

## CURRICULUM PLANNING 2025-2026

(PALLAVUR, TATTAMANGALAM, KOLLENGODE)

GRADE: I

SUB: G.K

RESOURCE MATERIAL: NEW TELL ME MORE (RATNA SAGAR)

No. of Chapters: 44

| Month<br>No. of working days/periods | Topics       | Key Concepts   | Experiential learning/ IT integration/ Art integration / Activities  | Learning outcomes  | Integrated values   | No. of periods |
|--------------------------------------|--------------|--|--|--|---|----------------|
| JUNE<br>20 days                      | 1. My family | Develop knowledge about oneself and family             | <i>IT Integration-video of joint family</i><br><i>Art Integration – making mini album or family tree</i><br><i>Experiential learning-<br/>*Speak about family<br/>*Role play .</i> | <ul style="list-style-type: none"> <li>Develop personal knowledge</li> </ul>           | <p><b>Integrated Development</b></p> <p>Intellectual kindling<br/>Concentration</p> | 4              |
|                                      | 2. The tiger | Know the significance of tiger,<br>Tiger: Our national | <i>IT Integration-videos of tiger, tiger our national animal</i><br><i>Experiential</i>  | <ul style="list-style-type: none"> <li>Develop speaking skill</li> <li>Know</li> </ul> | <p><b>Integrated Development</b></p> <p>Intellectual Kindling</p>                   |                |

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|  | 3. Animal world                                 | <p>animal</p> <p>Identify the animals from the pictorial question</p>   | <p><i><b>Learning-</b></i><br/> <i>Making sounds, showing actions of animals</i></p> <p><i><b>Art Integration-</b></i><br/> <i>Different animals using dried leaves, fruits or vegetables</i></p> <p><i>* Collect the pictures of animals and make a picture album.</i></p>   | <p>about tiger</p> | <p>Analytical ability<br/> Patriotism : connecting tiger as national animal</p> <p><b>Universal Outlook</b><br/> Harmony in Creation<br/> Environment<br/> Patriotism</p>  |  |
|  | <p>4. Vegetable quiz</p> <p>5. I love birds</p> | <p>Identify the fruits and vegetables from the pictorial question.</p> <p>Identify the special features of birds.</p> | <p><i><b>IT integration</b></i><br/> <i>Showing the videos of rhymes and pictures of vegetable</i></p> <p><i><b>experiential learning</b></i><br/> <i>blindfold and identify the vegetables.</i><br/> <i>*Prepare a healthy salad using vegetables</i></p> <p><i><b>Art integration</b></i><br/> <i>vegetable print painting</i><br/> <i>*collect information about different types of birds.(</i><br/> <i>Smallest, largest, birds that cannot fly</i></p> |                    | <p><b>Integrated development</b><br/> Intellectual development of categorizing the things and its uses</p> <p><b>Universal outlook</b><br/> To develop oneness with nature its creatures</p> <p>Physical development</p> |  |

JULY  
22 DAYS

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| <p>6. Where are we found?</p> <p>7. Animal talk</p> <p>8. Dotted fun and more!</p> <p>9. Story house</p> <p>10. Which body part?</p> <p>11. Number game and more</p> <p>CURRENT AFFAIRS</p> | <p>Identifying the location of various things</p> <p>Fill in the blanks using sounds of animals</p> <p>Activity tracing and colouring elephant</p> <p>Pictorial questions to identify the title of the story</p> <p>Identify body parts and its function</p> <p>Activity based number problems filling the series</p> | <p>etc.)</p> <p><i>IT Integration- videos on animals and birds</i></p> <p><i>Experiential Learning- Mimic different animal sounds,</i></p> <p><i>*Conducting quiz in the classroom</i></p> <p><i>*Knowing Animals with their sounds</i></p> <p><i>Art Integration- Making animal shapes with color papers</i></p> <p><i>*Puzzle (numbers and number name)</i></p> <p><i>* what will come next( patterns)</i></p> <p><i>IT Integration- videos on body parts and sense organs</i></p> <p><i>Experiential</i></p> |  | <p><b>Integrated development</b></p> <p>Intellectual development of categorizing the things and its uses</p> <p><b>Universal outlook</b></p> <p>To develop oneness with nature its creatures</p> <p><b>Physical development</b></p> <p><b>Integrated Development</b></p> <p>Intellectual Kindling observation skills</p> <p><b>Integrated development</b></p> <p>Emotional development of imbibing values from the stories.</p> <p>Classification, recognition,</p> | <p>4</p> |
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|  |  |  | <p><i><b>Learning</b> - taking them to a lab and showing them still models of body and its various parts</i></p> <p><i><b>Art Integration</b> - Draw a body and label its parts</i></p> |  | reasoning ability |  |
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| AUGUST<br>19 DAYS         | 12. Famous Indians                                 | Knowing famous personalities.                              | <p><i>IT Integration- videos on sports persons, about Indian features</i></p> <p><i>Experiential Learning-Games Played in India</i></p> <p><i>Art Integration-</i></p> <ul style="list-style-type: none"> <li><i>Paste pictures of different games</i></li> <li><i>Match the following</i></li> </ul>   | <ul style="list-style-type: none"> <li>Identifying the personalities through pictures</li> <li></li> </ul>  | <p><b>Integrated Development</b></p> <p>Physical development, self-consciousness</p> <p>Intellectual kindling</p>   | 4 |
|                           | 13. The India quiz                                 | Knowing about India more like its national fruit, bird etc | <p><i>*IT Integration- videos National Symbols.</i></p> <p><i>Experiential Learning-</i></p> <p><i>Role play</i></p> <p><i>*Importance of national symbols</i></p> <p><i>Art Integration-</i></p> <ul style="list-style-type: none"> <li>Draw the pictures of National Bird, Fruit and Flower</li> <li>Find out the present captains of various team</li> </ul> | <ul style="list-style-type: none"> <li>Know more about Indian features</li> <li>Know about Indian sports persons and which sport they play</li> </ul> | <p><b>Integrated Development</b></p> <p>Intellectual Kindling</p> <ul style="list-style-type: none"> <li>Observation</li> <li>Comparison</li> </ul> <p><b>Indian culture</b></p> <ul style="list-style-type: none"> <li>Fostering pride in one's country</li> <li>Patriotism</li> </ul> |   |
| 14. Famous sports persons | Identifying and writing the name of sports persons |  |   |   |   |   |

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|  | 15. Sporty fun           | Recognize and write the name of each sport          | games in India.(Crick et, Hockey etc.)   | <ul style="list-style-type: none"> <li>Recognize various sports and categorize it into its types</li> </ul>                    | Intellectual development<br>Physical development  |  |
|  | 16. What do you see?     | Analytical skills,analyzing and writing the answers | <p><i><b>IT Integration-</b></i><br/><i>videos with the message of helping others</i></p> <p><i><b>Experiential Learning-</b></i><br/><i>Create a video of helping others and explain it .</i></p> | <ul style="list-style-type: none"> <li>Develops the analytical skill</li> <li>Classify and write the name of sports</li> </ul> | <p><b>Integrated Development</b></p> <p>Intellectual Kindling</p> <p>Analytical ability, classification</p> |  |
|  | 17. They help us         | Situation based learning, who can help whom         | * Role play-Community helpers.   | <ul style="list-style-type: none"> <li>Knowing numbers</li> <li>Develop vocabulary</li> </ul>                                  | <p>Universal outlook</p> <p>Developing empathy, Emotional development</p>                                   |  |
|  | 18. Spot the differences | Pictorial analysis by observation                   |  | <ul style="list-style-type: none"> <li>Develop analytical skills</li> </ul>  |   |  |

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| <p>SEPTEMBER<br/>17 days</p> | <p>19. At the park</p> <p>20. I have grown</p> <p>21. Put in order</p> <p>22. Helping mother</p> <p>23. I care</p> | <p>Pictorial questions, observing and answering the questions</p> <p>Understanding oneself, develop ability to write personal address, school name and phone number</p> <p>Sequencing the pictures</p> <p>Developing values of helping, significance of mother's love and a heart to help mother who is ill</p> <p>Developing values and manners</p> | <p><i>Experiential Learning-Games we play</i></p> <p><i>* Paste the pictures of yourself when you were a baby.</i></p> <p><i>* Self introduction.</i></p> <p>Activities;-</p> <p><i>* to identify good and bad habits using pictures.</i></p> | <ul style="list-style-type: none"> <li>• To develop understanding about earth and universe</li> <li>• Sequencing things</li> <li>• Understanding mother's love</li> <li>• Develop a heart to help mother or anyone who is ill</li> <li>• Awareness of developing good habits</li> </ul> | <p><b>Integrated Development</b></p> <p>Intellectual Kindling<br/>Imagination and creativity, observation</p> <p>Develop civic responsibility, emotional development, empathy towards others<br/>Harmony in creation</p> <p>Indian culture<br/>Respecting elders</p> | <p>3</p> |
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| <p>OCTOBER<br/>TERM I EXAM</p> <p>November</p> <p>20 DAYS</p> | <p>24. Famous animals</p> <p>25. Animal farm</p> <p>26. Fruit message</p> <p>27. Plant fun</p> <p>28. Opposites</p> <p>29. Rhyming fun</p> <p>30. Guess the word</p> | <p>Providing alternative response by reading the clues given</p> <p>Filling the blanks with the names of animal homes</p> <p>Fill the blanks by writing suitable names of fruits by looking at the picture</p> <p>Able to identify the various parts of a plant</p> <p>Familiarize with opposite words</p> | <p><i>IT Integration- videos on panchatantra stories</i></p> <p><i>Videos on animals and animal homes</i></p> <p><i>Experiential Learning- Asking children to plant a tree and identify its various parts , create a mini garden at school or home</i></p> <p><i>Art Integration- Collage making of various fruits (fruit shapes)</i></p> <p><i>IT Integration- videos on rhyming words</i></p> <p><i>Experiential Learning- Singing Rhymes</i></p> <p><i>Art Integration: Write pair of rhyming words</i></p> | <ul style="list-style-type: none"> <li>• Gaining insight about animals and its traits</li> <li>• Names of the animal homes</li> <li>• Knowledge about the creatures</li> <li>• Gain knowledge about names of fruits</li> <li>• Recognize and label various parts of plant</li> <li>• Gaining knowledge and vocabulary about opposites</li> <li>• Developing</li> </ul> | <p><b>Physical Development Universal Outlook</b></p> <p>Health Education<br/>Environment Education</p> <p>Physical development , analytical ability</p> <p><b>Integrated Development</b></p> <p>Intellectual Development<br/>Indian culture<br/>Worshipping plants, significance of plants in our daily life<br/>Aesthetic sense of beauty</p> | <p>2</p> |
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|                     |  | Filling the blanks with appropriate rhyming words<br>Activity to identify the appropriate words  |   | <ul style="list-style-type: none"> <li>vocabulary</li> <li>Develop interest towards rhymes and knowing rhyming words</li> <li>Know about words with the help of clues</li> </ul>   |   |   |
| DECEMBER<br>18 days | <p>31. The clever cap seller</p> <p>32. Living or non-living ?</p> <p>33. Jo buys a computer</p> | <p>Sequencing a story through pictorial representation</p> <p>Making list of living and non-living things around us</p> <p>Labelling the parts of computer</p> | <p><i>IT Integration- videos on computer and its parts</i></p> <p><i>Experiential Learning- Taking the students to computer lab</i></p> <p><i>Art Integration- draw various parts of computer</i></p> <p>* To find out the staple</p> | <ul style="list-style-type: none"> <li>Know about the story</li> <li>Gain both verbal and pictorial analysis of the story</li> <li>Gaining knowledge about living and non-living things in our ecosystem</li> <li>Identifying and labelling the parts of computer</li> <li>Identify the</li> </ul> | <p><b>Universal Outlook</b><br/>Harmony in Creation<br/>Environment Education</p> <p>Environmental knowledge , categorization, classification</p> <p>Observation, comprehending</p> | 4 |

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|                               | <p>34. Indian food quiz</p> <p>35. India special</p> <p>CURRENT AFFAIRS</p>         | <p>Find the food items and what it is made up of</p> <p>Puzzle completion of places in India</p>   | <p>food of different states in India.( Kerala, Tamilnadu, Andhrapradesh, Delhi, Uttarpardesh)</p>   | <p>food items that are Indian</p> <ul style="list-style-type: none"> <li>Familiarize with authentic food style of India</li> <li>Identifying the places in India recognizing</li> </ul>                | <p>Cultural richness, <b>patriotism</b><br/>Unity in diversity</p> <p>Cultural richness, <b>universal outlook</b><br/>Brotherhood, cultural amalgamation</p>                        |   |
| <p>JANUARY</p> <p>19 days</p> | <p>36. The name of the game</p> <p>37. Play them indoors</p> <p>38. Odd one out</p> | <p>Identify the name of activity or games</p> <p>Write the name of the indoor games</p> <p>Circling the odd one out from the given list and pictures</p> | <p><i><b>IT Integration- Experiential Learning-</b> telling them about indoor and outdoor games</i></p> <p><i><b>Art Integration-</b> scrap book of indoor and outdoor games</i></p> <p><i><b>IT integration Experiential</b></i></p> | <ul style="list-style-type: none"> <li>Identify the games by looking at the pictures</li> <li>Understand the various indoor games</li> <li>Identifying the odd one out from the given pairs</li> </ul> | <p><b>Integrated Development Physical Development</b></p> <p>Health Education</p> <p>Intellectual</p> <p>Kindling</p> <p>imagination and observation</p> <p>Observation skills,</p> | 2 |

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|  | <p>39. The kitchen corner</p> <p>40. The clothes we wear</p> | <p>To identify the words related to the kitchen in the puzzle</p> <p>Pictorial question about various types of clothes we wear</p> | <p><b>learning</b><br/> <i>Show and discuss about various clothes worn</i></p> <p><b>Art integration</b><br/> <i>Stick the sample of various cloth materials like (silk, nylon , cotton )</i></p> | <ul style="list-style-type: none"> <li>• Categorize the things used in kitchen</li> <li>• To know the seasons and clothes we wear</li> <li>• Develop interest in reading stories</li> </ul> | <p>comprehending skills</p> <p>Analytical skills, classification</p> |  |
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| <p>FEBRUARY<br/>20days</p>   | <p>41. Quiz yourself</p> <p>42. Knowing myself</p> <p>43. What will you do?</p> <p>44. May I help you?</p>        | <p>Multiple choice question based on situations</p> <p>To know about oneself, ones like and dislike</p> <p>Learning to do appropriate actions understanding the situations</p> <p>How to develop helping habits</p> | <p><i>* Self introduction</i></p> <p>* Enact the situations.</p> <p>* Match the pictures showing good and bad manners.</p> | <ul style="list-style-type: none"> <li>• Develop analytical skills</li> <li>• Knowledge about personal likes and dislike</li> <li>• Developing moral and ethical values</li> </ul> | <p><b>Integrated Development</b></p> <p>Intellectual<br/>Kindling<br/>Imagination and creativity</p> <p>Emotional development<br/>Knowing oneself, self kindling</p> <p><b>Integrated Development</b></p> <p>Intellectual<br/>Kindling<br/>Imagination and creativity<br/>Ethical and moral values</p> | <p>4</p> |
| <p>MARCH<br/>TERM 2 EXAM</p> | <p><u><b>LET'S SUM IT UP</b></u><br/><u><b>TEST PAPER 2</b></u></p> <p>CURRENT AFFAIRS</p> <p>TERM 2 REVISION</p> |   | <p>* sports<br/>* Important Personalities in India.</p>  |  |  |          |

