

## Teachers training details 2025-26

<u>Name of teacher</u>	<u>Training programmes attended</u>
Elsy Eapen	<ol style="list-style-type: none"> <li>1. Webinar on Art and Culture .</li> <li>2. Effective communication skills .</li> <li>3. Environmental Education in practice (1 hour)</li> <li>4. Happy teacher creates Happy classroom .</li> <li>5. 21st century skills .</li> <li>6. Connecting and Communicating with parents .</li> <li>7. Essential components of lesson plan (1 hour)</li> <li>8. Decision making skills in Adolescents .</li> <li>9. Developing Scientific Temperament .</li> <li>10. Pre-school teaching methodology .</li> <li>11. Importance of personal hygiene and nutrition .</li> <li>12. Digital learning and management .</li> <li>13. Story telling in classroom (1 hour)</li> <li>14. Child Psychology- Understanding Developmental stages .</li> <li>15. Anger Free Schools .</li> <li>16. Developing Resilience in students (1 hour)</li> <li>17. Strengthening reading competency .</li> <li>18. Stress Management Techniques (1 hour)</li> <li>19. Community Outreach program .</li> <li>20. Adopting inclusive practice in classroom .</li> <li>21. Salient features of National Education Policy 2020 .</li> </ol>
Syga Thomas	<ol style="list-style-type: none"> <li>1) 21st Century Skills (1 hour)</li> <li>2) Item writing Mcq .</li> <li>3) Anger free school s .</li> <li>4) Happy teachers create happy class room. .</li> <li>5) Decision making skills in adolescents .</li> <li>6) Focusing on competency based education .</li> <li>7) Blooms Taxonomy and application..</li> <li>8) Promoting Mental Health. .</li> <li>9) Teaching and learning styles .</li> <li>10) Importance of Personal Hygiene .</li> <li>11) Cybersecurity Ethics</li> </ol>
REJI. B	<ol style="list-style-type: none"> <li>1. Understanding multiple intelligence (1hr)</li> <li>2. Environmental Education in practice (1hr)</li> <li>3. Values Education and its significance (1hr)</li> <li>4. Developing Scientific temperament (1hr)</li> <li>5. Technology for blended learning (1hr)</li> <li>6. Blooms Taxonomy &amp; its significance (1hr)</li> <li>7. Constructivism (1hr)</li> <li>8. Understanding multiple intelligence (1hr)</li> <li>9. 21st century skills (1hr)</li> <li>10. Effective communication skills (1hr)</li> <li>11. Health promoting schools (1hr)</li> </ol>

<p>Joby C Joseph</p>	<ol style="list-style-type: none"> <li>1.21st century skills.</li> <li>2.Essential components of a lesson plan (1 hour)</li> <li>3.Promoting mental health (1 hr)</li> <li>4.Experimental learning in practice(1 hr.)</li> <li>5.Anger free schools (1 hr)</li> <li>6.Importance of gratitude (1hr)</li> <li>7.Stress management (1hr)</li> <li>8.Portfolio &amp;Subject Enrichment (1hr)</li> <li>9.Multiple intelligence (1hr)</li> <li>10.Happy teachers creates happy classroom.(1hr)</li> <li>11.Innovative Class Room.(1hr)</li> <li>12.Innovation ambassador training programme (2hrs)</li> <li>13 Blended learning ( 10hr)</li> <li>14.NEP webinar series</li> <li>15.Career guidance and counselling (1 hr)</li> <li>16. Assessment Reforms with special reference to CBSE scheme of 2021-22 (2 hr)</li> <li>17.New exam policy (1 hr)</li> <li>18. Competency Based Education(1 hr)</li> <li>19. Content and Time management(1 hr)</li> <li>20. Revealing Term 1 Examinations and Empowering functionaries.(2 hr)</li> </ol>
<p>SHANTIMOL.K.S</p>	<ol style="list-style-type: none"> <li>1.Technology for blended learning (10hrs)</li> <li>2.Experimental learning in practice (1hr)</li> <li>3.Understanding multiple intelligence (1hr)</li> <li>4.Content and time management(1hr)</li> <li>5.Twenty first century skills(1hr)</li> <li>6.Salient features of National Education Policy</li> <li>7.Effective communication skills (1hr)</li> <li>8.Focusing on competency based education (1hr)</li> <li>9.Adopting inclusive practices in classroom (1hr)</li> <li>10.Managing change(1hr)</li> <li>11.Parikasha Pe Charcha2022</li> <li>12.Conducive learning environment (1hr)</li> <li>13.Webinar to support 100days reading campaign ( 1hr)</li> <li>14.Policy, perspectives &amp;scope in education (1hr)</li> <li>15.Digital resources on Diksha for teaching,learning and assessment (1hr)</li> <li>16.Accessing digital resources on Diksha(1hr)</li> <li>17.Bridging divide through Diksha(1hr)</li> </ol>

