

## CHINMAYA VIDYALAYA PALAKKAD CLUSTER

### CURRICULUM

*Class: I Subject: English Resource material /text : New English Ferry A Course in language and literature Year : 2023-2024*

	Unit / Chapter / Sub theme	Key concepts	Activities/Teaching Aids/Art Integration/Experiential Learning	Learning Outcomes	Integrated Values CVP	No. of periods for each chapter
<b>JUNE</b> <b>20Days/</b> <b>22periods</b>	Unit 1 : School preparatory Module  <b>Subject Integration</b> <b>.EVS.My body Maths Shapes</b>  <b>WORKSHEET -1</b> Cursive writing (1 to 3	<ul style="list-style-type: none"> <li>+ Recapitulation</li> <li>+ Cursive writing, Rhymes,</li> <li>+ Recitation letters and sounds</li> <li>+ One and many</li> <li>+ Doing words</li> <li>+ Describing words</li> <li>+ This/that</li> <li>+ These /those</li> <li>+ Position words</li> </ul>	<u><b>IT</b></u> *Tata classedge & MacmillanVideo  <u><b>Art Integration</b></u> * joining the dots and colouring a picture Maze  <u><b>Experiential Learning</b></u> Identify the shapes and colours in the nature  <u><b>Teaching Aids</b></u>  Flash cards	*Revising and preparing for the new academic session *Students will enhance competence in the four modes of literacy – writing, speaking, reading and listening	Empathy *General awareness *Writing skill *Social skill * Emotional development *Intellectual development *Critical thinking *Decision making	21(9+12*)  <b>1 -class test</b>  *Activities/ <b>Writing</b>

<p><b>JULY</b> <b>19Days/</b> <b>20</b> <b>Periods</b></p> <p>PT 1(July 10<sup>th</sup> to 17<sup>th</sup>)</p>	<p><b>There is</b> <b>Nobody like</b> <b>me (poem)</b></p> <p><b>Listen to my</b> <b>body</b> <b>(Picture</b> <b>story)</b></p> <p>Cursive writing (4 to 8)</p> <p><b>Subject</b> <b>integration</b> <b>EVS Ch 4 My</b> <b>Family</b></p>	<ul style="list-style-type: none"> <li>+ understand a short poem</li> <li>+ rhyming words</li> <li>+ Making sentences</li> </ul> <p>Picture story</p> <ul style="list-style-type: none"> <li>+ *Understand a simple story</li> <li>+ Body parts and their uses.</li> <li>+ Naming words</li> <li>+ punctuation</li> </ul>	<p><b>IT</b> *Tata classedge &amp; MacmillanVideo</p> <p><b>Art Integration</b> * Draw images that show different emotions.</p> <p><b>Experiential Learning</b> Body parts used to do different actions</p> <p><b>Teaching Aids</b> Flash cards on action words, naming words and sense organs</p>	<p>To recite the poem with proper stress, rhythm, and intonation</p> <p>To identify the activities that we can do by ourselves and that we need help</p>	<p>*Empathy *General awareness *Writing skill *Social skill * Emotional development *Intellectual development *Critical thinking *Decision making</p>	<p>7(3+4*)</p> <p>9(5+4*)</p> <p>1-Class test 3-Revision</p> <p><b>*Activities/</b> <b>Writing</b></p>
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<b>AUG</b> <b>18 days</b>	<b>WORKSHEET</b> <b>-2</b>  <b>DUCKS ON</b> <b>THE WATER</b> <b>(poem)</b> <b>Subject</b> <b>Integration</b> <b>. EVS.Ch.15 -</b> <b>Animal</b> <b>World</b>	<ul style="list-style-type: none"> <li>+ understand a short poem</li> <li>+ *identify animals and their young ones</li> <li>+ Understand a simple story</li> <li>+ using action words</li> <li>+ action words ending with -ed</li> <li>+ Words with double letters</li> <li>+ *names of family members</li> </ul>	<u>IT</u> *Tata classedge & MacmillanVideo  <u>Art Integration</u> * joining the dots and colouring a picture * collect the pictures of the family and paste it in the textbook *Draw a bird using shapes <u>Experiential Learning</u> *role play of Ria's Family  <u>Teaching Aids</u>  *Pictures of Animals and their young ones/types of families  <u>IT</u>	To recite the poem with proper stress, rhythm, and intonation *Loving and sharing with friends and family *Talks about self/situations / pictures in English *Listen to simple sentences and response in English * To identify the cursive form to i	*Empathy  *General awareness  *Writing skill *Social skill  * Emotional development  *Intellectual development  *Critical thinking * Decision making	3  6(4+2*)  9(5+4*)  <b>*Activities/ Writing</b>
<b>PT2</b> <b>(AUG 16<sup>th</sup></b> <b>-23<sup>rd</sup> )</b>	<b>RIA'S</b> <b>FAMILY</b> <b>(short story)</b> <b>SI</b> <b>(EVS Ch 4</b> <b>My Family)</b>  Cursive writing (9 to 12)					

<p><b>SEPT</b> <b>18 days</b></p>	<p><b>WORK SHEET -3</b></p> <p><b>THE TRUE FRIEND (short story)</b></p> <p><b>Subject integration</b> <b>EVS Ch. 14</b> <b>Plant life.</b></p> <p>Cursive writing (13 to 15)</p>	<ul style="list-style-type: none"> <li>+ understand a simple story</li> <li>+ words ending with-ed</li> <li>+ use of pronouns</li> <li>+ collocation of action words and naming words</li> <li>+ *short and long sounds of “oo”</li> <li>+ Punctuation (question mark)</li> </ul>	<p>Tata classedge &amp; MacmillanVideo</p> <p><u>Art Integration</u></p> <p>*Making friendship band</p> <p><u>Teaching Aids</u></p> <p>*Flash cards based on pictures of emotions</p>	<p>*improve writing skill</p> <p>*understand the value of interpersonal relationship</p> <p>*completing a story</p> <p>*identify characters and sequence of a story and asks questions about story</p>	<p>*expressing views with logical reasoning</p> <p>*coping with emotions</p> <p>*politeness</p> <p>*Intellectual development</p> <p>*Empathy</p> <p>*Critical thinking</p> <p>*interpersonal relationships</p> <p>*Helpfulness</p>	<p>3</p> <p>8(6+2*)</p> <p>2</p> <p>5 (revision for term 1)</p> <p><b>*Activities/ Writing</b></p>
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<p><b>OCT</b> <b>19 days</b></p> <p><b>TERM 1</b> <b>Assessment</b> <b>Oct 5 to</b> <b>oct 19</b></p>	<p><b>REVISION</b></p> <p><b>Worksheet-4</b></p>	<p><b>REVISION</b> <b>&amp;</b> <b>TERM -1</b> <b>ASSESSMENT</b></p>				<p>14</p> <p>4</p>
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NOV 22Days	I CAN BE A PAL(poem)	<ul style="list-style-type: none"> <li>✚ understand a short poem</li> </ul>	<u>IT</u> Tata classedg & MacmillanVideo	To recite the poem with proper stress, rhythm, and intonation *use polite words like thank you, sorry, please in real life		5(2+3)
	THE PARROTS AND THE FLOWER (picture story)	<ul style="list-style-type: none"> <li>✚ Rhyming word</li> <li>✚ polite words</li> <li>✚ pronunciatio n</li> </ul>	<u>Experiential Learning</u> My book of friends  <u>Teaching Aids</u> Flash cards on polite words  <u>IT</u> *Tata classedg & MacmillanVideo	*use polite words like thank you, sorry, please in real life	*Critical thinking *Intellectual development Universal Outlook Environment Education	12(8+4)
	Subject integration EVS Ch.14 Plant Life Ch.15 Animal Kingdom  Cursive writing(18-20)	<ul style="list-style-type: none"> <li>✚ understand a picture story</li> <li>✚ describing words</li> <li>✚ opposites</li> </ul>	<u>Art Integration</u> *Draw and describe your favourite flower/ pet animal *Mimic and Identify the animal sounds  <u>Experiential Learning</u> *Visiting a Garden_	To understand a picture story  *describe words		1-class test
						4

<b>DEC</b> <b>16days</b>	<b>THE PARROTS AND THE FLOWER</b> (picture story) (conti...)	<ul style="list-style-type: none"> <li>+ *Articles</li> <li>+ *ee and ea words</li> <li>+ long e sounds”</li> <li>+ *comma</li> </ul>	<u>IT</u> Tata classedge & MacmillanVideo	* using sentences to describe a picture  To use comma  * use a/an	Empathy kindness *Problem solving	4(2+2)
	IF YOU SHOULD MEET A CROCODILE (poem)	<ul style="list-style-type: none"> <li>+ body parts of a Crocodile</li> <li>+ *Rhyming words</li> <li>+ *Polite expressions</li> </ul>	<u>Teaching Aids</u> Flash cards on different water animals	*To show empathy and kindness towards the animal	Universal Outlook Environment Education	5(2+3)  1 class test
	<b>Worksheet 5</b>  Cursive writing (21to 24)					
<b>JAN</b>		+ to understand	<u>IT</u>			

<p>19 days</p> <p>Pt 3 (JAN8 TO JAN17)</p>	<p><b>THE SELFISH TREE (short story)</b>  <b>Subject integration</b>  <b>EVS Ch. 14 Plant Life,</b>  <b>Ch. 16 Weather</b>  <b>Ch. 17 The Earth and the Sky.</b>  <b>Mathematics Ch. 10 Time.</b></p> <p><b>Worksheet-6</b></p> <p>Cursive writing (25to 28)</p>	<p>a simple story</p> <ul style="list-style-type: none"> <li>*position words (in/on/under)</li> <li>Words with similar sounds</li> <li>*Names of seasons</li> <li>words with g sounds</li> <li>joining words</li> <li>Punctuation</li> </ul>	<p>Tata classedge &amp; MacmillanVideo</p> <p><u>Art Integration</u>  Making Figures using Dry leaves</p> <p><u>Experiential Learning</u>  *Create a plant pot with a plastic bottle</p> <p><u>Teaching Aids</u>  *Pictures of different trees</p>	<p>*To use capital letter, full stops, Question mark and commas.</p> <p>* identify the position of different objects</p>	<p>Critical thinking</p> <p>Intellectual development</p> <p>*environmental awareness</p> <p>*creative thinking</p> <p>*Nature appreciation</p>	<p>10 (6+4)</p> <p>4</p> <p>2</p> <p>3(revision)</p>
				To	Critical	

<p><b>FEB</b> 21days/ 20 periods</p> <p><b>Revision for Term 2 Assessment</b></p>	<p><b>OPEN HOUSE (poem- reading)</b></p> <p>Worksheet -6</p> <p>Cursive writing (28- 30)</p>	<ul style="list-style-type: none"> <li>✚ poem appreciation</li> <li>✚ *one and many animal sounds.</li> </ul>	<p><u>IT</u> Tata classedge &amp; MacmillanVideo</p> <p><u>Art Integration</u> *Mimic and Identify the animal sounds</p> <p><u>Experiential Learning</u> *visit the garden and identify the types of plants</p> <p><u>Teaching Aids</u>  *Pictures of different animals</p>	<p>understand about beauty and diversity in nature</p> <p>*To develop creative writing</p>	<p>thinking</p> <p>Intellectual development *environmental awareness *creative thinking *Nature appreciation</p>	<p>7(4+3)</p> <p>4</p> <p>4</p> <p>6</p>
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<b>MARCH</b> <b>21days/</b>		Revision and Term 2 Assessment				
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# CHINMAYA VIDYALAYA PALAKKAD CLUSTER

## Curriculum Planning (2023-2024)

### Class 1 **PLAN B**

CLASS	MONTH	CHAPTER NAME	PORTIONS TO BE TAKEN / <b>DELETED</b>
1	JUNE (22days)	1. School Preparation Module Worksheet 1	FULL
2	JULY (20days)	1. There is nobody like me. Worksheet 1	FULL
3	AUGUST (20 days)	1. Listen to my body Worksheet 2	FULL
4	SEPTEMBER (16days)	Ria's Family Worksheet 3	FULL
5	OCTOBER (18 days)	Ducks on the water	Full
6		The True Friend	

	NOVEMBER (22 days)	I Can be a Pal Worksheet 4	Full
7	DECEMBER (17 days)	The Parrots and the Flower <del>If You should meet a crocodile</del> Worksheet -5	Deleted Completely
8	JANUARY (20 days)	The Selfish Tree <del>Open House</del> Worksheet 6	Deleted Completely
9	FEBRUARY(22 days)	Revision	
10	MARCH (23 days)	TERM 2 ASSESSMENT	

**CHINMAYA VIDYALAYA PALAKKAD CLUSTER**

**CURRICULUM (2023-2024)**

**Class: II Subject – ENGLISH Resource material /Text –ENGLISH FERRY A COURSE IN LANGUAGE AND LITERATURE**

MONTH	UNIT/CHAPTER/ SUB-THEME	KEY CONCEPT	ACTIVITY/ART/IT/ EXPERIENTIAL LEARNING	LEARNING OUTCOMES	INTEGRATED VALUES AND CVP	No. of periods
<b>June 20Days</b>	Bridge course(5-periods)	*Recapitulation of grammar and vocabulary and writing part from the previous class.	*Cursive writing *Reading & Listening *Naming words/Rhyming words/ Adjectives	Revising and preparing for the new academic session		5
	<b>ANKIT'S SURPRISE</b>	*Friendship with nature *Recognize farm animals and learn about the growth of the plant *common nouns and proper nouns *Compound words *Capital letters and full stops *Completing sentences (Writing)	*Sowing seeds and watching the growth of the plant (EXP Learning) *Make a word wheel for compound words (ART) *Picture description *Chart based on homophones	*Understand a picture story *Categorizing common and proper nouns *Observing and learning the growth of the plant. *Punctuation	*Critical thinking *self-awareness *Independent thinking *Analytical ability *Observation *Mental Development *Environment education	7

	<p>WHO IS ME? (POEM)</p> <p>Worksheet-1</p> <p>Cursive writing (1-3)</p> <p>Class Test</p>	<p>*Self-awareness *Family Bonding *Poetic Device: Rhyming Words</p>	<p>*Recitation (ART) *Making a collage (ART)</p>	<p>*Involves being aware of different aspects of the self-including traits, behaviors, and feelings *Importance of family and value learned from them. * Understanding of Rhyming Words</p>	<p>*Emotional Development *Self-awareness *Intellectual Development</p>	<p>4</p> <p>2</p> <p>1</p> <p>1</p>
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<p><b>July</b> <b>19 DAYS</b></p> <p><b>PT 1</b> <b>[JULY</b> <b>10<sup>th</sup> -</b> <b>17<sup>th</sup> ]</b></p>	<p>MY FIRST DAY AT SCHOOL (story)</p> <p><b>Subject</b> <b>integration EVS</b> <b>Ch. Our</b> <b>Neighbourhood</b></p> <p>Worksheet -2</p> <p>Cursive writing (4-10)</p> <p><b>Revision (PTI)</b></p>	<ul style="list-style-type: none"> <li>*Recognize objects seen in a classroom and a kitchen</li> <li>*Classroom rules</li> <li>*Understanding the use of you, they, it.</li> <li>*Usage of has/have</li> <li>*Articles “a” &amp; “an”</li> <li>*One and Many (Vocabulary)</li> </ul>	<ul style="list-style-type: none"> <li>*Sing a song about school (ART)</li> <li>*Word Grid(EL)</li> <li>*Writing sentences about school</li> <li>*Make a word web for words that go together</li> <li>*Arranging words in a dictionary</li> <li>*Flashcards about different rooms of school (ART)</li> <li>*<b>Composition-</b> My school</li> <li>*Roleplay</li> <li>*Recitation</li> </ul>	<ul style="list-style-type: none"> <li>*Recognize objects seen in a classroom and a kitchen</li> <li>*understand a short story</li> <li>*Differentiate between singular and plural forms of nouns</li> <li>*Use pronouns</li> </ul>	<ul style="list-style-type: none"> <li>*Imbibing positive emotions and handling negative emotions</li> <li>*Observation</li> <li>*Creative writing</li> </ul>	<p>10</p> <p>4</p> <p>1</p> <p>4</p>
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<p><b>August 18 DAYS</b></p> <p>PT2 (AUG 16th-23th)</p>	<p>A BURGER'S STORY</p> <p><b>Subject integration</b></p> <p><b>EVS Ch. 5 Food We Eat.</b></p>	<ul style="list-style-type: none"> <li>*Food and health</li> <li>*Nutrition</li> <li>*Simple present tense</li> <li>*Present continuous</li> <li>*Punctuations</li> <li>*Exclamatory marks &amp; Question Mark</li> <li>*Words beginning with J or G</li> </ul>	<ul style="list-style-type: none"> <li>*Making a healthy burger</li> <li>*Maze</li> <li>*Word web of different fruits and description</li> <li>*Recipe making-vegetable salad</li> <li>*Recitation</li> <li>*Flash cards</li> <li>*Video presentation based on unhealthy food habits</li> </ul>	<ul style="list-style-type: none"> <li>*Enable the children to discriminate between healthy and junk food</li> <li>*To know which food is healthy for him/her</li> <li>*Framing simple sentences</li> <li>*Aware of the importance of healthy food</li> </ul>	<ul style="list-style-type: none"> <li>*Decision making</li> <li>*Health awareness</li> <li>*Self-awareness</li> <li>*Aesthetics</li> <li>*Nutrition in food</li> <li>*Gender equality</li> <li>*Critical thinking</li> </ul>	<p>10</p>
	<p>Revision</p>					<p>3</p>
	<p>Worksheet-3</p>					<p>3</p>
	<p>Cursive (11-15)</p>					<p>2</p>

<p><b>SEPT</b> <b>18 DAYS</b></p>	<p>WONDERFUL NEIGHBOURS (POEM)</p> <p>Cursive (11-15)</p> <p>Revision Class Test</p>	<p>*Words with two meanings * Learning the places in our neighborhood *Love and empathy *Reading Comprehension One word with two meanings *Completing sentences *Places in my Neighborhood</p>	<p>*Writing sentences with feeling words. (EL) *Visit a nearby library (EL) *Making a greeting card for your neighbours(ART)</p>	<p>*Knowing about the neighborhood *Value of helping each other.</p>	<p>*Emotion development *Intellectual Development</p>	<p>8</p> <p>2</p> <p>7</p> <p>1</p>
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<p><b>OCT 19</b></p> <p><b>(TERM 1) Oct 5<sup>th</sup> - 19<sup>th</sup></b></p>	<p>Revision</p>	<p>Term 1 Examination</p>	<p>*Making a list (ART) *Flash cards on words to express feelings(EL) *Poem Recitation *Making Healthy fruit and vegetable salad(ART/EL)</p>	<p>*Enable the children to discriminate between healthy and junk food *To know which food is healthy for him/her *Framing simple sentences *Aware of the importance of healthy food *Poem recitation with correct pronunciation</p>	<p>3</p> <p>11</p> <p>5</p>
	<p>MY FAVOURITE CLASS IS LUNCH</p>	<p>*Healthy and Unhealthy food *Food Vocabulary *Rhyming words *Sentences writing (Writing)</p>			

Nov 22 DAYS	HAPPY DEEPAVALI (short story)	*Knowing about Indian Festivals and its importance	*Speech on the favorite festival (EL)	*Understand a simple story and recall words. *Importance of festivals and the way we celebrate it	*Interpersonal relationships *Togetherness *Love and care *Decision making *Critical thinking	11
	Subject integration EVS Ch. 11 Our Festivals, Ch. 5 Food We Eat. Mathematics. Ch. 10 Shapes, Ch. 13 Patterns. Malayalam Lesson 5 Ponnannam Vannu	*Past tense (Simple & Continuous) *Action Words *Apostrophe *Festivals *Verb-Noun collocation *Picture Description (Writing)	*Paper Diya Making (ART) *Activity- Make a doll using waste materials(ART)	*Usage of past tense in our day to day sentences *Usage of apostrophes to show belongings		
	Worksheet-4					3
	Cursive (16-21)					3
	Class Test					1

<p><b>Dec/ 16days</b></p>	<p>CHRISTMAS (poem) Subject integration EVS Ch. 11 Our Festivals</p>	<p>*Understanding an acrostic poem *Revision Of Rhyming words *Reading comprehension</p>	<p>*Recitation(ART) *Making a greeting card(ART) *Draw Christmas tree(ART)</p>	<p>*To write an acrostic poem *To speak about festivals with their peers</p>	<p><b>Integrated development</b> *Observation *Effective Communication</p>	<p>8</p>
	<p>Cursive writing (22-26)</p>					<p>4</p>
	<p>Class Test</p>					<p>1</p>
	<p>Revision</p>					<p>3</p>

<b>JAN 19</b>  PT 3 JAN 8 <sup>th</sup> - 17 <sup>th</sup>	Revision	<ul style="list-style-type: none"> <li>*Learning about seasons</li> <li>*Weather words</li> </ul>	<ul style="list-style-type: none"> <li>*Making a seasons chart (ART)</li> <li>*Game (dumb charades)</li> <li>*Video presentation on seasons</li> </ul>	<ul style="list-style-type: none"> <li>*Importance of four seasons in our life</li> <li>*Understand the story and think critically</li> <li>*Composition about seasons</li> <li>*Completing sentences</li> </ul>	<ul style="list-style-type: none"> <li>*Self-awareness</li> <li>*Critical thinking</li> <li>*Empathy</li> <li>*Creative thinking</li> <li>*Independent thinking</li> <li>*Analytical ability</li> </ul>	2  11	
	THE FOUR SEASONS (picture story)	<ul style="list-style-type: none"> <li>*Adjectives</li> <li>*Joining Words</li> <li>*Apostrophe</li> <li>*Words ending with gl and gr</li> <li>* Completing a poem</li> </ul>					3
	Worksheet 5  Cursive writing (26-30)		<ul style="list-style-type: none"> <li>* Poem Recitation (Learn by heart)</li> <li>*Garden visit</li> </ul>	<ul style="list-style-type: none"> <li>*Paper plate ladybird (ART)</li> </ul>			3

Feb/21	<p>TRAFFIC (poem)  <b>Subject integration</b>  <b>EVS Ch. 15</b>  <b>Seasons, Ch. Safe Habits.</b>  <b>Mathematics Ch. 11 Time</b></p> <p>Cursive writing (31-32)</p> <p>Class Test</p> <p>Revision</p>	<ul style="list-style-type: none"> <li>*Poem about insects</li> <li>*Reading comprehension</li> <li>*Adjective noun combination</li> <li>*Writing sentences</li> </ul>		<ul style="list-style-type: none"> <li>*Recitation of the poem with proper pronunciation and voice modulation</li> <li>*Learning about Adjective noun combination</li> </ul>	<ul style="list-style-type: none"> <li>*Decision making</li> <li>*Critical thinking</li> <li>*Effective communication</li> <li>*Independent thinking</li> </ul>	<p>7</p> <p>2</p> <p>1</p> <p>11</p>
March 21	<p><b>Annual Examination</b></p>					

## MONTHLY TEST PORTIONS

PT 1	Chapters: Ankit's Surprise, Who Is Me? (Poem) Grammar: common nouns and proper nouns, Compound Words Writing: Completing sentences
PT2	Chapters: My First Day at School, Burger Story Grammar: Pronoun, Usage of has/have, Articles "a" & "an" Writing: Completing Paragraph (With hints)
PT3	Chapters: Happy Deepavali, Christmas Grammar: Simple Past, Past continuous, Using was, were, action words, Common and Proper noun Writing: Picture description (festivals)
TERM 1	Chapters: Ankit's Surprise, A Burger's Story, Wonderful Neighbours, My favorite class is lunch. Grammar: Simple present tense, Present continuous, usage of is/am/are Writing: Completing sentences and Picture description (on healthy food) Oral: My favorite class is lunch
TERM 2	Chapters: Happy Deepawali, Christmas, The four seasons, Traffic Grammar: Adjectives, Joining words, Simple present and present continuous, Simple past and past continuous. Writing: Completing a poem and Picture or Place description Oral: Christmas.