**CURRICULUM PLANNING 2025-2026 (PALLAVUR, TATTAMANGALAM, KOLLENGODE)**

**GRADE: II**

**SUB: G.K**

**RESOURCE MATERIAL: NEW TELL ME MORE(RATNA SAGAR)**

**No. of Chapters: 49**

| <b>Month</b><br><b>No. of working days/periods</b> | <b>Topics</b>   | <b>Key Concepts</b>   | <b>Experiential learning/ IT integration/ Art integration</b>  | <b>Learning outcomes</b>   | <b>Integrated values</b>  | <b>No. of periods</b> |
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| <b>JUNE</b><br><b>20 days</b>                      | My Extended Family (Page No. 60)<br><br>1. Bunny loves flowers<br><br>2. That's mine<br><br>3. Trees, our friends<br><br>4. Animal Parade | <ul style="list-style-type: none"> <li>• Develop knowledge about oneself and family</li> <li>• Identify flowers and learn their names.</li> <li>• Identify the body parts of each animals</li> <li>• Name of animals</li> <li>• Things we get from trees.</li> <li>• Knowledge about animals kept as pet wild and farm animals</li> </ul> | <p><i>IT Integration-<br/>video of joint family</i><br/> <i>Art Integration –<br/>making mini album<br/>or family tree</i><br/> <i>Experiential<br/>learning-<br/>Speak about family</i><br/> <i>Art : Draw and<br/>colour your favourite<br/>flower</i></p> <p><i>IT Integration-<br/>videos of different<br/>flowers , animals<br/>(Wild , Domestic,<br/>farm ,Pet )Plants (<br/>herbs , shrubs ,trees<br/>) Videos and<br/>activity from Tata<br/>class edge</i></p> <p><i>Things we get from<br/>plants.</i></p> | <ul style="list-style-type: none"> <li>• Develop personal knowledge</li> <li>• Develop speaking skill</li> <li>• Knowledge of different flowers</li> <li>• Identify animals and their names.</li> <li>• Identify animals and their names.</li> </ul> | <p><b>Integrated Development</b><br/>Intellectual kindling<br/>Concentration<br/><b>Universal Outlook</b><br/>Creating harmony with the environment<br/><b>Integrated Development</b><br/>Intellectual Development<br/><br/>Aesthetic sense of beauty<br/><br/><b>Universal Outlook</b><br/>Harmony in Creation<br/>Environment<br/>Observation</p> | 4                     |

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| <p><b>JULY</b></p> <p><b>22 days</b></p> | <p>5. I have it too !</p> <p>6. A hive of Bs</p> <p>7. Who am I ?</p> <p>8. Funny Bunny</p> <p>9. In the sky</p> <p>10. This will help</p> <p>11. Domino Maths</p> | <ul style="list-style-type: none"> <li>• Objects that we use</li> <li>• Learn and identify words starting with B.</li> <li>• People who help us .</li> <li>• Identifying the stories and characters.</li> <li>• Identify and learn the features of the Sun, the Moon and the earth.</li> <li>• Identify and understand learn the things we use to do certain things</li> <li>• To do simple addition, subtraction and multiplication.</li> </ul> | <p><i>IT</i></p> <p><i>Integration-</i><br/><i>videos on</i><br/><i>Our helpers</i><br/><i>Videos of</i><br/><i>heavenly</i><br/><i>bodies can</i><br/><i>be shown.</i></p> <p><i>Experiential</i><br/><i>Learning-</i><br/><i>Classroom</i><br/><i>activity on</i><br/><i>identifying</i><br/><i>Cartoon</i><br/><i>characters</i><br/><i>and the</i><br/><i>stories</i></p> <p><i>Art</i></p> <p><i>Integration-</i><br/><i>Draw your</i><br/><i>favourite</i><br/><i>character</i><br/><i>Connect</i><br/><i>with Oh!</i><br/><i>Look at the</i><br/><i>moon rhyme</i><br/><i>*Puzzles.</i><br/><i>*Join the</i><br/><i>dots and</i><br/><i>complete the</i><br/><i>pictures.</i></p> | <ul style="list-style-type: none"> <li>• To know different objects we use and its names</li> <li>• Creating words.</li> <li>• Develops writing skill and vocabulary.</li> </ul> | <p><b>Universal Outlook</b><br/>Harmony in Creation</p> <p><b>Integrated Development</b><br/>Intellectual<br/>Kindling<br/>Observation<br/>Aesthetic sense of beauty</p> <p><b>Universal Outlook</b><br/>Harmony in Creation</p> | <p>4</p> |
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| <b>AUGUST</b><br><br><b>19 days</b> | 12. Do you know them?<br><br>13. I love my India<br><br>14. Holy Holidays<br><br>15. Sports Day<br><br>16. India at Olympics<br><br>17. A mirror Image | <ul style="list-style-type: none"> <li>To understand and identify famous Indian personalities and what they are famous for?</li> <li>Being aware of great Prime Ministers of India.</li> </ul>  | <i>IT Integration- videos on great personalities</i><br><i>Experiential Learning- Showing the holy places in India</i>   | <ul style="list-style-type: none"> <li>Familiarizing famous personalities of India.</li> <li>Awareness about India</li> <li>Knowing about different holy places</li> <li>Understanding the events played in Olympics.</li> </ul> | <b>Universal Outlook &amp; Physical grooming</b><br><br>Classification Recognition  | 4 |
|                                     | 18. Work it out<br><br>19. Zip-Zap-Zoom<br><br>20. What's Wrong?   | <ul style="list-style-type: none"> <li>To understand the holy places of worship and the states they are situated.</li> <li>To understand and identify different sports and games.</li> <li>To understand different events India participating in Olympics.</li> </ul> | <i>Art Integration- Pasting pictures of famous monuments in India</i><br><i>IT Integration- videos on famous players in Olympics</i><br><i>Art Integration- Make a mini album of different types of games.</i> | Develops reasoning skill<br><br>Develops observation skill   | <b>Integrated Development</b><br><br>Intellectual Kindling<br><br><ul style="list-style-type: none"> <li>Observation</li> <li>Comparison</li> </ul> |   |

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| <p><b>SEPTEMBER</b><br/><b>17 days</b></p> | <p>21. Green tips</p> <p>22. What should I not do?</p> <p>23. Know yourself more</p> <p>24. What I do?</p> <p>25. Monika's guests.</p> <p>CURRENT AFFAIRS</p> | <ul style="list-style-type: none"> <li>• To be aware of the resources we use</li> <li>• Develop understanding what a child should do and not do to the environment.</li> <li>• Develop knowledge about oneself</li> <li>• Developing good manners</li> <li>• Basic etiquettes of life</li> </ul> | <p><i>IT Integration- Showing videos of different resources, videos on good manners</i></p> <p><i>Experiential Learning- Use of magic words with family members and guests</i></p> <p><i>* identify and express the pleasing words according to the situations.</i></p> | <ul style="list-style-type: none"> <li>• Learning about different types of energy resources.</li> <li>• Develops good manners and behaviour.</li> </ul> | <p><b>Integrated Development</b><br/><b>Universal</b></p> <p><b>Outlook</b></p> <p>Intellectual Kindling</p> <p>Analytical ability</p> <p>Universal Outlook</p> | <p>3</p> |
| <p><b>OCTOBER</b></p>                      | <p>TERM 1 REVISION</p>  |  |   |   |   |          |

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| <p><b>NOVEMBER</b></p> <p><b>20 days</b></p> | <p>26. Have you seen them?</p> <p>27. Which season is it ?</p> <p>28. Fruits are healthy</p> <p>29. Where do they belong?</p> <p>30. Some Ice-words</p> <p>31. Do they Rhyme</p> <p>32. Action Sounds</p> <p>33. My favourite stories</p> | <ul style="list-style-type: none"> <li>• Understand and identify the names of birds.</li> <li>• Understand about different seasons in India.</li> <li>• Names of fruits.</li> <li>• Identify wild animals and insects.</li> <li>• Framing words, phrases, and sentences</li> <li>• Rhyming words, action words, compound words</li> <li>• Understanding about computers</li> </ul> | <p><i>IT Integration- videos on birds, seasons, fruits, wild animals, insects</i></p> <p><i>Experiential Learning- Differentiate between healthy food and junk food</i></p> <p><i>* Prepare a healthy fruit salad.</i></p> <p><i>* Word puzzle (ble words)</i></p> <p><i>Art Integration- making a flower using rhyming words</i></p> <p><i>IT Integration- videos on plant based foods</i></p> <p><i>IT Integration- Experiential Learning- Showing the musical notes</i></p> <p><i>Art Integration- Collect and paste your favourite</i></p> | <ul style="list-style-type: none"> <li>• Knowledge about different types of birds.</li> <li>• Develops knowledge about seasons</li> <li>• Knowledge of food available from parts of the plant</li> <li>• Develop the ability to write verses</li> <li>• Develops reading habit</li> </ul> | <p><b>Universal Outlook</b></p> <p>Intellectual Kindling</p> <p><b>Physical Development</b></p> <p>Health Education</p> | <p>2</p> |
|--|---|--|--|---|---|----------|

|                                   |  |  |   |   |   |   |
|-----------------------------------|--|--|---|---|---|---|
|                                   |  |  | <i>cartoon characters</i>   |   |   |   |
| <b>DECEMBER</b><br><b>18 days</b> | 34. What does a computer do?<br><br>35. Health and more  | <ul style="list-style-type: none"> <li>• Understanding functions of a computer</li> <li>• Learning spelling of parts of a computer</li> <li>• Differentiation of sweet and salty food.</li> <li>• Important dates for our country</li> </ul>                 | <p style="text-align: center;">-</p> <p><i>IT Integration- Videos on various food items</i></p> <p><i>Experiential Learning- Taking the children to computer lab, Bringing different food items and tasting it</i></p> <p><i>Art Integration: *Prepare a healthy diet chart</i></p> | <ul style="list-style-type: none"> <li>✓ Understanding the different parts of a computer</li> <li>✓ Improving reading skill</li> </ul>                      | <p><b>Universal Outlook</b></p> <p>Intellectual</p> <p>Kindling</p> <p>Imagination and creativity</p>   | 4 |
|                                   | 36. Saare Jahan se achchha<br><br>37. A gallery of Prime Ministers<br><br>38. Our Festivals<br><br>39. Do you know them? | <ul style="list-style-type: none"> <li>• Understand about important dates of India</li> <li>• Familiarise with the prime ministers of India</li> <li>• Familiarize with different festivals and its customs</li> <li>• Get to know about games it</li> </ul> | <p><i>IT Integration- Videos on different types of sport , players and area of play</i></p> <p><i>Experiential Learning- *Enacting different outdoor and indoor games</i></p> <p><i>Art</i></p>   | <ul style="list-style-type: none"> <li>• Identifying and understands meaning of important dates of India</li> <li>• Knowledge of different prime</li> </ul> | <p><b>Universal Outlook</b></p> <p>Harmony in Creation Environment education</p> <p><b>Indian culture</b></p> <p>Cultural heritage</p> <p><b>Integr</b></p> |   |

|  |                          |   |  |   |  |   |
|--|--------------------------|---|--|---|--|---|
|  | 40. The name of the game | <p>the players associated with it</p> <ul style="list-style-type: none"> <li>• Get to know about various games and players</li> </ul> | <p><i>Integration- Model making of area of play like cricket stadium, tennis court.</i></p>  | <p>ministers, festivals, games</p>  | <p><b>ated Development</b><br/>Intellectual Kindling</p> |   |
| <p><b>JANUARY</b><br/><b>19 DAYS</b></p> | 41. What comes next?     | <ul style="list-style-type: none"> <li>● Reasoning or logical questions related to pattern</li> </ul>                                 | <p><i>IT Integration- Videos related logical thinking and reasoning</i></p>  | <ul style="list-style-type: none"> <li>● Kindling of the brain to think different logos.</li> </ul>   |  | 2 |
|  | 42. Crack the code!      | <ul style="list-style-type: none"> <li>● Series completion using alphabets</li> </ul>   | <p><i>Experiential Learning- Puzzle solving in class</i><br/><i>* Worksheet on patterns</i></p> <p><i>Art Integration- Draw patterns using numbers and alphabets</i></p> | <ul style="list-style-type: none"> <li>● Analytical and logical ability</li> </ul>                    |  |   |
|  | 43. Where do they belong | <ul style="list-style-type: none"> <li>● Comprehending things or objects through pictures</li> </ul>                                  |  | <ul style="list-style-type: none"> <li>• Awareness of the learned concepts.</li> </ul>                | <p><b>Integrated Development</b></p>                     |   |
|  | 44. Spot the difference  | <ul style="list-style-type: none"> <li>● Identify the mistakes in the picture given</li> </ul>  |  | <ul style="list-style-type: none"> <li>• Knowing to sort things.</li> <li>• Classification</li> </ul> | <p>Intellectual</p>                                      |   |

|                                   |   |   |   |   |   |   |
|-----------------------------------|---|---|---|---|---|---|
|                                   |   |   |   |   | Kindling<br>Imagination<br>and<br>observation |   |
| <b>FEBRUARY</b><br><b>20 days</b> | 45. A home for a plant  | <ul style="list-style-type: none"> <li>Plant a sapling</li> </ul>               | Experiential learning<br>–<br>Plant seed and observe its growth             | <ul style="list-style-type: none"> <li>Awareness of developing good habits</li> </ul> |   | 4 |
|                                   | 46. Give a reason   | <ul style="list-style-type: none"> <li>Developing values and manners</li> </ul> |   |   |   |   |
|                                   | 47. What should they do?  |   |   |   |   |   |
|                                   | 48. My values   | <ul style="list-style-type: none"> <li>Developing values and manners</li> </ul> | IT INTEGRATION – videos on moral stories<br>Art integration-<br><br>Prepare | <ul style="list-style-type: none"> <li>Developing values and etiquettes.</li> </ul>   | <b>Integrated Development</b>                 |   |
| 49. Good acts                     | <ul style="list-style-type: none"> <li>Enhance good values and mores</li> </ul> | Intellectual<br>Kindling<br>Imagination   |   |   |   |   |

|  |                 |  |   |  |                                |  |
|--|-----------------|--|---|--|--------------------------------|--|
|  | Current affairs | <ul style="list-style-type: none"><li>● Sports</li><li>● Important ministers</li><li>● Abbreviations</li></ul> | a video<br>of child<br>helping<br>others<br>*Story<br>telling |  | ation<br>and<br>creativ<br>ity |  |
|--|-----------------|--|---|--|--------------------------------|--|

# CHINMAYA VIDYALAYA CURRICULUM PLANNING

(Kollengode/ Pallavur/ Tattamangalam)

GENERAL KNOWLEDGE 2025 – 2026

NEW TELL ME MORE

Class III

No. of units/chapter: 20 /58

| MONTH   | CHAPTER   | KEY CONCEPTS<br>ACTIVITIES/PRACTICALS/<br>TECHNOLOGY<br>INTEGRATION/ ART<br>INTEGRATION<br>/EXPERIENTIAL<br>LEARNING  | LEARNING<br>OUTCOMES   | INTEGRATED<br>VALUES   | NO. OF<br>PERIOD<br>S FOR<br>EACH<br>CHAPT<br>ER |
|---------|---|---|--|--|--|
| JUNE 20 | <p><b><u>THE WORLD OF NATURE</u></b><br/>                     1. Our Winged Friends<br/>                     2. Animals World<br/>                     3. Insect Quiz<br/>                     4. Trees Around Us<br/>                     5. Medicinal Plants<br/> <b><u>WORDS AND MORE</u></b><br/>                     6. Rhyming Words<br/>                     7. It also Means....<br/>                     8. Who am I?<br/> <b><u>THE MAGIC OF BOOKS</u></b><br/>                     9. Fables and Fairy</p> | <ul style="list-style-type: none"> <li>❖ Natural world</li> <li>❖ Rhyming Words</li> <li>❖ Story Time.</li> <li>❖ Known the Famous Personalities</li> <li>❖ Science intro.</li> <li>❖ <b>EL: Show the live Medicinal Plants and leaves of the trees around us.</b></li> <li>❖ <b>TI: PPT Quiz presentation</b></li> <li>● Make a herbarium of Medicinal plants</li> </ul> | <ul style="list-style-type: none"> <li>* To learn about Flight heroes.</li> <li>*To know Animals features.</li> <li>* To identify the six legers.</li> <li>* To learn about medical uses of the leaves and how to be safe during certain diseases.</li> <li>*To recognises the tree around us.</li> <li>* To development critical thinking through fairy stories.</li> <li>*To understand about</li> </ul> | <p><b><u>Intellectual Development:</u></b></p> <ul style="list-style-type: none"> <li>❖ Aesthetics</li> <li>❖ Sensitivity to Beauty</li> <li>❖ Concentration</li> <li>❖ Analytical Ability</li> <li>❖ Observation</li> </ul> <p><b><u>Independent thinking</u></b></p> <ul style="list-style-type: none"> <li>❖ Unbiased observation of people, things and situations</li> </ul> | [4]  |