Vinaya K Varughese	<p>Technology for blended learning (10 hrs)  Conducive learning environment (2hr)  100 day reading campaign and reading mission (1hr)  Alternate activities for Science practical work (1hr)  Digital infrastructure for school education (5hrs)  Integration of Arts and culture (1hr)  Training need analysis of teachers (1hr)  Digital learning and Management (1hr)  Art integration in schools(1hr)  Career guidance in schools (1hr)  Effective teaching strategies (1hr)  21 st century skills in classroom (1hr)  Developing a learning culture in classroom (1hr)</p>
Mary S Kuruvilla	<ol style="list-style-type: none"> <li>1. Setting Outcomes in Teaching Learning [ 1 hr.]</li> <li>2. Teaching and Learning Styles [1 hr]</li> <li>3. Effective Communication Skills [1 hr]</li> <li>4. Bloom's Taxonomy and it's Applications [ 1 hr]</li> <li>5. Managing Changes [1 hr]</li> <li>6. 21 st Century Skills [1 hr]</li> <li>7. Selection of Effective Teaching Learning Materials [ 1 hr]</li> <li>8. Focusing on Competency Based Education [1 hr]</li> <li>9. Experiential Learning in Practise [1 hr]</li> <li>10. Happy Teacher Creates Happy Classrooms [1 hr]</li> <li>11. Decision Making Skills in Adolescence [ 1 hr]</li> <li>12. Values Education and its significance [ 1 hr]</li> <li>13. Using Teacher Energised Resource Manual - Science Upper Primary [1 hr]</li> <li>14. Adopting Inclusive Practices in Classroom [1 hr]</li> <li>15. Stress Management Techniques [ 1 hr]</li> <li>16. Webinar for teachers on CBSE Reading Mission. [ 1 hr]</li> <li>17. Webinar on New Scheme of Assessment [2 hrs]</li> <li>18. CBSE NEP Webinar series, FLN Mission [ 1 hr]</li> <li>19. Revealing Term 1 Examination t 2 hrs]</li> <li>20. Pareeksha Pe Charcha</li> <li>21. Training Need Analysis of Teachers</li> <li>22. Digital learning and Management   1 hr]</li> </ol>