## **PLAN B**

CLASS	MONTH	CHAPTERS NAME	PORTIONSTO BETAKEN
II	JUNE	*WHO IS ME *ANKIT'S SURPRISE	FULL FULL
	JULY	*MY FIRST DAY AT SCHOOL	FULL
	AUGUST	*WONDERFUL NEIGHBOURS	FULL
	SEPTEMBER	*A BURGER'S STORY	FULL
	OCTOBER	*MY FAVOURITE CLASS	FULL
	NOVEMBER	*HAPPY DEEPAVALI	FULL
	DECEMBER	*CHRISTMAS	FULL
	JANUARY	*THE FOUR SEASONS	FULL
	FEBRUARY	*TRAFFIC	FULL

**CHINMAYA VIDYALAYA-PALAKKAD CLUSTER**

**ENGLISH CURRICULUM: 2023-2024 CLASS: 3**

**TEXT: ENGLISH FERRY-A COURSE IN LANGUAGE AND LITERATURE**

<b>Month /No. of working days</b>	<b>Chapter/Unit</b>	<b>Key Concepts</b>	<b>Activity/ Technology Integration/ Experiential learning/ Art integration</b>	<b>Learning Outcomes</b>	<b>Integrated Values (CVP activity)</b>	<b>No. of periods</b>
<b>June 20 Days</b>	Bridge Course	Reading /Writing Activity				5
	<b>Unit:2 (Reader)</b> 1. Reggie Mouse. (Picture story) (detail)	To understand picture story Sound words Kinds of Sentences Dialogue writing with hints	Role play EL- Make a healthy salad	<ul style="list-style-type: none"><li>• Able to tell a story using pictures</li><li>• Differentiate between healthy and Junk food</li></ul>	<b>Physical development</b> <b>Health and Hygiene</b> <b>Integrated development</b> <b>Analytical ability-shapes of cutting the vegetables for salad</b>	5
	<b>Speaking and Listening</b>	Rhyming words				

	<p><b>Poem</b> Cookies for Santa (detail)</p> <p>Worksheet 2 Eat Healthy, Be Happy Supplementary The Sun and the Sea (DETAIL)</p> <p>Cursive writing (1-4)</p> <p><b>Class Test</b></p>	<p><b>Reciting the Poem</b> Prefixes</p> <p>Reading Comprehension</p>	<p><b>Art-Christmas card making using Vegetable printing</b></p>	<p>Reciting a poem To know about different festivals</p> <ul style="list-style-type: none"> <li>To develop a sharing attitude</li> <li>Expressing opinion</li> <li>To learn Paragraph writing with hints given</li> </ul>	<p><b>Emotional development</b> Compassion Sharing Decision making Value education (Sharing and Caring) <b>Spiritual development</b> Festivals and celebrations</p> <p>Aesthetic sense of beauty Universal outlook</p>	<p>3</p> <p>3</p> <p>2</p> <p>1</p> <p>1</p>
<b>July 19</b>	<p><b>Unit-2</b> A wonderful train journey. (Detail)</p>	<p>Our culture and tradition Paragraph writing (Place</p>	<p><b>IT-PPT Presentation on Seven</b></p>	<ul style="list-style-type: none"> <li>To know about the importance of heritage</li> </ul>	<p><b>Importance of heritage</b> CVP- Indian culture</p>	<p>7</p>

<b>PT1(10<sup>th</sup> to 17<sup>th</sup> July)</b>	<b>Speaking and Listening</b>	description) Kinds of Nouns (Common, Proper & Collective)	wonders of India ART- Place description. Paste the pictures of seven wonders.	places • To express about different • travel experience	Cultural exposure,	1
	<b>Poem</b> <i>In the train (Reading)</i>	Completing a Poem. Sounds of different Vehicles.	EL- Discussion on Previous School Trip Nature Walk	• To express about different • travel experience	Importance of heritage CVP- Indian culture Cultural exposure,	3
	<b>Supplementary</b> The Swing (ND) Cursive Writing 5- 8					1
	Worksheet-1 (A Road Trip To Remember)					3 4

<b>Aug 18</b> days	Unit-3 3.Simon says	Understanding a short story	Listening task	To understand a simple story	<b>Emotional development</b>	7
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	<p>(story)Reading <i>(unthu chala – class2hindi)</i></p> <p><b>Speaking and Listening</b></p> <p>Poem A view of a cat(detail)</p> <p><u>Literature:</u> The Quarrel of the Quails (Reading)</p>	<p>through reading and discussion. Simple Present and Simple Past Countable and Uncountable noun Informal (thank you) letter writing</p> <p>Shape poem</p> <p>Reading and discussion</p>	<p>Exchange of information (speaking) <b>SI-Simon Says Game.(EL)</b></p> <p>Recitation Animal sounds Animal movement <b>ART- Poem writing – shape poem</b> <b>EL-Making animals using clay/ any other material.</b></p>	<p>Capital letters &amp; punctuation marks To participate in discussion Expresses orally his/ her opinion</p> <p>To understand shape poem Identification of animal sounds Understanding action words</p> <p>Importance of Unity. Introduction to Folk Tales.</p>	<p><b>Handling emotion</b></p> <p><b>Integrated Development</b> <b>Love and affection towards living creatures</b></p>	<p>2</p> <p>3</p> <p>1</p>
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<b>(PT2 16<sup>th</sup> to 23<sup>rd</sup> Aug)</b>	Worksheet 3 The judge monkey					3
	Cursive writing 9-14					1
	Revision					1

<b>Sept 18 days</b>	Unit:4 (Reader) 4. Everything under the Sun (Picture story) (Non-Detail Project)	Sources of Energy resources Present Continuous and Past Continuous  Diary entry	<b>ART- Craft with waste materials</b>  <b>EL-Discussion on Conservation of energy at home</b>	To know about the importance of energy sources Conservation of energy  To learn the format of Diary Entry	<b>CVP- Universal Outlook</b>  Careful use of Resources Harmony with nature  <b>Spiritual development</b>  Cleaning the surrounding	8
	<i>Project-Term I Working model of wind mill/Wealth out of waste</i>  <i>Twinkle Twinkle Electric Car (Poem Detailed)</i>	To keep the environment Green and Clean Promoting	<b>ART- To write an acrostic poem</b>	Learning poetic device.  Reduce, Reuse and Recycle		

	Worksheet -4 Wind energy	sustainable energy Synonyms & antonyms				2
	Cursive writing (9-14) Revision					1 5

<b>Oct 19 Term 1 Oct 5<sup>th</sup>- Oct 19<sup>th</sup>)</b>	Revision for Term-1					2
	Unit-5 Reader 5. Uncle Owl (picture story) <b>Detail</b>	To understand a folk tale To take up responsibility and initiative Subject and Object Pronouns	<b>ART-Making a paper rat</b> <b>EL- Interesting facts about Owls</b>	Able to understand folktale reflect customs & values. Understand subject and object pronouns	<b>Emotional Development</b>  Initiative, Self-direction Responsibilities Integrated development Value of obedience	5
	<u>Literature:</u> The Two Friends (Non-Detail)	To understand Positive perception Value of friendship		To find beauty in common things.		1

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<b>Nov22 days</b>	Worksheet 5 Vikram and Betaal Cursive writing (15-17)					4
	Unit:6 (Reader) Tine and the faraway mountain <b>(Reading)</b>	Understanding a biographical story  Adverbs and Conjunction <b>(and, but, or, because)</b>	<b>EL- Famous women personalities from India</b>	Understand the hardship to become a mountaineer Understand adverbs and conjunction	<b>Intellectual development Independent thinking, Management skill</b>  <b>Patriotism</b> Fostering pride in being an Indian	9
	Listening and Speaking					
	Supplementary Humpty Dumpty and the wise hen (Detail)	To develop problem solving skill	<b>ART- Recitation Humpty Dumpty</b>	To overcome and handle the difficult situations		4
	Poem: The Camel's Hump <b>(Reading)</b>	Rhyming	<b>EL-Library visit</b>	To overcome laziness		1

	Worksheet 6 Dream Holiday	words	Read the book The Jungle Book	Importance of hard work Identifying Rhyming words		3
	Class Test					1

<b>Dec16 days</b>	Unit:7(Reader) 7. If I had a magic carpet (Poem)(Detail)	Imaginary and magical creatures Understanding text based on magic elements	ART- Flipchart of compound words IT- Digital invitation card making	To develop creativity and imagination To develop vocabulary.	CVP-Physical development Physical grooming	7
	Literature: Hercules & the Golden Apples (Detail)  Listening and	Compound Words.  Reading comprehension		Read and understand an adventurous story.		3

	Speaking			Understanding Greek mythology.		1
	Worksheet 7 The four friends and the hunter .(pg49-52)					3
	Cursive writing (18 – 21)					1
	Class Test					1

<b>Jan 19 days</b>  <b>(PT3 Jan 8- Jan 17)</b>	Revision PT3 Unit:6(Reader) Unity is Strength- (Detail)	Importance of unity  Prepositions Degree of Comparison Suffix	<b>ART- Model making integrated with prepositions</b>	Understanding degree of comparison and suffix	<b>CVP- Indian culture</b>  <b>Patriotism</b> <b>Unity in diversity</b>	4
	Term 2 Project work <i>Still Model-Mountain using raw materials.</i>					
	Poem Supplementary Reader	Reading and understanding of the poem.	<b>EL- Day and night on Earth.</b>	To appreciate the poem. Identify rhyming words		3

	<p>Don't be Afraid of the Dark Reading</p> <p>Worksheet 7</p> <p>The four friends and the hunter.(pg53-57)</p> <p>Cursive writing(22-25)</p>					3
						1
<b>Feb21 days</b>	<p>Birbal and the washer man (Non detail) Role play (CLASS 3 – Mathematics in daily life) Literature-The Ants (Poem) (Reading) Cursive Writing(26-32) Revision</p>	<p>Wit and humour</p> <p>Reading and understanding of the poem</p>	<p>EL- role play Word web on the topic wit and humour.</p>	<p>Understand the poetic device Leadership quality empathy</p>		4
						3
						4
						10
<b>March 21days</b>	<b>TERM 2 ASSESSMENT</b>					

### **PERIODIC TEST PORTIONS**

PT1	Reggie Mouse Shrinking Clothes, Cookies for Santa Kinds of sentence, Punctuation Picture Description using hints, Rhyming Words, prefix (dis and un), Worksheet 2
PT2	A Wonderful Journey, A View of a Cat, Common Noun, Proper Noun, Collective Noun, Punctuation Arrange the words in Alphabetical order Completing a paragraph using hints Worksheet 1
PT3	Uncle Owl, Humpty Dumpty and the wise hen, If I had a magic carpet, Tine and faraway mountain

(grammar only)  
Subject & Object pronoun, Adverbs ,Compound words  
Work sheet 5&6

### **TERM ASSESSMENT PORTIONS**

TERM 1	<p>A wonderful train journey, Reggie mouse shrinking clothes, A view of a cat, Simon says (grammar only), Everything under the sun (grammar only) Twinkle Twinkle Electric car. Worksheet 1,2,3 and 4</p> <p><b>Grammar&amp; Vocabulary:</b> Kinds of nouns, Kinds of sentences, present and past tense, present and past continuous tense, punctuations, prefixes</p> <p><b>Writing :</b>Picture description, Informal letter</p> <p><b>Oral:</b> The Sun and The Sea</p>
TERM 2	<p>Uncle Owl, Time and the faraway mountain (Reading), If I had a magic carpet, Unity is strength, Hercules and the golden apples</p> <p>Worksheet 5,6 and 7</p> <p>Writing : Invitation Card</p> <p>Grammar: Pronouns, Adverbs ,Conjunction ,Suffixes, Adjectives, Prepositions</p> <p>Oral : The camel's hump</p>

### **ORAL TEST**

TERM 1

The Sun and The Sea (READING)

Cookies for Santa ( Any 12 lines) (RECITATION)

TERM 2 = The camel's hump (READING)

If I Had a Magic Carpet (RECITATION)

**PLAN B**

CLASS	MONTH	CHAPTER NAME	PORTIONS TO BE TAKEN
III	JUNE	1. A wonderful train journey 2. <b>In the train</b> 3. The Swing 4. Worksheet 1	FULL <b>DELETED COMPLETELY</b> FULL

JULY	<ol style="list-style-type: none"> <li>1. Reggie Mouse</li> <li>2. Cookies for Santa</li> <li>3. The Sun and the sea</li> <li>4. Worksheet 2</li> </ol>	<p>FULL</p> <p><b>DELETED COMPLETELY</b></p> <p>FULL</p>
AUGUST	<ol style="list-style-type: none"> <li>1. Simon says (pg. 39-44)</li> <li>2. A View of a cat</li> <li>3. The Quarrel of the Quails</li> <li>4. Worksheet-3</li> </ol>	<p><b>DELETED</b> (Grammar Part to Be Taken)</p> <p>FULL</p> <p><b>DELETED COMPLETELY</b></p>
SEPTEMBER	<ol style="list-style-type: none"> <li>1. Everything under the Sun</li> <li>2. Twinkle Twinkle electric Car</li> <li>3. Worksheet 4</li> </ol>	<p>FULL</p> <p>FULL</p>
OCTOBER	<ol style="list-style-type: none"> <li>1. Uncle Owl</li> <li>2. Two friends</li> <li>3. Worksheet 5</li> </ol>	<p>FULL</p> <p><b>DELETED COMPLETELY</b></p>
NOVEMBER	<ol style="list-style-type: none"> <li>1. Humpty Dumpty and the wise hen</li> <li>2. Tine and the faraway mountain (Pg. 89-92)</li> <li>3. The Camel's Hump</li> <li>4. Worksheet 6</li> </ol>	<p>FULL</p> <p><b>DELETED</b> (Grammar Part to Be Taken)</p> <p>FULL</p>

	DECEMBER	<ol style="list-style-type: none"> <li>1. If I had a magic carpet</li> <li>2. Hercules &amp; the golden apples</li> <li>3. Worksheet 7 (pg. 49-53)</li> </ol>	<p>FULL</p> <p><b>DELETED COMPLETELY</b></p>
	JANUARY	<ol style="list-style-type: none"> <li>1. Unity is strength (Role play)</li> <li>2. Don't be afraid of the dark</li> <li>3. Worksheet 7 (pg. 54-57)</li> </ol>	
	FEBRUARY	<ol style="list-style-type: none"> <li>1. Birbal and the washer man (Roleplay)</li> <li>2. The Ant</li> </ol>	<b>DELETED COMPLETELY</b>

### **PERIODIC TEST PORTIONS**

PT1	A wonderful train journey, In the train_Reggie Mouse, Kinds of nouns, Kinds of sentence, Dialogue Writing using hints, Words related to foods (healthy and unhealthy), prefix (dis and un), worksheet 1 and 2
PT2	Simon Says, The Sun and the sea, A view of a Cat, Simple past and Simple present, Countable and Uncountable noun, Informal letter (birthday invitation), worksheet 3
PT3	Humpty Dumpty and the wise hen, If I had a magic carpet, The Camels Hump Adverb and Conjunction, Punctuation, worksheet 5 and 6. Picture description.

## **TERM ASSESSMENT PORTIONS**

TERM 1	Uncle Owl, Cookies for Santa, Quarrel of Quails, Two Friends, Twinkle, Twinkle, Electric car, Present and Past Continuous tense, Subject and Object Pronoun worksheet 1-4, place description with hints or Diary Entry
TERM 2	Unity is Strength, Don't be Afraid of the Dark, Hercules and the Golden Apples and The Ants. Degrees of comparison, Prepositions, Compound words Worksheet 5-7, Invitation letter or Paragraph writing with hints

## **ORAL TEST**

TERM 1

The Sun and The Sea (READING)

The Swing (RECITATION)

TERM 2

Birbal and the Washer man (READING)

Don't be Afraid of the Dark (RECITATION)

**CHINMAYA VIDYALAYA-PALAKKAD CLUSTER**

**CLASS: IV, SUBJECT: ENGLISH, RESOURCE MATERIAL/ TEXT: ENGLISH FERRY A COURSE IN LANGUAGE AND LITERATURE YEAR: 2023- 2024**

<b>Month/No. of working days</b>	<b>Chapter/Unit</b>	<b>Key Concepts</b>	<b>Activity/ART/IT/Experiential Learning</b>	<b>Learning Outcomes</b>	<b>Integrated Values&amp;CV P</b>	<b>No.of periods</b>
June/20	Bridge course					3
	Two Travellers (detail)	Experience through travelling *Types of nouns *Subject and Predicate *Paragraph writing	<b>Narrate a funny incident from a journey-speaking(EL) Role Play(ART)</b>	Able to narrate a true incident from life Apply the grammar concept in the day-to-day	Indian Culture Athithi Devo Bhava Respecting others	4
	Parrot Who Wouldn't Talk (Detail)	Empathy Types of pronouns	<b>Collecting photos of different birds(IT) Nature Walk(EL) Making a bird using paper Orgami(ART)</b>	Observing nature Knowing more about animals	Universal Outlook Harmony with Nature	5

	Daddy fell into the pond (Oral)	Rhyming words	<b>Writing limerick Introducing various Limerick poems (ART)</b>	Able to write a poem(Limerick)	Emotional development -Family bonding  Interpersonal relationships	2
	<b>Supplementary</b> Theseus and Minotaur (Reading)	To understand Greek mythological story New vocabulary		Understand s different culture Learn legends of the early kings of Athens	Universal Outlook Universal holistic view of life	2
	Worksheet 1					2
	Cursive Writing(1-4pages)					1
	Class test					1

July/19  PT1 July (10 <sup>th</sup> to 17 <sup>th</sup> )	The beauty of difference (Reading)	Compassion Flexibility and adaptability Social and cross culture Types of adjective Diary Entry	Identify a person who is differently abled and spot out his talent which you noticed. (Group Discussion)	*Sharing opinions *Learns foreign words in English	Emotional development *Compassion *Emotional expansion	5
	The kindness way (poem)(Detail)	Random act of Kindness  Homophones	Art –Flash cards on homophones	*learns social interaction *develops communication skill	Social behaviour & kindness	4
	<b>Supplementary</b>  Willy Jackal (Detail)	Wit and quick thin	<b>Reading folk tales- Library visit(EL)</b>	Understanding a folktale from Gujarat	Indian Culture Integrated development	4
	Worksheet – 2					2
	Cursive writing (pages 5-7)					1
	<b>REVISION</b>					3

<p>Aug/ 18</p>	<p>A daughter's love(Detail)</p>	<p>To know the value of caring</p> <p>Importance of being honest</p> <p><i>Simple present and past tense</i></p> <p>Letter Writing(apology)</p>	<p>ART- Make an identity card for William Shakespeare</p> <p><b>EL-Collect details about Shakespeare</b></p>	<p>To understand feelings/ Emotions</p> <p>Words to express Gratitude</p>	<p>Emotional development</p> <p>Family relationship</p> <p>Honesty</p>	<p>5</p>
<p>PT 2 Aug (16th to 23rd )</p>	<p>Once upon a time(detail)</p> <p>Worksheet 3</p> <p>Cursive (pages- 8-11)</p> <p>REVISION</p>	<p>Recitation</p> <p>Pair words</p>	<p><b>Art- Check list for road trip</b></p>	<p>Able to recite the poem with proper voice modulation</p>		<p>4</p> <p>1</p> <p>3</p> <p>2</p> <p>1</p> <p>3</p>

Sept/18	<b>Supplementary</b> Greatest Service (Detail)	Helping mentality	Declamation- Dress as Community Helpers(JAM) Scrap book organizations who helps the needy (include logo and Motto) (Project)	Decision making skill	Universal Outlook Emotional Expansion Mental Development	4
	<b>Supplementary</b> Rain in summer (Poem) (Detail)	Importance of monsoon season Understanding poetic device (Simile)	Rain water harvesting methods(activity)	Able to recite the poem with proper voice modulation	Universal outlook, SDG Goals (Harmony with nature)	3
	Waste not, want not (detail)	Awareness about responsible consumption and production Educating about duplication and adulteration Conjunctions Picture Description	Art-Draw and colour your most favourite and least favourite food IT- Earth song	Importance of food Value of hunger	Universal Outlook Eradicate poverty due to lack	3
	Worksheet-4			.		4
	Class test					3
						1



Nov/21	The Golden Nuggets (Reading)	Empathy Value of friendship Understanding Chinese folk tale. Story Writing	<b>Art: Making Friendship band</b>	Able to understand the value of friendship.	Indian Culture (friendship of Lord Krishna And Balarama)	3
	On wasted Food (Detail) (Project)	Poetic Device: Rhyme scheme Understanding Rhyming words	<b>Art: Write a short poem on food</b>	Able to appreciate the poem	Indian Culture. Eating together Respecting food :	6
	Group discussion on healthy and unhealthy food				Recitation of mantra Brahmarpana m	1
	A Father's Wisdom LR – detail	Self confidence Perseverance	<b>Library Visit- Moral story books reading and discussion(EL)</b>	Understand ing a good natured person Develop reading habit	Intellectual development	5
	Worksheet-5					4
	Cursive writing	Types of Adverbs				1
	Class Test					1

Dec/16	The Youngest Prince (Detail & Role Play)	Reading and comprehending Present Past continuous Prepositions Idioms	<b>ART: Discussion &amp; Role Play</b>	Importance of taking good decisions Improving listening and speaking	Universal Outlook Aesthetic skills	6
	Mother's Gift (Reading)					2
	Adventures With Book (Reading & Oral)(term II)	To develop the interest of reading books and finding out the places where the worlds of books can take us	<b>EP: Library Visit</b>	Importance of reading books. Developin g communic ative skills	Intellectual Development	4
	Worksheet -6					2
	Cursive writing(16- 19)	Poetic Device: Metaphor				1
	Class test					1

Jan/19	The Oak Tree (Detail)	Recitation, rhyming words, rhyme scheme	Poem recitation Creative writing: Acrostic poem	Able to appreciate poem and finding qualities of one's own	Emotional & Mental development	6
PT 3 JAN 2 <sup>nd</sup> week 2023	Worksheet 7	Poetic Device Simile	<b>Profile writing:</b> <b>H.W Longfellow</b>			2
	Cursive writing					2
	Story writing					2
	<b><u>Revision</u></b>					7

Feb/21	Paper Boats (Poem) (Detail)	Introduction to the poet (Rabindra Nath Tagor) Reading his biography	IT: Video presentation (Paper Boat- Advertisement)  Art Origami Boat Making	Improving listening and speaking	Indian Culture Aesthetic Skills	6
	Informal Letter					2
	Cursive writing					2
	<b><u>Revision</u></b>					11
Mar 21	<b>Annual Examination</b>					

## **MONTHLY TEST PORTIONS**

<b><u>PT 1</u></b>	Two Travelers, The Parrot who wouldn't talk , Worksheet: 1 Grammar : Types of nouns & Subject and Predicate Writing: Paragraph writing
<b><u>PT2</u></b>	Willy Jack, The kindness way Worksheet: 2 Grammar: Types of pronouns, Types of adjective, Simple present and past tense Writing: Diary Entry
<b><u>PT3</u></b>	Fathers Wisdom, On waste food, Waste not want not Grammar: Question tag, Present & past continuous, Types of Adverb Writing: Informal Letter
<b><u>TERM 1</u></b>	A Daughter's love, Once upon a time, Greatest service, Rain in Summer, Two Travelers Oral: If you Were Grammar: Types of Adjectives, Conjunction, Simple present and past tense, Types of pronouns Writing: Diary Entry /Paragraph writing.
<b><u>TERM 2</u></b>	The Youngest Prince, Paper boat, The oak tree, Indomitable Sudha Murthy, Waste not want not. Oral: Adventure with book) Grammar: Present & Past continuous, Preposition, Idioms Types of Adverbs, Subject verb agreement. Writing: Informal letter/Story writing with hints.