|                                     |   |  |   |   |            |
|-------------------------------------|---|--|---|---|------------|
|                                     | <p>tales</p> <p><b><u>YOUNG SCIENTIST</u></b></p> <p>10. The Human Machine.</p>   | <ul style="list-style-type: none"> <li>❖ <b>(Show the famous personalities with their Events )</b></li> <li>❖ <b>ART: Write a Rhyming word with Cartoon picture using letters of different words and Numbers.</b></li> <li>❖ <b>Write the review of your favourite book.</b></li> </ul>  | <p><b>Rhyming Words</b></p> <ul style="list-style-type: none"> <li>*To gain knowledge on famous personalities</li> <li>* To identify the parts of the our body and some interesting facts of the human body.</li> </ul>   | <ul style="list-style-type: none"> <li>❖ <b>Intellectual conviction</b></li> </ul>  |            |
| <p><b>JULY 22/4</b><br/>periods</p> | <p><b><u>YOUNG SCIENTIST</u></b></p> <p>11. Compu- word</p> <p>12. How many?</p> <p><b><u>EXPLORE INDIA</u></b></p> <p>13. Bharat Darshan</p> <p>14. Indias First</p> <p>15. Indiatalk</p> <p><b><u>SPORTS ART AND CULTURE</u></b></p> <p>16. We are champions</p> <p>17. Game, Set, Match!</p> <p>18. Dances of India</p> <p>19. Places of Worship</p> | <ul style="list-style-type: none"> <li>❖ <b>Head of the Indian States.</b></li> <li>❖ <b>Known our Topper.</b></li> <li>❖ <b>Proud to be Indian to talk about its greatness.</b></li> <li>❖ <b>Appreciate the champions</b></li> <li>❖ <b>Game with a Racket and a ball</b></li> <li>❖ <b>Dances of India</b></li> <li>❖ <b>Worship places with the city</b></li> <li>❖ <b>Festival with fun</b></li> <li>❖ <b>Names of the Natural Disaster.</b></li> <li>❖ <b>Fill your tummy.</b></li> <li>❖ <b>Find out persons/places from the given clues.</b></li> <li>❖ <b>ART: Ask the students to perform different styles of Dances of India.</b></li> <li>❖ <b>ART: Making Models of the Racket and the ball.</b></li> </ul> | <ul style="list-style-type: none"> <li>* <b>Retrieve the knowledge of the computer parts.</b></li> <li>* <b>Develop the cognition power through numbers fun.</b></li> <li>* <b>To learn about capitals of the Indian states</b></li> <li>* <b>To know about On India’s Firsts.</b></li> <li>*<b>To gain knowledge about Amazing and interesting facts of India.</b></li> <li>*<b>To identify some sports champions.</b></li> <li>*<b>Learn about Tennis and its heroes.</b></li> <li>*<b>To develop knowledge on verities of Indian Dances.</b></li> <li>* <b>To known the important of Worship and its names.</b></li> </ul> | <p><b>Independent thinking</b></p> <ul style="list-style-type: none"> <li>❖ <b>Unbiased observation of people, things and situations</b></li> <li>❖ <b>Intellectual conviction</b></li> </ul> <p><b>Intellectual Development</b></p> <ul style="list-style-type: none"> <li>❖ <b>Concentration</b></li> <li>❖ <b>Analytical Ability</b></li> <li>❖ <b>Observation</b></li> <li>❖ <b>Comparison</b></li> </ul> <p><b>Classification</b></p> <p><b>Indian Culture</b></p> <ul style="list-style-type: none"> <li>❖ <b>Seeing the glory of the ancient history of India through its traditional dances, worship paces .</b></li> </ul> | <p>[4]</p> |

|           |   |   |   |  |     |
|-----------|---|---|---|--|-----|
|           | <p>20. Let Us Celebrate!</p> <p><u>This and That</u></p> <p>21. It is a disaster!</p> <p>22. The Food we Eat</p>  | <ul style="list-style-type: none"> <li>❖ EL: Show the Indian Map and make the Students to mark the capitals of the States.</li> <li>❖ Play with numbers and words to introduce the computer parts.</li> <li>❖ TI: Showing slides of Indian Achievers in different fields.</li> </ul>  | <ul style="list-style-type: none"> <li>*To solve the crossword using Clues.</li> <li>* To identify the names of Disasters.</li> <li>* To segregate the varieties of foods items into their major groups.</li> </ul>   | <p>Patriotism</p> <ul style="list-style-type: none"> <li>❖ Great lives</li> <li>❖ The Country's glories</li> </ul> <p>Physical Fitness</p> <p>Dancing, mental strengthen,</p>  |     |
| AUGUST 19 | <p><u>THIS AND THAT</u></p> <p>23. Which Shop?</p> <p><u>GO GREEN:</u></p> <p>24. Reduce, Reuse, Recycle</p> <p>25. Making on Origami Pigeon</p> <p><u>LIFE SKILS</u></p> <p>26.Mala's Monday Morning</p> <p>27. In the Park</p> <p><u>VALUES:</u></p> <p>28. Honest Sneha</p> <p>29. I Care</p> <p>30. I love You.</p> | <ul style="list-style-type: none"> <li>❖ Know your shops names.</li> <li>❖ Technology</li> <li>❖ Fun with Paper birds</li> <li>❖ Make a origami pigeon from an old newspaper.</li> <li>❖ A day with Mala.</li> <li>❖ Learn Discipline through Game.</li> <li>❖ Sneha's Story.</li> <li>❖ Sharing and Caring.</li> <li>❖ Loving Grand parents .</li> </ul> <ul style="list-style-type: none"> <li>❖ ART: Making Origami Birds</li> <li>EL: Demonstrate how Water can be reduce, recycle and reuses in a proper way.</li> <li>❖ EL: Playing and learning Discipline on indoor game and take a photo of the same.</li> <li>❖ TI: Video presentation on Caring and Sharing..</li> </ul> | <ul style="list-style-type: none"> <li>*Classify the Shops on the basis of the products</li> <li>* To know about the Technology FOR RECYCLE AND REUSES THE PRODUCT.</li> <li>* To learn about how to save water.</li> <li>* To Develop creativity skill on Making Origami birds.</li> <li>* To Learn ,How to Make over your for School</li> <li>* To Learn discipline in Playing.</li> <li>* To learn how to be Honest in our life..</li> <li>* To Develop the Skill to care others.</li> <li>* To Learn to Respect and love your Grand Parents.</li> </ul> | <p><u>Intellectual Development</u></p> <ul style="list-style-type: none"> <li>❖ Concentration</li> <li>❖ Analytical Ability</li> <li>❖ Observation</li> <li>❖ Comparison</li> <li>❖ Classification</li> </ul> <p><u>Patriotism</u></p> <ul style="list-style-type: none"> <li>❖ Great lives</li> <li>❖ To Protect country from Water Scarcity.</li> </ul> <p><u>Indian culture:</u></p> <p>To respect elders.</p> <p>Sharing and Caring</p> <p><u>Physical Fitness</u></p> <ul style="list-style-type: none"> <li>❖ Playing</li> <li>❖ Safety</li> </ul> | [4] |
| SEPTEMBER | <u>THW WORLD OF</u>   |   |   |  |     |

|                              |   |   |   |  |     |
|------------------------------|---|---|---|--|-----|
| 17                           | <u><b>NATURE</b></u><br><b>31. The animals Puzzle</b><br><br><b>32. In the Jungle</b><br><br><b>33. Some Plant Facts</b><br><br><b>34. Which animals have this?</b> | ❖ Find out the wild animals name in cross words puzzle.<br><br>❖ A Ride on Jungle to know the features of Animals<br><br>❖ Interesting Facts of Plant's.<br>❖ Identify the animal from it's sound and action.   | * To learn the name of the wild animals in cross words puzzle<br><br>* To identify the wrong things given in the picture.<br><br>* To collect some interesting knowledge on Flowers.<br><br>* To develop the critical thinking ability on identifying the correct animals from the given hints. | <u><b>Intellectual Development</b></u><br>❖ Concentration<br>❖ Analytical Ability<br>❖ Observation<br>❖ Comparison<br>❖ Classification<br><br><u><b>Universal Outlook</b></u><br>❖ Seeing the world as an Integrated whole   | (4) |
| OCTOBER 20 (TERM-1 REVISION) | ❖ <b>CURRENT AFFAIRS</b><br>❖ <b>REASONING SKILLS</b><br><br><b>TERM I EXAM AND REVISION</b>  | ❖ Collect currents affairs questions<br>❖ Practice Reasoning questions<br><br>❖ <b>EL:</b> ask the students to read newspaper daily and collect one question .<br><br>❖ Make a list of important questions of current affairs.<br><br>❖ <b>ART:</b> Practice Reasoning questions, Symbols and pattern based questions, logical questions etc. | * To build a habit in the student to stay updated<br><br>*To gain knowledge on various subjects   | <u><b>Intellectual Development</b></u><br>❖ Concentration<br>❖ Analytical Ability<br>❖ Observation<br>❖ Comparison<br>❖ Classification<br><br><u><b>Universal Outlook</b></u><br>❖ Collections of questions related other countries<br>❖ Seeing the world as an Integrated whole | (2) |
|                              | <u><b>WORDS AND MORE</b></u>  |   | * To understand , how   | <u><b>Citizen of the World</b></u>   |     |

|                    |   |  |  |  |            |
|--------------------|---|--|--|--|------------|
| <p>NOVEMBER 20</p> | <p>35. Just like you<br/> 36. Where are Granny's glasses?<br/> <u>THE MAGIC OF BOOKS</u><br/> 37. Just books<br/> <u>YOUNG SCIENTIST</u><br/> 38. Science quiz<br/> 39. Our Solar System<br/> 40. Science mix<br/> <u>EXPLORE INDIA</u><br/> 41. Where in India?<br/> 42. Not in the Group<br/> 43. Food Fun.</p> | <ul style="list-style-type: none"> <li>❖ How you are playing ' in the role of'</li> <li>❖ Play to find the Magic Word.</li> <li>❖ Enter to the wonder of book world.</li> <li>❖ Grow up as a Scientist.</li> <li>❖ Know your Universe.</li> <li>❖ Build up your knowledge with Amazing facts</li> <li>❖ EL: Go to the Library and introduce the different book sessions</li> <li>❖ ART: Uses charts and colour pencils or crayons to draw the Solar System.</li> <li>❖ TI: PPT presentation of Just Like you (show more example on similarity's).</li> </ul> | <p>you're playing different roles in your life.<br/> * To understand the use of proper interjection.<br/> * To know how different places and things are describe in your room.<br/> *To gain knowledge on various subjects through Books.<br/> * To build a habit in the student to stay updated<br/> * To understand about varies satellite and celestial objects.<br/> * To know more about Science and its wonders.</p> | <ul style="list-style-type: none"> <li>❖ World issues</li> <li>❖ Exposure to other Cultures</li> </ul> <p><u>Patriotism</u></p> <ul style="list-style-type: none"> <li>❖ Great lives</li> <li>❖ The Country's glories</li> </ul> <p><u>Physical Fitness</u></p> <ul style="list-style-type: none"> <li>❖ Knowledge of health</li> <li>❖ Safety</li> <li>❖ Refining the senses</li> </ul> | <p>[3]</p> |
| <p>DECEMBER 18</p> | <p><u>SPORTS , ART AND CULTURE</u><br/> 44. Name the sport<br/> 45. India at the Olympics<br/> 46. It's music to my ears<br/> <u>THIS AND THAT</u></p>  | <ul style="list-style-type: none"> <li>❖ Sports</li> <li>❖ Facts about India</li> <li>❖ Words or phrase</li> <li>❖ ART :Poster making in green environment</li> <li>❖ EL: More about being Sports, Olympic and Current affairs.</li> <li>❖ TI: PPT presentation about the facts of India musical instruments</li> </ul>  | <p>* To develop the ability on Sports<br/> *To Gain more information's in Olympic and to enrich their knowledge about Olympics<br/> * To know more about Great Indian Musicians and Musical Instruments.<br/> *To develop the critical</p>   | <p><u>Universal Outlook</u></p> <ul style="list-style-type: none"> <li>❖ Seeing the world as an Integrated whole</li> <li>❖ Man's role in the System(safe guard the environment greeni )</li> </ul> <p><u>Intellectual Development</u></p> <ul style="list-style-type: none"> <li>❖ Concentration</li> <li>❖ Analytical Ability</li> </ul>   | <p>[4]</p> |

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|------------|---|--|---|--|-----|
|            | <p>47. Crack the code</p> <p>48. Next in the series</p> <p>49. Then and Now.</p> <p><b><u>GO GREEN</u></b></p> <p>50. A green quiz.</p>   |  | <p>thinking ability on identifying codes and in series pattern questions.</p> <p>* To know more about green environment.</p>  | <ul style="list-style-type: none"> <li>❖ Observation</li> <li>❖ Comparison</li> <li>❖ Classification</li> </ul>  |     |
| JANUARY 19 | <p><b><u>GO GREEN</u></b></p> <p>51. E for environment</p> <p>52. Save the Environment</p> <p><b><u>LIFE SKILLS</u></b></p> <p>53. Getting ready for school</p> <p>54. Good Manners</p> <p>55. Every drop counts</p> <p>56. Safety First</p> <p><b><u>VALUES:</u></b></p> <p>57. Respecting our belongings</p> <p>58. Board Game: The Care Club</p> | <ul style="list-style-type: none"> <li>❖ How can you be good and friendly to your environment.</li> <li>❖ Environmentally Awareness</li> <li>❖ Grow up with Responsibilities.</li> <li>❖ Learn to save Water.</li> <li>❖ Respect your belongings</li> <li>❖ Play with Care Club.</li> <li>❖ <b>EL: Show live demonstration of some First Aids Activities.</b></li> <li>❖ <b>ART : Chart making on environment friendly actions</b></li> <li>❖ <b>Poster making on Save our Environments and save the Water.</b></li> <li>❖ <b>TI: Video presentation of Good Manners, first Aids and respecting our belongings.</b></li> </ul> | <ul style="list-style-type: none"> <li>* To learn about various exercises</li> <li>* To develop general knowledge</li> <li>* To develop environment-friendly actions.</li> <li>* To understand the responsibilities.</li> <li>* To identify the good and bad manners and develop your character. *</li> <li>To learn various facts about safety</li> <li>* To learn to love your Belongings’.</li> <li>* To Learn the First Aid Activities.</li> <li>*To develop Critical thinking through board game.</li> </ul> | <p><b><u>Indian Culture:</u></b></p> <ul style="list-style-type: none"> <li>❖ Great Indians</li> <li>❖ Arts</li> <li>❖ Regions of India</li> </ul> <p><b><u>Intellectual Development:</u></b></p> <ul style="list-style-type: none"> <li>❖ Analytical ability</li> <li>❖ Observation</li> <li>❖ Concentration</li> <li>❖ Comparison</li> </ul> <p><b>Classification</b></p> <p><b><u>Physical Fitness</u></b></p> <ul style="list-style-type: none"> <li>❖ Knowledge of health, and character.</li> <li>❖ Safety</li> <li>❖ Refining the senses</li> </ul> <p><b><u>Patriotism</u></b></p> <ul style="list-style-type: none"> <li>❖ Great lives</li> <li>❖ The Country’s glories.</li> </ul> | [2] |

|                           |  |   |  |  |            |
|---------------------------|--|---|--|--|------------|
| <p><b>FEBRUARY 20</b></p> | <p><b>CURRENT AFFAIRS REASONING ABILITY REVISION -TERM-2</b></p> | <ul style="list-style-type: none"> <li>❖ Collect currents affairs questions</li> <li>❖ Practice Reasoning questions</li> <li>❖ EL: ask the students to read newspaper daily and collect one question .</li> <li>❖ Make a list of important questions of current affairs.</li> <li>❖ ART: Practice Reasoning questions, Symbols and pattern based questions, logical questions etc.</li> </ul> | <p><b>* To build a habit in the student to stay updated</b></p> <p><b>*To gain knowledge on various subjects</b></p> | <p><b><u>Intellectual Development:</u></b></p> <ul style="list-style-type: none"> <li>❖ Analytical ability</li> <li>❖ Observation</li> <li>❖ Concentration Comparison</li> </ul> | <p>(4)</p> |
| <p><b>MARCH</b></p>       | <p><b>Annual Exam and Revision</b></p>                           | <ul style="list-style-type: none"> <li>❖ Collect currents affairs questions</li> <li>❖ Practice Reasoning questions</li> <li>❖ EL: ask the students to read newspaper daily and collect one question .</li> <li>❖ Make a list of important questions of current affairs.</li> <li>❖ ART: Practice Reasoning questions, Symbols and pattern based questions, logical questions etc.</li> </ul> | <p><b>* To build a habit in the student to stay updated</b></p> <p><b>*To gain knowledge on various subjects</b></p> | <p><b><u>Intellectual Development:</u></b></p> <ul style="list-style-type: none"> <li>❖ Analytical ability</li> <li>❖ Observation</li> <li>❖ Concentration Comparison</li> </ul> |            |

## CHINMAYA VIDYALAYA CURRICULUM PLANNING

(Kollengode / Pallavur/ Tattamangalam)