PRIYA BABY K	<p>1. TECHNOLOGY BLENDED LEARNING ( 10 HRS)</p> <p>2. CBSE TRAINING PROGRAM</p> <p>3. Revealing term 1 examination and empowering functionaries by CBSE</p> <p>4. Assessment policy conducted by sahodaya.</p> <p>5. Teachers orientation programme for term 1. exam by sahodaya.</p> <p>6. Alternate Lab activity for chemistry.</p> <p>7. Chemistry Training webinar conducted by central sahodaya conclave.(1hr)</p> <p>8. Science training webinar conducted by central sahodaya conclave.</p> <p>9. Teacher Training programs for chemistry conducted by kottayam sahodaya.</p> <p>10. subject webinar organised by central kerala association of cbse schools</p>
Bindu Thomas	<p>1. Online Teacher's Training Programme on Conducive Learning Environment (2 hours)</p> <p>2. Online Training Programme on storytelling as pedagogy - English(2 hours)</p> <p>3. Working with Learning Disabilities (2)</p> <p>4. Pre -School Teaching Methodology (1 hour)</p> <p>5. Weiner for Teachers on CBSE 100 days Reading mission (1 hour)</p>
Jaya S Madathil	<p>1. Webinar on 'Making of MCQs in English Language'. (1.30hrs)</p> <p>2. School Innovation Ambassador Training Programme. (1hr)</p> <p>3. Webinar on Competency Based Question Development- English (1hr)</p> <p>4. Teaching English in the NEP way. (1hr)</p>
Merin Jacob	<p>1) NEP WEBINAR SERIES (6 HRS)</p> <p>2) HAPPY TEACHERS CREATE HAPPY CLASSROOMS (1 HR)</p> <p>3) 21st CENTURY SKILLS (1 HR)</p> <p>4) ART INTEGRATION IN SCHOOLS (1 HR)</p> <p>5) SPECIAL SCHEME OF ASSESSMENT 2021-2022 &amp; SAFAL (1.5 HRS)</p>
Sandra Sukumaran	Value Education
Lovely selvin	<p>Importance of Gratitude (1hr),</p> <p>Anger free schools(1hr),</p> <p>Effective communication skills(1hr),</p> <p>Happy teacher creates happy classroom(1hr),</p> <p>Policy Perspectives &amp; scope in education (Diksha) (1hr),</p> <p>Digital resources on Diksha for teaching, learning &amp; assessment (1hr),</p> <p>Accessing digital resources on Diksha (1hr), Bridge divide through Diksha (1hr), Safety &amp; security concern (1hr), Need of value education (cbse)(1hr), Understanding gender &amp; their relationship (1hr),</p> <p>Strengthening reading competency (1hr), Selection of effective teaching &amp; learning material (1hr)</p>

Nirmala Benny	<p>Teacherpreneurship-critical thinking (2hrs)          Making Effective mcqs (2hrs)          All about Art integration in English (2hrs)          CBSE NEP Wbinar series, Innovative Pedagogy(2hrs) etc....          Better presentation in class room</p>
Gopu D Kannalayam	<p>Fostering creative and critical literacy(1),          Effective communication skills(1),          Special scheme of assessment (1)          English writing skills (1.50.06)          Motivation: what, why and how? (27mins)          Safety and security concerns(49 mins)          Yoga advisory for covid 19 patients(46 mins)          Coping with offline exam anxiety (20 mins)          Bridging divide through DAKSHA(50 mins)</p>
Lovely Elias	<p>Technology for Blended learning (10hrs), Importance of Gratitude (1hr),          Anger free schools(1hr), Effective Communication Skills(1hr), Happy          teacher creates happy classroom(1hr), Policy Perspective &amp; Scope in          Education (Diksha ) [1hr], Digital Resources on Diksha for teaching,          learning &amp; assessment (1hr), Accessing Digital Resources on Diksha (1hr),          Bridge Divide through Diksha(1hr), Safety &amp; Security Concern(1hr), Need          of value education (cbse)[1hr], Understanding Gender &amp; their relationship          (1hr), Strengthening reading competency (1hr), Selection of effective          teaching &amp; learning material(1hr)</p>
AJU NINAN JOSEPH	<p>Promoting mental health (1 hr), Essential components of a lesson plan ( 1          hr), Importance of gratitude ( 1 hr ), Anger free schools ( 1 hr ), Salient          features of NEP 2020 (1 hr), Teaching and learning styles ( 1 hr),          Understanding multiple intelligence ( 1 hr ), Cyber security and ethics ( 1          hr), ,21st century skills ( 1 hr ), Managing change ( 1 hr ), Teaching          strategies in Mathematics (1 hr ), Bloom's taxonomy ( 1 hr ), Content and          time management ( 1 hr ), Constructivism ( 1 hr ), Experiential learning ( 1          hr ), Understanding gender and their relationship ( 1 hr ), Focusing on          competency based education ( hr ), Joyful Mathematics ( 1 hr ), Happy          Teachers creates happy classrooms ( 1 hr ), Values of Education and it's          Significance ( 1 hr ), Fostering competency based education ( 1 hr )</p>