## PLAN-B

CLASS	MONTH	CHAPTERNAME	PORTIONSTOBETAKEN
IV	JUNE	1. Two Travellers (detail) 2. Parrot Who Wouldn't Talk 3. Daddy fell into the pond 4. Theseus and Minotaur	FULL FULL DELETED COMPLETELY DELETED COMPLETELY
	JULY	1.The beauty of difference 2.The kindness way 3.Willy Jackal	FULL FULL DELETED COMPLETELY
	AUGUST	1. A daughter's love(Detail) 2. Once upon a time(detail) 3. Greatest Service	FULL FULL DELETED COMPLETELY
	SEPTEMBER	1. Waste not, want not 2. On wasted Food 3. If you were	FULL DELETED DELETED
	OCTOBER	1. Indomitable Sudha Murthy	FULL

		2. The Oak Tree	DELETED COMPLETELY
	NOVEMBER	1. The Golden Nuggets 2. A Father's Wisdom 3. Adventures With Book	FULL DELETED COMPLETELY DELETED COMPLETELY
	DECEMBER	1. The Youngest Prince Role Play 2. Mother's Gift (Reading) 3. Adventures With Book (Poem )	FULL DELETED COMPLETELY DELETED COMPLETELY
	JANUARY	1. Paper Boats (Poem) 2. Rain in summer	FULL DELETED COMPLETELY

# CHINMAYA VIDYALAYA PALAKKAD CLUSTER

## CURRICULUM PLANNING 2023-24

**Class: V Subject: English      Resource material/text: English Ferry (Macmillan Education)      No of Chapters:**

Month/No of work days/ No of Periods	Unit/Chapter/ Sub theme	Key Concepts	Activities/Practicals/ Technology integration/ Art Integration / <b>Experiential Learning</b>	Learning outcome	Integrated Value/CVP	No of Periods for each chapter
June /21 days	Bridge course  <b>Unit: Tell me a story</b> <b>Lesson: 1 Chandhu and Rajachakor (Detail)</b> (Class 3 EVS-) (class 3)  Picture-books in Winter(poem) (Non Detail)	* Factual questions *Empathy *Paragraph *Kinds of nouns  *Importance of reading	*Pictures related to the Lesson *Kings and Kingdom *Speaking about folktale *ART-Role Play *Writing – Paragraph about a person they admire *Noun Board Game  *Importance of reading books	*To develop decision making skill *Empathy  *Paragraph writing  *Develop reading habit	* Empathy  *Mental development  * Universal Outlook  *Emotional Expansion	3  5  4

	<p>(Class 2 HINDI –)</p> <p><b>SR 1: The Clever Donkey -Detail (supplementary )</b></p> <p><b>Workbook Chapter 1</b></p> <p><b>Speaking &amp; Listening</b></p> <p><b>Class Test</b></p>	<p>*Completing information</p> <p>*Intelligence is more important than physical strength.</p> <p>Exercises in the worksheet</p> <p>Cursive writing</p>	<p>*Write a review of a poem/story they have read.</p> <p>*Picture collection - Poets</p> <p>*ART- Poster making for Reading week</p> <p>Create a picture story(Art)</p>	<p>*learns to write a paragraph</p> <p>*appreciating the poem</p> <p><b>Independent thinking</b></p>	<p>* Imbibing Positive Emotions</p> <p>* Harmony in Creation</p> <p>*Emotional Expansion</p> <p>• Creativity</p> <p>*Handling negative emotions</p> <p>*Emotional expansion</p>	<p><b>3</b></p> <p><b>3</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
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<p><b>July /20days)</b></p>	<p>Reader  <b>Unit: The Bond of Friendship</b>  Lesson:2 Rikki Tikki And Nag. (Detail)</p> <p>Be a Friend(poem) (Non Detail) (Class 2 HINDI – Dhosthi ki madhadh)</p>	<p>*Appreciating the value of family bonding</p> <p>*Loyalty</p> <p>*Pronouns</p> <p>*Article</p> <p>*Importance of Friendship</p> <p>*Paragraph writing</p>	<p>*Speaking about their Pet animals</p> <p>*Class Discussion on The Jungle Book</p> <p>*Identify the correct Pronoun</p> <p>*Fill in the blanks with Article</p> <p>*Express the view of Handling friendship</p> <p>*Write the qualities of a friend</p> <p>* Error correction</p> <p>*ART- Create A Greeting Card/ Friendship Band</p>	<p>*Family bonding</p> <p>*revises the use of articles and Pronoun</p> <p>*Qualities needed to be a friend</p> <p>*How to write a paragraph</p> <p>*Appreciating the poem</p> <p>*Appreciating the poem</p> <p>*Learning moral values</p>	<p>*Mental Development CVP</p> <p>*Imbibing positive emotion</p> <p>*Divine Oneness</p> <p>* Imbibing Positive Emotions</p> <p>*Harmony in Creation</p> <p>*Emotional Expansion</p>	<p><b>5</b></p> <p><b>3</b></p>
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	<p>SR Lesson 2 This is my Prayer(poem) (Recitation)</p> <p><b>Workbook – Chapter 2</b></p> <p><b>Speaking &amp;Listening</b></p> <p><b>Class test</b></p> <p><b>PT 1 Revision</b></p>	<p>*Strength of heart and mind *Serving others.</p> <p>Exercises in the worksheet</p> <p>Cursive writing</p>	<p>Helping their grandparents (EL) Biography writing</p> <p>Exercises to be practised</p>	<p>*Importance of prayer</p> <p>Worksheet 2</p>	<p>*Emotional expansion *Training the mind *Spiritual education</p> <p>• Intellectual Development</p>	<p><b>2</b></p> <p><b>3</b></p> <p><b>1</b></p> <p><b>2</b></p> <p><b>1</b></p> <p><b>3</b></p>
<p><b>August 18 days</b></p>	<p>Reader <b>Unit :Courage and Patriotism</b> Born Again Arunima Sinha (Project)</p>	<p>*Knows about a Mountaineer *Adventure sports and qualities needed *Modals *Article for</p>	<p>*Collect more Information about Arunima Sinha- Research *One question for</p>	<p>*Perseverance *Strength and determination * learn to conduct interviews.</p>	<p>*Determination CVP- Physical Grooming, Handling negative Emotions. Patriotism</p>	<p><b>4</b></p>

<p><b>Don't Give Up (poem)(Detail)</b></p>	<p>Magazine</p> <p>*Be patient and keep on trying even when we fail *Diary entry</p>	<p>your favorite celebrity (Learn how to conduct interviews)</p> <p>*ART- word web :words related to success *marking the rhyming Scheme</p>	<p>*Be patient and never give up * appreciating the poem</p>	<p>*Emotional Awareness Presentation CVP- handling negative emotions, Physical Grooming, Imbibing God's Qualities of Universal Love and Compassion</p>	<p><b>4</b></p>
<p><b>SR The stormy night (Reading)</b></p>	<p>*Appreciate the autobiography of an animal</p>	<p>Video presentation of the story (About Horse- Black Beauty) *Life cycle of Horse</p>	<p>*Appreciate the importance of understanding the feelings of animals.</p>	<p>*Love towards the God's creations CVP- Universal outlook Emotional Development</p>	<p><b>2</b></p>
<p><b>Workbook – Chapter 3</b></p>	<p>Exercises in the worksheet</p>	<p>Worksheet to be practised</p>			<p><b>5</b></p>
<p><b>Revision – PT2</b></p>					<p><b>3</b></p>

September (20 days)	*The Story of Dandi March (Project)	*Non violence *truth * Adjectives *Simple tense *Project	*Biographical sketch *Cleaning of classroom and surrounding(Swatch Barath) *Collect information about 5 great freedom fighters- research	*learn to do the research works *Learn to complete the information	*Critical Thinking CVP-Indian culture, Great lives, Patriotism Divinity in Humanity	3
	SR The field mouse (poem) Detail	Delightful poem about a very small animal	ART- Drawing of cartoon characters	*Reading with proper intonation and modulation	CVP- Integrated Development Universal outlook	3
	Workbook – Chapter 4	Exercises in the worksheet Cursive writing				5
	A tiger in the zoo (SR) Detail	The bond between humans and animals  *Knowing about Ruskin Bond and his stories.	Tiger reserves in India-research *Echo Reading * ART- Preparing a tiger mask *ART- Poster making SAVE TIGER	*Understand and appreciate a humorous story	Mental Development	4
	ASL Class Test					2 1



<b>October 19 days</b>	UNIT 4 – ENVIRONMENT AND HEALTH Lesson 5 – The Unshakable Bhungas (Detail)	Disaster management Nouns as Adjectives Tense	<b>Travelogue writing Excursion (EL) Project – Preparing slideshow on earthquake resistant homes</b>	* Develop critical thinking * Develop creativity and innovation * Develop leadership and responsibility	Divinity in Humanity handling negative emotions, Physical Grooming, Mental development	5
	We Must Act Now (Detail)	Comprehension Literary devices	<b>Versification Clean their school campus (EL) Recycling things (SUPW)</b>	* To develop environmental consciousness * Initiative and self-direction	* Develop leadership and responsibility * Creativity and Innovation * Environmental awareness	4
	TERM 1 Revision					10

<b>November</b> <b>22 days</b>	<b>Reader</b> <b>Unit: Fun and Humor</b>  Lesson: The Tale of Peter Rabbit(Detail)	Personal Safety *Critical thinking *Obey elders *Present ,Past & Future continuous tense	*TI- Any animal related Cartoon/ Picture chart On stories *Exercises on Present past and Future continuous tense *Joke time (Understanding fun and humor) ART- Role play	* value of obedience and respect for elders  *Learns present past and future continuous tense	*critical thinking *emotional expansion CVP-Imbibing positive emotions, Value Education, Man's Role in the System	6
	When I'm an Old Lady(poem) (class 3 Hindi chathwaliaamma)	*Poem of fun and humor *Respecting elders *Movement words *Informal Letter	*Poem writing *Collecting childhood photos of grandparent and presenting in the class with the activities they did in those days	Learns to write a poem *Understand and appreciate a humorous story *Inferential and explorative questions	*Appreciating the poem CVP- Indian Culture, Physical Development Value Education Art-Versification & Photo collection Emotional development	5
	Work Book Unit 5	Work Sheet 5	Exercises given under grammar to be practised	Reading Comprehension and Grammar	Intellectual development	6
	Listening Test Speaking					1
	Class Test					3
						1



Decem ber 16days	<b>SR: The cyclone (Detail)</b>	<b>*Reading of an excerpt</b>	Brainstorm on what will happen to people and properties during cyclone <b>*Disaster Management at the time of Natural Disaster (Role Play)</b>	Awareness on natural calamities and disaster	<b>*CVP- Integrated development</b> Universal outlook	<b>4</b>
	<b>SR :The crocodile (Detail)</b>	<b>*Critical appreciation of the poem</b>	<b>Dialogue writing</b>	<b>Awareness of the bad intentions</b>	<b>*Handling negative emotions</b>	<b>5</b>
	<b>Workbook 6</b>	<b>Work sheet 6</b>	<ul style="list-style-type: none"> <li>• <b>Reading Comprehension</b></li> <li>• <b>Grammar</b></li> <li>• <b>Vocabulary</b></li> </ul>	<b>Develop Language skill</b>	<b>Intellectual Development</b>	<b>5</b>
	<b>Speaking and Listening</b>					<b>1</b>
	<b>Class Test</b>					<b>1</b>
January 19 days	<b>Birbal's Wit (Role Play)</b>	<b>Sense of Humour Facing challenges Anagrams</b>		<b>Kindles story reading Critical thinking Develop</b>	<b>Intellectual development Observation</b>	<b>5</b>

		<b>Subject verb agreement</b> <b>Adverbs</b> <b>Syllable stress</b>	<b>Create a picture story (AI)</b> <b>Compose a message</b>	<b>communication skills</b>	<b>Analytical ability</b> <b>Mental development</b> <b>Problem solving</b> <b>Logic and reason</b> <b>Training the mind</b>	
	Supplemen(8)					
	Workbook7					6
	PT 3 Revision					3

	<p>SR : Birbal and the wicked barber (Role Play)</p>	<p>*Wit and wisdom *Facing challenges</p>	<p>Role play</p>	<p>Critical thinking Kindle story reading</p>	<p><b>Intellectual development</b> <b>Observation</b> <b>Analytical ability</b> <b>Mental development</b> <b>Problem solving</b> <b>Logic and reason</b></p>	<p>5</p>
	<p>Workbook 7</p>	<p>Worksheet 7</p>	<ul style="list-style-type: none"> <li>• <b>Reading Comprehension</b></li> <li>• <b>Grammar</b></li> <li>• Vocabulary</li> </ul>	<p>Develop Language skill</p>	<p>Intellectual Development</p>	<p>6</p>
	<p>Class test</p>					<p>1</p>
	<p>Speaking and listening</p>					<p>2</p>



20 February 21 days	<b>SR: The Tale of Jemima puddle duck (Detail)</b>	*Don't trust strangers. *Read and appreciate a fairy tale	*Video presentation of the story *Character description *Demonstrating Bad touch and Good touch (Self protection)	*Being Alert *Being smart with wicked people	<b>Emotional Expansion Handling bad situations</b>	<b>6</b>
	<b>SR : Rock walls (Oral)</b>	* <b>Patriotism</b> * <b>Kindness</b>	*Reading and comprehending the poem	<b>Learns to become a good citizen</b> <b>Importance of relationship</b>	*Patriotism *India n culture	<b>3</b>
	<b>ASL</b>					<b>2</b>
	<b>Term II Revision</b>					<b>10</b>

## PERIODIC TEST PORTIONS

PT1	Chandhu and Rajachakor, Picture-books in Winter, The clever donkey, Paragraph Writing, Nouns, Affix, Workbook 1
PT2	Rikki Tikki and Nag, Tiger in the zoo, Be a Friend, The field mouse, Worksheet 2, Story Writing, Pronouns, Articles, Error correction
PT3	The Tale of Peter Rabbit, When I am an Old Lady, The crocodile, The cyclone, Continuous Tense, SV Agreement, Informal letter, Workbook 5

## PORTIONS FOR TERM I READER

- Chandhu and Rajachakor
- Picture-books in Winter
- Rikki Tikki and Nag,
- Be a Friend
- The clever donkey
- Tiger in the house
- The field mouse

Work sheet1-4

**Grammar:** \*Kinds of nouns, \*Pronouns \*Articles \*Affix, jumbled sentence, simple tense, modals, confusing words

Writing: Paragraph writing

Story writing & Informal letter

**ORAL- This is my prayer (Recitation) Reading- The stormy night**

**PORTIONS FOR TERM 2 :READER**

- \* The Tale of Peter Rabbit
- \* When I am an old lady
- \* Don't give up
- \* The crocodile
- \* The tale of Jemima Puddle duck
- \* The cyclone
- \* The unshakeable Bhungas
- \* We must act now

\*Work sheet: 5-7

Grammar: Continuous tenses, Perfect tenses, subject-verb-agreement, anagrams, Adverbs, Phrasal verbs

Writing: travelogue, poster making,

**ORAL: Rock Walls (Recitation) Reading: Birbal and the wicked barber**

## PLAN B

CLASS	MONTH	CHAPTERNAME	PORTIONSTOBE TAKEN
V	JUNE	<ol style="list-style-type: none"><li>1. Chandhu and Rajachakor</li><li>2. Picturebooks in Winter</li><li>3. The Clever Donkey</li><li>4. Workbook 1</li></ol>	FULL
	JULY	<ol style="list-style-type: none"><li>1. Rikki Tikki And Nag.</li><li>2. Be a Friend</li><li>3. This is my Prayer</li><li>4. Workbook 2</li></ol>	FULL (Modals)  FULL FULL
	AUGUST	<ol style="list-style-type: none"><li>1. Born Again Arunima Sinha</li><li>2. Don't give up</li><li>3. Stormy night</li><li>4. Workbook 3</li></ol>	FULL (Project)  FULL

	SEPTEMBER	<ol style="list-style-type: none"> <li>1. The Story of Dandi March</li> <li>2. Field mouse</li> <li>3. Workbook 4</li> </ol>	<p>FULL FULL</p> <p>FULL</p>
	OCTOBER	<ol style="list-style-type: none"> <li>1. The Unshakeable Bungas</li> <li>2. We must act now</li> </ol>	FULL
	NOVEMBER	<ol style="list-style-type: none"> <li>1. When I'm an Old Lady</li> <li>2. The Tale of Peter Rabbit</li> <li>3. A Tiger in the house</li> <li>4. Workbook 5</li> </ol>	<p>FULL FULL</p> <p>FULL</p>
	DECEMBER	<ol style="list-style-type: none"> <li>1. The cyclone</li> <li>2. The crocodile</li> <li>3. Workbook 6</li> </ol>	<p>FULL FULL</p> <p>FULL</p>
	JANUARY	<ol style="list-style-type: none"> <li>1. Birbal's wit (play)</li> <li>2. Workbook 7</li> <li>3. Birbal and the wicked Barber</li> </ol>	<p>FULL FULL</p> <p>FULL FULL</p>
	FEBRUARY	<ol style="list-style-type: none"> <li>1. The tale of Jemima puddle duck</li> <li>2. Rock walls</li> </ol>	<p>FULL FULL</p>

CHINMAYA VIDYALAYA CURRICULUM PLANNING PALAKKAD CLUSTER

CLASS VI

SUBJECT: ENGLISH.

