 Mark $\times$ 2 = 4	V. S. A 2 Mark $\times$ 1 = 2	V. S. A 2 Mark $\times$ 3 = 6
S.A 3 Mark $\times$ 3 = 9	S.A 3 Mark $\times$ 2 = 6	S.A 3 Mark $\times$ 2 = 6
L. A. 5 Mark $\times$ 1 = 5	L. A. 5 Mark $\times$ 1 = 5	L. A. 5 Mark $\times$ 1 = 5
Case study	Case study	Case study
4 Mark $\times$ 1 = 4	4 Mark $\times$ 1 = 4	4 Mark $\times$ 1 = 4

SOCIAL SCIENCE- CODE 087**CLASS-IX****Prescribed Textbook: NCERT Understanding Society India and Beyond -Part 1****HALF-YEARLY EXAMINATION SYLLABUS (80 marks)****HISTORY**

1. Understanding Social Science
2. Early Humans and Beginning of Civilisation
3. State and Society (up to 1000 CE)

CIVICS

1. Democracy
2. Elections

GEOGRAPHY

1. Shaping of the Earth's Surface
2. Atmosphere and Climate

ECONOMICS

1. Building Blocks in Economics
2. The Price Puzzle: What Drives the Market

Half yearly: 30 marks from quarterly syllabus and 50 marks from half yearly syllabus, covering all the chapters prescribed for quarterly and half yearly. For the half yearly exam, out of the 30 marks the mark distribution would be 7+7+8+8 (Geo, History, Civics & Economics) from the Quarterly. 50 marks from Half Yearly Geography (10 + 3 Map work), History (11+ 2 Map work), Civics (12 Marks) and Economics (12 Marks).

Question Pattern for Class IX (Half Yearly Exam)

(History) 20 marks	(Geography) 20 marks	Political Science 20 marks	Economics 20 marks
MCQs 1 mark $\times$ 5 = 5	MCQs 1 mark $\times$ 3 = 3	MCQs 1 mark $\times$ 6 = 6	MCQs 1 mark $\times$ 6 = 6
V.S.A 2 mark $\times$ 1 = 2	V.S.A 2 mark $\times$ 1 = 2	V.S.A 2 mark $\times$ 1 = 2	V.S.A 2 mark $\times$ 1 = 2
S.A. 3 mark $\times$ 2 = 6	S.A. 3 mark $\times$ 1 = 3	S.A. 3 mark $\times$ 1 = 3	S.A. 3 mark $\times$ 1 = 3
L.A. 5 mark $\times$ 1 = 5	L.A. 5 mark $\times$ 1 = 5	L.A. 5 mark $\times$ 1 = 5	L.A. 5 mark $\times$ 1 = 5
Map = 2	Case study 4 $\times$ 1 = 4	Case Study 4 $\times$ 1 = 4	Case Study 4 $\times$ 1 = 4
Total = 20	Map = 3	Total = 20	Total = 20
	Total = 20		

Map Ch.5- State and Society up to 1000 CE- Page.126
(Ancient centres of learning)

SANSKRIT- (R3) CLASS IX

TO BE ASSESSED INTERNALLY BY THE SCHOOLS

R3 Language Assessment Framework Class IX (2026-27)

CBSE has adopted the NCERT syllabus for Languages for Class IX. The R3 language curriculum follows an Oral-First Pedagogy, focusing on the development of listening and speaking skills before reading and writing.

The details for assessment of R3 for class IX are as follows:

Total Marks- 100 (School-based assessment)

S.No.	Description	Weightage
1	Listening & Speaking Skills	40
2	Creative Writing Skill	15
3	Language Assessment based on Learning Resource	
	3.1 Reading Skill	20
	3.2 Writing Skill	10
4	Project Work	15

Section 1 – Assessment of Listening & Speaking Skills: 40 marks

The Listening & Speaking activities shall be conducted throughout the academic year through a variety of classroom-based activities.

Any eight activities to be assessed from the given list. The teacher should motivate students to choose activities that interest them. Each activity will be of 5 marks (5x8=40 marks).

List of suggestive activities:

- Listen and respond (follow the instruction/answer the question)
- Describe a picture, object, person, place, or event.
- Participate in pair or group conversations.
- Introduce yourself, family members, friends, or the community.
- Narrate a personal experience or a familiar incident.
- Listen to announcements, interviews, or short talks and respond.
- Sequence and narrate events from a picture series.
- Story re-telling of a text read or heard in the R3 classroom.
- Role play (on familiar situations)
- Debates (on familiar topics)

Note: Teachers are requested to choose any other activity, as per their context, that develops inclination/interest towards R3.