<p>NICEY MOLE JOSEPH</p>	<ol style="list-style-type: none"> <li>1 Blooms taxonomy and its application (1 hour)</li> <li>2. Gender constraints .</li> <li>3. Joyful mathematics (1 hour)</li> <li>4. Understanding multiple intelligence (1 hour)</li> <li>5. Teaching strategies in mathematics (1 hour)</li> <li>6. Cyber security and ethics (1 hour)</li> <li>7. Effective communication skills ( 1 hour)</li> <li>8. Gamification in learning (1 hour)</li> <li>9. Values education and its significance (1 hour)</li> <li>10. Addressing challenges in post covid schooling (1 hour)</li> <li>11. Content and time management (1 hour)</li> <li>12. Digital learning and management (1 hour)</li> <li>13. Addressing socio emotional needs of students (1 hour)</li> <li>14. NEP 2020(1 hour)</li> <li>15 CBE Module 1(1 hour)</li> <li>16 CBE Module2 (1 hour)</li> <li>17. CBE Module 3(1 hour)</li> <li>18 CBE Module 4 (1 hour)</li> </ol>
<p>Geetha Devi .s</p>	<p>Joy ful mathematics (4 hours) Salient features of national education (2 hours) Managing change (1 hour) Adopting inclusive practice in school (1 hour) 21st century skill (1 hour)</p>
<p>ANI AUGUSTINE</p>	<p>PPC 2021(1Hr) PPC 2022(1 Hr) e certificate on NEP(1 hr) Diksha Perspectives and scope in education(1 hr) Digital Resources on Diksha for teaching learning and assessment (1hr)</p>
<p>Mini Varughese</p>	<ol style="list-style-type: none"> <li>1,Awareness Webinar about the various initiatives of CBSE and AICTE (1hr)</li> <li>2. Joyful mathematics by kakalBagchi (1hr)</li> <li>3. Socio emotional needs of students(1hr)</li> <li>4. Teaching strategies in mathematics secondary level (1hr)</li> <li>5. Joyful Mathematics by Ramesh Chandra on 8/12/2021 (1hr)</li> <li>6. Embracing multilingualism in classrooms (1hr)</li> <li>7.Blooms Taxonomy and its application. (1hr)</li> <li>8.digital citizenship and digital Wellness -Webinar (1hr)</li> <li>9. Diksha policy perspectives and scope in education(1hr)</li> <li>10.Digital resources on Diksha for teaching learning and assessment .(1hr)</li> <li>11.Developing resilience in students .(1hr)</li> <li>12.Managing change. (1hr)</li> <li>13.Protection of child rights .(1hr)</li> <li>14 Accessing digital resources on Diksha. (1hr)</li> </ol>

Soumya Kochukunju	Joyful mathematics 1 hr Technology for blended learning 1 hr Understanding multiple intelligence 1 hr Hindi bhasha me lakan thathe sahithys srijan
Latha Mathew	Pariksha Pe Charcha 2022(1hr) Joyful Mathematics (1hr) Understanding multiple intelligence (1hr) Technology for blended learning (1 1/2hrs) /
Anjana N	1. Happy teacher creates happy classrooms (11.30-12.30) 2. Cyber security and ethics(12.30-1.30) 3. Teaching strategies in Mathematics (4-5) 4. Joyful Mathematics (11-12) 5. Understanding multiple intelligence (4-5) 6. Technology for blended learning (11-12)
Soumya Kochukunju	Blended learning 10 hrs Joyful mathematics 1 hr Hindi bhasha me lekhan tatha sahithys srijan 1 hr  Understanding multiple intelligence 1 hr
SUNITHA K RAJU	Interactive and activity based mathematics(1hr 30 mint), webinar series on competency based questions development (1hr 30 mint), joyful maths(1hr),tTechnology for blented learning ( 10 hrs)
Geetha Devi .s	Focusing on competency education (1hr) Joyful mathematics (3 hours) Adopting inclusive practice in school (1hr) Salient features of national education (1hr) 21st century skill (1hr) Managing change (1 hr)