RESOURCE MATERIALS / TEXT: HONEY SUCKLE & A PACT WITH THE SUN (NCERT TEXTS) - YEAR 2023-2024

Month/ No. of working days/ No. of periods per subject	Unit/ Chapter/ Sub theme	Key Concepts	Activities/ Practical/ Technology integration/Art Integration/Experiential Learning/SI-Subject Integration Activity	Learning outcome	CVP Integrated values	No of Periods for each chapter
June-23 Days	<b>HONEY SUCKLE: UNIT-1 Who Did Patrick's Homework (Detail)</b>  <b>SI*-Value Education - Integrated development</b>	*Discuss folklore, supernatural creatures and famous books that have a reference to elves *Present a speech on importance of doing homework regularly *Recognise and use different words and phrases in different contexts and enhance vocabulary through the exercise given in the text. *Comprehension-frame and write the	<ul style="list-style-type: none"> <li>- Present a speech/Read folklore</li> <li>- Write a picture story</li> <li>- Timetable to be set at home so as to stay focused and avoid procrastination</li> </ul>	*Participates in activities in English like in individual talk viz. introducing oneself and other persons, group discussion, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language *Uses synonyms/antonyms, deduces word meanings from	Self confidence  Independent thinking	4

	<p><b>GRAMMAR:</b> <b>Nouns, Pronouns, Adjectives</b></p> <p><b>WRITING:</b> <b>Story writing (with hints)</b></p>	<p>answers on their own in the notebooks based on the discussion</p> <p><b>GRAMMAR WORKSHEETS TO BE GIVEN</b></p>		<p>clues in context *Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills</p>		<p>1</p> <p>2</p>
	<p><b>HONEY SUCKLE: UNIT-1 A House A Home(Poem) (Detail)</b></p> <p><b>SI*- History &amp; Civics- Joint family &amp; nuclear family, Construction of houses Maths- Changes in the patterns of construction of houses .</b></p>	<p>*Recite the poem with proper intonation and correct pronunciation. *Identify the poetic devices used in the poem and analyse its significance in literature. *Write a paragraph on the topic 'a house is different from a home.' *Comprehend the text and answer questions based on comprehension and inference.</p>	<ul style="list-style-type: none"> <li>- <b>Poem recitation</b></li> <li>- <b>Creative writing- Poem/Acrostic poem</b></li> <li>- <b>Narrate their experiences and views about the theme of the poem</b></li> </ul>	<p>*Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills. *Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile. *Writes coherently with focus on appropriate beginning, middle and end</p>	<p>Family bond</p> <p>Joint family Vs Nuclear family</p> <p>Co-operation</p>	<p>2</p>

				in English.		
	<p><b>HONEY SUCKLE: UNIT-2</b>  <b>How the Dog Found Himself A New Master! (Detail)</b></p> <p><b>SI*- History- Early Man's life -Taming of animals</b></p>	<p>*Speaking - discuss and share their first hand accounts of their experiences with their own pets.  *Identify different collective nouns in connection with animals and enhance their vocabulary with the help of the exercise given in the text.  *Comprehend the text and answer questions based on comprehension and inference.</p>	<p>- <b>Narrate experiences with their pets</b>  - <b>Doodle art- picture of pets</b></p>	<p>*Participates in activities in English in order to demonstrate fluency in language  *Uses synonyms/antonyms, deduces word meanings from clues in context  *Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.</p>	<p>Harmony in creation</p> <p>Empathy  God symbolism</p>	<p>5</p>
	<p><b>GRAMMAR: Verb: Transitive &amp; Intransitive</b></p>	<p><b>GRAMMAR WORKSHEETS TO BE GIVEN</b></p>				<p>3</p>
	<p><b>HONEY SUCKLE: UNIT-2</b>  <b>The Kite (Poem)- (Non-detail) Activity Based- Recitation/ Reading</b></p>	<p>*Recite the poem with proper intonation and correct pronunciation.  *Describe a kite and its journey in the sky.  *Identify the poetic devices used in the poem and analyse its</p>	<p>- <b>Poem recitation</b>  - <b>Kite making</b>  - <b>Paragraph writing</b></p>	<p>*Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills.  *Identifies and</p>	<p>Creative skills</p> <p>Indian culture: Rituals and importance (Utharaayan)</p>	<p>2</p>



<p><b>Days</b></p>	<p><b>PT1- REVISION</b></p> <p><b>HONEY SUCKLE: UNIT-3 Taro's Reward (Detail)</b></p> <p><b>SI* - Social Science- Legends and myths related with the origin of places</b></p> <p><b>GRAMMAR: Subject-verb Agreement</b></p>	<p>*Discuss Japanese folktales and belief and taro and his character. read the parts of story that show the qualities of taro.</p> <p>*Write a paragraph about how Taro is helped by magic. recognise and use word-meanings given in the text.</p> <p>*Frame and write the answers on their own in the notebooks based on the discussion</p> <p><b>GRAMMAR WORKSHEETS TO BE GIVEN</b></p>	<p><b>- Speaking: folktales and the morals learnt</b></p> <p><b>- Web chart preparation of the same</b></p> <p><b>- Hariseva activity, Mission Pledge</b></p>	<p>*Participates in activities in English in order to demonstrate fluency in language</p> <p>*Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.</p> <p>*Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context.</p>	<p>Service mindedness</p> <p>Power of prayers and righteousness</p>	<p>3</p> <p>4</p> <p>2</p>
	<p><b>HONEY SUCKLE: UNIT-3</b></p>	<p>*Recite the poem with proper intonation and correct</p>	<p><b>- Poem recitation</b></p> <p><b>- Creative writing-</b></p>	<p>*Recites and shares poems, songs, jokes, riddles, tongue</p>	<p>Family bond</p> <p>Sacrifice and</p>	<p>1</p>

	<p><b>The Quarrel (Poem) (Reading/ Recitation) (Non-detail) CBSE DELETED</b></p>	<p>pronunciation. *Identify the poetic devices used in the poem and understand its significance in literature. *Write a story. write an imaginative story on any kind of fight or quarrel and give a proper ending to it.</p>	<p><b>Story writing</b></p>	<p>twisters, etc. in order to demonstrate fluency in language and communication skills. *Identifies and appreciates significant literary elements. *Writes coherently with focus on appropriate beginning, middle and end in English.</p>	<p>co-operation</p>	
	<p><b>HONEY SUCKLE: UNIT-4 An Indian - American Woman in Science: Kalpana Chawla (Detail)</b></p> <p><b>SI*- Science: Scientists &amp; Inventions, Universe</b></p>	<p>*Discuss the world of space, to acquaint them with space and spaceship and to enable them to understand the difference between an aero-plane and a spaceship. *Make a speech on any female personality who inspires them. *Write a paragraph saying what you want or wish to do. Then say (in another paragraph) how you think you can make your dream come true.</p> <p><b>GRAMMAR</b></p>	<p><b>TERM 1 : PROJECT- About 'Inspiring female personality.'</b> - Paragraph writing on <b>what you dream to do and how can you make it happen.</b></p>	<p>*Participates in activities in English in order to demonstrate fluency in language. *Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.</p>	<p>Indian contributions to arts and science field  Patriotism</p>	<p>5</p>



<p><b>July10th-17th</b></p>						
<p><b>August-20 Days</b></p> <p><b>PT2 AUGUST 16<sup>th</sup> -23<sup>rd</sup></b></p>	<p><b>HONEY SUCKLE: UNIT-5 A Different Kind of School (Detail)</b></p> <p><b>SI*- Social &amp; General Science- People with disability who accomplished great achievements in the field of art &amp; science</b></p> <p><b>GRAMMAR:</b></p>	<p>*Conduct a group discussion: what way this school may be different from other schools</p> <p>*Discuss various days celebrated in Miss Beam's school match the words and phrases with their meanings</p> <p>*Write an essay on 'My dream school'. recognise and use word-meanings given in the text.</p> <p>*Comprehend the text and answer the questions based on comprehension and inference.</p> <p><b>GRAMMAR WORKSHEETS TO BE GIVEN</b></p>	<p><b>- Write an essay on 'My dream school'. recognise and use word-meanings given in the text.</b></p> <p><b>- Speaking: Book review</b></p> <p><b>- Sign language,</b></p> <p><b>- Enact as the characters of the story and share your experience</b></p> <p><b>Speaking: A person's pride will humiliate you but a humble spirit gains</b></p>	<p>*Participates in activities in English in order to demonstrate fluency in language</p> <p>*Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.</p> <p>*Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context.</p>	<p>Empathy</p> <p>“Loka samastha sughino bhavanthu”</p> <p>Indian culture- Traditional education system</p>	<p>5</p> <p>4</p>

	<p><b>Voice (Simple present, Present Continuous, Simple Past Continuous)</b></p> <p><b>A PACT WITH THE SUN: 3.The Shepherd's Treasure (Detail) CBSE DELETED</b></p> <p><b>WRITING: Informal Letter ( Thanking Letter)</b></p>	<p>* Know about Iranian folktales Discuss the value of honesty and that it is always appreciated and rewarded.</p>	<p>honour.</p>			<p>4</p> <p>2</p>
	<p><b>HONEY SUCKLE: UNIT-5 Where Do All the Teachers Go? (Poem) (Reading/ Recitation) (Non-detail) CBSE DELETED</b></p>	<p>*Discuss teachers and their school lives *Identify and use different adjectives and phrases in different contexts and enhance vocabulary through the exercise given in the text. *Read the poem and relate to the main idea of the poem : teachers are just like other human beings</p>	<ul style="list-style-type: none"> <li>- Poem recitation</li> <li>- Interview a teacher</li> </ul>	<p>*Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills. *Identifies and appreciates significant literary elements. *Reads different kinds of texts such as prose, poetry, play for</p>	<p>Gurukula system of education</p> <p>Role of teachers in each person's life</p> <p>Respect individuals</p>	<p>3</p>

	<b>CLASS TEST LISTENING SKILL</b>	<p>*Discuss the poetic devices of the poem          identify the poetic devices used in the poem and analyse its significance in literature.</p>		<p>understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills.</p>		<p>1 1</p>
<p>September- 22 Days</p>	<p><b>PT2 - REVISION</b></p> <p><b>HONEY SUCKLE: UNIT-6</b>  <b>Who I am - Activity Based- Interview/ Presentation- Group Work (Non-detail)</b>  <b>CBSE DELETED</b></p>	<p>*Discuss about personality and confidence building. also, how each child is different from other.          *Present a speech on how you are unique from others.          *Recognise and use new words and phrases in their own language and express themselves in grammatically correct language through the exercise given in the text.          *Write a paragraph</p>	<p>- <b>Write a paragraph including adjectives. (Descriptive writing of a person)</b>  <b>Introspect and write about you .</b>  <b>First- Interview your friend/friends and prepare a paragraph including the details about the friend. Include photos also.</b></p>	<p>*Participates in activities in English in order to demonstrate fluency in language          *Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.          *Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to</p>	<p>Self confidence          Presentation skills          Aesthetic skills</p>	<p>4</p>

	<p><b>HONEY SUCKLE: UNIT-6 The Wonderful Words (Poem) (Non-detail)</b></p>	<p>about yourself so that people who read it will get to know you better. (remember to give a reason or details of what you write about, so that anyone reading it will understand you better.)</p> <p>*Recite the poem with proper intonation and correct pronunciation. *Debate – without language and appropriate use of words it is almost impossible to imagine the beautiful world. Words and the art of expression help to express thoughts. *Write a letter explaining to your friend as to how the wonderful words helps everyone to express his/her views in different ways. *Identify the poetic</p>	<p>*Write a letter explaining to your friend as to how the wonderful words helps everyone to express his/her views in different ways. <b>*Prepare a greeting card to your best friend/ family member including wonderful words</b></p>	<p>check for multiple words for a word, in order to display ability to group words and use these words in context.</p> <p>*Recites and shares poems, songs in order to demonstrate fluency in language and communication skills. *Identifies and appreciates significant literary elements *Writes informal letter.</p>	<p>Poem recitation- Self confidence</p> <p>Indian culture- Sruthi &amp; smrithi</p> <p>Speaking skills Value and power of words</p>	<p>5</p> <p>5</p>
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	<p><b>WRITING:</b> Article writing</p> <p><b>GRAMMAR:</b> Transform the sentences ( simple and continuous tenses)</p>	<p>devices used in the poem and analyse its significance in literature. Comprehend the text and answer questions based on comprehension and inference.</p> <p><b>GRAMMAR WORKSHEETS TO BE GIVEN</b></p>				<p>3</p> <p>5</p>
<p>October- 21 Days</p>	<p><b>A PACT WITH THE SUN:</b> <b>4.The Old-Clock Shop (Detail)</b> <b>CBSE DELETED</b></p> <p><b>SI*-Value Education- Value of integrity</b></p>	<p>* Relate to intuition by sharing their own incidents preceded by teachers introducing the word intuition. * Discuss the story by sharing their own view on the story.</p>	<p>-Spinning word web related to the intuitions (Pictures/emotions/emojis)</p>			<p>4</p>

<p><b>Term 1 Examination</b></p> <p><b>October 5<sup>th</sup>-19<sup>th</sup></b></p>	<p><b>Speaking Assessment</b></p> <p><b>TERM 1-REVISION</b></p>					<p>3</p> <p>10</p>
<p><b>November-24 Days</b></p>	<p><b>HONEY SUCKLE: UNIT-7 Fair Play (Detail)</b></p> <p><b>SI*- Sports-Fair play : Ethics and integrity to be followed in all the walks of life.</b></p>	<p>*Evaluate what is right and wrong, which is higher than friendship and enmity.</p> <p>*Discuss about the struggling phase of their life in which they were caught between right and friendship.</p> <p>*Comprehend the text and answer questions based on comprehension and inference.</p> <p>To enhance language fluency and share their views with confidence.</p>	<p><b>- Present a speech on the qualities you look in your friend.</b></p> <p><b>Speaking – Debate: A friend should always agree with your opinions.</b></p>	<p>*Participates in activities-Speech, group discussion, debate- in English in order to demonstrate fluency in language.</p> <p>*Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.</p> <p>Works with groups , makes notes and expresses opinions</p>	<p>Value of integrity</p>	<p>6</p> <p>1</p>

	<p><b>SPEAKING SKILL</b></p>	<p><b>GRAMMAR WORKSHEETS TO BE GIVEN</b></p>				5
	<p><b>GRAMMAR: Conjunctions (co-ordinating &amp; subordinating,</b></p>	<p><b>GRAMMAR WORKSHEETS TO BE GIVEN</b></p>				5
	<p><b>Sentences (Transformation: Declarative, Interrogative, Imperative, Exclamatory)</b></p>	<p>Narrate childhood shenanigans by sharing their pranks they pulled off. Analyse how Tansen grew popular by reading and comprehending the text.</p>	<p><b>Collage making: Picture of musicians, musical instruments</b></p>	<p>Explores more on Indian and western musicians and musical instruments.</p>	<p>Indian culture &amp; tradition- Arts &amp; Music</p>	5
	<p><b>A PACT WITH THE SUN: 5.Tansen (Detail)</b></p>					1
						1

	<b>LISTENING SKILL</b>					
	<b>CLASS TEST</b>					
<b>December-18 Days</b>	<b>HONEY SUCKLE: UNIT-8</b> <b>A Game of Chance (Detail)</b> <b>CBSE DELETED</b>  <b>SI*-Sports-Integrated development- Luck is not the only factor for success. Social Science- Rituals and fairs of India, Indian tradition and custom</b>	*Speaking - discuss about fairs in the context of India by sharing their firsthand experience of their visit to a fair. *Argue about the significance of luck in one's life with the help of a debate on the topic 'luck has a role to play in one's success' *Identify and use some words as a noun and verb in different contexts and enhance vocabulary through the exercise given in the text. *Practise 'there' in the beginning of the sentence with the help of the exercise given in the text. *Relate to the inherent idea of the story and with their personal experience. *Establish the importance of obeying	- Speaking - discuss about fairs in the context of India by sharing their firsthand experience of their visit to a fair.	*Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc. *Reads a variety of texts in English and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills. *Writes informal letter.	Indian Culture: Rituals , their importance  Self confidence  Enhance speaking skills	4

	<p><b>WRITING: Notice Writing</b></p> <p><b>GRAMMAR: Reported Speech (Simple present. Simple Past)</b></p> <p><b>A PACT WITH THE SUN: 6.The Monkey and the Crocodile (Reading)(Non- detail)</b></p> <p><b>7.The Wonder</b></p>	<p>elders by writing a letter addressed to your young brother</p> <p>* Use some words in context and write a diary by imagining themselves as the monkey of the story and make a diary entry of the time when the monkey was made acquainted with the crocodile's real intention.</p> <p>* Write a paragraph on 'the effect of good sleep on the body'</p>	<p><b>Speaking: Debate on the topic 'luck has a role to play in one's success'</b></p> <p><b>Comic strip writing/ Picture story writing</b></p>			<p>1</p> <p>1</p> <p>5</p> <p>3</p> <p>3</p> <p>1</p>
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	<b>Called Sleep (Non-detail)</b>					
	<b>CLASS TEST</b>					
<b>January- 21 Days</b>	<b>PT3 REVISION</b>					3
	<b>HONEY SUCKLE: UNIT-8 Vocation (Poem) (Detail) CBSE DELETED</b>	<p>*The importance of dignity of labour.</p> <p>*Write a letter explaining to your friend that like the child in the poem, you perhaps have your own wishes for yourself. write to your friend, using “i wish i were...”</p> <p>*Identify the poetic devices used in the poem and evaluate its significance in literature.</p>	<p>- Poem recitation- Tagore’s poems</p> <p>- Creative writing</p>	<p>*Recites and shares poems, songs in order to demonstrate fluency in language and communication skills.</p> <p>*Identifies and appreciates significant literary elements</p> <p>*Writes informal letter.</p>	<p>Indian poets: Recitation of poems</p> <p>Aesthetic skills</p>	2
	<b>GRAMMAR: Reported Speech (Present Continuous,</b>	<b>GRAMMAR WORKSHEETS TO BE GIVEN</b>				3



<p>PT 3</p> <p>January 8<sup>th</sup>- 17<sup>th</sup></p>	<p><b>WRITING: Diary Entry</b></p> <p><b>A PACT WITH THE SUN: 8. A Pact with the Sun (Detail)</b></p> <p><b>SI*- Sports: Health &amp; Hygiene, Importance of healthy lifestyle</b></p> <p><b>9. What Happened to the Reptiles (Reading)(Non- Detail) CBSE DELETED</b></p>	<p>exam the day before the examination'</p> <p>* A group discussion on the importance of proper medical treatment. * Arrange the incidents in a sequence -- Saeda's mother: from bad condition to healthy.</p> <p>*Read the story again and analyse it critically and write a book review.</p> <p>* Write in your own words 'in what way is pambupatti village different from other villages?'</p>	<p>- 'Healthy life style'- speech/discussion/web chart</p> <p><b>Speaking: History/story /myth/legend associated to your place. Can be connected to the TERM 2 Project</b></p>			<p>4</p> <p>3</p>
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<p><b>February- 23 Days</b></p>	<p><b>HONEY SUCKLE: UNIT-10 The Banyan Tree (Detail)</b></p> <p><b>SI*- Science &amp; Social- Importance of trees, Indian temples</b></p> <p><b>WRITING: Formal letter (Enquiry Letter)</b></p>	<p>*Discuss about the fight between the cobra and the mongoose in a group. *Identify and use comparative and positive degree with the help of a speaking activity in the text. *Analyse the relationship between the banyan tree and the narrator by reading and comprehending the text. *Describe a place with the help of the writing activity in the text.</p>	<p>- Describe a place with the help of the writing activity in the text/ Importance of Banyan trees in India. <b>-Share the photos of temples and banyan trees in your place. Ask the elders about the history of the place.</b></p>	<p>*Participates in activities in English in order to demonstrate fluency in language *Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills. *Refers to dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context.</p>	<p>Indian culture and tradition</p> <p>Spiritual development</p>	<p>5</p> <p>2</p>

	<p><b>A PACT WITH THE SUN: 10.A Strange Wrestling Match (Detail) CBSE DELETED</b></p> <p><b>GRAMMAR: Reported speech ( Simple &amp; Continuous tenses :Present &amp; Past)</b></p> <p><b>LISTENING SKILL</b></p> <p><b>SPEAKING ASSESSMENT</b></p> <p><b>CLASS TEST</b></p>	<p>* Write a paragraph on 'appearance can be deceptive'.</p> <p><b>GRAMMAR WORKSHEETS TO BE GIVEN</b></p>	<p><b>Dramatization: Role play</b></p>			<p>7</p> <p>4</p> <p>1</p> <p>3</p> <p>1</p>
<p><b>March-23 Days Term 2 Examination Depending on board exam days</b></p>	<p><b>Revision</b></p>					

## PLAN B- CLASS VI

Month	Chapter	Portions (FULL)
June	<ul style="list-style-type: none"> <li>Who Did Patrick's Homework?</li> <li>A House, A Home</li> <li>How the Dog Found Himself a New Master!</li> <li><b>The Kite</b></li> <li>A Tale of Two Birds</li> </ul>	Red coloured chapters are meant for reading/ activity based which will not be included for the written assessments. Those activities can be included for Multiple Assessment/ Subject-Enrichment/ ASL activities. Grammar & Writing remains the same for Plan A & B
July	<ul style="list-style-type: none"> <li>Taro's Reward</li> <li><b>The Quarrel</b></li> <li>An Indian – American Woman in Space:Kalpana Chawla <b>(TERM 1:PROJECT)</b></li> <li>Beauty</li> <li><b>The Friendly Mongoose</b></li> </ul>	
August	<ul style="list-style-type: none"> <li>A Different Kind of School</li> <li>The Shepherd's Treasure</li> </ul>	
September	<ul style="list-style-type: none"> <li><b>Where Do All the Teachers Go?</b></li> <li><b>Who I Am</b></li> </ul>	
October	<ul style="list-style-type: none"> <li><b>The Wonderful Words</b></li> <li>The Old-Clock Shop</li> </ul>	
November	<ul style="list-style-type: none"> <li>Fair Play</li> <li>Tansen</li> </ul>	
December	<ul style="list-style-type: none"> <li>A Game of Chance</li> <li><b>The Monkey And The Crocodile</b></li> <li><b>The Wonder Called Sleep</b></li> </ul>	
January	<ul style="list-style-type: none"> <li>Vocation</li> <li>Desert Animals <b>(TERM 2: PROJECT)</b></li> <li>Whatif</li> <li>A Pact With The Sun</li> <li><b>What Happened To The Reptiles</b></li> </ul>	
February	<ul style="list-style-type: none"> <li>The Banyan Tree</li> <li>A Strange Wrestling Match</li> </ul>	
March		

<b>HONEY SUCKLE</b>	<b>DETAIL/ NON-DETAIL</b>	<b>A PACT WITH THE SUN (SUPPLEMENTARY READER)</b>	<b>DETAIL/ NON-DETAIL</b>
<b>Who Did Patrick's Homework?</b>	<b>Detail</b>	<b>A Tale of Two Birds</b>	<b>Detail</b>
<b>A House, A Home</b>	<b>Detail</b>	<b>The Friendly Mongoose</b>	<b>Non-detail - Reading Extra reading activity</b>
<b>How the Dog Found Himself a New Master!</b>	<b>Detail</b>	<b>The Shepherd's Treasure</b>	<b>Detail</b>
<b>The Kite</b>	<b>Non-detail-Recitation Activity based</b>	<b>The Old-Clock Shop</b>	<b>Detail</b>
<b>Taro's Reward</b>	<b>Detail</b>	<b>Tansen</b>	<b>Detail</b>
<b>The Quarrel</b>	<b>Non-detail</b>	<b>The Monkey and the Crocodile</b>	<b>Non-detail-Reading Extra reading activity</b>
<b>An Indian – American Woman in Space:Kalpana Chawla</b>	<b>Detail</b>	<b>The Wonder Called Sleep</b>	<b>Non-detail-Reading Extra reading activity</b>
<b>Beauty</b>	<b>Detail</b>	<b>A Pact with the Sun</b>	<b>Detail</b>
<b>A Different Kind of School</b>	<b>Detail</b>	<b>What Happened to the Reptiles</b>	<b>Non-detail-Reading Extra reading activity</b>
<b>Where Do All the Teachers Go?</b>	<b>Non-Detail-Reading</b>	<b>A Strange Wrestling Match</b>	<b>Detail</b>
<b>Who I Am</b>	<b>Activity based-Interview/Group Work</b>		
<b>The Wonderful Words</b>	<b>Non-detail-Recitation</b>		
<b>Fair Play</b>	<b>Detail</b>		
<b>A Game of Chance</b>	<b>Detail</b>		
<b>My ...</b>	<b>Detail</b>		