Class : IV

Subject :GENERAL KNOWLEDGE-New tell me more

Year: 2025-2026

No. of chapters: 56

| MONTH           | CHAPTER   | KEY CONCEPTS<br>ACTIVITIES/PRACTICALS<br>/ TECHNOLOGY<br>INTEGRATION/ ART<br>INTEGRATION /<br>EXPERIENTIAL<br>LEARNING  | LEARNING OUTCOMES   | INTEGRATED<br>VALUES   | NO. OF<br>PERIODS |
|-----------------|---|---|---|--|-------------------|
| JUNE<br>20 days | 1. Who am I?<br>2. Interesting plant world<br>3. Amazing animals<br>4. The animal world<br>5. The magic of words<br>6. What is the good word?<br>7. Fun with words<br>8. Story time | <ul style="list-style-type: none"> <li>● Fruits and vegetables – crossword puzzle</li> <li>● Awareness about a few interesting plants and animals.</li> <li>● Vocabulary, Story telling</li> <li>● Indian authors and their books.</li> <li>● TI- PPT Quiz</li> <li>● AI- make a picture album on amazing animals and plants</li> </ul> | <ul style="list-style-type: none"> <li>○ Identification of fruits and vegetables</li> <li>○ To learn about some interesting and amazing facts about plants and animals</li> <li>○ To improve language -learn plural of few words, acronyms, spellings</li> <li>○ To compose stories,</li> <li>○ Identify the words, Learn new words and their meanings</li> </ul> | <p><u>INTEGRATED DEVELOPMENT</u></p> <p>Intellectual Development<br/>Aesthetics</p> <p>Independent thinking –<br/>Unbiased observation of people, things and situation</p> <p>Intellectual kindling-<br/>Observation, comparison</p> <p><u>UNIVERSAL OUTLOOK</u></p> | 4                 |

|                            |   |   |   |  |                   |
|----------------------------|---|---|---|--|-------------------|
|                            | 9. It is all in the name  | <ul style="list-style-type: none"> <li>• EL- nature walk</li> </ul>   | <ul style="list-style-type: none"> <li>○ To illustrate our Fable stories</li> <li>○ To know about Indian authors and their books</li> </ul>   | <p>Harmony in creation</p> <p><u>INTEGRATED DEVELOPMENT</u><br/>Physical development<br/>Speech</p>  |                   |
| <p>JULY</p> <p>22 days</p> | <p>10. Compu- Quiz</p> <p>11. Inventions and Discoveries</p> <p>12. On the planet and beyond</p> <p>13. The India quiz</p> <p>14. Rapid fire</p> <p>15. Famous Indians</p> <p>CURRENT AFFAIRS</p> | <ul style="list-style-type: none"> <li>• Computer</li> <li>• Inventions,Space</li> <li>• Famous Indians</li> <li>• Word search (related with computer)</li> <li>• AI- Draw water cycle</li> <li>• EI- Play Indian originated games like Snake and Ladder, Chess</li> <li>• TI- video on space</li> <li>• Awards</li> <li>• Questions based on news paper.</li> <li>• Abbreviations</li> </ul> | <ul style="list-style-type: none"> <li>○ To learn and identify computer related words</li> <li>○ Know about important inventions and discoveries and scientist behind it.</li> <li>○ To understand about varies satellite and celestial objects.</li> <li>○ To know more about our country</li> <li>○ To identify famous Indian personalities and their contribution to the world.</li> </ul> | <p><u>INTEGRATED DEVELOPMENT</u><br/><u>Intellectual Development</u><br/>Intellectual kindling-<br/>Abstract thinking<br/>Observation<br/>Independent Thinking</p> <p><u>PATRIOTISM</u><br/>Fostering pride n ones country- the country's glory</p> <p><u>INDIAN CULTURE</u><br/>Cultural motivation</p> | <p>3</p> <p>1</p> |

|                               |   |  |  |  |          |
|-------------------------------|---|--|--|--|----------|
| <p>AUGUST<br/>19 days</p>     | <p>16. Continents, Countries and oceans<br/>17. Where in the world?<br/>18. Where and how we play<br/>19. Indian languages<br/>20. Artistically related<br/>21. Mixed bag-1<br/>22. My activity page</p> <p>CURRENT AFFAIRS</p> | <ul style="list-style-type: none"> <li>● Continents and oceans</li> <li>● Locate and label the continents and oceans on world map.</li> <li>● TI- ppt on famous monuments</li> <li>● Sports</li> <li>● languages, Art and culture</li> <li>● AI- - make a word puzzle</li> <li>● EL- learn the rules of a team sport and play with friends.</li> <li>● TI- Video on different art and dance forms</li> </ul> | <ul style="list-style-type: none"> <li>○ To learn about the continents and oceans.</li> <li>○ To identify famous monuments</li> <li>○ To enrich knowledge on Indian languages</li> <li>○ To list various sports</li> <li>○ Learn to solve puzzles</li> </ul>   | <p>UNIVERSAL OUTLOOK<br/>Citizen of the world</p> <p>PARTRITISM<br/>Unity in Diversity</p> <p>INTEGRATED DEVELOPMET<br/>Physical development-<br/>Physical fitness</p> <p>INTELLECTUAL DEVELOPMENT<br/>Intellectual kindling</p>   | <p>4</p> |
| <p>SEPTEMBE R<br/>17 days</p> | <p>23. Save the environment<br/>24. Eco- world<br/>25. friend-o- meter<br/>26. Dealing with injury.<br/>27. Health and safety<br/>28. Values for you and me<br/>29. Honesty is.....</p>   | <ul style="list-style-type: none"> <li>● Pollution</li> <li>● Know your friend</li> <li>● First-aid</li> <li>● Good manners</li> <li>● Solve the crossword puzzle.S</li> <li>● EL- follow the good manners in your lie</li> <li>● AI- Make a poster on save environment from pollution</li> </ul>  | <ul style="list-style-type: none"> <li>○ Create awareness on pollution</li> <li>○ To learn about the environment and measures to protect our environment.</li> <li>○ To know our friend.</li> <li>○ To be aware about the emergency helpline numbers</li> <li>○ To inculcate good values in life.</li> </ul> | <p>UNIVERSAL OUTLOOK<br/>Harmony in creation<br/>Citizen of the world</p> <p>INTEGRATED DEVELOPMENT<br/>Mental development-<br/>handling emotions</p> <p>Independent thinking</p> <p>Physical development-<br/>self expression</p> | <p>4</p> |





# CURRICULUM PLANNING (Pallavur/ Tattamangalam/ Kollengode)

2025-26 Class : V

**Subject-GENERAL KNOWLEDGE-NEW TELL ME MORE ( Ratna Sagar publications)**

**No. of units/chapter: 24/57**

| MONTH<br><br>No.of working Days/No.of periods | TOPICS   | KEY CONCEPTS<br><b>Activities(ACT)</b> / <b>Art Integration(AI)/ Experiential learning(EL)</b> / <b>Technology Integration(TI)</b>   | LEARNING OUTCOMES  | INTEGRATED VALUES   | NO. OF PERIODS |
|---|--|--|--|---|----------------|
| <b>JUNE (20/3)</b>                            | 1. The world of trees<br>2. They're a wonder<br>3. Word master<br><br>4. Similies<br><br>5. Let's go idiomatic<br><br>6. Read them<br><br>7. Literature Quiz | <ul style="list-style-type: none"> <li>• Build a mini ecosystem</li> <li>• Guinea fowl fish</li> <li>• Word riddles on places where the speakers are likely to be</li> <li>• Sing a song- Similies</li> <li>• Idioms and Meaning</li> <li>• Characters with the books</li> <li>• Quiz on Literature</li> <li>• Testing the knowledge-Word puzzle</li> <li>• Drama- Ramayana</li> </ul> | <ul style="list-style-type: none"> <li>• To know the uses of trees</li> <li>• To learn some similies and idioms</li> <li>• To identify the characters in Ramayana</li> </ul> | <p style="text-align: center;"><b><u>INDEPENDENT THINKING</u></b></p> <ul style="list-style-type: none"> <li>• Unbiased observation of people, things, and situations</li> <li>• Intellectual conviction</li> </ul> <p style="text-align: center;"><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> | 3              |

|                                    |   |  |   |  |          |
|------------------------------------|---|--|---|--|----------|
|                                    | <p>8. The Ramayan a</p> <p><b>CURRENT AFFAIRS</b></p>   | <ul style="list-style-type: none"> <li>CURRENT TOPICS</li> <li><b>ACT</b> – Write any 10 Idioms and its meaning in your mother tongue</li> <li><b>AI</b>- Collage Making – BOOKS and AUTHORS</li> <li><b>EL</b>- Similies- usage in our conversations to others</li> <li><b>TI</b>- Videos of trees</li> </ul>   |   | <ul style="list-style-type: none"> <li>Concentration</li> <li>Observation</li> <li>Comparison</li> <li>Classification</li> </ul> <p><b><u>INDIAN CULTURE</u></b></p> <ul style="list-style-type: none"> <li>Epics</li> </ul>   |          |
| <p><b>JULY</b><br/><b>22/4</b></p> | <p>9. Test your Science Literacy</p> <p>10. Prevention is better than cure</p> <p>11. The India quiz</p> <p>12. Sights of India</p> <p><b>REASONING ABILITY</b></p> | <ul style="list-style-type: none"> <li>Show some simple science experiments</li> <li>Crossword puzzle-Different diseases</li> <li>True or False- Art and culture of some states.</li> <li>Old names and new names of some Indian cities</li> <li>Heritage sites of India.</li> </ul> <p><b><u>MENTAL ABILITY</u></b></p> <ul style="list-style-type: none"> <li><u>Logical Reasoning</u></li> </ul> <p><b>ACT</b> – Make a cross word puzzle on Some interesting places of India</p> <p><b>AI</b>- Picture album Making on different art forms of our states.</p> <p><b>EL</b>- Learning of the concepts on Science by</p> | <ul style="list-style-type: none"> <li>To recognize the Amazing facts of Science</li> <li>To identify the old and new names of some Indian places</li> <li>To solve the cross word puzzle related to some human diseases</li> </ul> | <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>Concentration</li> <li>Analytical Ability</li> <li>Observation</li> <li>Comparison</li> <li>Classification</li> </ul> <p><b><u>INDEPENDENT THINKING</u></b></p> <ul style="list-style-type: none"> <li>Unbiased observation of people, things and situations</li> <li>Intellectual conviction</li> </ul> <p><b><u>PATRIOTISM-</u></b></p> | <p>4</p> |

|                           |   |   |   |   |          |
|---------------------------|---|---|---|---|----------|
|                           |   | <p><b>conducting quizzes in the class</b><br/> <b>TI – Video presentation on some Science facts.</b></p>  |   | <ul style="list-style-type: none"> <li>• Fostering Pride in one’s country</li> <li>• History and Civics</li> </ul>  |          |
| <p><b>AUGUST 19/4</b></p> | <p>13. Let’s celebrate</p> <p>14. People, Places, things</p> <p>15. UN Secretaries-General</p> <p>16. Which Sport</p> <p>17. The Olympic world</p> <p>18. Languages they speak</p> <p>19. Dancing India</p> <p>20. Art Cart</p> | <ul style="list-style-type: none"> <li>• Some lesser-known festivals of India</li> <li>• Some important places, people and things around the world.</li> <li>• UN- General Secretaries- Country and their years of service.</li> <li>• Sporting terms</li> <li>• Some famous Indian sports persons</li> <li>• About Olympics</li> <li>• Quiz - Olympics</li> <li>• Cities of India and their languages.</li> <li>• Cross word Puzzle- Languages of some countries</li> <li>• States and their Folk dances</li> <li>• Art Forms-Matchings</li> <li>• Fun Facts- Transportations</li> </ul> <p><b>ACT – Perform the dances of different states in the class- Group activity</b></p> <p><b>AI- Collect the pictures of UN secretary General and paste it in your GK note book</b></p> <p><b>EL- Share their experience in the different modes of transport that they know.</b></p> <p><b>TI-TATA class Edge - Quiz</b></p> | <ul style="list-style-type: none"> <li>• To understand some festivals of India</li> <li>• To know the UN secretary General and their Time line</li> <li>• To identify the sports-related tools and terms</li> <li>• To understand the Olympic games</li> <li>• To realize the different languages of India</li> </ul> | <p><b><u>INDIAN CULTURE</u></b></p> <ul style="list-style-type: none"> <li>• Fostering pride in one’s country</li> </ul> <p><b><u>PHYSICAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>• Physical fitness</li> </ul> <p><b><u>UNIVERSAL OUTLOOK:</u></b></p> <ul style="list-style-type: none"> <li>• Citizen of the world</li> <li>• Harmony in creation</li> </ul> | <p>4</p> |

|                       |   |  |   |  |   |
|-----------------------|---|--|---|--|---|
|                       | 21. Be transported  |  |   |  |   |
|                       | <b>CURRENT AFFAIRS</b>  |  |   |  |   |
| <b>SEPTEMBER 17/3</b> | 22. Professional all<br>23. Relate logically<br>24. The Green Woods<br>25. Let's Go shopping<br>26. Stay healthy<br>27. Healthy is yummy<br>28. I have good values<br>29. Generous you<br>30. Books and writers | <ul style="list-style-type: none"> <li>Names of some professions</li> <li>Reasoning ability</li> <li>Board Game-Green woods</li> <li>Fun facts of some Vegetables</li> <li>Health and Hygiene</li> <li>How to respond on different situations</li> <li>Some good habits and initiations</li> <li>Authors with their books</li> </ul> <p>MENTAL ABILITY</p> <p><b>ACT</b> – Role play- Types of job<br/> <b>AI</b>-Prepare a Diet Chart with Pictures.<br/>         ( For a week)<br/> <b>EL</b>- Yoga and its importance in daily life- Awareness in connection with proper food.<br/> <b>TI</b>- PPT on Some facts of Vegetables.</p> | <ul style="list-style-type: none"> <li>To ensure the dignity of labour</li> <li>To relate logically intellectually</li> <li>To Solve the games intellectually and competitively</li> <li>To elaborate the ideas of English Literature</li> <li>To become aware about the nutrients in our food.</li> <li>To inculcate values</li> </ul> | <p><b>INDIAN CULTURE</b><br/>         Fostering pride in one's country<br/>         Education in citizenship</p> <ul style="list-style-type: none"> <li>Civic consciousness</li> <li>Responsibility</li> </ul> <p><b>SPIRITUAL DEVELOPMENT-</b></p> <ul style="list-style-type: none"> <li>Value Education</li> </ul> <p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Physical fitness</li> <li>Nutrition</li> </ul> <p><b>MENTAL DEVELOPMENT-</b></p> <ul style="list-style-type: none"> <li>Emotional Expansion</li> </ul> | 3 |
| <b>OCTOBER 20/2</b>   | <b>TERM 1 REVISION</b>  |  |   |  | 2 |

|  |   |   |  |   |          |
|--|---|---|--|---|----------|
| <p><b>NOVEMBER</b><br/><b>20/4</b></p> | <p>31. The world of plants<br/>32. An animal quiz<br/>33. National birds<br/>34. Palindromes<br/>35. Same sounds<br/>36. Characters and creators<br/>37. Modern Marvels<br/>38. Of oils and gases</p> <p><b>CURRENT AFFAIRS</b></p> | <ul style="list-style-type: none"> <li>• Some important facts of plants.</li> <li>• Amazing facts of some animals</li> <li>• National birds of some countries</li> <li>• Activity on some Palindromes</li> <li>• Repetition of sounds</li> <li>• R K Narayan</li> <li>• Identification of characters and creators.</li> <li>• Young Scientists and Inventions- Word Riddles</li> <li>• Amazing Facts about Some sources of energy.</li> </ul> <p><u>CURRENT TOPICS</u></p> <ul style="list-style-type: none"> <li>• <b>ACT</b> – Guess the Scientists Game</li> <li>• <b>AI-</b> Stick the pictures of Animals</li> <li><b>EL-</b> Usage of energy sources in our daily life- its consumption</li> <li><b>TI-</b> PPT on authors and their books</li> </ul> | <ul style="list-style-type: none"> <li>• To list some amazing plants and animals</li> <li>• To identify the National birds.</li> <li>• To illustrate some frequently used palindromes and homophones</li> <li>• To understand some famous scientists and their inventions</li> <li>• To develop an awareness in conserving energy</li> </ul> | <p><b><u>INDEPENDENT THINKING</u></b></p> <ul style="list-style-type: none"> <li>• Unbiased observation of people, things and situations</li> <li>• Intellectual conviction</li> </ul> <p><b><u>PHYSICAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>• Speech</li> </ul> <p><b><u>UNIVERSAL OUTLOOK</u></b></p> <ul style="list-style-type: none"> <li>• Citizen of the world</li> <li>• Man’s role in the system</li> </ul> | <p>4</p> |
| <p><b>DECEMBER</b><br/><b>18/3</b></p> | <p>39. Where is it?<br/>40. Famous Indians<br/>41. The proud</p>  | <ul style="list-style-type: none"> <li>• States and Union territories</li> </ul>  | <ul style="list-style-type: none"> <li>• To learn about States and Union territories of India</li> </ul>   | <p><b><u>PATRIOTISM</u></b></p> <ul style="list-style-type: none"> <li>• Unity and Diversity</li> </ul>   | <p>3</p> |