NICEY MOLE JOSEPH	<ol style="list-style-type: none"> <li>1. Blooms taxonomy and its application 1 hour</li> <li>2. Joyful mathematics 1 hour</li> <li>3. understanding multiple intelligence 1 hour</li> <li>4. Teaching strategies in mathematics(secondary) 1 hour</li> <li>5. Cyber security and ethics 1 hour</li> <li>6. Effective communication skills 1 hour</li> <li>7. Gamification in learning 1 hour</li> <li>8. Values education and its signification 1 hour</li> <li>9. addressing challenges in post COVID schooling 1 hour</li> <li>10. Content and time management 1 hour</li> <li>11. Digital learning and management 1 hour</li> <li>12. Addressing socio emotional needs of students 1 hour</li> <li>13. Experiential learning in practice 1 hour</li> <li>14. 21st century skills 1 hour</li> <li>15. Happy teacher makes happy classroom 1 hour</li> <li>16. Library an asset for research and learning 1 hour</li> <li>17. strengthening reading competency 1 hour</li> <li>18. decision making skills in adolescence 1 hour</li> <li>19. developing scientific temperament 1 hour</li> <li>20. focus on competency based education 1 hour</li> <li>21. Competency based education (module 1, module 2,module 3 and module 4) 4 hours</li> <li>22.introduction to foundational literacy and numeracy 2 hours (DIKSHA)</li> <li>23. Digital infrastructure for school education (DIKSHA) 5 hours</li> <li>24. Technology for blended learning 10 hours</li> <li>25. NEP 2020 1 hour</li> </ol>
Reena Mary Mani	<ol style="list-style-type: none"> <li>1.Connecting and Communicating with Parents(1hr)</li> <li>2.Story telling in classroom(1hr)</li> <li>3.Effective communication skills (1hr)</li> <li>4. Constructivism (1hr)</li> <li>5. Role of theatre and drama in classroom (1hr)</li> <li>6. Working with learning disabilities (1hr)</li> <li>7. Technology for blended learning organized by CBSE and Google for Education. (10hrs)</li> </ol>
Nimmy Varghese	<ol style="list-style-type: none"> <li>1. Webinar on Integration of Arts and Culture bin teaching learning Practices ( 30 mint)</li> <li>2. Technology for blended learning Using Technology to designing constructivist learning environment ( 1 hour 16 mint)</li> <li>3. Holistic Assessment - defining the goals for learning keeping the end in mind). ( 1.45)</li> <li>4. Experimental Learning in Practices ( 1.16)</li> <li>5. Value education and it's significance.</li> </ol>
Merin Alex	<ol style="list-style-type: none"> <li>1.Working with learning disabilities, Chennai(03/12/21)1hr</li> <li>2.Digital infrastructure for School education (21/03/22),22/03/ 1 hr</li> <li>3.NEP Training program on (24/02/21)1hr</li> </ol>

JYOTHY R	<p>1.Nishta Teachers cours</p> <p>2..Webinar-Oxford University-E-Factor</p> <p>3.Experiential and competency based learning-Macmillan</p> <p>4.webinar on integration of arts and culture in learning practices.</p> <p>5.Digital infrastructure for school education-Diksha-NCERT</p>
Suni George	<p>New methods of online teaching [1hrs]</p> <p>CBSE coe tvn conducted [1hrs]</p> <p>Effective communication skills [1hrs]</p> <p>Importance of gratitude [2hrs]</p> <p>Trang with learning disability [2hrs]</p> <p>Capacity building programme [8hrs]</p> <p>Adopting inclusive practice in classroom [1hrs]</p> <p>Digital infrastructure for school education DIKSHA [1hrs]</p>
LISSY MATHEW	<p>1: NATIONAL EDUCATION POLICY (1 HOUR ) 24/2/2021</p> <p>2: WORKING WITH LEARNING DISABILITIES (1 HOUR ) 3/12/2021</p> <p>3: MANAGING CHANGE (1 HOUR ) 2/12/2021</p> <p>4: PRIORITY MANAGEMENT (1HOUR ) 30/9/2021</p> <p>5: DIGITAL LEARNING AND MANAGEMENT (1 HOUR ) 6/12/2021</p> <p>6: DIKSHA POLICY PERSPECTIVES AND SCOPE IN EDUCATION (1 HOUR ) 21/3/2022</p> <p>7 : DIGITAL RESOURCES ON DIKSHA FOR TEACHING, LEARNING AND ASSESSMENT (1 HOUR) 22/2/2022</p>
Sandya.k	<p>1)Parksha Pe Charcha 2022(1hr)</p> <p>2)Pariksha Pe charcha 2021(1hr).</p> <p>3.Artificial Intelligence Appreciate (30minutes)</p> <p>4.Competency based Education (30minutes)</p> <p>5.Importance of Gratitude (1)</p> <p>6.Diksha-Policy perspectives and scope in Education (1hr)</p> <p>7.Digital resources on Diksha for Teacher,learning and Assessment.(1hr).</p>
Anna George	<p>Values of education and its significance (1)</p> <p>Working with learning disabilities</p>
Anuja K	Diksha ,central Sahodaya conclave
MINI JOHN	.Online Teacher's Training Programme on Conducive Learning Environment
Geetha PV	.Online Teacher's Training Programme on Conducive Learning Environment