**CHINMAYA VIDYALAYA PALAKKAD CLUSTER**

**CURRICULUM PLANNING: 2023-2024**

**CLASS: VII, SUBJECT: ENGLISH, RESOURCE MATERIAL: HONEY COMB, ALIEN HAND; A  
COURSE IN LANGUAGE AND LITERATURE**

No of working days	Topic	Key concepts	Activity/ Practical/ Technology/Art/ Experiential Learning	Learning Outcome	CVP Integrated Values	No. of periods
June/23 days	<p>CHAPTER -1</p> <p>Three Questions (SI:)</p> <p>The Squirrel (SI:)</p>	<p>The three questions by the king</p> <p>Helping the wounded enemy</p> <p>Correct answers to the three questions</p> <p>Reading of the poem aloud</p> <p>Physical appearance and behavior of the squirrel</p>	<p>Express an opinion and debate on 'forgiving our Enemies is better than punishing them'. or 'do you think non-violence is a sign of cowardice?'</p> <p>Tata Edge (TI)</p> <p>Compose a small song or poem on any animal of their choice. (AI)</p> <p>Observe a squirrel and write the features about it</p>	<p>locate the central ideas and events of the text.</p> <p>Recognizing qualities of a character and plot development</p> <p>Analyze, interpret, and evaluate information from the text and answer questions based on it.</p> <p>Read and recite the poem with correct pronunciation and intonation.</p> <p>Explain process details of physical and</p>	<p>Mental development</p> <p>Emotional development</p> <p>Love , acceptance, wisdom , forgiveness</p> <p>INTEGRATED DEVELOPMENT_</p> <p>Discussion - interesting facts about "Squirrel" and its habitat.</p>	<p>6</p> <p>2</p>

	<p><b>The Tiny Teacher</b></p>	<p>Literary Devices</p> <p>Ants: Intelligent Creatures</p> <p>Different kinds of ants and their role</p>	<p><b>(EL)</b></p> <p><b>Activity- picture book: compile a small picture book with pictures of different ants' and their roles in the colony. (AI)</b></p> <p><b>Observe the activities of ant – where and how does it move (EL)</b></p> <p><b>YouTube (TI)</b></p>	<p>behavioural characteristics of the squirrel.</p> <p>Gather and share information about the qualities, habitat, their eating habits, role of different ants in a colony.</p> <p>To develop the students into excelling writers</p> <p>Enrich their vocabulary</p>	<p>Intellectual development</p> <p>Patriotism</p> <p>Loyalty to the land one lives</p> <p>Ant and its live in colonies – mental development</p>	<p><b>5</b></p> <p><b>3</b></p>
	<p><b>Formal letter: Application to Principal (Leave application)</b></p>	<p>Format</p> <p>Tips to remember</p> <p>Purpose</p>				

	<b>Grammar - Tense (Simple and Continuous)</b>	Simple present, past, future Present, Past, Future continuous	Grammar worksheet, games	To understand use of tense To use them in appropriate places To know the format of formal letter To understand the art of writing letter		3
			<b>Speaking and Listening Test</b>			2
			<b>Class Test</b>			2
<b>July/ 22days</b>	<b>A Gift of Chappals</b>	A Pet cat Children's love for	Analyze situations and evaluate	research on the role of cats in Indian history,	Physical development To save our feet in	

<p><b>PT 1 (JULY 10<sup>th</sup> -17<sup>th</sup>)</b></p>	<p><b>(SI:)</b></p>	<p>animals</p> <p>Brother-sister behavior</p> <p>The Music teacher</p> <p>The charity incident</p>	<p>responses to them. recognize the importance of empathy, and apply it in situation based scenarios <b>(given from the text/extrapolatory/ group discussion) (AI)</b></p> <p><b>An interaction with Music teachers – Find out the ways and methods of learning music and its benefits (EL)</b></p>	<p>their representation in Egyptian history.</p> <p>locate main ideas of the text, for e.g. - the value of pets,</p> <p>reaction to various unfamiliar situations and acts of charity.</p>	<p>summer, winter , monsoon and in all season</p>	<p><b>4</b></p>
	<p><b>The Rebel</b></p>	<p>Thinking out of the box</p> <p>Different reactions of rebel</p> <p>Literary devices</p>	<p>Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia,</p> <p>Intention/point of view, rhyme scheme, etc .in order</p>	<p>To instill among the students the habit of thinking out of the box.</p> <p>To encourage students to welcome people with new ideas</p> <p>To develop the among them the habit of fighting injustice</p>	<p>Physical development</p> <p>Importance of uniform</p> <p>Hair cut</p> <p>The new ideas of the rebel</p>	<p><b>3</b></p>

			<p>to demonstrate understanding of their significance in literature and narratives.</p> <p><b>Mentimeter (TI)</b></p> <p><b>Research on various animal welfare Acts, and present their work in form of group activity. (AI)</b></p> <p><b>Virtual visit to Elephant fort Thrissur (EL)</b></p> <p><b>Tata Edge (TI)</b></p>			
	<b>Bringing up Kari</b>	<p>Elephant as pet</p> <p>Training of Kari</p>		<p>To sensitize the students to make friendly relationship with animals</p> <p>To enable students to share their personal experience</p>	<p>Cruelty to animals</p> <p>Love towards animals</p> <p>Animal welfare acts</p>	<b>4</b>
	<b><u>Grammar – If clause</u></b>	<p>Format</p> <p>Tips to remember</p> <p>Purpose</p>		<p>Develop writing skill</p> <p>Literary skills</p> <p>Creative writing</p>		<b>2</b>
		Format				

	<p><b>WRITING: Paragraph</b></p> <p><b>Notice :lost/ found</b></p>	<p>Tips to remember</p> <p>Purpose</p>				3
			<p><b>Speaking and Listening Test</b></p>			3
			<p><b>Class Test</b></p>			1
	<p><b><u>REVISION</u> <u>PT1</u></b></p>					2
<p><b>August (20 days)</b></p>	<p><b>Gopal and the Hilsa Fish</b></p>	<p>Hilsa Fish season</p> <p>Challenge by the</p>	<p>Quiz based on the comic story</p>	<p>Recognize the genre of folk tales and graphic text</p>	<p>Time management</p> <p>Nothing is impossible</p>	4

<b>PT 2</b> <b>(AUGUST</b> <b>16<sup>th</sup> -23<sup>rd</sup> )</b>	<b>The shed</b>	king to Gopal Winning of the challenge by Gopal	<b>Short skit on any part of the story (AI)</b> <b>Interview with a fisherman (EL)</b> <b>Tata Edge (TI)</b>	Learn about the behavior of various character Relate to emotion of obsession	Smart people will make smart decision Mental development	<b>2</b>
	<b>The desert</b> <b>(CBSE-DELETED)</b>	Location of the shed Sound of the doors and windows Horror	Game room haunt Identify literary elements <b>Tent making (EL)</b>	To make learners know about “The Shed” and its significance in modern context. To enable them to feel the richness of language, rhythm and music of words	Rationality and fearlessness Superstitions – the belief of ghost	
		Desert habitat Climate Vegetations	<b>Collect information about life style of people in desert area (project)</b> <b>Making of the</b>	To enable them to know the types of desert To enable them to know the wonderful part of nature Learn to live in	Physical development Food, habit of desert people Animals and plants adaptation	<b>2</b>

			<b>cactus (EL)</b>	extreme and unusual conditions		
	<b>Grammar Reported speech</b>	Rules of conversion	Exercise related to reported speech Student reports- game	To learn the conversions of direct to indirect speech To use reported speech in oral discussion		<b>2</b>
	<b>Story writing</b>		Salient features of good story writing will be discussed with example	To develop the students into excelling writers		<b>1</b>
	<b>The Ashes that made the trees bloom</b>	Character Synopsis of the		Humanity is the most needful behavior by all living beings Identifies details,		

	<p><b>(Reading)</b></p> <p><b>Chivvy</b></p> <p><b>The cop and the anthem</b></p>	<p>story</p> <p>Love and compassion for animal</p> <p>Use of textual language</p> <p>Grownups have the habit of instructing the child</p> <p>Elders teach the manners</p> <p>Act upon the</p>	<p><b>Picture story (AI)</b></p> <p>Writing Dialogues from the story</p> <p><b>Find Japanese stories that underscores values such as honesty, truth(EL)</b></p> <p>List of instructions for grown up</p> <p>Fun activity</p> <p><b>Group discussion on why do grownups nag children (AI)</b></p>	<p>characters, main idea and sequence of ideas and events in textual/non textual material</p> <p>To make the learners to know about the instructions given by the elders</p> <p>To make them appreciate and enjoy the poem</p> <p>Read and appreciate</p> <p>Understand theme</p>	<p>Should not be greed</p> <p>Honesty, compassion</p> <p>Elders show us the difference between right and wrong</p>	<p><b>4</b></p> <p><b>1</b></p> <p><b>2</b></p>
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	(CBSE-DELETED)	situation	<p>Brief introduction of the content by the teacher</p> <p>Reading of the textual questions by the students</p> <p>Pairing of the students and reading of the text by them</p> <p>Discussion of the answers to the textual questions by the students</p> <p><b>Duties and responsibilities of policemen/School leader (EL)</b></p>	<p>Develop the values and skills mentioned</p> <p>Develop grammatical skills</p> <p>Know its uses in a sentence</p>	<p>Better late than never</p> <p>Intellectual development</p>	2
<b>September (22 days)</b>	<b>Quality</b>	<p>The Boot Shop</p> <p>The Artist's End</p> <p>The Boot Shop</p> <p>Gessler Brothers</p>	<p><b>dramatization of the chapter by the students (AI)</b></p> <p><b>Discussion on branded vs hand-</b></p>	<p>Locate the main ideas, plot and character development in the text such as the importance of 'quality' in the world of competition and</p>	<p>Commitment to one's work , to one's passion</p>	6
	<b>Grammar</b>	Types				
	<b>Articles</b>	Rules				
	<b>Definite/ Indefinite</b>					

	<b>Trees</b>	Comprehension Literary Devices	<p><b>made (EL)</b></p> <p><b>Mind-maps to recall the uses of trees. (AI)</b></p> <p><b>Planting Trees (EL)</b></p>	consumerism in reference to the main character of the story.	Physical development Trees play an important role in the sustenance of all other forms of life	<b>3</b>
	<b>Golu Grows a Nose</b> <b>(Reading)</b>	Golu's big nose Meeting the crocodile	<p>Write a character sketch of any of the characters from the text.</p> <p>Compose and construct dialogues between golu and the crocodile.</p> <p><b>Write a story based on the outlines given in the text (AI)</b></p>	<p>Locate the main ideas and events of the text. Assess its message of the importance and uses of trees.</p> <p>Analyze qualities of</p>	<p>If you help others when they need, they may help you when you need</p> <p>Experience is the best teacher</p>	<b>4</b>

	<p><b><u>Story writing</u></b></p> <p><b>Grammar – Phrasal verbs</b></p> <p><b>PT II Revision</b></p> <p><b>Class test</b></p>			<p>characters, and how they shape their experiences</p> <p>use verb forms and phrasal verbs appropriately, and apply them to the given exercises</p>		<p><b>2</b></p> <p><b>4</b></p> <p><b>2</b></p> <p><b>1</b></p>
<p><b>October (21 days)</b></p>	<p><b>Expert Detectives</b></p>	<p>A suspicious character rouses the curiosity of children</p> <p>Two siblings debating about the suspicious</p>	<p><b>Debate on a topic related to the text. (AI)</b></p> <p><b>Activities of Detectives – (EL)</b></p>	<p>Identifies details, characters, main idea and sequence of ideas and events in textual/non-textual material in order to demonstrate comprehension of text</p>	<p>We should always be kind to people and should not make perceptions merely based on the things people say about some</p>	<p><b>4</b></p>

<b>TERM 1</b> <b>(OCTOBER</b> <b>5<sup>th</sup> -19<sup>th</sup> )</b>	<b>Mystery of the Talking Fan</b>	<p>character</p> <p>Final judgment regarding the suspicious character left to readers.</p> <p>Comprehension</p> <p>Literary Devices</p>	<p>Identify and use poetic devices in the poem such as personification, simile, metaphor, onomatopoeia etc.</p> <p><b>Switch off the lights and fans not in use (EL)</b></p>	<p>and sequencing skills.</p> <p>Recognize and apply rhyming words and rhyme scheme of the poem.</p> <p>Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia</p>	<p>Importance of rest and works</p> <p>Child is the father of man-curiosity and innocence</p>	<p>2</p>
	<b>I Want Something in a Cage</b>  (CBSE-	<p>Mr. Purcell's Shop</p> <p>A meeting with the stranger</p> <p>Set the doves free</p>	<p><b>Write an article comparing and contrasting freedom of human beings, and birds and animals; and/ or the difference between wild/ free and caged animals.</b></p>	<p>Identify how to analyze mood and atmosphere in a text.</p> <p>Construct and compose dialogues pertaining to the text.</p> <p>Identify sequence of events and central ideas</p>	<p>Captivity cannot prevent freedom to be acquired and freedom is for all,</p>	<p>2</p>

	DELETED)  Paragraph writing /Conducting survey  Grammar Active and Passive /Framing questions  <b>TERM 1 REVISION</b>	Format Purpose Tips to remember  Rule Types of voices Examples	<b>(AI)</b>	of the text (freedom).  Develop writing skill Creative writing Develop researching skill  Develop grammatical skills Know the usage in a sentence		<b>1</b>  <b>2</b>  <b>10</b>
<b>November (24 days)</b>	<b>The Invention of Vita-Wonk</b>	Wonka - vite and the need to invent Vita wonk  The various ingredients for inventing Vita-	<b>Role play and dramatize selected events of the chapter. (AI)</b>  Write a diary entry as one of the characters in the	Identifies details, characters, main idea and sequence of ideas and events in textual/non-textual material  apply critical and	Wonders of nature  Try , try you will definitely succeed	<b>6</b>

		wonk The effect of Vita-wonk	chapter.	creative thought to problem solving, within the text and extrapolated scenarios		
	<b>Dad and the Cat and the Tree</b>	Comprehension Literary Devices	Create a poem that has humorous elements in it on the topic of your choice.  <b>Recite the poem with correct pronunciation and intonation. (AI)</b>	Identify and use poetic devices in the poem such as alliteration, repetition etc  Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation.	We should never be over confident or else we can get into trouble	4
	<b>Chandni</b>	Abbu Khan's Pets Danger at the Hills	<b>Discussion – recognize the central idea of the text (the importance of freedom) and relate it to earlier chapters with</b>	Identifies details, characters, main idea and sequence of ideas and events in textual/non-textual material.  Recall, summarize, paraphrase, infer,	Freedom is for all, and it is their right. Never give up till the last breath	4

			<p><b>similar message. (AI)</b></p> <p><b>Read out the fundamental rights in assembly (EL)</b></p>	<p>analyze, and evaluate information from the text and answer questions based on it.</p>	
	<p><b>Writing – Article writing</b></p>	<p>Purpose</p> <p>Tips to Remember</p>		<p>Develop writing skill</p> <p>Creative writing</p> <p>Different compositions</p>	<p>4</p>
	<p><b>Grammar – Transitive and Intransitive verbs</b></p>	<p>Rule</p> <p>Types of verbs</p> <p>Examples</p>		<p>Develop grammatical skills</p> <p>Know different verbs</p>	<p>3</p>
	<p><b>Speaking &amp; Listening Test</b></p>				<p>2</p>
					<p>1</p>

	<b>Class test</b>					
<b>December (18 days)</b>	<p><b>Fire: Friend and Foe</b></p> <p>(CBSE DELETED)</p>	<p>How Fire is Caused?</p> <p>Fire is a good servant but a bad master</p> <p>How Fire is Caused? Fire: A friend or Foe</p> <p>Fire is a good servant but a bad master</p> <p>Comprehension</p> <p>Comprehension Presentation - Written and verbal.</p>	<p><b>Write an article on the topic- fire: a friend or foe using information from the text and beyond. (AI)</b></p> <p><b>Duties and responsibilities of fire force (EL)</b></p> <p>Analyze and recognize symbolism. for e.g. - the symbolism of fire (fire is a friend and a dangerous enemy. fire is a boon if it is kept under control but can be dangerous if we are careless).</p> <p><b>Construct a poem on any topic of their choice. e.g. trees, flowers,</b></p>	<p>Locate the main ideas of the text. Evaluate the title of the text.</p> <p>identify the verbs in the simple present tense from the text 'fire: friend and foe'</p> <p>Locate and relate the main ideas of the text, i.e. that nature is an important aspect of our</p>	<p>Discovery of fire</p> <p>Fire and its uses</p> <p>Precautions to be taken while handling the fire</p> <p>Nature world or nature is the best teacher</p>	<p><b>4</b></p> <p><b>2</b></p>



	<p>Grammar – Tense</p> <p><b>Speaking &amp; Listening Test</b></p> <p><b>Class test</b></p>	<p>Examples</p>		<p>skills</p> <p>Know different verbs</p>		<p>3</p> <p>2</p> <p>1</p>
<p><b>January (21days)</b></p> <p><b>PT 3 (JANUARY)</b></p>	<p><b>A Bicycle in a Good Repair</b></p> <p>(CBSE DELETED)</p>	<p>The Bicycle Ride</p> <p>The bicycle Inspection and Repair work</p> <p>Confusion and disability to mantle the bicycle back.</p> <p>Confusion and disability to mantle the bicycle back.</p>	<p><b>Frame a story based on the incident provided in the text. (AI)</b></p> <p><b>Identify the parts of bicycle and components involved in it (EL)</b></p>	<p>Locate main ideas, events and their sequencing in a text.</p> <p>Engages in conversations with family, friends, and people from different professions such as shopkeeper, salesperson etc.</p> <p>Assess qualities of characters and their development in the</p>	<p>To disfigure something, it takes very little time but to repair , it takes a lot of time and energy</p>	<p>4</p>

8 <sup>th</sup> -17 <sup>th</sup> )	<p><b>Garden Snake</b></p>	<p>The Bicycle Ride The bicycle Inspection and Repair work</p> <p>Comprehension Comprehension Literary Devices</p>	<p><b>Presentation of research in the form of a ppt. (AI)</b></p> <p>Compare and contrast poisonous and non-poisonous snakes, and express the analysis in the form of paragraph writing.</p>	<p>story, and write character sketches.</p> <p>Locate the main ideas of the poem, for e.g. - to appreciate nature and its creatures rather than getting scared of it.</p> <p>Identify and use poetic devices given in the poem such as alliteration, personification, inversion etc.</p>	<p>Life of snake Habitat Climate condition</p>	<p>3</p>
	<p><b>A Tiger in the House</b></p>	<p>A tiger cub brought up in a human household. A tiger showing its true wild nature as it grows older. Tiger sent to zoo and the resulting consequence.</p>	<p>Write a diary entry on or as one of the main characters.</p> <p><b>Visit to a zoo (EL)</b></p>	<p>Understand that young ones of all creatures require love, care and attention and are basically playful and friendly in nature.</p> <p>Compare and contrast with ‘the jungle book’ where the reverse happens.</p>	<p>Even savage wild animals can respond to the sincere love of strangers</p>	<p>6</p>

		<p>Tips</p> <p>Points to Remember</p>		<p>Develop writing skill</p> <p>Creative writing</p>		2
	<p>Writing – Dialogue writing</p>	<p>Kinds of verb</p> <p>Examples</p>		<p>Develop grammatical skills</p> <p>Know auxiliaries and its uses</p>		2
	<p>Grammar – Modal Auxiliaries</p>					1
	<p><b>Speaking &amp; Listening Test</b></p> <p><b>PT 3 Revision</b></p>					3
<p><b>February (23 days)</b></p>	<p><b>The Story of Cricket</b></p> <p>(CBSE)</p>	<p>Detailed description of cricket equipments</p> <p>History of cricket in order to</p>	<p><b>Write descriptions of people related to cricket. (AI)</b></p> <p><b>Playing cricket – following the rules</b></p>	<p>Compare and contrast dimensions and description of the equipments used in ancient and modern</p>	<p>If we don't work hard today we can't have a happy life tomorrow</p>	5

	<p>DELETED)</p> <p><b>An Alien Hand</b></p>	<p>compare and contrast them India</p> <p>Media and cricket</p> <p>Comprehension Check</p> <p>Life on an alien planet</p> <p>Arrival of an alien ship.</p> <p>Fiasco due to Tilloo's carelessness.</p>	<p><b>(EL)</b></p> <p><b>Frame a story based on the pictures provided in the text / write a diary entry by one of the main characters. (AI)</b></p>	<p>cricket.</p> <p>Locate the main ideas of the text and events therein, i.e. the origin (England) and growth of cricket in India.</p> <p>develop vocabulary by conducting a word search based on cricket equipments</p> <p>Recognize and classify the genre of science fiction, and its elements.</p> <p>. identify the science fiction trope of commenting on something familiar by placing it in an unfamiliar set up</p> <p>Identify and analyze qualities and motivations of characters.</p>	<p>Over curious leads to destructions</p>	<p><b>5</b></p>
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<b>TERM 2 (MARCH 2024- depending on board exam days)</b>	<b>Speaking &amp; Listening Test</b>					<b>2</b>
	<b>Term II Revision</b>					<b>11</b>

**PLAN B**

Month	Chapter	Portions (FULL)
<b>June</b>	Three Questions	

	<p>The Squirrel  The Tiny Teacher  Writing – Formal letter  Grammar – Simple &amp; continuous tense</p>	
<b>July</b>	<p>A Gift of Chappals  The Rebel  Bringing up Kari  Writing – Paragraph/Notice  Grammar – If clause</p>	
<b>August</b>	<p>Gopal and the Hilsa Fish  The Shed  The Desert  The Ashes that made the trees bloom  Chivvy  The Cop and the Anthem  Writing – Story writing  Grammar – Reported speech/ Articles</p>	
<b>September</b>	<p>Quality  Trees  Golu Grows a Nose  Writing – Story writing  Grammar – Phrasal verbs</p>	
<b>October</b>	<p>Expert Detectives  Mystery of the Talking Fan  I want something in a Cage  Writing – Paragraph/survey  Grammar – Active passive/ Framing questions</p>	
<b>November</b>	<p>The Invention of Vita-Wonk  Dad and the Cat and the Tree</p>	