|                            |  |   |  |   |          |
|----------------------------|--|---|--|---|----------|
|                            | <p>Indian</p> <p>42. Currencies of countries</p> <p>43. Human-made structures</p> <p>44. Know your game</p> <p>45. Run, jump, throw</p> <p>46. India's rich culture</p> <p>47. Musical instruments</p> <p><b>REASONING ABILITY</b></p> | <ul style="list-style-type: none"> <li>• Identification – Some Famous Indians in different fields</li> <li>• Countries and their Currencies</li> <li>• Some Modern Bridges in the world</li> <li>• Activity- adventurous sports</li> <li>• Athletics</li> <li>• Art Forms -Some places of India</li> <li>• Famous Indian Musicians and the instruments used</li> </ul> <p>MENTAL ABILITY</p> <p><b>ACT</b> – Rhythm clap and play</p> <p><b>AI-</b> Make a model of a bridge using improvised materials</p> <p><b>EL-</b> Importance of PT periods in schools</p> <p><b>TI-</b>Videos on countries and their currencies</p> | <ul style="list-style-type: none"> <li>• To explore about the famous Indians and their contributions</li> <li>• To learn the currencies of different countries</li> <li>• To recognise the architect of the modern bridges</li> <li>• To imbibe Physical fitness in ourselves</li> <li>• To understand the art and culture of our country</li> </ul> | <ul style="list-style-type: none"> <li>• Fostering pride in ones own country</li> </ul> <p><b><u>UNIVERSAL OUTLOOK</u></b></p> <ul style="list-style-type: none"> <li>• Harmony in Creation</li> <li>• Seeing the world as a whole</li> </ul> <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Aesthetics</li> <li>▪ Observation</li> <li>▪ Comparison</li> <li>▪ Classification</li> </ul> <p><b><u>PHYSICAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>• Physical fitness</li> </ul> |          |
| <p><b>JANUARY 19/4</b></p> | <p>48. Some brain-teasers</p> <p>49. Test your facts</p> <p>50. Number magic</p>   | <ul style="list-style-type: none"> <li>• Sudoku and Puzzles</li> <li>• Some amazing facts of the world</li> <li>• Mental Ability- Reasoning</li> </ul>  | <ul style="list-style-type: none"> <li>• To solve the puzzles and riddles</li> </ul>   | <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> </ul>   | <p>4</p> |

|                                |   |  |  |   |          |
|--------------------------------|---|--|--|---|----------|
|                                | <p>51. Keep the earth healthy<br/>52. Climate change</p> <p>53. The skills of life<br/>54. Dos and Don'ts</p> <p><b>CURRENT AFFAIRS</b></p> | <ul style="list-style-type: none"> <li>• Conservation of energy to keep our Earth green</li> <li>• Methods to prevent pollution</li> <li>• Some Life Skills</li> <li>• Traffic Rules</li> <li>• <u>CURRENT TOPICS</u><br/><b>ACT</b> –30- seconds Memory challenge<br/><b>AI</b>-Chart making – Traffic Rules<br/><b>EL</b>- Awareness on conserving our nature<br/><b>TI</b>-Video to explain Life skills- Movies/short films etc.</li> </ul> | <ul style="list-style-type: none"> <li>• To develop intellectual ability</li> <li>• To give an awareness on GREEN Earth</li> <li>• To demonstrate activities to enrich our life skills and values</li> </ul> | <ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ Comparison</li> <li>▪ Classification</li> </ul> <p><b><u>INDEPENDENT THINKING</u></b></p> <ul style="list-style-type: none"> <li>• Unbiased observation of people, things and situations</li> <li>• Intellectual conviction</li> </ul> <p><b><u>PHYSICAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>• Health education</li> </ul> |          |
| <p><b>FEBRUARY ( 20/4)</b></p> | <p>55. Safety check list<br/>56. Are you a good citizen<br/>57. Right acts</p>  | <ul style="list-style-type: none"> <li>• Basic life skills we should know.</li> <li>• Civic Rules</li> <li>• Some basic values we should have.</li> </ul> <p><b>ACT</b> – Story telling- Moral values<br/><b>AI</b>- Cartoon making – Life skills<br/><b>EL</b>- Through prayers<br/><b>TI</b>- Videos on Indian Citizen and Rules.</p> <p><b><u>TERM 2 REVISION</u></b></p>   | <ul style="list-style-type: none"> <li>• To imbibe Patriotism in oneself</li> <li>• To respect values</li> </ul>   | <p><b><u>PHYSICAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>• Health education</li> </ul> <p><b><u>PATRIOTISM</u></b></p> <ul style="list-style-type: none"> <li>• Civic consciousness</li> <li>• Responsibility</li> </ul>  | <p>4</p> |

|              |                           |  |
|--------------|---------------------------|--|
| <b>MARCH</b> | <b>TERM 2 EXAMINATION</b> |  |
|--------------|---------------------------|--|

## CURRICULAM PLANNING (Pallavur/ Tattamangalam/ Kollengode)

Class....VI... Subject.....**GENERAL KNOWLEDGE**..... No. of units/chapter: 24/59

Year....**2025- 26**

| MONTH    | CHAPTER/SUBTHEME   | KEY CONCEPTS<br>ACTIVITIES/PRACTICALS/TECHNOLOGY<br>INTEGRATION/ART<br>INTEGRATION/<br>EXPERIENTIAL<br>LEARNING  | LEARNING<br>OUTCOMES  | INTEGRATED<br>VALUES  | NO. OF<br>PERIODS<br>FOR<br>EACH<br>CHAPTER |
|----------|--|--|---|---|---|
| JUNE(20) | <p>THE NATURAL WORLD</p> <p>1. Migratory Birds</p> <p>2. Fruit-bearing Trees</p> <p>3. Save Us Please!</p> | <ul style="list-style-type: none"> <li>● Different types of migratory birds.</li> <li>● Fruit-bearing trees in India.</li> <li>● To know more about the animals that face extremely high risk of extinction.</li> <li>● To organize a field trip.</li> <li>● Role-Playing</li> <li>● Debate</li> <li>▪ Current topics.</li> <li>● <b>TI: PPT Quiz</b></li> </ul> | <ul style="list-style-type: none"> <li>▪ To understand the names, features and peculiarities of migratory birds.</li> <li>▪ To know birds and their characteristics</li> <li>▪ To list out fruit-bearing trees through Puzzles.</li> <li>▪ To identify and describe various factors contributing</li> </ul> | <p><b><u>INDEPENDENT THINKING</u></b></p> <ul style="list-style-type: none"> <li>● Unbiased observation of birds.</li> <li>● Intellectual conviction</li> <li>● Compassion and Empathy</li> <li>● Ethical Responsibility</li> </ul> <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> </ul> | [4]   |

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|  | <p>THE MAGIC OF WORDS<br/>1.Fun with proverb</p> <p>2. Homophones</p> <p>THE WORLD OF BOOKS<br/>1.Know your Mahabharata</p> | <p><b>presentation</b></p> <ul style="list-style-type: none"> <li>• <b>ART: Creative Project</b></li> <li>• <b>EL: Building bird feeder</b></li> </ul> <ul style="list-style-type: none"> <li>▪ To know the meaning and Interpretations of words.</li> <li>▪ How it applicable for daily life.</li> <li>▪ Words with similar sounds.</li> <li>▪ One of the two main Epic of India.</li> <li>▪ Explore Mahabharata through Performative arts.</li> <li>▪ Compare Mahabharata with other Epics (comparative study).</li> </ul> | <p>extinction of different animals.</p> <ul style="list-style-type: none"> <li>▪ To understand the ecological and environmental consequences of species extinction.</li> <li>▪ Understanding of proverbial wisdom.</li> <li>▪ Cultural awareness and appreciation.</li> <li>▪ To understand the words that sounds similar.</li> <li>▪ To know about culture.</li> <li>▪ To develop a heightened awareness of ethical dilemmas</li> </ul> | <ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ Comparison</li> <li>▪ Classification</li> </ul> <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪Concentration</li> <li>▪Analytical Ability</li> <li>▪Observation</li> <li>▪Comparison</li> <li>▪Classification</li> </ul> |  |
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|          | 2.Are you a mouse potato?  | <ul style="list-style-type: none"> <li>▪ To create new words/new Terms and expression.</li> <li>▪ Word Formation Games</li> <li>▪ Debate and Discussions</li> </ul>                | <p>and moral complexities.</p> <ul style="list-style-type: none"> <li>▪ Explore profound philosophical concepts such as Karma/Dharma/ Righteousness</li> <li>▪ Understanding the principles of word formation</li> <li>▪ Applying newly acquired vocabulary skills to real world scenarios.</li> </ul> |  |     |
| JULY(24) | 3.Names and pen names.<br><br>YOUNG SCIENTIST<br>1.Deficiency Diseases | <ul style="list-style-type: none"> <li>▪ Use of Pseudonyms - due to variety of reasons. (to hide gender, to avoid over exposure)</li> <li>▪ Different types of diseases</li> </ul> | <ul style="list-style-type: none"> <li>● To understand Identity Management.</li> <li>● Ethical Consideration</li> <li>● Professional development</li> <li>● To follow a healthy life style</li> </ul>  | <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> <li>▪ Observation</li> <li>▪ Comparison</li> <li>▪ Classification</li> </ul> <p><b><u>INDEPENDENT THINKING</u></b></p> | [3] |

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|  | <p>2.The Human Body</p> <p>3.The Eight Planets</p> <p>INDIA<br/>UNLIMITED<br/>1.States and Capitals</p> | <ul style="list-style-type: none"> <li>▪ Reasons for these kinds of diseases.</li> <li>▪ Importance of nutritious food.</li> <br/> <li>▪ Parts of human body</li> <li>▪ Functions of human body</li> <br/> <li>▪ About solar system</li> <li>▪ About Celestial bodies</li> <li>▪ Asteroids/Meteoroids/comets</li> <br/> <li><b>ART: Create a model of body systems</b></li> <br/> <li>▪ Different states and capitals</li> </ul> | <ul style="list-style-type: none"> <li>● To list out essential nutrients in our diet.</li> <br/> <li>● To follow healthy life style.</li> <br/> <li>● Understanding the order of planet</li> <li>● Recognizing the inner planet</li> <li>● Describing the characteristics of each planet.</li> <br/> <li>● To gain knowledge on various states.</li> <li>● Understanding the culture</li> <li>● Interdisciplinary connections and boarder understanding of society</li> </ul> | <ul style="list-style-type: none"> <li>● Unbiased observation of people, things and situations</li> <li>● Intellectual conviction</li> <br/> <li><b><u>MENTAL DEVELOPMENT</u></b> <ul style="list-style-type: none"> <li>▪ Critical Thinking</li> <li>▪ Problem-solving</li> <li>▪ Creativity</li> </ul> </li> <br/> <li><b><u>UNIVERSAL OUTLOOK AND INDIAN CULTURE</u></b> <ul style="list-style-type: none"> <li>● Respect for diversity</li> <li>● Unity and cooperation</li> <li>● Global Awareness</li> <li>● Responsibility and citizenship</li> </ul> </li> </ul> | <p>[1]</p> |
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|  | <p>2.Famous Indians</p> <p>3.Festivals of India</p> <p>AROUND THE WORLD</p> <p>1.Capital cities of the world</p> | <ul style="list-style-type: none"> <li>▪ Eminent personalities</li> <li>▪ Contributions made by them.</li> <br/> <li>▪ Different festivals of India.</li> <br/> <li>▪ Historically, important cities that sprung up by the side of the river.</li> <li>▪ Importance of civilization</li> </ul> | <ul style="list-style-type: none"> <li>● Learning about notable figures provide insight into country's history.</li> <li>● Studying the lives and legacies of famous Indians.</li> <li>● Understanding the diversities.</li> <li>● Social cohesion and community building</li> <li>● Promotes values</li> <li>● Involves artistic and creative expression.</li> <br/> <li>● Understand the significance of capital cities in terms of culture historical background</li> <li>● Role of capital cities in shaping national identity.</li> <li>● Compare and contrast the</li> </ul> | <ul style="list-style-type: none"> <li>● Unity in diversity</li> <li>● Celebration of life</li> <li>● Shared humanity</li> <li>● Respect for nature</li> <li>● Cultural exchange</li> </ul> |  |
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|             | CURRENT AFFAIRS   | <ul style="list-style-type: none"> <li>▪ Update current events</li> <li>▪ Sports</li> <li>▪ Achievement</li> <li>▪ ART: Collage making on the different festivals of India</li> <li>▪ TI: Conducting quiz on state and capitals</li> </ul> <p><b>PT1</b></p>           | different characteristics.   |  |                       |
| AUGUST (22) | <p>2. Global Newmakers</p> <p>PLAYING THE GAME</p> <p>1.The pride of our nation</p> <p>2.Champion Olympians</p> | <ul style="list-style-type: none"> <li>▪ Eminent personalities</li> <li>▪ Prepare a chart for Eminent Personalities.</li> <li>▪ Sports and sports person</li> <li>▪ ART :Photos collection of Great Champions of India</li> <li>▪ TI: Video presentation on</li> </ul> | <ul style="list-style-type: none"> <li>● Encompass traits like innovation and creativity.</li> <li>● Ethical leadership and cultural sensitivity.</li> <li>● To trace origin ofvarious games/sports that originated in India.</li> </ul> | <p><b><u>INDIAN CULTURE</u></b></p> <ul style="list-style-type: none"> <li>● Seeing the glory of India through their contributions.</li> </ul> <p><b><u>FOSTERING PRIDE IN ONE’S COUNTRY</u></b></p> <ul style="list-style-type: none"> <li>● The country’s glories</li> </ul> <p><b><u>EDUCATION IN CITIZENSHIP</u></b></p> | <p>[2]</p> <p>[2]</p> |