Deepa V	<ol style="list-style-type: none"> <li>1. Teaching strategies for students with intellectual disability (1hr),</li> <li>2. Effective communication skills (1hr),</li> <li>3. Happy teacher creates happy classrooms(1hr),</li> <li>4. Role of theatre and drama in classroom (1hr),</li> <li>5. Anger free schools(1hr),</li> <li>6. Values of education and its significance (1)</li> <li>7. Working with learning disabilities (1hr),</li> <li>8. Content and time management (1hr),</li> <li>9. Story telling in classroom (1hr),</li> <li>10. Art integration in schools(1hr),</li> <li>11. 21st century skills (1hr),</li> <li>12. Cyber security and ethics (1hr),</li> <li>13. Addressing socio emotional needs of students (1hr)</li> <li>14. Experiential learning in practice(1hr)</li> <li>15. Digital citizenship and digital wellness (1hr)</li> <li>16. Digital resources on Diksha for teaching, learning and assessment - NCERT(1hr)</li> </ol>
Sugandhi Bai K	<p>New methods of Hindi teaching through online class with art integration. (1)</p> <p>Conacting and communicating with parents(1)</p> <p>Roll of theatre and drama in class room.(1)</p> <p>Importance of gratitude (1)</p> <p>Happy teachers create happy classroom.(1)</p> <p>Promoting mental health.(1)</p> <p>Understanding multiple intelligence (1)</p> <p>हिंदी भाषा में लेखन तथा साहित्य श्रजन(1)</p>
Bini Mathew	<ol style="list-style-type: none"> <li>1. New methods of online Hindi teaching in line with Art integration and NEP recommendations( 2 hrs)</li> <li>2. CBSE COE Trivandrum conducted free on line sessions for teaahers.( 1 hour)</li> <li>3. Experiential and cometyency based learning..Mac millian education</li> <li>4. Effective communication skills.</li> <li>5. Importance of grattitude</li> <li>6. Training with learning disability.</li> <li>7. Gender distingtion- training programme with behavioural change in children.</li> </ol>
Gracy.K.P	Socio emotional needs of students
Rinimol Thomas	<ol style="list-style-type: none"> <li>1) Protection of Child Rights ( 14.30 - 15.30)</li> <li>2) Blooms Taxonomy and it's Application (12.30-13.30)</li> <li>3) Understanding Gender and their Relationship (14.30- 15.30)</li> <li>4) Teaching strategy for students with intellectual disability (14.00-15.30)</li> <li>5) Community Out reach program (14.00-15.00)</li> <li>6) Dikshab(5 hours)</li> </ol>