	Chandini Writing – Article Grammar – Transitive/Intransitive	
<b>December</b>	Fire: Friend and Foe Meadow surprises The Bear story Writing – Newspaper Report Grammar - Tense	
<b>January</b>	A Bicycle in a good Repair Garden Snake <b>A Tiger in the House</b> Writing – Dialogue writing Grammar – Modal auxiliaries	
<b>February</b>	The story of Cricket An Alien Hand	
<b>March</b>		

**CHINMAYA VIDYALAYA PALAKKAD CLUSTER**

**CURRICULUM PLANNING: 2023-2024**

**CLASS: VIII, SUBJECT: ENGLISH, RESOURCE MATERIAL:**

**Honey Dew: 10 Units & It so happened: 10 Units**

No of working days	Topic	Key concepts	Activity/Practical/Technology/Art/Experiential Learning	Learning Outcome	CVP Integrated Values	No. of periods
June/ 23days	<p><b><u>Unit 1:</u></b></p> <p><b>The Best Christmas Present in the World</b></p> <p><b>History:</b></p> <p><b>1847 Revolt</b></p> <p><b>Class 8</b></p>	<ul style="list-style-type: none"> <li>• The roll-top desk</li> <li>• A game of football</li> <li>• Meeting Connie</li> <li>• Grammar</li> </ul>	<p>Locate the aesthetic and historical significance of antiques and give examples of such items.</p> <p>Evaluate consequences of war (death and destruction), and describe the significance of peace and humanity even during war.</p> <p><b>(Art Integration)</b> <b>Perform a role play on why it is necessary to be kind to strangers.</b></p>	<p>Historical significance of antiques.</p> <p>Consequences of war and significance of peace and humanity even during war. Engaging in conversation using appropriate vocabulary and accurate sentences</p> <p>-Use of proper adjectives</p>	<p>Culture and Tradition</p> <p>Spiritual Development (Living in harmony)</p> <p>Intellectual Development</p>	6

			<p>-Describe various nouns using different adjectives.</p> <p>-Improve vocabulary by practicing exercises given in the text.</p>	-Enrich vocabulary		
		Verb Forms	-Demonstrate the proper use of verb forms and phrasal verbs, and apply it to the given exercises.	Proper use of verb forms	Intellectual Development	
		<ul style="list-style-type: none"> <li>• Writing and Comprehension Check</li> </ul>	<p>-Writing answers to textual after comprehension</p> <p>-Diary entry</p> <p>-Informal letter</p> <p>-Draw character sketch, --Attempt Extrapolative writing.</p>	Able to write a diary entry and an informal letter to express feelings based on their reading of the story.	Mental Development (Emotional expansion)	
		<ul style="list-style-type: none"> <li>• Story writing</li> </ul>	Design and write a story based on the outlines/ hints given in the text	Weaving a story on the hints given.	Intellectual Development (Constructing a story)	

	<p><b>The Ant and the Cricket (Poem)</b></p>	<ul style="list-style-type: none"> <li>• The Ant and the Cricket as a Fable</li> <li>• Poetry Recitation</li> <li>• Ant and the cricket- Character sketch</li> </ul>	<p>Categorize the poem as a fable and describe its entire theme and moral.</p> <p>-Infer, deduce and analyse qualities of characters, such as the cricket as being too lazy to work for himself and then too scared of dying of hunger; the ant's attitude towards work and motto of never borrowing or lending</p>	<p>Recognize and classify the genre of a fable (short stories, usually with animals as characters, conveying a moral</p> <p>Able to read, compare, contrast, give opinions and relate ideas to life in order to demonstrate critical thinking skills.</p>	<p>Intellectual Development (What is a fable?)</p> <p>Mental Development (Comparison)</p> <p>Never borrow anything</p>	<p><b>2</b></p>
		<ul style="list-style-type: none"> <li>• Understanding poetic devices</li> <li>• Comprehension Check</li> </ul>	<p>Identify and classify poetic devices -Alliteration, anaphora, personification, antithesis, and metaphor</p> <p>Review and analyse the text to infer answers to questions based on the</p>	<p>Able to identify the literary elements</p> <p>Able to write answers on their own based on discussions and</p>	<p>Intellectual Development (Literary elements)</p> <p>Intellectual Development (Poem analysis)</p>	<p><b>1</b></p>

	<p><b>Unit 2</b></p> <p><b>The Tsunami</b></p> <p>SI: Geography (Water class 7)</p>	<ul style="list-style-type: none"> <li>• Pre reading activity (Impact of natural calamity) (Art Integration)</li> <li>• Writing</li> <li>• Comprehension Check</li> <li>• Poetry</li> </ul> <p>Poster Making on Conservation of Nature</p>	<p>text</p> <p>Study and assess the impact of natural calamities (destruction, loss of life and property).</p> <p>PPT[Term 1 Project] Use the internet, library and other sources to gather information about the tsunami and its after effects.</p> <p>Write a diary entry as a volunteer for relief work, distributing food, water and medicine to the victims.</p> <p>(Experiential Learning) Analyse the text to infer answers to questions based on the text</p> <p>Recite the poem with proper pronunciation and intonation.</p>	<p>reading of the poem</p> <p>Impact of Natural calamity</p> <p>Disaster Management (Inter Disciplinary)</p> <p>Pen down the thoughts and fortitude of the survivors in the form of a diary entry.</p> <p>Attempt extrapolative writing.</p> <p>Poem Recitation</p>	<p>Universal outlook (Exposure to world news)</p> <p>Spiritual Development (Ever ready to serve)</p>	<p>6</p>
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	<p><b>Geography Lesson (Poem)</b></p>	<p>Recitation and Explanation</p> <ul style="list-style-type: none"> <li>• Theme of the poem</li> <li>• Understanding poetic devices</li> <li>• Comprehension Check</li> </ul>	<p><b>ART INTEGRATION</b>  <b>Prepare a collage on “Tsunami”</b></p> <p>Read the poem and evaluate its central idea that the poet finds the earth as one, but the people living on this earth are divided for selfish reasons of their own.</p> <p>Identifies and appreciates significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia</p> <p>Writes answers to textual /non-textual questions after comprehension</p>	<p>Draw the message of one world, one people</p> <p>Identify and classify poetic devices</p> <p>Analyse the text to infer answers to the questions</p>	<p>Spiritual Development/Universal Outlook  (Feeling of oneness)</p> <p>Intellectual Development  (Poem Analysis)</p>	<p><b>3</b></p>
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July/ 22days	<b>Unit 1</b> <b>How the camel got his hump</b> <b>(It so happened)</b>	<ul style="list-style-type: none"> <li>• Reading and comprehending the lesson</li> </ul>	<p>Students read the lesson and comprehend it on their own.</p> <p>Class Test</p>		<p>Mental Development (Importance of hard work)</p>	5
	<b>Unit 3</b> <b>Glimpses of the Past</b>	<p>The Company's conquests and the British Rule (Pre reading)</p> <ul style="list-style-type: none"> <li>• Ram Mohan Roy and his contribution</li> <li>• The Sparks,</li> </ul>	<p>The students use internet, library and other resources to familiarize themselves with the theme of the chapter which is based on Indian history.</p> <p>Read the lesson and summarize the role that blind beliefs and superstitions played in framing the history of india.</p>	<p>Develop Reading and comprehension skills</p> <p>Create curiosity and go beyond the text</p>	<p>Patriotism (Glimpses of the past)</p> <p>Indian Culture (Superstitious belief)</p>	7

<p>PT 1 JULY 10<sup>th</sup> -17<sup>th</sup></p>	<p><b>Unit 2</b> <b>Children at work</b> <b>(It so happened)</b></p>	<p>Revolt and The Fight for Freedom</p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> </ul> <p>Dialogue writing</p> <ul style="list-style-type: none"> <li>• Speaking (Group discussion)</li> </ul> <p>Reading and comprehending the lesson</p> <ul style="list-style-type: none"> <li>• About the</li> </ul>	<p>Locate the main idea, sequence of events and co-relate ideas, themes and issues.</p> <p>Infer answers to questions based on the text. Rewrite the speech bubbles in dialogue form</p> <p>Engage in a group discussion on the significance of how history frames the background of the present using various examples from the past. (Art Integration)</p> <p>Students read the</p>	<p>Contrast with beliefs and superstitions still prevalent in India. recognize key figure like Ram Mohan Roy and his contribution</p> <p>Justify the value of freedom and the responsibility that comes with freedom</p> <p>Enable to frame and write answers on their own based on discussions and reading of the text</p> <p>Display rational thinking, citizenship, organization of thoughts and public</p>	<p>Patriotism (Freedom fighters)</p> <p>Intellectual Development (Analysis of the lesson)</p> <p>Mental Development (Rational thinking)</p> <p>Mental Development (Empathy – Be empathetic towards the children at slum area and help whatever one can</p>	<p>1</p> <p>7</p>
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<b>August (20 DAYS)</b>	<b>Macavity: The Mystery Cat (Poem)</b> <b>DELETED BY CBSE</b>	poem and the poet <ul style="list-style-type: none"> <li>Poem Recitation</li> </ul>	lesson and comprehend it on their own.  Identify the origin of the poem (that Macavity is a character of the poet's book 'old possum's book of practical cats'; the poet, T.S. Eliot's love for cats etc)  Students comprehend the poem on their own Identify and classify poetic devices like personification, metaphor, hyperbole, etc., explain their usage (e.g. – how the actions of cat are personified)	speaking skills  Draw the theme of the lesson which focuses on the living of slum children  Brief sketch of T S Eliot and the glance of the poem	do)  Intellectual Development  Intellectual Development (Identify the literary elements)	2
	<b>Revision PT1&amp;Exam</b>	Reading and comprehending the lesson		Develop reading and comprehension skill	Intellectual Development (Analytical skill)	5
	<b>Unit 3 The selfish giant (It so happened)</b>	Discussion – Theme	Students read the lesson and comprehend it on their own.	Child identifies and appreciates the significant	Mental Development (Love and	3

<p>PT 2 AUGUST 16<sup>th</sup> -23<sup>rd</sup></p>	<p><b>Unit 4</b> <b>Bepin Choudhury's Lapse of Memory</b></p> <p>SI: Value Education</p>	<ul style="list-style-type: none"> <li>• A shock for Bepin Choudhury</li> <li>• (Pre learning activity)</li> <li>• Chunilal - a friend or a foe?</li> </ul> <p>(Realising truth)</p> <ul style="list-style-type: none"> <li>• Comprehending facts through reading and inference</li> <li>• Comprehension Check</li> </ul>	<p>Derive the message that the lesson conveys</p> <p>Revision and Exam</p> <p>Discuss the chain of events leading to the realization that Bepin Babu has forgotten some part of his past</p> <p>Identify and assess Chunilal's role in the story and how he persuades Bepin Babu to visit Ranchi.</p> <p>Identify details, characters, main idea and sequence of ideas while reading in order to demonstrate comprehension of the language and</p>	<p>literary elements given in the poem</p> <p>Develop reading and analytical skills</p> <p>Co-existence and spreading of love</p> <p>Students can share similar stories of lapses in memory and relate to the lesson</p> <p>Deduce and analyse the theme of the lesson - Always</p>	<p>compassion)</p> <p>Mental Development (Pouring out one's own idea)</p> <p>Mental Development (Be helpful to others)</p> <p>Intellectual Development (Reading and comprehending)</p> <p>Mental Development (Analytical skill)</p>	<p>5</p>
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	<p><b>The Last Bargain (Poem)</b></p>	<ul style="list-style-type: none"> <li>• Letter Writing(Informal)</li> </ul>	<p>sequencing skill Students write answers to textual /non-textual questions after comprehension /draws character sketch</p> <p>Write a letter of condition for not having helped at the time of need.</p>	<p>Help a friend in need.</p> <p>Compare, think critically and relate the idea of not being able to recall someone or something in real life</p>	<p>Intellectual Development (Literary work)</p>	2
		<ul style="list-style-type: none"> <li>• About the poem and the poet</li> <li>• Poetry Recitation</li> <li>• Theme of the poem</li> </ul>	<p>Brief introduction of the poet and the poem</p> <p>Recite the poem with correct pronunciation and intonation</p> <p>Evaluate theme/</p>	<p>Review and analyse the text to infer answers to attempt extrapolative writing. questions based on the text. Frame and write answers on their own based on discussions and</p>	<p>Mental Development (Key to lead a happy life)</p> <p>Intellectual Development</p> <p>Intellectual</p>	3

	<p><b>Unit 4 The treasure within (It so happened)</b></p>	<ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Grammar – Worksheet: (Error Correction)</li> <li>• Reading Practice</li> <li>• Central theme of the lesson</li> </ul>	<p>message of the poem that power, money and beautiful things cannot win us happiness;</p> <p>Review and analyse the text to infer answers to questions based on the text. frame and write answers on their own based on discussions and reading of the poem</p> <p>Practice exercises in Error Correction given in the work sheet</p> <p>Reading and comprehending the lesson</p>	<p>reading of the lesson</p> <p>Able to write a letter on the situation given</p> <p>Gain sufficient background knowledge of the poem</p> <p>Poem Recitation</p> <p>Able to justify how innocence and simplicity is the key to happiness</p> <p>Edit the passages</p> <p>Develop reading and comprehension skills.</p> <p>How Nizzim Ezekiel conveys the</p>	<p>Development (Concentration)</p> <p>Intellectual Development</p> <p>Mental Development (Bring out the hidden talent of a child)</p> <p>Intellectual Development (Analytical ability)</p> <p>Intellectual Development</p> <p>-Concentration</p>	<p style="text-align: center;"><b>5</b></p>
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<p>Sept/ 22 days</p>	<p>Unit <u>-5</u> <b>The Summit Within</b>  SI: Hindi Apoorv Anubhav</p>	<ul style="list-style-type: none"> <li>• Comprehension check</li> <li>• Grammar Reported speech(Statements)</li> </ul> <p>Climbing the Mount Everest: The challenges faced while climbing Everest.</p> <p>Classify noun</p>	<p>Students analyse the lesson and draw the message it conveys</p> <p>Discussion: Question answers</p> <p>Statement and Interrogatives (Children practice worksheet)</p> <p>Class test</p> <p><b>ART INTEGRATION</b></p> <p><b>Group discussion: The qualities that are needed in order to face the challenges of life.</b></p> <p><b>Write a composition describing a visit to a inspiring place.</b></p>	<p>message that every child is a potential achiever, and is unique.</p> <p>Attempt open ended questions</p> <p>Transformation of sentences</p> <p>Locate the central idea of the story – to face life’s ordeals with determination</p> <p>To complete the dialogues using the given phrases.</p> <p>Communicate using</p>	<p>-Observation</p> <p>Physical development :Physical fitness: Yoga and physical activity</p> <p>Importance of meditation &amp; daily prayers to keep ourselves calm in adverse situations.</p> <p>Intellectual development: Concentration and analytical ability.</p> <p>Intellectual development: Aesthetics: Needs to beautify things and situations.</p> <p>Intellectual</p>	<p>2</p> <p>5</p>
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	<p><b>THE SCHOOL BOY(POEM)</b></p>	<p>forms and phrases</p> <p>About the poem and poet</p> <p>identify, classify, and discuss the various poetic devices</p> <p>School in summer</p> <p>Recitation</p> <p>Importance of freedom</p>	<p>Dialogue writing using phrases.</p> <p>Experiential Learning</p> <p>Prepare a speech and speak on why the student has compared himself to a caged bird or a bud that is nipped before it can grow.</p> <p>recognize and categorize the boy's feelings while going to school. justify his feelings (he feels sorrowful as he wants to enjoy summer).</p> <p><b>ARTINTEGRATION</b></p> <p><b>*Draw a picture of a caged bird and a free bird.</b></p>	<p>grammatical forms</p> <p>*To covert the given verb to noun by adding 'ance' or 'ence'.</p> <p>To display rational thinking, organization of thoughts and public speaking skills</p> <p>To recite the poem with correct pronunciation and intonation</p>	<p>Kindling:</p> <p>Imagination &amp; Creativity.Intellectual development:</p> <p>Abstract Thinking</p> <p>Mental Development:</p> <p>Emotional Expansion:</p> <p>Providing a secure and loving atmosphere.</p> <p>Intellectual development</p>	<p>3</p>
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<p><b>October</b> <b>21 days</b></p>	<p><b>PRINCESS SEPTEMBER(LT)</b></p> <p><b>Revision PT2&amp;Exam</b></p> <p><b><u>UNIT -6</u></b></p> <p><b>This is Jody's Fawn</b></p>	<p>Importance of freedom</p> <p>Being a good role model</p> <p>Saving Penny Baxter</p> <p>Mill Wheel and Jody</p> <p>The fawn</p> <p>Speaking</p>	<p>Reading and comprehending the lesson</p> <p>Locate main ideas and sequence of events. Assess why it was necessary to save the fawn after killing the doe.</p> <p>Evaluate that nothing in the world comes free of cost</p> <p>Discussion on whether it is right to kill an animal to save a human life</p>	<p>To know that one's freedom ends where other's nose begins.</p> <p>Develop a sympathetic attitude towards animals, and express it through discussions</p> <p>In the story the author brings out the themes of <b>friendship and freedom.</b></p> <p>Being a good role</p>	<p>Leading a good and disciplined life.</p> <p>Intellectual development</p> <p>Mental development</p> <p>Mental Development:</p> <p>Emotional Expansion:</p> <p>Love and Compassion.</p>	<p>7</p> <p>4</p> <p>4</p>
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<p>TERM 1 OCTOBER 5<sup>th</sup> – 19<sup>th</sup></p>	<p><b>The Duck and the Kangaroo</b></p>	<p>Direct and Indirect speech- Statements (Detail)</p> <p>About the poem and the poet</p> <p>Recitation</p>	<p>Exercise</p> <p>discuss fables and relate it to real life experiences analyse and appraise the qualities of characters and their motivations, e.g. – the duck as being too bored in the pond and scared of never being able to know what is beyond the pond; the duck’s willingness to adjust himself to the kangaroo in order to explore the world with</p>	<p>model</p> <p>Learn to change direct speech to indirect speech</p> <p>To give opinions and relates ideas to life in order to demonstrate critical thinking skills</p>	<p>Mental Development: Application</p> <p>Emotional Expansion</p> <p>Always look beyond our limits.</p>	<p>4</p> <p>3</p>
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		<p>Comic strip</p> <p>Understanding poetic devices</p> <p>Direct and Indirect speech- (Questions)</p>	<p>him</p> <p><b>Art Integration(Comic strip)</b></p> <p>Recitation</p> <p>Poem appreciation</p> <p>name and classify poetic devices like personification, hyperbole, onomatopoeia, etc. explain how and why they are used. use devices in different conte</p>	<p>Identifies details, characters, main idea and sequence of ideas and events while reading in order to demonstrate comprehension of the language and sequencing skills.</p> <p>Learn to change direct speech to indirect speech</p>	<p>Intellectual Development: Application</p>	4
	<b>Fight(Lt)</b>	<p>To illustrate the importance of good relationship and avoid unnecessary fights.</p>	<p>Discussion: Is fighting necessary to solve a dispute? What else can be done to reach mutual acceptable settlement?</p>	<p>There is benefit for all if we can resolve our differences through peaceful ways</p>	<p>Emotional Expansion: There is always a solution for a problem other than fight</p>	5



Nov/24 days	UNIT7 A Visit to Cambridge  <b>Why I set out for            Lyonnaise</b>  CBSE DELETED	Have faith in yourself  Hawking's advice forth disabled  A journey set out mishap,  Recitation  Tenses	Asking questions in different contexts and situations  Describing Stephen Hawking using proper vocabulary and comparisons.  <b>Art Integration:            Recitation            Make them to            Recite the poem with            correct intonation.            To use the correct form            of tense while framing</b>	Access and analyse the reason behind Stephen Hawking being an inspiration.  Using proper vocabulary and comparisons.  Usage of Library, internet and other resources for collecting information.  Able to identify the	Intellectual thinking  Emotional expansion  Critical thinking  Emotional	6  4  5

	<p>UNIT 7 (Supplementary) <b>The Open Window</b>  CBSE DELETED</p>	<p>Pointless expectation and waiting, Sadness.</p>	<p><b>sentences.</b></p> <p>Ask them to Write about their own journey. Make them to List out other old English words Asking them to write an open ended story.</p>	<p>sequence of events and will be able to express their experience. Able to appreciate the comprehensive language Expressing their Ideas and creativity To think and relate Revision  Class Test</p>	<p>expansion, Sympathize with others.</p>	<p>5  3  1</p>
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Dec/18 days	UNIT 8					
	A Short Monsoon Diary	The beginning of monsoon.	Asking them to narrate the sequence of events and also about the miracles of nature.	Reads, compares, c contrasts, gives opinions and relates ideas to life	Critical appreciation, Aesthetic sense.	5
	SI SCIENCE Class 7 Weather climate and adaptations of animals to climate	Diary writing	Making them to present an argument on why people have faith in blind beliefs and superstitions.	Art Integration Pictorial Representation of monsoon season		2
		Group discussion:				
		Jumbled sentences.	Writing about the differences at the beginning and the end of monsoon.			2

	<p>On the Grasshopper and the Cricket</p> <p>UNIT8 (Supplementary) Jalebis</p>	<p>Appreciating nature Recitation Poetical device</p> <p>Controlling our crave something.</p>	<p>Ask them to prepare a role play on this poem.</p> <p>Compare and contrast the beauty found on the earth as represented by the two insects.</p> <p>Make them to develop the story further.</p> <p>Encourage them to write this whole story in the form of picture comics.(Art Integration)</p>	<p>Able to express creatively and critical thinking.</p> <p>Able to integrate art and language</p> <p>Kindles the imagination</p>	<p>Creativity, Love for nature.</p> <p>Intellectual development</p> <p>Emotional development</p>	<p>4</p> <p>5</p>
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<p><b>JAN/21 days</b></p>	<p><b>The Great Stone Face I &amp; II</b></p> <p><b>mellowness of humanism with magnificence of art</b></p> <p>CBSE DELETED</p>	<p>*Story is about a man who hears a fantastic prophecy as a child. Discover the prophecy fulfilled.</p> <p>*life of good deeds and selfless love.</p> <p>The purpose of human life is to serve, and to show compassion and the will to help others.</p> <p>*Narrating</p>	<p><u>(Life Skill Effective Communication):</u></p> <p><b>Narrate the prophecy as Ernest( ART INTEGRATION)</b></p> <p><b>Term 2: Project</b></p> <p><u>Experiential Learning</u></p> <p>The students will choose any one author/poet and accomplish a comprehensive analysis and research on the same.</p> <p><b><u>CVP ACTIVITY</u></b></p> <p><b><u>Group discussion</u></b></p> <p><b>Discuss the various good values that people have or should have.</b></p>	<p>Ask questions in different contexts and situations (e.g. Based on the text/beyond the text/out of curiosity/while engaging in conversation</p> <p>using appropriate vocabulary and accurate Sentence</p> <p>*narrate stories and real-life experiences in English to</p>	<p><u>Mental development</u></p> <p>The purpose of human life is to serve, and to show compassion and the will to help others.</p>	<p><b>5 +5</b></p>
<p>PT3 JANUARY 8<sup>th</sup> – 17<sup>th</sup></p>						<p><b>2</b></p>