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|  | <p style="text-align: center;"><b>ART AND CULTURE</b></p> <p>1. Tasty bites<br/>2. Let's make music.</p> | <p>Great Personalities.</p> <ul style="list-style-type: none"> <li>▪ Learning and Exploring different taste buds of India.</li> <li>• Enhancing the visual appeal of dishes.</li> <li>• Exploring recipes from different cuisines.</li> <li>• Unique quality of sound produced by different instruments</li> </ul><br><ul style="list-style-type: none"> <li>• Understanding the immediate and long-term</li> </ul> | <ul style="list-style-type: none"> <li>• To learn more about various Personalities.</li> <li>• To analyse various cuisines</li> <li>• Deeper understanding of different ingredients</li> <li>• Enhance creativity</li> <li>• Able to focus on practical development</li> <li>• Conveying musical expression</li> <li>• Convey emotion and artistry through performance.</li> </ul> | <ul style="list-style-type: none"> <li>• Civic consciousness</li> <li>• Responsibility</li> </ul> <p style="text-align: center;"><b><u>INDIAN CULTURE</u></b></p> <ul style="list-style-type: none"> <li>• Exploring cultural cuisine</li> <li>• Ingredient knowledge</li> <li>• creativity</li> <li>• Persistence</li> <li>• Collaboration</li> <li>• Self Expression</li> <li>• Cultural appreciation</li> </ul> <p style="text-align: center;"><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> <li>▪ Observation</li> </ul> |  |
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|  | <p>THIS AND THAT</p> <p>1.Watershed events<br/>2.World Tragedies<br/>3 Bain Teasers<br/>4.Famous Partnerships</p> <p>REASONING ABILITY</p> | <p>effects of events</p> <ul style="list-style-type: none"> <li>● Societies remember and commemorate these events</li> <li>● Debates and Discussion</li> <li>● simulation Exercises</li> <li>● Field visit</li> <li>● Clear manipulation of languages <ul style="list-style-type: none"> <li>▪ EL: collecting different games (brain teaser)</li> <li>▪ ART: Photos on different cuisines</li> </ul> </li> </ul> <p>PT-2</p> <ul style="list-style-type: none"> <li>● Implementing measures to reduce greenhouse effects</li> </ul> | <ul style="list-style-type: none"> <li>● To gain deeper understanding of historical events.</li> <li>● Cultivate empathy and compassion by exploring experience of those affected by tragedies and understanding human histories.</li> <li>● To know more about startling facts</li> <li>● Involves</li> <li>● logical reasoning</li> <li>● Identifying patterns or relationship</li> <li>● Paying close attention to the details</li> </ul> | <ul style="list-style-type: none"> <li>▪ Comparison Classification</li> <li>● Compassion</li> <li>● Peace</li> <li>● Resilience</li> </ul> <p><b><u>MENTAL DEVELOPMENT AND INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>● Cognitive stimulation</li> <li>● Stimulating Environments</li> <li>● Social interaction</li> <li>● Critical Thinking</li> <li>● Problem Solving</li> </ul> <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> |  |
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| <p>SEPTEMBER<br/>(18)</p> | <p>GO GREEN<br/>1.Crisis on Earth<br/>2.Save the environment</p> <p>LIFE SKILLS<br/>1.Cultivating civic sense<br/>2.Road signs</p> | <ul style="list-style-type: none"> <li>● Protecting and restoring ecosystem</li> <li>● Prompting responsible consumption</li> <br/> <li>● Safety and responsibility</li> <li>● Initiatives to promote civic senses</li> <li>● Role Modelling-</li> <li>● Demonstrating a courteous behaviour on the road.</li> <li>● Pluck card making</li> <li>● Poster making</li> </ul> | <ul style="list-style-type: none"> <li>● To gain deeper understanding of environmental issues</li> <li>● To know more about their role as global citizens.</li> <li>● Education on sustainable practices and environmental conservation</li> <li>● To know value of ecosystem.</li> <li>● Learning about the practical solution and actions.</li> <li>● Develop deeper understanding of the civic responsibility and adherence to road signs</li> <li>● Able to recognise and interpret</li> </ul> | <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> <li>▪ Observation</li> <li>▪ Comparison Classification</li> <br/> <li><b><u>INTELLECTUAL DEVELOPMENT</u></b></li> <li>▪Concentration</li> <li>▪Analytical Ability</li> <li>▪Observation</li> <li>▪Comparison Classification</li> </ul> | <p>(2)</p> |
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|               | <p>VALUES</p> <p>1. Making the right choice</p> <p>2. Embrace Peace</p>        | <ul style="list-style-type: none"> <li>● Healthy choice</li> <li>● Healthy development</li> <li>● Healthy Future</li> <li>● Peaceful society</li> <li>● Group Discussion</li> <li>● Debate</li> <li>● LOGO designing</li> <li>● Topic: Peace</li> </ul> | <p>various road signs</p> <ul style="list-style-type: none"> <li>● Practicing good civic sense</li> <li>● Demonstrate the ability to apply mindfulness techniques</li> <li>● Empathy</li> <li>● Effective communication skills</li> <li>● Helps to make ethical decision</li> <li>● Broaden cultural awareness.</li> </ul> | <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>● Cross-cultural learning</li> <li>● Ethical decision making</li> <li>● Creativity</li> <li>● Divergent thinking</li> </ul>     |     |
| OCTOBER (22)  | TERM-1 EXAM AND REVISION   |   |  |  |     |
| NOVEMBER (23) | <p>THE NATURAL WORLD</p> <p>1. The spice is nice</p> <p>2. Amazing Animals</p> | <ul style="list-style-type: none"> <li>▪ Importance of sustainable practices in spice production including harvesting.</li> </ul>   | <ul style="list-style-type: none"> <li>▪ To acquire knowledge about different spices.</li> <li>▪ Gain deeper understanding and appreciation of the cultural</li> </ul>   | <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> <li>▪ Observation</li> <li>▪ Comparison</li> <li>▪ Classification</li> </ul> | [4] |



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|  | <p>THE WORLD OF BOOKS</p> <p>1.Young heroes<br/>2.Name the book</p> | <ul style="list-style-type: none"> <li>▪ Words with similar or opposite meaning.</li> <li>▪ Word games</li> <li>▪ Word play</li> <li>▪ Figurative meaning.</li> <li>▪ Vocabulary games like flash cards or word association.</li> <li>▪ Current topics</li> <li>▪ EL: create a word wall/word sorts/</li> <li>▪ ART : Word puzzles</li> <li>• Fictional characters</li> <li>• Adventures, Courage, Detective skills.</li> <li>• Unexpected journey.</li> <li>• Mythical creatures.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Able to infer word meaning from the context.</li> <li>▪ Demonstrate creativity in wordplay.</li> <li>▪ Able to expand their vocabulary.</li> <li>▪ Understanding of grammar rules.</li> <li>▪ Ability to effectively communicate.</li> <li>• Analyzing the character traits</li> <li>• Understanding the experience and challenges faced by characters</li> <li>• Inspire creative expressions</li> </ul> | <ul style="list-style-type: none"> <li>▪ Critical Thinking</li> <li>▪ Problem-solving</li> </ul> <p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> <li>▪ Observation</li> <li>▪ Comparison</li> <li>▪ Classification</li> <li>▪ Creative Thinking</li> </ul> |  |
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|  | <p>YOUNG SCIENTIST</p> <ol style="list-style-type: none"> <li>1. First aid</li> <li>2. Compu-quiz</li> <li>3. Our Galaxy</li> </ol> | <ul style="list-style-type: none"> <li>• Various Genres</li> </ul> <ul style="list-style-type: none"> <li>▪ First Medical help</li> <li>▪ Ensuring the safety</li> <li>▪ Bandaging Practice</li> <li>▪ Role playing</li> <li>▪ First aid kit</li> <li>▪ User friendly device</li> <li>▪ To do work easily</li> <li>▪ Word puzzle</li> <li>▪ Collection of stars</li> <li>▪ Milky way</li> </ul> | <ul style="list-style-type: none"> <li>• Exploring the backgrounds and settings</li> <li>• Cultural awareness</li> <li>• Demonstrate resilience.</li> <li>• Analysing the concepts</li> <li>• Creative Thinking</li> <li>• Well-known authors and works.</li> </ul> <ul style="list-style-type: none"> <li>▪ Understanding of basic first aid concepts.</li> <li>▪ Learn to think critically</li> <li>▪ Programming language</li> <li>▪ To adapt new technologies</li> <li>▪ Collaboration of learning.</li> <li>▪ Understanding their classification</li> <li>▪ Role in the universe's</li> </ul> | <p><b><u>PHYSICAL DEVELOPMENT &amp; MENTAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Emphasis on behavioural grooming through etiquettes.</li> <li>▪ Empathy and compassion</li> <li>▪ Creative Thinking</li> <li>▪ Spiritual growth</li> </ul> <p><b><u>MENTAL</u></b></p> |  |
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|              |   | <ul style="list-style-type: none"> <li>Over 200 billion of stars.</li> </ul>   | <p>structure and dynamics</p> <ul style="list-style-type: none"> <li>Different types of galaxies</li> <li>Understanding cosmology.</li> </ul>   | <p><b><u>DEVELOPMENT &amp; INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>Innovation and creativity</li> <li>Continuous learning</li> <li>Critical Thinking</li> </ul>           |     |
| DECEMBER(20) | <p>INDIA UNLIMITED</p> <ol style="list-style-type: none"> <li>Forever famous</li> <li>World Heritage in India</li> <li>Let's Play!</li> <li>A journey to India</li> </ol> | <ul style="list-style-type: none"> <li>Famous monuments</li> <li>Know more about their background.</li> <li>Historical significance</li> <li>EL: create a album (monuments in India)</li> <li>TI: video of different monuments</li> </ul><br><ul style="list-style-type: none"> <li>Most popular games</li> <li>Importance of sports.</li> </ul> | <ul style="list-style-type: none"> <li>To inculcate knowledge of different monuments.</li> <li>To recognize the importance of our monuments.</li> <li>Analyse cultural and architectural significance.</li> <li>Explore the role of UNESCO</li> </ul><br><ul style="list-style-type: none"> <li>To identify the popular games(indoor and outdoor)</li> <li>Significance of games</li> </ul> | <p><b><u>INDIAN CULTURE</u></b></p> <p>Cultural value<br/>Natural value</p><br><p><b><u>EDUCATIONAL VALUE</u></b></p> <p><b><u>AESTHETIC VALUE</u></b></p><br><p><b><u>PHYSICAL DEVELOPMENT &amp;</u></b></p> | [3] |

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|  | <p>AROUND THE WORLD</p> <p>1. World superlatives</p> <p>2. Titans of the past</p> | <ul style="list-style-type: none"> <li>▪ Known for its rich cultural heritage</li> <li>▪ Long and complex history.</li> <li>▪ Ancient civilizations</li> <br/> <li>▪ Unique places</li> <li>▪ Natural wonders</li> <br/> <li>▪ Represent cultural and a rich tapestry of historical ,cultural and philosophical significance</li> <br/> <li>▪ ART: Collage of Indian's history</li> <br/> <li>▪ EL: collecting the picture of famous tourists.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Know about the achievements</li> <li>▪ Know about its features.</li> <br/> <li>▪ To identify the customs, tradition.</li> <li>▪ To know about travellers.</li> <br/> <li>▪ Comprehensive understanding of ancient Indian history</li> </ul> <p>Appreciate the cultural heritage.</p> | <p><b><u>MENTAL DEVELOPMENT</u></b></p> <p>Flexibility<br/>Exercises<br/>Team work<br/>Sportsmanship<br/>Leadership<br/>Goal setting</p><br><p><b><u>INTELLECTUAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> <li>▪ Observation</li> <li>▪ Comparison</li> <li>▪ Classification</li> <li>▪ Creative Thinking</li> </ul> |  |
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|                 |  | <ul style="list-style-type: none"> <li>▪ TI: Video on natural wonders and unique places</li> </ul>  |   |   |     |
| JANUARY<br>(22) | <p><b>PLAYING THE GAME</b><br/>1.Tennis greats<br/>2.Olympics Giants<br/>3.Name the sport</p> <p><b>ART &amp; CULTURE</b><br/>1.Dancing feet of India<br/>2.Famous Painting and their painters.</p> <p><b>THIS AND THAT</b><br/>1.Did you know<br/>2.Of Inventions and</p> | <ul style="list-style-type: none"> <li>▪ Great Tennis Players.</li> <li>▪ Summer Olympian</li> <li>▪ Identify different sports.</li> <li>▪ Puzzle</li> <li>▪ Means of expressing ideas</li> <li>▪ Study of beauty</li> <li>▪ Shape individual</li> <li>▪ Nature of art</li> <li>▪ Famous Painting</li> <li>▪ Inventions and discoveries</li> <li>▪ Ancient</li> </ul> | <ul style="list-style-type: none"> <li>▪ To know about their tactile approaches.</li> <li>▪ Enhance their strength.</li> <li>▪ Importance of integrity.</li> <li>▪ Think creatively</li> <li>▪ Passion of art</li> <li>▪ Passion of culture</li> <li>▪ Self expression</li> </ul> | <p><b><u>INDEPENDENT THINKING &amp; PHYSICAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>● Unbiased observation of people, things and situations</li> <li>● Intellectual conviction</li> <li>● Leadership quality</li> <li>● Sportsmanship</li> </ul> <p><b><u>INTELLECTUAL, PHYSICAL, MENTAL DEVELOPMENT &amp; UNIVERSAL OUTLOOK</u></b></p> <ul style="list-style-type: none"> <li>▪ Creativity</li> <li>▪ Lifelong learning</li> <li>▪ Cultural values</li> </ul> | [4] |

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|               | <p>discoveries<br/>3.Paid-fire round</p> <p><b>GO GREEN</b><br/>1.The good earth<br/>2.Conservation,Our Mission</p> | <ul style="list-style-type: none"> <li>▪ Civilization</li> <li>▪ Musical instruments</li> <br/> <li>▪ Importance of our mother earth</li> <li>▪ Peculiarities and features of earth.</li> <li>▪ Save our planet</li> <li>▪ Famous writers</li> <li>▪ Random Quiz</li> <li>▪ <a href="#">EL: Short video on different art forms.</a></li> </ul> <p><b>PT-3</b></p> | <ul style="list-style-type: none"> <li>▪ Understanding the process of invention</li> <li>▪ Understanding technological advancements</li> <li>▪ Diversity of india culture</li> <li>▪ Explore connections</li> <br/> <li>▪ Relation between humans and environment.</li> <li>▪ Impact of social and cultural dynamics</li> <li>▪ Complexities f human life.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Collaboration</li> <li>▪ Continued learning</li> <li>▪ Perspective - taking</li> <br/> <li>▪ Compassionate</li> <li>▪ Community bonds</li> <li>▪ Cultural bonds</li> </ul> |     |
| FEBRUARY (22) | <p><b>LIFE SKILLS</b><br/>1.Eating healthy, staying fit<br/>2.At the hospital</p>                                   | <ul style="list-style-type: none"> <li>▪ Balanced Diet</li> <li>▪ Hydration</li> <li>▪ Mindful Eating</li> <li>▪ Physical activity</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Understanding the</li> <li>▪ Concept of healthy diet.</li> <li>▪ Principles of balanced diet.</li> <li>▪ Importance of physical activity.</li> </ul>   | <p><b><u>PHYSICAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Creative Thinking</li> <li>▪ Physical Activity</li> <li>▪ Cultural diversity</li> </ul>  | (3) |

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|  | <p>VALUES<br/>1.Environment friend<br/>2.Cleanliness gives you Happiness</p> <p>TERM-2 Exam and Revision</p> | <ul style="list-style-type: none"> <li>▪ Reduces the risk of illness</li> <li>▪ Sense of control over environment</li> <li>▪ Mental clarity</li> <li>▪ Better physical health</li> <li>▪ EL: Health plate challenge</li> <li>▪ ART: Healthy VS. Unhealthy Lifestyle skits.</li> <li>▪ TI: video on healthy food habits.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Aware of the direct link between cleanliness and physical health.</li> <li>▪ Importance of personal responsibility.</li> <li>▪ Recognize the social implication of cleanliness</li> <li>▪ Idea of creating conducive environment for happiness and life satisfaction.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Social Responsibility</li> </ul> <p><b><u>MENTAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>▪ Critical Thinking</li> <li>▪ Problem-solving</li> <li>▪ Emotional Intelligence</li> <li>▪ Self awareness</li> <li>▪ Resilience</li> </ul> |  |
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CHINMAYA VIDYALAYA PALAKKAD CLUSTER

GENERALKNOWLEDGECURRICULAM PLANNING 2025-26

CLASS:-VII RESOURCE MATERIAL/TEXT : [TELL ME MORE]

| Month                | Unit/ Chapter/ Sub theme   | Key Concepts Activities/Practicals/<br>Technology integration/ <b>Art Integration</b> / <b>Experiential Learning</b>   | Learning Outcomes  | Integrated Values  | No of periods<br>foreach<br>chapter |
|----------------------|--|--|--|--|-------------------------------------|
| JUNE<br>(22<br>days) | <p>THE NATURAL WORLD</p> <p>1.Trees ,our best friends<br/>2.Fascinating animals<br/>3.The world of insects</p> <p>THE MAGIC OF WORDS</p> <p>*British or American?<br/>*On spoonerism and idioms<br/>*Contrary proverbs</p> <p>CURRENT AFFAIRS</p> <p>REASONING</p> | <p>*Host tree identification walks to<br/>teach students about different tree<br/>species(EL)</p> <p>ART: Animal explorer presentation.</p> <p>ACTIVITIES: Insects show case</p> | <p>Identification of trees.<br/>Understanding animals and their<br/>features<br/>Knowledge about insects</p> | <p>INDEPENDENT<br/>THINKING</p> <p>Identification<br/>Understanding<br/>comparison</p> | <p>(2)</p> <p>2</p>                 |

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| <p>JULY<br/>(24)</p>      | <p><b>THE WORLD OF BOOKS</b></p> <ul style="list-style-type: none"> <li>*Where is it from?</li> <li>*Famous writers</li> <li>*The classics</li> </ul> <p><b>YOUNG SCIENTIST</b></p> <ul style="list-style-type: none"> <li>*The final frontier</li> <li>*Indian scientist</li> <li>*Of meters and graphs</li> </ul> <p><b>CURRENT AFFAIRS REASONING</b></p> | <p>To know more about books and authors</p> <p>Role play</p> <p>Scientist and their inventions</p> <p>Book challenge game</p>                | <p>Identification of different writers</p> <p>Understanding the importance of knowing the scientists</p> <p>To know about the contribution of Indian scientist to the world.</p> | <p><b>INTELLECTUAL DEVELOPMENT</b></p> <p>Understanding Knowing Analytical ability</p> | <p>2</p> |
| <p>AUGUST<br/>22 days</p> | <p><b>INDIA UNLIMITED</b></p> <ul style="list-style-type: none"> <li>*Some national parks</li> <li>*The jewels of india</li> <li>*The great mughals</li> </ul>  | <p>To know about the national parks and their peculiarities</p> <p>To explore the beauty of jewels of India</p> <p>Comparison of Mughals</p> | <p>To know about the conservation of national parks</p> <p>To interpret the actions of various mughal rulers</p> <p>National anthem-importance</p>                               | <p>Critical thinking</p> <p>Understanding</p> <p>Comparison</p>                        | <p>2</p> |