Rubrics for Assessing Listening and Speaking Skills

Suggestive Parameters

- Clarity of expression and communication
- Sequencing of thoughts
- Responds appropriately and answers questions
- Pronunciation, intonation, and voice modulation
- Vocabulary and appropriate language use

Section 2 – Creative Writing (15 Marks)

- I. Informal invitation/Message (30-40 words): **3 marks**
(Content- 1 mark, Originality of idea – 1 mark, Organisation of thought – 1 mark)
- II. Picture description (30-40 words): **3 marks**
(Content- 1 mark, Originality of idea – 1 mark, Organisation of thought – 1 mark)
- III. Simple story writing up to 100 words: **5 marks**
(Content-2 marks, Organisation of thought – 1-mark, Creative ideas- 2 mark)
- IV. Day-to-day life conversation: **04 Marks**
Write a dialogue up to 80 words using appropriate expressions
(Relevance-2, Appropriateness of language-1, Coherence-1)

Section 3 – Language assessment based on Learning Resource: 30 Marks

This assessment will be based on the Learning Resource being transacted in classroom.

3.1. Reading Skill :20 Marks

To be assessed through Reading Comprehension based on Passages from the Learning Resource

Two seen passages up to 100 words each: 2X10 = 20 Marks

Each passage will be assessed through the following:

- Six objective-type questions (1 mark each), including True/False, MCQs, fill in the blanks, Match the following etc.: 1x6= 6 marks
- Four Very Short Answer Questions (VSAQs) of 1 mark each: 1x4= 4 marks

3.2. Writing Skill: 10 Marks

To be assessed through Short Answer & Long Answer questions based on Learning resource

- **Short answer questions: 6 marks**

Attempt any three Short Answer questions (of two marks each) out of five, in 30-40 words each: $2 \times 3 = 6$ marks

(Relevance: 1 mark, Language & expression: 1 mark)

- **Long answer question: 4 marks**

Attempt any one question out of two in 80 words: $1 \times 4 = 4$ marks

(Relevance: 2 marks, accuracy of language: 1 mark, coherence: 1 mark)

Section 4– Project Work: 15 Marks

Project work is for an academic session.

Suggestive themes:

- Local customs, festivals and community life
- Local art forms, folk songs, proverbs, stories and oral narratives
- Technology and innovations
- Recent National Initiatives
- Local notable works, writers, poets, or other significant contributors to the language
(Encourage students to gather information from the school library as well as other resources like family, local community, etc.)

Rubrics for assessing Project Work (15 Marks)

- Relevance to the selected theme: 2 marks
- Depth of exploration & diversity of sources: 3 marks
- Organisation of information: 2 marks
- Coherence of ideas presented in the project: 2 marks
- Language appropriacy: 1 mark
- Viva: 5 marks

The focus of the project should be on efforts and content, not on the decoration.

To access the R3 Language Learning Resources, please click on the link displayed as R3 Language Learning Resources on the home page of the NCERT website www.ncert.nic.in

CLASS -IX**HALF YEARLY EXAMINATION**

<u>Part-A (Employability Skills)</u>	Marks
1. Communication Skills-I	03
2. Self-Management Skills-I	03
3. ICT Skills-I	04

Part-B (Subject-specific Skills)

1. Unit 1: Introduction to IT- ITeS industry	10
2. Unit 2: Data Entry & Keyboarding Skills	12
3. Unit 3: Digital Documentation	18

Question Pattern

Follow the pattern of CBSE Sample Paper

ANNUAL EXAMINATION:

<u>Part-A (Employability Skills)</u>	Marks
1. Communication Skills-I	02
2. Self-Management Skills-I	02
3. ICT Skills-I	02
4. Entrepreneurial Skills-I	02
5. Green Skills-I	02

Part-B (Subject-specific Skills)

1. Unit 1: Introduction to IT- ITeS industry	04
2. Unit 2: Data Entry & Keyboarding Skills	06
3. Unit 3: Digital Documentation	10
4. Unit 4: Electronic Spreadsheet	10
5. Unit 5: Digital Presentation	10

(100% syllabus as per CBSE curriculum 2026-27)

Question Pattern

Follow the pattern of CBSE Sample Paper