		<p>*Usage of phrasal verbs</p> <p>*Comprehension check</p> <p>Grammar</p> <p>Comprehension check &amp; narration</p> <p>Integration of art</p>	<p><b>Use of phrasal verbs properly</b></p> <p>Use of verb forms and phrases accurately, and applies them to the given exercises.</p> <p>Delineate sequence of events. Identify qualities of characters such as the poet and why the poet is not The Great Stone Face.</p> <p><b>Art integration</b></p> <p><b>Debate on whether Ernest should have been declared the Great Stone Face</b></p>	<p>Demonstrate creative use of and fluency in the language and skills of public speaking</p>	<p><u>Emotional expansion</u></p> <p><u>Scientific truths and superstitious beliefs</u></p>	
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	<p><b>The Comet I</b> CBSE DELETED</p> <p><b>The Comet II</b> CBSE DELETED</p>	<p>The lesson closely examines the ancient education system of India, as the title suggests and delineates its salient features</p> <p>by asking the following questions:-What do you like best about your school?-If you could change one thing about schools and education, what would it be?</p> <p><u>Reading Comprehension</u></p> <p><u>Vocabulary</u></p> <p>Post Content</p>	<p><u>Experiential Learning</u> The teacher will make 10 cards with each card containing one popular superstition from around the world.</p> <p>The student analyze the superstition written on the card and answer the question</p> <p>*Preparing a slide show on Comets (ART)</p>	<p>students will be able to: develop aptitude for research based tasks *Read the lesson aloud</p> <p>Skim and scan the text develop enhanced vocabulary through use of dictionary</p> <p>Nurture critical thinking: list some of the major inventions</p> <p>*Read with proper expression and pronunciation write answers to factual, inferential and evaluative questions with precision</p>	<p>Intellectual development</p> <p>Understand the facts behind all Inventions</p> <p>Instills Curiosity in science</p>	<p>3+3</p>
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		<p>*Read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary</p> <p>Revision &amp; PT3</p>				3
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<p>February/23 days</p>	<p>Ancient Education  System of India.</p>	<p>Discussion on ancient education system: Veda, Upanishad , Gurukul system</p>	<p><b>Experiential Learning</b></p>	<p>The students will be able to:</p>	<p>Indian Culture:  Ancient system of Education.</p>	<p>7</p>
<p>TERM 2 FEBRUARY 15<sup>th</sup> - 26<sup>th</sup></p>	<p>Vocabulary  Textual excercises  Revision Term 2  Work sheets  Class test  Oral test</p>		<p>Students will enact a skit on ancient and modern (digital) education systems</p>	<p>nurture critical thinking</p> <p>*Respond to the theme</p> <ul style="list-style-type: none"> <li>•read with proper expression and pronunciation*write answers to factual, inferential and evaluative questions with precision</li> <li>•suggest words from the story for the given meanings</li> <li>•nurture critical thinking by drawing comparisons</li> </ul>		<p>16</p>

















**PLAN B CLASS VIII 2023-24**

MONTH	CHAPTER NAME	PORTIONS TO BE TAKEN
JUNE	<ul style="list-style-type: none"><li> Chapter 1 The Best Christmas Present in the World.</li><li> Chapter 2 The Tsunami.(PPT)</li><li> The Ant and the Cricket</li><li> Geography lesson</li><li> How the camel got its hump(Reading)</li><li> Verbs</li><li> Diary Entry</li></ul>	Full

<p>JULY</p>	<p>Chapter 3 Glimpses of the Past. (Project)</p> <p> Children at work</p> <p> Macavity the mystery cat( Recitation)</p> <p> Direct and Indirect speech</p>	<p>Full</p> <p>Full</p>
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<p>AUGUST</p>	<p> Chapter 4 Bipin Choudhury's Lapses Memory.</p> <p> The Last Bargain(Dialogue presentation)</p> <p> The treasure within</p> <p> Letter writing</p>	<p>Full</p>
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<p>SEPTEMBER</p>	<ul style="list-style-type: none"> <li> Chapter 5 The Summit Within.</li> <li> Princess September( Quiz)</li> <li> The school boy</li> <li> Noun forms and phrases</li> <li> Dialogue writing</li> </ul>	<p>Full</p>
<p>OCTOBER</p>	<ul style="list-style-type: none"> <li> Chapter 6 This is Jody's Fawn.</li> <li> The duck and the Kangaroo (Recitation)</li> <li> The fight</li> <li> Direct and Indirect speech( Statement)</li> <li> Paragraph writing</li> </ul>	<p>Full</p>
<p>NOVEMBER</p>	<ul style="list-style-type: none"> <li> Chapter 7 A Visit to Cambridge.</li> <li> Why I set out for Lyonesse</li> <li> The open window(Role play)</li> <li> Letter writing</li> </ul>	<p>Full</p>

DECEMBER	<ul style="list-style-type: none"> <li>• Chapter 8 A Short Monsoon Diary.</li> <li>• On the grasshopper and the cricket</li> <li>• Jalebis</li> </ul>	Full
JANUARY	<ul style="list-style-type: none"> <li>🎬 Chapter 9&amp;10-The stone face 1&amp;2</li> <li>📖 SR The comet 1&amp;2 (Reading)</li> <li>🎬 Phrasal verbs</li> <li>🎬 Story writing</li> </ul>	Full
FEBRUARY	<p>Ancient education system</p> <p>Revision</p>	Full
MARCH		

**CHINMAYA VIDYALAYA -PALAKKAD CLUSTER**

**CLASS - IX ENGLISH CURRICULUM 2023-24**

**NCERT-BEEHIVE & MOMENTS**

MONTH AND NO. OAYS	UNIT/ CHAPTER/SUB THEME	KEY CONCEPT	ACTIVITIES/TECHONLOGY INTEGRATION/ART INTEGRATION/EXPERIENTIAL LEARNING	LEARNING OUTCOME	CVP INTEGRATED VALUES	NO OF PERIODS	CBS E PERIODS
JUNE 23 days  Unit Test	The Road Not Taken(BH) Poem	Decision making. (Right decision at the right time) Imagery / Creativity	Discussion-Making choices in one's life. Identifying the poetic devices. IT-TCE Visualising the poem (AI)	-Relate the theme to real life context. -Infer and comment on the Symbolism used in the poem	Mental development (Independent Thinking) Sharing one's feelings on taking decision at the right time and its effects.	2	2(LL) 1(R)
	Lesson-1 The Fun They Had(BH)	Education –Past-Present –Future (Connecting the dots)	Sketching – Education in the past, present and future(AI) Debate:Merits and Demerits of Online teaching.(Speaking) IT-TCE	-Merits and demerits of virtual reality and virtual classroom. -To know about advantages and disadvantages of mechanical learning.	Mental Development (Sharing, caring) Creativity Analytical ability (Analyse the education system in the present scenario))	3	3(LL) 2(R)
	SR-1 The Lost Child(M)	Familial Bonding Reading and comprehending the lesson	-Reading the lesson by the students and comprehending it -Discussion-Textual exercises -Diary Entry on the situation given Flow chart-Events sequencing-	Will be able to understand and analyze the importance of parents in a child's life.	Emotional Development (Interpersonal Relationship) Developing strong character traits and citizenship.(Role of parents)	3	2(W)

	SR-2 (Adventures of Toto.)(M)	Cruelty towards animals	Extinction of animals.- Analytical paragraph. Discussion on “Taming a pet at home” (EL) “A Day with my pet”. Students spend an hour alone with their pet and try to understand what they expect from humans.	-Understand that animals too have feeling like humans. -Animals can adapt themselves to the human way of life.	Emotional & Mental Development (Kindness to animals)	3	1(LL)
	Lesson 2(BH) The sound of music. <b>Integrated with Physics-Lesson – SOUND</b>	Exposure to the world of music, musical instruments and musicians associated with it.	<b>Collage: Group Activity</b> Collect pictures of three kinds of musical instruments (wind, string and percussion) and make a collage <b>AI</b> Reading and comprehending the lesson	-Critically analyze the journey of two famous musicians.  -To know the value of hard work and determination.	Aesthetics Love for Music Exploring the world of music Mental development (Hard work and firm determination is the key to success)	3	2 (R )
	Factual Description	Description of a person	Writing a description of a person using the hints given..	Improve writing skill. Learn the format of factual description	Intellectual development  (Independent thinking	2	3(W)

MONT H AND NO. OF DAYS	UNIT/ CHAPTER/SUB THEME	KEY CONCEPT	ACTIVITIES/TECHONOLOGY INTEGRATION/ART INTEGRATION/EXPERIENTIAL LEARNING	LEARNING OUTCOME	CVP INTEGRATED VALUES	NO OF PERIOD S.	
	Wind (BH) (Poem)	Mental strength (Face the obstacles bravely) <b>WORD WEB</b>	Critical appreciation of the poem. <b>-Spin a web with the words connected to the intensity of WIND(AI)</b> Class Talk: Facing problems with determination and strength.	Understands the figures of speech and critically analyze the theme of the poem.  -Draw the message that the poem conveys	Mental Development (How to face obstacles in life with courage.)  Aesthetic , cultural and emotional values.	2	
	SR-3 <b>Iswaran the story teller.(M)</b> Narration.	Qualities of a good story teller	Frame a different ending to the story. <b>(EL)</b>  Character analysis. -	Understand the theme of the lesson - Story telling is an art.	Mental Development Mystery	2	
	Grammar (Error Correction)	Edit the passages	Work sheet – Edit the passages.	Learn the use of apt words to complete the passage..	Intellectual development (Independent thinking)	1	
	Unit Test					2	

JULY 22 Days	SR-5 The Happy Prince – (M)	Empathy Joy in sharing (GIVE MORE THAN WHAT WE TAKE)	-Group discussion „Appearances are deceptive“ -Help the students to relate the story to their own experiences. <b>EL</b>	Critically analyze the valuable themes such as judgement based on outward appearances, the disparity between poverty and wealth, sacrifice, love and compassion.	Emotional Expansion (Helping Mentality) Independent thinking  Spiritual development (True happiness lies in making others happy)	3	<b>2(LL)</b>
	Lesson 3 (BH) The little girl (Detailed)	Familial Bonding Importance of mutual interaction and regular communication in relationships.	Comprehending the lesson <b>(EL) SPEAKING:</b> „Parental advice will always be for our betterment“	Infer the message that the lesson conveys (Parental love is unconditional)	Mental Development ( selfless love, caring )  Analytical skill Students analyze their relationship with their parents.	3	<b>2(R)</b>
	The rain on the roof (Poem) (BH)	Beauty of Nature and how it gives inspiration. Critical appreciation of the poem	Poem comprehension Pictorial depiction of a rainy day. <b>AI</b>	Infer the meanings of unfamiliar words. Discussion of two contrasting images of Happiness and Sadness in the poem.	Aesthetics (Nature gives us pleasure)	2	<b>1(LL)</b>
		MIMICRY	Making sounds depicting the intensity of rain-Eg 1. Shower 2. Downpour	Fun with sound produced by rain	Nature gives inspiration. Happiness and sorrow are the two sides of a coin.		

MONTH AND NO. OF DAYS	UNIT/ CHAPTER/SUB THEME	KEY CONCEPT	ACTIVITIES/TECHONOLOGY INTEGRATION/ART INTEGRATION/EXPERIENTIAL LEARNING	LEARNING OUTCOME	CVP INTEGRATED VALUES	NO OF PERIODS.		
	In The Kingdom Of Fools- (M)	Past memory Fun in reading (Joy that one gets in reading a humorous lesson)	-Reading Folk Tales from India -Infer the meaning of unfamiliar words.	-Enjoy the humour in the lesson -Summarise the lesson in sequence	Intellectual Development	3	3(R)	
	SR-6 Weathering the storm in Ersama – (DELETED)	Natural disaster (Precautions and preventions) Qualities of a leader	Reading the lesson and holding a discussion on the aftermath of natural calamity	Understand the theme of the lesson-A true leader thinks and works for everyone's welfare.	Environment Education Disaster Management Know the value of hard work and determination.	3	2(LL)	
	A Truly Beautiful Mind(BH)L-4 Integrated with Physics-Chapter 14 Sources of energy	To know about Albert Einstein and his contribution to humanity.	Discussion- Famous scientific inventions and scientists (IT) integration. Letter Writing: Write a letter to your friend how you are inspired by Einstein's personality as a scientist and a human being.AI  IT-TCE	Critically analyze Albert Einstein as a genius Learn about Albert Einstein.	Knowing about great scientists and their contribution	3	2(LL)  2(W)	

PT1	Analytical paragraph	Develop writing skill Analyzing and interpreting the given data and summarizing.	Write an analytical paragraph –analyze , interpret and summarize the given data.	Developing writing skill.	Intellectual development Independent thinking	1	<b>3(W)</b>
	Reported Speech.	Transformation of sentences from direct to indirect speech.	Exercises based on direct – Indirect speech.  Periodic Test	Learn to transform Direct speech to Indirect speech.	Intellectual Development.	2	
AUGUST 20 DAYS	SR-7 <b>The Lake Isle of Innisfree.(BH)</b> <b>Poem-</b>	Understanding a lyric Childhood memories  IMAGERY	Poem Recitation - <b>IT: TCE</b>  Listen to the description and visualize the poem( <b>AD</b> )	Understands the poet's style of writing.  Compare and contrast city life and rural life.	Mental Development & Intellectual Development (Life in village and town-A Comparison) Understand about the innate beauty of nature and the solace it offers. Aesthetic ,cultural and emotional values in the poem.	2	<b>1(R)</b>  <b>1(LL)</b>

MONTH AND NO. OF DAYS	UNIT/ CHAPTER/SUB THEME	KEY CONCEPT	ACTIVITIES/TECHONOLOGY INTEGRATION/ART INTEGRATION/EXPERIENTIAL LEARNING	LEARNING OUTCOME	CVP INTEGRATED VALUES	NO OF PERIODS.	
	Story writing	Writing a story on the prompt given Sentence reordering Reported speech	Story writing (Outline / Pictorial)	Learn to write a story with proper beginning , middle and end.	Critical thinking Intellectual Development (Creativity) Intellectual Development (Independent thinking)	2	<b>3(W)</b>
	Lesson 5 (BH) <b>The snake and the mirror</b>	Encounter with the snake Crisis management. Theme of the lesson- Discussion	Weave a story based on the reading of the text and their imagination.  <b>Situational Talk: ROLE CARDS – PRESENCE OF MIND (AI)</b>	-Comprehend and narrate the text effectively and share their own . - Aware of how to tackle difficult situation	Mental Development (Presence of mind  A fearful situation makes us lose our senses,so never lose confidence)	4	<b>3(LL)</b>
	Grammar	Re arrange the jumbled words	Practising exercises in arranging the words/phrases to make meaningful sentences	Strengthen sentence construction (Worksheet)	Intellectual development (Independent thinking)	1	

	A legend of Northland – Poem(BH)	Introduction to BALLAD Greed leads to destruction	What a ballad is - Discussion Comprehending the poem  <b>Comic strip: Narrate the poem in the form of comic strip (AI)</b>	Able to differentiate between myths, legends and fables. Analyze the characters in the poem.	Mental development -Creativity -Never be greedy -Qualities of human beings	4	<b>2(LL)</b> <b>2 (R )</b>
	L 6 My Childhood(BH) (Detailed)	Autobiography -Imbibing the good qualities from the parents. -Inter cultural harmony and healthy relationship with others.	<b>MONTAGE - PROJECT</b> <b>Collecting more information about Dr Kalam and presenting the slides in sequence.</b> <b>(Different stages of Dr Kalam</b> <b>Journey from Rameswaram to Rashtrapathi Bhavan)</b>  Qualities of a true leader	Inculcate the values of hard work and determination. No religious discrimination. Faith in goodness and deep kindness and be generous. importance of citizenship	Universal Outlook Inter cultural harmony and healthy Knowing about a famous personality Unity in diversity Discrimination in the society is inhuman. Harmony in creation. Inculcate the values of brotherhood and citizenship.	3	<b>1(LL)</b> <b>2(R )</b>
	No men are foreign(BH )	Togetherness	Article writing- Discrimination prevalent in India and Solution for the same.(AI)	Infer , analyze and evaluate the poem.  Develop the feeling of oneness,	Spiritual outlook (Feeling of oneness, Brotherhood)	2	<b>2(W)</b>
	Integrated grammar	Self assessment	Grammar practice-Worksheet	Practice more exercises in grammar	Intellectual development	1	
	Class Test					1	

**NCERT-BEEHIVE & MOMENTS**

MONTH AND NO. OF DAYS	TOPIC	KEY CONCEPT	ACTIVITIES/TECHONOLOGY INTEGRATION/ART INTEGRATION/EXPERIENTIAL LEARNING	LEARNING OUTCOME	CVP INTEGRATED VALUES	NO OF PERIODS.	
SEPTEMBER (19 DAYS)	The Last Leaf- Detailed.(M)	-Be optimistic -Importance of being modest and humble. -Draw the message of the lesson	-Reading and comprehending <b>TI-TCE</b> -Discussion- Message conveyed in the lesson  -Be optimistic	Importance of having faith in oneself  -Develop the skills in reading & comprehending	Value of art Positive thinking  Importance of being modest and humble.	4	<b>3(R)</b> <b>2(LL)</b>
	Faith in oneself					4	<b>2(R)</b> <b>2(LL)</b>
	<b>Packing- ( Reading)</b>	Less luggage, more comfort	Prepare an Itinerary <b>AI</b>	Learn how to plan and arrange for a trip.	Physical Development  (Less luggage more comfort)	4	<b>2(LL)</b> <b>5(W)</b>
	Factual Description Place Description of an Event	Description of a place Describing an Event	Describing a place using the hints given Describing an Event	Learn to describe a place Learn to describe an Event.	Intellectual development.	4	
PT 2	Grammar	Reported speech	Practice exercises -Statement -Interrogatives	Transformation of sentences	Intellectual Development	4 3	

<p>OCTOBER (21 DAYS)</p>	<p><b>The Duck And The Kangaroo. (BH)-Poem (Deleted)</b></p>	<p>Enjoy the humour in the poem</p> <p>Friendship</p>	<p>Poem narration <b>Comic strip (AI)</b> Evaluate the characters in the poem.</p> <p><b>IT.TCE</b></p> <p>Letter to the Editor</p>	<p>Understands the value offriendship.</p>	<p>Mental Development Emotional expansion Importance of friendship</p>	<p>1</p>	<p><b>2(W)</b></p>
<p>NOVEMBER 24 DAYS (TERM 1 EXAM)</p>	<p>Writing</p> <p>Revision</p> <p>Revision</p> <p>TERM 1 Exam</p> <p>Term 1 Exam Continuation</p> <p>L8 Reach for the top (BH)</p> <p>On killing a tree-Poem – Detailed <b>Subject Integration EVS- Conservation of Plants</b></p>	<p>Formal Letter</p> <p>Literature</p> <p>Grammar</p> <p>Persistent effort To reach the top</p> <p>Afforestation Conservation of trees</p>	<p>Term 1 portions</p> <p>Error correction Reported speech Gap Filling</p> <p><b>Power Point Presentation(AI)</b> (Women Empowerment) Any 5 famous personalities.</p> <p>Factual description- SanthoshYadav&amp;Maria sharapova <b>AI</b></p> <p>Critical appreciation of the poem <b>Poster Making GO GREEN-AI</b> Plant a sapling , nurture it, observe it and write a report on it.-<b>EL</b></p>	<p>Learn the format and structure of a formal letter with examples HOT Questions – Discussion with valuepoints</p> <p>Worksheet</p> <p>Understand the status ofwomen in society. Ingredients whichempower women (will power , determination )</p> <p>Understands that conserving nature is theneed of the hour. Critically analyze the depleting forest cover.</p>	<p>Intellectual development (Independent thinking)</p> <p>Intellectual development</p> <p>Universal Outlook Women empowerment Respect for women-self respect,fight against oddities.</p> <p>Eco friendly Harmony in Nature Trees should not be cut as they sustain our environment and our lives.</p>	<p>3</p> <p>5</p> <p>6</p> <p>6</p> <p>5</p> <p>6</p> <p>3</p>	<p><b>3(w)</b> <b>3(LL)</b> <b>2(R )</b></p> <p><b>2(LL)</b> <b>1(R )</b> <b>2(W)</b></p>

MONTH AND NO. OF DAYS	TOPIC	KEY CONCEPT	ACTIVITIES/TECHONOLOGY INTEGRATION/ART INTEGRATION/EXPERIENTIAL LEARNING	LEARNING OUTCOME	CVP INTEGRATED VALUES	NO OF PERIODS.	
	SR-8 A house is not a home  <b>Integrated with Disaster Management Fire and Safety (Physical Education Teacher)</b>  <b>SR_The accidental tourist(Deleted)</b>	Difference between house and home  Safety measures  A comparison between HOUSE & HOME	Paragraph writing True Friendship. Reading and summarizing the lesson <b>Measures to be taken when a house is on fire. EL</b>  <b>IT-TCE</b>	Students will be able to state that love is reciprocal.. True friend brings happiness in life.	Mental Development Loving/caring/sharing Compassion and sympathy can enlighten others life.  Intellectual Development (Prevention is better than cure) Critical thinking	4	<b>1(LL)</b> <b>3(w)</b>
	<b>L-9 The Bond Of Love.(BH) (DELETED)</b>	Travel to new places	Reading and arranging the events in the correct order	Able to provide suggestions for sophisticated behavior in a civilized society. Express the humour inthe story.	Universal outlook (Exploring new places)	3	
		Attachment of humans with animals -Theme of the lesson	-Diary entry -Poster Making -Narration of a story. <b>EL</b> Based on the theme of the lesson.	Understand,appreciate and enjoy the theme of the fiction.	Mental development (Kindness to animals Bond of love Love is universal)	4	<b>2(LL)</b>