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|  | <p><b>AROUND THE WORLD</b></p> <p>*A world tour<br/>         *National Anthems<br/>         *They made history -1</p> <p><b>PLAYING WITH GAME</b></p> <p>*With courage and determination<br/>         *Games we play</p> <p><b>CURRENT AFFAIRS REASONING</b></p> | <p>Importance of national anthems</p> <p>Debate</p> <p>Map tour</p> <p>Games they can play in leisure time with logics</p> |  | <p><b>Identifying</b></p> | <p>1</p> |
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| <p>SEPTEMBER<br/>18</p> | <p><b>ART AND CULTURE</b></p> <p>*Sing me a song<br/>*so many dresses</p> <p><b>THIS OR THAT</b></p> <p>*Women of substance<br/>*Useful inventions<br/>*solve it -1</p> <p><b>CURRENT AFFAIRS<br/>REASONING</b></p> <p><b>(TERM 1 REVISION)</b></p> | <p><b>ART: inventions</b></p> <p><b>EL: Demonstration of etiquette<br/>of Internet</b></p> <p><b>Importance of inventions<br/>Awareness about women<br/>substances<br/>Solving puzzles</b></p> <p><b>TI: videos different dress<br/>styling and songs</b></p> <p>Analytical ability</p> | <p>Illustration of<br/>different inventions</p> <p>Learns about women<br/>substances</p> <p>Knows more on<br/>Indian music<br/>Updating about<br/>dress styling and<br/>traditions</p> <p>Students get updated<br/>about the world<br/>Solves the<br/>mathematical<br/>reasoning</p> | <p><b>Creativity</b></p> <p><b>Observation</b></p> <p><b>Comparison</b></p> <p><b>Classification</b></p> | <p>2</p> <p>1</p> |
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| <p>OCTOBER<br/>(22)</p> | <p>GO GREEN</p> <ul style="list-style-type: none"> <li>*Save the environment</li> <li>*Oil spills</li> </ul> <p>LIFE SKILLS</p> <ul style="list-style-type: none"> <li>*Copying with stress</li> <li>*Going on an excursion</li> <li>*Eat right</li> </ul> <p>VALUES</p> <ul style="list-style-type: none"> <li>*Courtesy</li> <li>*Being responsible</li> </ul> <p>CURRENT AFFAIRS</p> <p>REASONING</p> | <p>Understanding the importance of the protection of environment - [AI]</p> <p>Importance of responsibility</p> <p>TI: PPT Presentation on excursions</p> <p>Interesting facts about eat right</p> <p>Conducting quiz [EL]</p> | <p>Explores environment</p> <p>Knows major life skills to maintain</p> <p>Studies about stress relief</p> <p>Students get updated about the oil spills</p> <p>Solves the mathematical reasoning</p> | <p>INTELLECTUAL KINDILING</p> <p>Concentration</p> <p>Analytical ability</p> <p>Classification</p> <p>Observation</p> | <p>2</p> <p>2</p> |
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| <p>NOVEMBER<br/>23</p> | <p><b>THE NATURAL WORLD</b></p> <ul style="list-style-type: none"> <li>*Animals of the desert</li> <li>*Nature and nurtures</li> <li>*Forests-a gift of nature</li> </ul> <p><b>THE MAGIC OF WORDS</b></p> <ul style="list-style-type: none"> <li>*Oxymorones</li> <li>*Fearobia</li> <li>*scrabble fun</li> <li>*The fourth estate</li> </ul> <p><b>THE WORLD OF BOOKS</b></p> <ul style="list-style-type: none"> <li>*Words and women</li> <li>*who's that?</li> </ul> <p><b>YOUNG SCIENTIST</b></p> <ul style="list-style-type: none"> <li>*Compu quiz</li> <li>*Diseases</li> <li>*Solids,liquids,gases</li> </ul> <p><b>CURRENT AFFAIRS</b></p> <p><b>REASONING</b></p> | <p>EL: Making a list animals of desert<br/>To know about the importance of conserving nature.</p> <p>Forest and different species - PPT [TI]</p> <p>Basic symptoms of diseases. Knowing about different fobias</p> <p>Discussion about famous words of women - [EL]</p> <p>Analytical ability</p> | <p>Analysis different diseases</p> <p>Learns more about importance of nature</p> <p>Identifies different oxymorones and phobias</p> <p>Comparison between solids liquids and gases.</p> <p>Solves the mathematical reasoning</p> | <p><b>INTELLECTUAL DEVELOPMENT</b></p> <p>Concentration</p> <p>Analytical ability</p> <p>Classification</p> <p>observation</p> | <p>2</p> <p>1</p> |
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| <p>DECEMBER<br/>20</p> | <p>INDIA UNLIMITED</p> <ul style="list-style-type: none"> <li>*A page from history</li> <li>*Famous places of worships</li> <li>*Medieval dynasties</li> </ul> <p>AROUND THE WORLD</p> <ul style="list-style-type: none"> <li>*They made history -11</li> <li>*Parliaments of the world</li> <li>*Geographically yours</li> </ul> <p>CURRENT AFFAIRS</p> <p>REASONING</p> | <p>EL: More about revolutionaries</p> <p>AI- representing the names of different countries parliament in an artistic way</p> <p>Role of Graphs - Discussion - EL</p> <p>Analytical ability</p> | <p>Knows more about medieval india</p> <p>Identifies the names of the parliaments of the world</p> <p>Illustrating geographical boundaries.</p> <p>Acknowledges the importance of famous places of worships.</p> <p>Students get updated about the world<br/>Solves the mathematical reasoning</p> | <p>INDEPENDENT THINKING</p> <p>Unbiased observation</p> <p>Intellectual conviction</p> | <p>2</p> <p>1</p> |
|------------------------|---|--|--|--|-------------------|

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|-----------------------|--|---|--|--|-------------------|
| <p>JANUARY<br/>22</p> | <p>PLAYING THE GAMES</p> <ul style="list-style-type: none"> <li>*Cricket fever</li> <li>*Olympians all</li> <li>*India at the Asian games</li> </ul> <p>ART AND CULTURE</p> <ul style="list-style-type: none"> <li>*Indian painters</li> <li>*unity in diversity.</li> </ul> <p>THIS OR THAT</p> <ul style="list-style-type: none"> <li>*Think food first</li> <li>*Solve it -11</li> </ul> <p>What do they stand<br/>for?</p> | <p>ART: flow chart varieties of<br/>food</p> <p>Indian painters and their works -<br/>video [TI]<br/>Olympics and Asian games -<br/>quiz [EL]</p> <p>Knowing about unity in<br/>diversity</p> <p>Analytical ability</p> | <p>Recalls India<br/>winning sports<br/>events</p> <p>Learns about Olympics<br/>and Asian games</p> <p>Illustrates Indian<br/>paintings</p> <p>Identify and<br/>Analyze unity in<br/>diversities.</p> <p>Students get updated<br/>about the recent art<br/>and culture<br/>Solves the<br/>mathematical<br/>reasoning</p> | <p>INTELLECTUAL<br/>DEVELOPMENT</p> <p>Concentration<br/>Analytical ability<br/>Classification<br/>observation</p> | <p>2</p> <p>1</p> |
|-----------------------|--|---|--|--|-------------------|

\*Rapid fire round

CURRENT AFFAIRS

REASONING

|                             |  |  |   |  |          |
|-----------------------------|--|--|---|--|----------|
| <p>FEBRUARY<br/>22 days</p> | <p>GO GREEN</p> <ul style="list-style-type: none"> <li>*Stop pollution</li> <li>*Green traditions</li> </ul> <p>LIFE SKILLS</p> <ul style="list-style-type: none"> <li>*Improve your memory</li> <li>*Have a safe journey</li> </ul> <p>VALUES</p> <ul style="list-style-type: none"> <li>*Friends are important</li> <li>*My values checklist.</li> </ul> <p>CURRENT AFFAIRS</p> <p>REASONING</p> <p>REVISION FOR<br/>TERM 2.</p> | <p>EL: Games for improving their memory.<br/>Knowing about basic life skills<br/>Safe journey : Role play.</p> <p>Stop pollution. PPT [TI]</p> <p>Analytical ability</p> | <p>Learns pollution control</p> <p>Knows more about traditions and values.</p> <p>Understands the importance of friendship.</p> <p>Students get updated about the safety measures to be followed while travelling.</p> <p>Solves the mathematical reasoning</p> | <p>INDEPENDENT THINKING</p> <p>Critical thinking Understanding.</p> <p>Intellectual conviction</p> | <p>2</p> |
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| MARCH (23 days) | TERM 2 ASSESSMENT |  |  |  | 2 |
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## CURRICULAM PLANNING (Pallavur/ Tattamangalam/ Kollengode)

Class...VIII... Subject....GK- NEW TELL ME MORE (Ratnasagar)

No. of Units/Chapters: 24/67

Year....2025- 26

| MONTH    | CHAPTER/SUBTHEME  | KEY CONCEPTS<br>ACTIVITIES/PRACTICALS/<br>TECHNOLOGY<br>INTEGRATION/ ART<br>INTEGRATION /<br>EXPERIENTIAL<br>LEARNING   | LEARNING<br>OUTCOMES   | INTEGRATED<br>VALUES  | NO. OF<br>PERIODS FOR<br>EACH<br>CHAPTER |
|----------|---|---|--|---|--|
| JUNE/ 22 | <ol style="list-style-type: none"> <li>1. The Green Giants</li> <li>2. Animals In Danger</li> <li>3. Animal Species</li> <li>4. Deepsea Creatures</li> <li>5. Veni, Vidi, Vici</li> <li>6. Of Languages And Scripts</li> <li>7. Historic Speeches</li> </ol> <p style="text-align: center;">Current Affairs</p> | <ul style="list-style-type: none"> <li>• Animals are hunted, habitat loss due to climate change<br/><b>AI: Poster making on the Sanctuaries and its wild life</b></li> <li>• Different languages and scripts<br/><b>EL: collecting words of Chinese, Greek, Japanese etc.,</b></li> <li>• Important leaders of India<br/><b>TI: Showing slides of important leaders of India.</b></li> <li>• Update current events</li> </ul> | <ul style="list-style-type: none"> <li>• To know about the endangered animals in the forest.</li> <li>• To learn different languages of the world and script</li> <li>• Identify the authors of different books</li> <li>• To identify the valuable speeches of different historical leaders</li> <li>• To gain knowledge on various subjects</li> </ul> | <p>Intellectual development<br/>Patriotism<br/>Indian culture</p> | [6]                                      |
| JULY/24  | <ol style="list-style-type: none"> <li>8. Poetry Magic</li> <li>9. Fiction Books</li> </ol>   | <ul style="list-style-type: none"> <li>• World famous books and the them</li> </ul>   | <ul style="list-style-type: none"> <li>• Identifies some of the</li> </ul>   | Patriotism: The   |  |

|                  |  |  |   |   |            |
|------------------|--|--|---|---|------------|
|                  | <p>10. Famous Opening Lines<br/> 11. Compu-Quiz<br/> 12. Alternative Medicine<br/> 13. Everyday Science<br/> 14. Larger Than Life<br/> 15. Modern Indian History<br/> 16. The Beautiful North East</p>                                     | <p><b>EL: Introducing Newsletter</b></p> <ul style="list-style-type: none"> <li>● <b>Collect information Malayalam authors and their books.</b></li> <li>● Various terms used for surgery, methods, etc.</li> <li>● Diseases categorized with corresponding doctors</li> </ul> <p><b>EL: Nature Walk</b></p> <ul style="list-style-type: none"> <li>● National leaders and their movements</li> <li>● Dance forms of north east</li> <li>● Quiz on national movements</li> </ul> <p><b>TI: Video on dance forms of northeast</b><br/> <b>AI: Knowing more about art movements - Images</b></p> | <p>most famous books of the authors</p> <ul style="list-style-type: none"> <li>● To understand different types of doctors/ specialists</li> <li>● Identifies the national leaders and their movements</li> <li>● Understanding art movements</li> </ul>                       | <p>Countries Glories<br/> Independent Thinking<br/> Intellectual development</p>          | <p>[3]</p> |
| <p>AUGUST/22</p> | <p>17. Immortal Mortals<br/> 18. Where Are We?<br/> 19. Famous Battles<br/> 20. A Country Quiz<br/> 21. Cricket Greats<br/> 22. Gymnastics<br/> 23. Indian Sports Stars<br/> 24. Regional Handicrafts<br/> 25. Folk Paintings Of India</p> | <ul style="list-style-type: none"> <li>● Famous personalities of the world</li> </ul> <p><b>TI: Kings and Queen of different nations- Video</b><br/> <b>AI: Famous battles of the world - flow chart</b><br/> <b>TI: Knowing features of different countries of the world - discussion</b></p> <ul style="list-style-type: none"> <li>● Write two or three features of continents.</li> </ul>  | <ul style="list-style-type: none"> <li>● Understands royal heads of different nations</li> <li>● Identify the important battles and countries of the world</li> <li>● To trace origin of various games and sports that originated India</li> <li>● Illustration of</li> </ul> | <p>Indian Culture<br/> Patriotism<br/> Physical development:<br/> Knowledge on sports</p> | <p>[5]</p> |

|                        |   |   |  |   |     |
|------------------------|---|---|--|---|-----|
|                        |   | <ul style="list-style-type: none"> <li>Sports, games and sportspersons<br/>AI: Chart making on National Sports</li> <li>Handicrafts and paintings<br/>AI: craft work-basket made from bamboo</li> </ul>   | different architecture and painting  |   |     |
| SEPTEMBER/18           | 26. Brain Teasers I<br>27. Earth, Wind, And Water<br>28. Rapid Fire I<br>29. Kerala Floods<br>30. Nature Cures<br>31. Basic Health Care<br>32. Consumer Awareness | <ul style="list-style-type: none"> <li>Interior of the earth</li> <li>Activities of wind and water<br/>TI: PPT on inside our earth, Video on floods</li> <li>● Make a collage on natural disasters..</li> <li>Nature cure- Ayurveda<br/>EL: children experiences the taste of ginger and salt, it cure the sore throat</li> <li>Importance of human rights</li> <li>Aware consumer rights<br/>TI: Video on consumer rights</li> </ul> | <ul style="list-style-type: none"> <li>Explores the interior of the earth</li> <li>Evaluates the safety measures</li> <li>To follow a healthy life style</li> <li>Identifies the basic health care tips</li> <li>Analyzes consumer rights</li> </ul> | Independent Thinking<br>Intellectual development<br>Emotional development | [3] |
| OCTOBER/22<br>[TERM 1] | 33. The Blame Game<br>34. What Will You Do?   | <ul style="list-style-type: none"> <li>Truths makes life easier</li> <li>Good manners<br/>AI: Places of importance - images<br/>TI: Video on Good manners</li> </ul>  | <ul style="list-style-type: none"> <li>Understands about important places of India</li> <li>Identifies the good manners</li> </ul>   | Mental Development<br>Emotional development<br>Independent Thinking       | [2] |
| NOVEMBER/23            | 35. Common City Birds<br>36. About Plants   | <ul style="list-style-type: none"> <li>Amazon forest<br/>AI: Picture album</li> </ul>   | Explores about various animal and plant  | Universal Outlook<br>Intellectual   | [2] |