Bincy K Andrews	<ol style="list-style-type: none"> <li>1.Experiential Learning in Practice(1hr)</li> <li>2.Digital Library(1hr)</li> <li>3.Hindi Bhasha Me Lekhan Tatha Sahitya Srijan(1hr)</li> <li>4.Effective Communication Skills Training(1hr)</li> <li>5.Decision Making Skills in Adolescents(1hr)</li> <li>6.Protection of Child Rights(1hr)</li> <li>7.Teaching Strategies for Students with Intellectual Disability(2hrs)</li> <li>8.Understanding Gender and their Relationship(2hrs)</li> <li>9.Working with Learning Disabilities(1hr)</li> </ol>
RINIMOL THOMAS	<ol style="list-style-type: none"> <li>1) Protection of Child rights(1)</li> <li>2) Understanding Gender and their relationship(1)</li> <li>3) Blooms Taxonomy and its application(1)</li> <li>4) Child psychology understanding development stages(1)</li> <li>5) Community out reach program(1)</li> <li>6) Constructivism(1)</li> <li>7) Technology for blended learning (10)</li> <li>8) Diksha(5)</li> </ol>
SMITHA VARGHESE	<ol style="list-style-type: none"> <li>1. Constructivism</li> <li>2. Working with learning disabilities</li> </ol>
Elizabeth Thomas	<ol style="list-style-type: none"> <li>1. Unsupervised Learning (1.5 hrs)</li> <li>2. Classification Algorithms; Regression Algorithms (1.5Hrs)</li> <li>3. Introduction to R Studio (1.5 hrs)</li> <li>4. Identify Patterns; Data Merging; Assessing Data; Forecasting on Data; Data Randomisation (1.5hrs)</li> <li>5. Arranging and Collecting Data; Data Visualisation; Use of Statistics in Data Science;</li> <li>Distributions in Data Science (1.5Hrs)</li> <li>6. Data Science - Introduction to Data and Data Science; Ethics in Data Science and Data Governance (1.5Hrs)</li> <li>7. Gamification in Learning (1hr)</li> <li>8. Digital learning and management(1hr)</li> <li>9. Practicing blended learning</li> <li>10. Promoting mental health</li> <li>11. Google Arts and culture as a resource for teaching and education</li> <li>12. Holistic Assessment (8hrs)</li> <li>13. Essential components of a lesson plan</li> <li>14. Understanding multiple intelligence(1hr)</li> <li>15. Importance of gratitude(1hr)</li> <li>16. Addressing challenges in post covid schooling(1hr)</li> <li>17. Adopting Inclusive practices in classroom(1hr)</li> <li>18. Blended learning</li> <li>19. Cyber security and ethics(1hr)</li> <li>20. happy teachers creates happy classroom (1hr)</li> <li>21. Effective communication skills(1hr)</li> <li>22. CBSE Webinar – Special Scheme of Assessment 2021- 2022 by Joseph</li> </ol>

	<p>Emmanuel</p> <p>Hosted by: Sahodaya Kottayam (1.5 hrs)</p> <p>23. Digital library(1hr)</p> <p>24. Anger free schools(1hr)</p> <p>25. Community outreach program (1hr)</p> <p>26. Safety and Security Concerns(1hr)</p> <p>27. DIKSHA : Policy Perspectives and Scope in Education (1hr)</p> <p>28. Digital Resources on DIKSHA for Teaching, Learning and Assessment(1hr)</p> <p>29. Accessing Digital Resources on DIKSHA (1hr)</p> <p>30. Bridging Divide through DIKSHA (1 hr)</p>
Sajila S	<p>Teachers training programme on Conductive Learning Environment - Feb. 8th (1 hour)</p> <p>Informatics Practices training webinar on Feb. 24th (1 hour)</p> <p>Subject training by Sahodaya Kottayam - March 9th (1 hour)</p> <p>Digital Infrastructure for school education -March 21st to 25th (5 hours)</p>
Shyni K Thomas	CBSE NEP Wbinar series
Ranjini B Nair	Happy teacher creates happy classrooms
Manju john	Cyber security and ethics
Soumyamol Syam	Digital Infrastructure for school education-DIKSHA
RAJU T C	Digital Infrastructure for school education-DIKSHA
METILDA FARIAH	<p>Preschool teaching methodology</p> <p>Technology for blended learning</p>
Anumol Jacob	<p>1. Technology for blended learning</p> <p>2. Preschool Teaching methodology CBSE</p>
SAJITHA JOSEPH	<p>Blended learning</p> <p>Macmillan training programme</p> <p>Madhuban - 3 hrs</p> <p>CBSE center of excellence</p>
SOSAMMA ABRAHAM	Technology for blender learning
Jishamole Jacob	Technology for blender learning
Savitha Alex	Technology blended learning
Simjamol Abraham	Technology for blended learning