|                    |  |   |   |  |            |
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|                    | <p>37. Amazing Amazon<br/> 38. Golden Words<br/> 39. Figuratively Speaking<br/> 40. Study Of....<br/> 41. Shakespeare All The Way<br/> 42. Indian Language Writers<br/> 43. Great Reads Current Affairs</p>    | <p>on birds and animals of Amazon.</p> <ul style="list-style-type: none"> <li>Great Indian writers<br/> EL: Book review on any Shakespeare's novel<br/> TI: Prepare a PPT on the famous books of 5 great Indian writers<br/> EL: Write a summary on the most interesting book you have ever read</li> <li>Find out the famous quotes of "Swami Chinmayanandha"</li> </ul> | <p>species of Amazon.<br/> Realise Shakespeare as a great writer<br/> Identify some Indian writers and their writings.<br/> Analyses the importance of writing</p>  | <p>Kindling<br/> Patriotism</p>  |            |
| <p>DECEMBER/20</p> | <p>44. They Changed Our World<br/> 45. Medically Fit<br/> 46. Medical Specialists<br/> 47. Cities Of India<br/> 48. Nobel Laureates<br/> 49. British Administrators In India<br/> 50. Countries And People</p> | <ul style="list-style-type: none"> <li>Medicine<br/> TI: Prepare a PPT on the contributions of famous scientists in the field of medicine</li> <li>Indian cities<br/> AI: Prepare a chart showing the sobriquets of Indian cities.<br/> Picture album on Nobel Laureates of 2023</li> </ul>   | <p>Realise the effort made by scientist in the field of medicine.<br/> Identify the other names of Indian cities.<br/> Identify the Nobel Laureates of 2023.<br/> Recognise the important British administrators of India.<br/> Understand about different countries and people in the world.</p> | <p>Patriotism<br/> Intellectual<br/> Kindling<br/> Physical development:<br/> Health Education</p> | <p>[3]</p> |

|            |   |  |  |  |     |
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|            |   | <ul style="list-style-type: none"> <li>• Prepare a quiz on the British Administrators in India.</li> <li>• Discussion on different countries in the world and its people.</li> </ul>   |  |  |     |
| JANUARY/22 | <p>51. International Organizations</p> <p>52. Explorers And Travellers</p> <p>53. Saving Wildlife</p> <p>54. Athletically Yours</p> <p>55. Football World Cup</p> <p>56. Cups And Trophies</p> <p>57. Sarees Of India</p> <p>58. Indian Cinema</p> <p>59. Brain Teasers 2</p> | <ul style="list-style-type: none"> <li>• Debate on the role played by international organisations for the welfare of people.<br/>AI: Prepare a map showing ancient silk route and the route through which Europeans reached India.</li> <li>• Prepare a speech on methods to save wildlife.</li> <li>• Give a write up on the biography of the football player you like the most.</li> <li>• Prepare a brochure on advertising a saree. (AI)<br/>TI: Prepare a PPT on the way through which Indian Cinema gained importance globally</li> </ul> <ul style="list-style-type: none"> <li>● Stamp collection</li> </ul> | <p>Analysing the importance of world organisation.</p> <p>Identify the sea routes through which trade flourished in India.</p> <p>Understand the importance of wildlife.</p> <p>Analyse the way through which Indian cinema thrived.</p> | <p>Independent thinking</p> <p>Universal Outlook</p> <p>Indian Culture: Awareness and appreciation of Indian culture</p> | [2] |

|                                 |   |  |   |   |                                      |
|---------------------------------|---|--|---|---|--------------------------------------|
| <p>FEBRUARY/22<br/>[TERM 2]</p> | <p>60. Mysteries Of Nature<br/>61. Rapid Fire 2<br/>62. Environment Double<br/>Puzzle<br/>63. Carbon Footprint<br/>64. Netiquette<br/>65. Time Management<br/>66. Values For Life<br/>67. Personal Qualities</p> <p style="text-align: center;"><b>Revision</b></p> | <ul style="list-style-type: none"> <li>• Discussion on the mysteries of nature.<br/><b>AI: Prepare a poster to create awareness on environmental pollution.</b></li> <li>• Values for Life<br/><b>EL: Write an incident which shows how your values have helped others in life.</b></li> </ul> | <p>Learn about mysteries of nature.<br/>Realise the importance of saving the nature and the need to conserve our environment.<br/>Realise how values are important in our life.<br/>Understand how values in our life equally help us and others too.</p> | <p>Universal Outlook<br/>Intellectual<br/>Kindling<br/>Mental<br/>development:<br/>Imbibing positive<br/>emotions</p> | <p style="text-align: center;">3</p> |
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|---------------|---|---|--|--|-----|
|               | ERADICATION PROGRAMS<br>[class 9 economics: Poverty alleviation programs] | CLASS 9- ECONOMICS<br>CHAPTER 4 POVERTY AS A CHALLENGE<br><b>Activity – Presentation on various Poverty alleviation programs launched during the period 2024-26</b>   | <ul style="list-style-type: none"> <li>To strengthen human resources</li> <li>Nurturing human values and its utility in promoting social progress</li> <li>Social welfare schemes achieve its mission as an instrument of social service</li> </ul>  | <ul style="list-style-type: none"> <li>Accountability</li> </ul>   |     |
| JULY/ 24 days | 2) HUMAN RIGHTS<br><br>3) CURRENT AFFAIRS                                 | <ul style="list-style-type: none"> <li>Importance of human rights</li> <li>Fundamental rights</li> <li>NHRC</li> </ul> <p><b>Activity - Mock Election in classroom</b><br/>Video based on Human Rights(TCE – TI)<br/>Collage – (AI)</p> <ul style="list-style-type: none"> <li>CURRENT AFFAIRS<br/>News and views – (AI)</li> </ul> | <ul style="list-style-type: none"> <li>It helps to determine the functions of Human Rights</li> <li>Understanding and predicting world problems</li> <li>To sympathize the cause for miserable throughout the world</li> </ul> <ul style="list-style-type: none"> <li>To build a habit in the</li> </ul> | <p><u>INTELLECTUAL KINDLING</u></p> <ul style="list-style-type: none"> <li>Imagination and creativity</li> <li>Analytical ability</li> <li>Observation</li> </ul> <p><u>INDEPENDENT THINKING</u></p> | [2] |



|                    |  |   |   |  |                       |
|--------------------|--|---|---|--|-----------------------|
|                    |  |   | <p>augmenting such of those resources as are found to be deficient in relation to the nation's requirements.</p> <ul style="list-style-type: none"> <li>▪ To build a habit in the student to stay updated</li> <li>▪ To gain knowledge on various subjects</li> </ul>                                     |  |                       |
| SEPTEMBER/ 18 days | <p>6) THE INDIAN CONSTITUTION [Oxford General Knowledge class 9]</p> <p>7) REASONING ABILITY</p> | <ul style="list-style-type: none"> <li>▪ Constituent assembly</li> <li>▪ Features of Indian constitution</li> </ul> <p><b>Activity -Preamble-(chart work)</b></p> <p>Class 9 political science – Constitutional Design</p> <ul style="list-style-type: none"> <li>▪ Mental ability Sudoku (AI)</li> </ul> | <ul style="list-style-type: none"> <li>▪ To evaluate our progress</li> <li>▪ To reach good hypothesis</li> <li>▪ To analyse a problem</li> <li>▪ Training to citizenship</li> <li>▪ To demonstrate the use of mathematical reasoning by justifying and generalizing patterns and relationships</li> </ul> | <p><u>EDUCATION IN CITIZENSHIP</u></p> <ul style="list-style-type: none"> <li>▪ Civic consciousness</li> <li>▪ Responsibility</li> <li>▪ Accountability</li> </ul> <p><u>INTELLECTUAL DEVELOPMENT</u></p> <ul style="list-style-type: none"> <li>▪ Concentration</li> <li>▪ Analytical Ability</li> <li>▪ Observation</li> <li>▪ Comparison</li> <li>▪ Classification</li> </ul> | <p>[2]</p> <p>[1]</p> |

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| OCTOBER<br>/ 22 days | <b>Term 1-Revision</b>  |   |  |   | [2]            |
| NOVEMBER/ 23days     | 8) NATIONAL SPORTS OF DIFFERENT COUNTRIES AND SPORTS AWARDS<br><br>9) CURRENT AFFAIRS | <ul style="list-style-type: none"> <li>National sports of Srilanka,Japan,China.Bangladesh</li> <li>Number of players and all informations relating to above mentioned sports.</li> <li>Sports awards in India.</li> </ul> <p><b>Activity -Demonstration of different sports.</b></p> <ul style="list-style-type: none"> <li>Current topics</li> </ul> | <ul style="list-style-type: none"> <li>To analyse different programmes in education</li> <li>To know different regulatory bodies of education<br/>To evaluate the present system of education</li> <li>To build a habit in the student to stay updated</li> <li>To gain knowledge on various subjects</li> </ul> | <p><u>INTELLECTUAL DEVELOPMENT</u></p> <ul style="list-style-type: none"> <li>Concentration</li> <li>Analytical Ability</li> <li>Observation</li> <li>Comparison</li> <li>Classification</li> </ul> <p><u>INDEPENDENT THINKING</u></p> <ul style="list-style-type: none"> <li>Unbiased observation of people, things and situations</li> <li>Intellectual conviction</li> </ul> | [2]<br><br>[2] |
| DECEMBER/ 20 days    | 10) BASIC GK (KERALA)   | <ul style="list-style-type: none"> <li>Kerala basic facts</li> <li>Geography, rivers, population,literature,</li> <li><b>Video presentation(TI – TCE)</b></li> <li><b>Activity - Discussion on Kerala culture</b></li> </ul>  | <ul style="list-style-type: none"> <li>To know about Kerala and its basic facts</li> <li>To understand malayalam literature</li> </ul>   | <p><u>INDEPENDENT THINKING</u></p> <ul style="list-style-type: none"> <li>Unbiased observation of people, things and situations</li> <li>Intellectual conviction</li> </ul>   | [2]            |

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|                  | 11) CENTRAL MINISTERS AND DEPARTMENTS. | <ul style="list-style-type: none"> <li>List of ministers</li> </ul> | <ul style="list-style-type: none"> <li>To explore different art forms of kerala</li> <li>To know about the different central ministeries.</li> </ul> |  | [1] |
| JANUARY /22 days | Revision –Term 2                       |   |  |  | [3] |

#### DESCRIPTIVE TOPICS [TERM 1]

- ORGANIC FARMING AND ITS BENEFITS
- INDIAN CULTURE AND ITS IMPORTANCE
- G20 SUMMIT
- ROLE OF WHO

#### DESCRIPTIVE TOPICS [TERM 2]

- ASIAN GAMES
- CYBER SECURITY
- POVERTY ALLEVATION PROGRAMMES
- ARTIFICIAL INTELLIGENCE

#### Reference

Chapter 1- Women Empowerment -<https://www.bbau.ac.in/Docs/FoundationCourse/TM/MPDC405/Women%20Empowerment%20Schemes.pdf>

Chapter 3- Human Rights- <https://www.drishtias.com/pdf/1618003429-fundamental-rights-part-1.pdf>

## CURRICULAM PLANNING (Pallavur/ Tattamangalam/ Kollengode)

Class...X... Subject.....**GENERAL KNOWLEDGE**..... No. of units/chapter: 9

Year....**2025- 26**

| MONTH/DAYS   | CHAPTER/SUB THEME              | KEY CONCEPTS/ACTIVITY  | LEARNING OUTCOMES  | INTEGRATED VALUES   | NO. OF PERIODS FOR EACH CHAPTER |
|--------------|--------------------------------|--|--|---|---------------------------------|
| JUNE/22 days | 1)CONSUMER PROTECTION ACT 2019 | <ul style="list-style-type: none"> <li>• Consumer rights and responsibilities</li> <li>• Redressal agencies.</li> <li>• <b>Activity – collection of data related to consumer rights.</b></li> </ul>            | <ul style="list-style-type: none"> <li>• To get an awareness on consumer protection Act.</li> <li>• To explore new areas of current affairs</li> </ul> | <b>INTELLECTUAL KINDLING</b> <ul style="list-style-type: none"> <li>• Analytical ability</li> <li>• Observation</li> <li>• Intellectual conviction</li> <li>• Real life analogy</li> </ul>  | [2]                             |
|              | 2) DEFENCE SYSTEM IN INDIA     | <ul style="list-style-type: none"> <li>• Army,Navy and Airforce and coast guard</li> <li>• Officers and their responsibilities</li> <li>• <b>Activity – Resposibilities of officer (chart work)</b></li> </ul> | <ul style="list-style-type: none"> <li>• To understand the importance of formulating strategies to save guard national interest.</li> </ul>            | <b>INTELLECTUAL KINDLING</b> <ul style="list-style-type: none"> <li>• Analytical ability</li> <li>• Observation</li> <li>• Intellectual conviction</li> </ul> <b>PATRIOTISM</b> <ul style="list-style-type: none"> <li>• To appreciate the Indian Defence System</li> </ul> | [2]                             |
|              | 3) CURRENT AFFAIRS             |  |  |   |                                 |



|                |                        |  |   |  |     |
|----------------|------------------------|--|---|--|-----|
|                | 5) REASONING ABILITY   | <ul style="list-style-type: none"> <li>Analytical ability<br/><b>Art Integration:</b><br/>Discussion on epidemic and health issues<br/><b>Experiential Learning:</b><br/>Debate on the topic “Tourism an emerging industry”<br/><b>Technological Integration:</b><br/>Video making on disaster management</li> </ul> | <p>environmental protection.</p> <ul style="list-style-type: none"> <li>To demonstrate the use of mathematical reasoning by justifying and generalizing patterns and relationships</li> <li>To display mastery of basic computational skills</li> </ul> | <p>INTELLECTUAL DEVELOPMENT</p> <ul style="list-style-type: none"> <li>Concentration</li> <li>Analytical Ability</li> <li>Observation</li> <li>Comparison</li> <li>Classification</li> </ul> |     |
| AUGUST/22 days | 6) WORLD ORGANISATIONS | <ul style="list-style-type: none"> <li>IMF, WORLD BANK</li> <li>ASEAN, WTO, SAARC.WHO<br/><b>Art Integration:</b><br/><b>Activity -Debate on WHO and its functions – whether partial or impartial decision</b></li> </ul> <p><b>Experiential learning:</b><br/>Discussion on functions of WTO</p>                    | <ul style="list-style-type: none"> <li>To know mutual understanding among nations</li> <li>Importance of co-existence.</li> </ul>   | <p>INDEPENDENT THINKING</p> <ul style="list-style-type: none"> <li>Unbiased observation of things, people and situations</li> <li>Intellectual conviction</li> </ul>                         | [2] |

|                       |                                   |  |  |  |     |
|-----------------------|-----------------------------------|--|--|--|-----|
|                       | 7) REASONING ABILITY              | <p><b>Technological Integration:</b><br/>PPT on WORLD BANK and IMF.</p> <ul style="list-style-type: none"> <li>Analytical ability</li> </ul>   | <ul style="list-style-type: none"> <li>To demonstrate the use of mathematical reasoning by justifying and generalizing patterns and relationships</li> <li>To display mastery of basic computational skills</li> </ul> | <p>INTELLECTUAL DEVELOPMENT</p> <ul style="list-style-type: none"> <li>Concentration</li> <li>Analytical Ability</li> <li>Observation</li> <li>Comparison</li> <li>Classification</li> </ul> | [1] |
| SEPTEMBER/1<br>8 days | 8) AWARDS AND THEIR FIELDS(INDIA) | <p>Bharat Ratna<br/>Padma vibhushan<br/>Khel Ratna<br/>Others...</p> <p><b>Art Integration:</b><br/>Presentation of "CIVILIAN AWARDS"-chart</p> <p><b>Experiential learning:</b><br/>Discussion on current achievers of awards.</p> <p><b>Technological integration:</b><br/>Video presentation(Padma vibhushan)</p> | <ul style="list-style-type: none"> <li>Importance of appreciation on different fields of culture</li> <li>Pride of achievements</li> <li>To boost self confidence</li> </ul>   | <p>INTELLECTUAL KINDLING</p> <ul style="list-style-type: none"> <li>Comparison</li> <li>Specialisation</li> </ul>  | [2] |

|                 |                        |   |   |  |     |
|-----------------|------------------------|---|---|--|-----|
|                 | 9) CURRENT AFFAIRS     | <ul style="list-style-type: none"> <li>• Collecting information from the newspaper</li> <li>• Discussion on current topics</li> </ul> | <ul style="list-style-type: none"> <li>▪ To build a habit in the student to stay updated</li> <li>▪ To gain knowledge on various subject</li> </ul> | <b>INDEPENDENT THINKING</b> <ul style="list-style-type: none"> <li>• Unbiased observation of people, things and situations</li> <li>• Intellectual conviction</li> </ul> | [1] |
| OCTOBER/22 days | Term exam and revision |   |   |  |     |

#### DESCRIPTIVE TOPICS

- DEMONITISATION
- ARTIFICIAL INTELLIGENCE
- THE NEED FOR SUSTAINABLE DEVELOPMENT

#### REFERENCE

CHAPTER 1 - <https://consumeraffairs.nic.in>

CHAPTER 2 - <https://knowindia.india.gov.in/my-india-my-pride/indian-armed-forces.php>

CHAPTER 4- <https://www.clearias.com/environmental-movements-in-india/>

CHAPTER 8-<https://pendulumedu.com/general-awareness/list-of-important-awards-and-their-fields>