DECEMBER (18 DAYS)	L-10 <b>Kathmandu-</b> Integrated with Geography	Joy of travelling	<b>PROJECT:</b> Preparing a <b>TRAVELOGUE</b> depicting Culture and tradition of the two states- Kerala and Himachal Pradesh (Group Activity)	Able to know about Kathmandu in detail. Understand the innate beauty of Nature and the solace it offers.	Universal outlook Exploring new places Patriotism.-Culture & Tradition.	4	<b>2(R )</b> <b>2(LL)</b>
	<b>Snake trying</b> (Poem) <b>DELETED</b>	Know the value of all living creatures.	Critical appreciation of the poem Write an essay on „Kindness to animals.“- Feed a stray dog.- <b>EL</b>	Identify the literary devices used in the poem. Understand the theme of the poem.-All snakes are not harmful.	Universal outlook All creatures have a place to live in Inculcate the value of staying in harmony with all creatures.	3	<b>3(w)</b> <b>1(LL)</b>
	<b>A slumber did</b> <b>my spirit seal-</b> <b>Poem</b>	Reality of death Law of Nature –Death is an integral of life.	Poem - Recitation Central theme of the poem-Discussion	To know the poetic devices. To acquaint students with metaphors used in the poem.	Universal Outlook (Law of Nature)	2	<b>3(LL)</b> <b>1( R)</b>
	If I Were You -Role play(BH)	Presence of mind Play with mystery, suspense and humour	List the qualities of a Gentleman and a criminal.  Role play <b>EL</b>	To know the theme of the lesson –stay calm and composed in every situation. Critically analyze the trick used by Gerradto be fool the intruder.	Intellectual assessment Independent thinking Inculcate the values of being calm and composed in all situations.	2	<b>2(LL)</b> <b>4(R )</b>

JANUARY 23 DAYS	The Beggar –(M)	Transformation of a thief into a noble man	Reading and comprehending the lesson Group discussion – Comparing the story of the beggar with that of the convict in “The Bishop”s Candlesticks”.	Able to list out creative ways in which unemployed and uneducated people can be helped to earn their livelihood.	Intellectual Development (Analytical study of two stories)	4	<b>2(LL)</b>
	Writing	Factual description of place	Describe the place that one has recently visited	-Strengthen sentence construction  -Describe things as it is.	Intellectual Development	2	<b>2(w)</b>
	Class Test					1	
	Integrated grammar practice(worksheet)	Integrated grammar practice(worksheet)	Transformation of sentences.	Practice exercises given in the worksheet (Self evaluation)	Intellectual Development Independent Thinking	3	<b>10(R )</b>
	Formal letter	Practice – Letter Writing	Letter to the editor & Letter of placing order	Writing formal letters on the situation given.		2	<b>2(w)</b>
	Story Writing	Writing a story on the situation given	Story writing with a beginning or clues	Develop writing skill	Creativity	2	<b>3(w)</b>
	ASL	Assessment in Listening Skill	Listen to the audio twice and answer the questions (MCQs)	Enhance listening skill	Concentration	1	<b>6(LL)</b>
	ASL	Assessment in speaking	Situational rounds (Pair Activity)	-Gain confidence in speaking English	Intellectual development	3	
	PT 3	Revision and Exam				12	

<b>CBSE</b>	<b>sections</b>	<b>weightage</b>
<b>A</b>	<b>Reading Skills ( R )</b>	<b>(40 periods)* 20 Marks</b>
<b>B</b>	<b>Writing Skills and Grammar ( W)</b>	<b>(40 periods)* 20 Marks</b>
<b>C</b>	<b>Language through Literature ( LL )</b>	<b>(50 periods)* 40 Marks</b>

## **PORTIONS**

### **BEE HIVE**

### **MOMENTS**

The Fun they Had	The lost child
The road not taken	Adventures of Toto
The sound of Music	The Kingdom of Fools
Wind	The Happy Prince
The little girl	A house is not a home
No men are Foreign	The last leaf
A truly beautiful mind	The beggar
Rain on the roof	Ishwaran the story-teller.
The snake and the mirror	
Lake isle of Innisfree	
A slumber did my spirit seal	

If I were you	
My childhood	
Kathmandu	
Reach for the top	
On killing a tree	
On killing a tree	
Legend of Northland	

Deleted Portions	2023-2024
1.Packing	Deleted
2.The bond of love	Deleted
3.The Duck &The Kangaroo	Deleted
4 Weathering the storm in Ersama	Deleted
5. The snake trying	Deleted
6.The Accidental Tourist	Deleted

# PLAN B CURRICULUM 2023-24

## CLASS IX - ENGLISH

CLASS	MONTH	CHAPTER NAME	PORTIONS TO BE TAKEN
IX			
	JUNE	The fun they had The sound of Music The road not taken The lost child <b>Ishwaran the story-teller</b> Wind Adventures of Toto Happy Prince	<b>Deleted completely</b>
	JULY	The Little Girl Rain on the Roof A Truly Beautiful Mind In the Kingdom of Fools Weathering the Storm in Ersama <b>The Lake Isle of Innisfree</b> <b>Snake and the Mirror</b>	<b>Deleted completely</b> <b>Deleted completely</b>
	AUGUST	A Legend of Northland My Childhood No Men are Foreign	
	SEPTEMBER	Packing	

		The Last Leaf	
	OCTOBER	<b>Duck and the Kangaroo</b>	<b>Deleted completely</b>
	NOVEMBER	Reach for the Top On Killing a Tree Bond of Love A House is not a Home <b>Accidental Tourist</b>	<b>Deleted completely</b>
	DECEMBER	<b>Kathmandu</b> Snake Trying <b>A Slumber did my spirit seal</b> If I were You The Beggar	<b>Deleted completely</b>  <b>Deleted completely</b>

**CHINMAYA VIDYALAYA PALAKKAD CLUSTER –CURRICULUM 2023-2024**  
**Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet**

MONTH	UNIT/ CHAPTER THEME	KEY CONCEPT	ACTIVITIES / TECNOLOGY INTEGRATION/ART INTEGRATION/ EXPERIENTIAL LEARNING	LEARNING OUTCOME	CVP INTEGRATED VALUES	No of periods	CBSE PERIODS
JUNE (23days)	1. A letter to God (FF)	*Faith can move even mountains  *Lencho’s extreme faith in God.  *Fury of Nature	* Reading the lesson and enjoyingthe humour in the story. *Highlight irony given in the lesson *Character analysis *Comprehending the lesson *Poster Making(AI) (Natural Calamity and DisasterManagement) Refer pg.12 *Interview with a farmer to knowmore about the agriculture in Kerala.(EL) *Disaster Management (ID)IT- TCE	*Read and appreciate the story *Understand the theme (How to face hardships in life.) *Identify and infer the meaning of different expressions *Learn how to design a poster on SAVE WATER *Express one’s views about the theme of the lesson in groups.	*Mental Development -Faith in oneself -How to face challenges -Never lose hope	2	2( LL) 1 (R)   3(LL) 2(R)   2(W)

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<p>Dust of snow (Poem)</p>	<p>*Appreciating the beauty of Nature. *Even insignificant things can bring significant change in us.</p>	<p><b>*Brief introduction of Robert Frost-PPT(IT)</b> *Reciting the poem stanza wise and explaining the content. *Identify the literary elements. *Critical appreciation of the poem <b>Take a stroll in the early morning and observe the sights and sounds that one can see and hear around you. Share the experience in the class.(EL)</b></p>	<p>*Listen to the poem and understand the theme.  *Learn the poetic devices such as Alliteration, Imagery, Enjambment  *Critical analysis *Express one's views on <u>Role of Nature in our life</u>.</p>	<p>Intellectual Development / Environmental studies  -Nature can heal the mind -Nature has solutions to all our problems</p>	<p>1</p>	
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	Fire and Ice(Poem)	Critical appreciationof the poem.	<p><b>Symbolism of the poem-Discussion.(ART)</b></p> <p>FIRE ☺ Desire</p> <p>ICE ☹ Hatred</p>	*Learn the poetic device and the contrasting ideas ofthe poem	*Mental Development(Analytical ability) *Contrasting ideas arise in one’s mind	1	

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<p>SR.1 A Triumph of surgery</p>	<p>*Consequences of overeating</p> <p>*Caring one's pet</p> <p>*Importance of balanced diet</p> <p>*Physical Education(Class Talk)</p>	<p>*Reading and comprehending the lesson</p> <p>*Highlight the message that the story conveys.</p> <p>*Discussion on the ill-effects of overeating. (ART)</p> <p>Puppet Show- Based on the Story.(ART)</p>	<p>*Learn the importance of healthy food habit</p> <p>*Take part in classroom discussion on the ill effects of overeating</p> <p>*Infer the meaning of unfamiliar words.</p>	<p>Physical Development</p> <p>*Healthy food habit</p> <p>*Importance of regular exercise</p> <p>*Remain physically fit (A class Talk by Physical Education Teacher- Interdisciplinary)</p>	<p>2</p>	<p>1(LL)</p> <p>2 (R )</p> <p>3(W)</p>
<p>SR-2 The thief's story</p>	<p>Being Trustworthy</p>	<p>*Reading and comprehending the lesson.</p> <p>*Focus on the theme of the lesson -Friendship</p> <p>*Arranging the events of the story in sequence</p>	<p>*Develop reading and comprehension skills.</p> <p>* Draw the message that the lesson conveys</p> <p>*Understand the meaning</p>	<p>* Mental Development</p> <p>- Always be truthful</p> <p>*Comparative study with the drama -Bishop's</p>	<p>2</p>	

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			*Making a comparative study(The Bishop’s candlesticks)	of healthy friendship	Candlesticksl		
2. Nelson Mandela: Long walk to freedom	*Struggle for freedom *Apartheid *HISTORY:constitutional design(class 9) * Raise voice against injustice	* Asking introductory questions(About Nelson Mandela) * Comparison – Biography & Autobiography and write an autobiography about yourself .(EL) * Analyse the role that Mandela played in South African politics during and after Apartheid * Nelson Mandela’s speech during the swearing in ceremony(video) (IT)	*Read and appreciate prose as literary form *Difference between Biography and Autobiography *Know about Apartheid *Analyse and interpret the message of the lesson	*Mental Development -People are not born with hatred; they learn it from the society.  *Patriotism -Understand the meaning of our National Anthem	2		
A tiger in the zoo (Poem)	*Never cage animals *Freedom of animals *BIOLOGY :endangered species(Class9)	*Critical appreciation of the poem *Identify the literary elements *Dialogue Writing (ART) (Tiger in the zoo & Tiger in the jungle- Visual and verbal input)	*Enjoy the beauty of the poem. *Critically appreciate the poem. *Identify the poetic devices from the poem *Visualise the poem	*Environmental Education *Freedom of animals	1		

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	3 Two stories about flying (FF) Part I &II	<ul style="list-style-type: none"> <li>*Confidence</li> <li>*How to overcome fear</li> <li>* Knowing one’s strength and weakness</li> <li>SWOT Analysis</li> <li>-Knowing one’s strength and Weakness (EL)</li> <li><b>*RADAR : GEOGRAPHY</b></li> </ul>	<ul style="list-style-type: none"> <li>*Reading and comprehending the lesson</li> <li><b>*Web chart : Qualities needed for reaching success.(ART)</b></li> <li>* Draw the message conveyed through the lesson ( Never underestimate)</li> <li>* Introduce the lesson that depicts vividly the mystery and suspense (Part II)</li> <li><b>* Sum up the lesson both Part I &amp; II – Digital Content (IT)</b></li> </ul>	<ul style="list-style-type: none"> <li>*Critically analyse the lesson</li> <li>* Know about the importance of being self-reliant</li> <li>* Learn personality traits –Positive &amp; Negative</li> <li>*Enjoy the suspense in the story – The black aeroplane</li> </ul>	<ul style="list-style-type: none"> <li>*Mental Development</li> <li>-Taking up challenges</li> <li>- First attempt will be challenging</li> <li>-Thoughts are the reflection of what one feels</li> <li>-Importance of developing positive attitude</li> </ul>	2	
	How to tell wild animals (Poem)	<ul style="list-style-type: none"> <li>*Qualities of wild animals</li> <li>*enjoying a humorous poem</li> </ul>	<ul style="list-style-type: none"> <li>*Poem recitation</li> <li>*Appreciating the poem</li> </ul>	Animals too have feeling like humans	<ul style="list-style-type: none"> <li>*Mental Development</li> <li>*Aesthetics</li> </ul>	2	
	The Ball Poem (Poem)	<ul style="list-style-type: none"> <li>*Cope up with loss</li> <li>*Accept reality</li> <li>Losing something that you love and care is a part of life</li> </ul>	<ul style="list-style-type: none"> <li>*Appreciating the beauty of the poem</li> <li><b>*Word Web: How do you feel when you lose something</b></li> <li><b>*Symbolism of the poem Ball .(ART) ---- Innocent childhood</b></li> </ul>	<ul style="list-style-type: none"> <li>*Enjoy the poem with its symbolic representation</li> <li>*Learn the figure of speech.</li> <li>*Analyse the poem from all the angles</li> </ul>	<ul style="list-style-type: none"> <li>*Mental Development</li> <li>-Loss is irreplaceable.</li> </ul>	2	





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**Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet**

<p>JULY (22DAYS)</p> <p>PT 1 (4 DAYS)</p>	<p>Amanda (Poem)</p>	<p>*Childhood freedom *Restriction may affect the growth of the child</p>	<p>*Reading and comprehending the poem  *Learning the meaning of Parenthesis *Poetic devices used in the poem *Visual image to the poem(AI)</p>	<p>*Understand the theme of the poem *Identify the literary devices used in the poem * Answer the questions with reference to the poem(MCQs) *Able to visualize the poem (Creativity)</p>	<p>*Emotional development  *Longing for freedom *Creativity and imagination</p>	<p>3</p>	<p>2(LL)</p> <p>2(R )</p> <p>1(LL)</p>
	<p>Grammar</p>	<p>Gap filling</p>	<p>Integrated grammar practice</p>	<p>How to make error free sentences</p>	<p>*Intellectual Development *worksheet</p>	<p>3</p>	

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	Writing	Formal Letter Letter to the Editor	Writing a letter to the Editor on the situation given	Learns the format and layout of formal letter	Intellectual Development -Effective communication	2	
	L.5(FF) The Hundred Dresses-1- DELETED	*Friendship  *Peer pressure *Appearances are deceptive *Racism	* Discussion on the sufferings Poland immigrants – how Wanda was teased in the school by her peer group. (ART) Different patterns of dresses – sketching/Drawing/Stitching – made from paper or cloth (EL)	*Different bridal dresses worn by Indian brides. *Express their views on Bullying *Analyse the characters Wanda, Maddie and Peggy * Compare and Contrast-Similarities and differences in Wanda and Maddie *Able to draw the theme-	*Mental development/Universal outlook *Costume design : * Read the lesson and draw the theme- Never judge a book by its cover		

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				Appearances are deceptive *Vocabulary – New words to describe the people			
	The Hundred Dresses-II DELETED	*Evils of bullying  *Each one is unique and possesses different qualities	*Recall the important incidents in Part 1 *Reading Part 2 and holding a discussion on BULLYING  *Analyse the personality traits of Wanda, Peggy, Maddie	*Rearrange the sentences to compile both Part 1 & 2  *Analyse the characters – Wanda; Maddie; Peggy  *Learn the theme - Colour, prejudice or racism is not the parameter to judge anyone's talent.	Mental Development (Meaning of friendship)		

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	<p>Animals (Poem) DELETED</p>	<p>*Feelings of animals towards mankind *Group discussion: Humans Vs Animals</p>	<p>*Critically appreciate the beauty of the poem. *Compare the qualities of human beings with animals *Identify the poetic devices. Create a Comic Strip / Story Board Based on Poem. (ART) *PPT Presentation:</p>	<p>*Be kind to animals *Compare the qualities of humans with animals. *Identify the literary elements in the poem *Critically appreciate the beauty of the poem</p>	<p>*The attributes recognized in animals by the poet.  (Mental Development)</p>		
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**Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet**

			Humans Vs Animals.(IT Integration)				
SR-4 A Question of trust	Thieving is not good. Honesty Analyse that crime never pays. Analyse the situation Never trust strangers	Substantially answer factual, inferential, extrapolative and reference to the context. (EL)  Create Comic Strip and Develop Dialogues.(ART)	Understanding the concept of the lesson Enable the students to develop the language skill Promote extensive reading Enrich vocabulary Significance of honesty	Intellectual Development  Independent Thinking- How to tackle the Situations, Presence of Mind.Critical Thinking	3	3(R )  2(LL)  2(LL)  2(W)	
SR-5 Footprints without feet	Invisible man -Importance of abiding laws	*Reading and understanding the concept *Arranging the events in the form of Flow Chart. Speaking- What would you do if you become invisible for a day?(ART)	*Enjoy the story of an invisible man *Justify the statement – ‘Griffin is a lawless person’ *Understand the importance of value in life. *Enhance the vocabulary *Infer, analyse and evaluate the lesson.	*World of Science *How Griffin misuses his invention to exploit people. Intellectual Development- Critically Analyse the importance of taking rights steps in life.	3	2(LL)  2(w)	

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					Citizenship-		
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**Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet**

					Importance of Honesty and integrity of life.		
	Writing Analytical paragraph	Writing an analytical paragraph using the data given.	*Introduction to analytical paragraph -Format -Verbal expressions. Practice Sheets.	*Learn how to write an analytical paragraph using the format discussed. *Analyse and interpret the data given with proper verbal expressions.	Intellectual Development -Independent thinking -Compare and contrast	2	3(W)
	Grammar  Revision	Reported speech worksheet	Transformation of sentences. Worksheets and Exercises.	How to convert sentence from direct to indirect	Intellectual Development	3  3	

AUGUST 20 Days	Unit 7 Glimpses of India I.A Baker From Goa L.7 (FF)	*Baker's Menu *Analyse the importance of one's own country	*Reading and comprehending the lesson *Travelogue: Different states of India connecting with <b>Ek Bharath Sreshtha Bharath' (AI)</b>	*Read and get to know about the tradition and culture of Goans *Comprehend the lesson	*Indian culture *Interdisciplinary (Geography) Geographical study of Coorg & Assam. -Diversity adds flavor to life	2	1(R )  1(LL)
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CHINMAYA VIDYALAYA PALAKKAD CLUSTER –CURRICULUM 2023-2024

Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet

Part-II Coorg	*Place in India where coffee is grown  *Critically examining the role of nature in one's life.	*Learn about the tradition, culture, flora and fauna of Coorg. PPT (AI)  PRESENTATION.(IT)	*Knowing more about coffee plantation *Learn about the culture and tradition of Coorgis	Indian Culture -Tradition of India  Universal Outlook -Exploring the places	2	3(W)  3(LL)
Part-III Tea from Assam	Tea garden in Assam	*Legends in the discovery of tea *Read and enjoy the panoramic view of Assam	Decline in tea production	Indian culture -Learn about the places in one's own country	2	
SR-6 The making of a scientist	*Turning point in Richard Ebright's life. *Failure is the stepping stone to success. *Mother's role in Ebright's life	*Reading and comprehending the lesson *Arrange the experiments done by Richard in sequence.(Flow Chart)  Draw the life cycle of a Butterfly.(ART)	*Knowing about the scientist Richard and his inventions. *Draw the message NEVER GIVE UP  Learn the different stages of a butterfly.	. Universal outlook Exposure to the world of Science  Mental Development (God could not be everywhere so He had created mother)	3	2(LL) 2 (R )  1(LL)  2(R )

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							2(W)
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**CHINMAYA VIDYALAYA PALAKKAD CLUSTER –CURRICULUM 2023-2024**  
**Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet**

	<p>The trees (Poem)</p> <p><b>*BIOLOGY : conservation of trees(8)</b></p>	<p>*Conservation of forests</p> <p>*Consequences of deforestation</p>	<p><b>*Poem recitation</b></p> <p><b>*Demerits of deforestation</b></p> <p><b>*MIME – Theme</b></p> <p><b>-Importance of afforestation.</b></p> <p><b>(ART)</b></p>	<p>*Recite the poem and understand the value of trees</p> <p>*Aware of the consequences of Deforestation</p>	<p>Spiritual Development</p> <p>-Insist the slogans</p> <p><b>EACH ONE PLANT ONE PLANT A TREE : PLANT A HOPE</b></p>	2	
	<p>L.8 (FF)</p> <p>Mijbil the Otter</p>	<p>Selfless companionship based on the foundation of love and compassion</p> <p>*Bond between humans and animals</p>	<p>*Knowing more about otter</p> <p>*Reading and comprehending the lesson.</p> <p><b>SPEECH: Based on the quotation —The greatness of a nation and its moral progress can be judged by the way its animals are treated.   – Mahatma Gandhi.</b></p> <p><b>(ART)</b></p>	<p>*Love towards animals</p> <p>*Comprehend the lesson.</p>	<p>Mental Development</p> <p>-Bond between humans and animals</p>	2	10(R )

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	<b>Fog (Poem)</b>	Fog moves on just like life does Comparison	*Poem recitation *Poetic device	*Critically appreciate the beauty of the poem	Environmental studies -Nature	1		
	<b>SR-7 The necklace</b>	*Honesty *Satisfaction is the key to success  Open ended question- -Give another ending to the story.	*Read the lesson and understand the core idea of the lesson- One must be contented with what one has *Discussion on the open ended question.  -Identify the errors in the given passage Transformation of sentences  Assessment	*Read and comprehend the lesson.  *Analyse the personality traits of Matilda.  Recognize the differences between direct and indirect speech. Form Statements in indirect speech.	Mental Development -Be content with what you have  Intellectual Development.  Independent Thinking	3  2  1		2(w)  3(w)  6(LL)
	<b>Grammar</b>	Error Correction Reported Speech  Class test						

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SEPTEMBER 19 days. PT2	<b>Letter writing</b>	Letter of Enquiry	-Learns how to write an enquiry letter. - Practice writing a formal letter. -Learn the format of enquiry letter.	Explore the appropriate language. Associate with a formal letter. Coherency and Accuracy.	Intellectual development  Critical Thinking.	1		3(R )  2(LL)
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CHINMAYA VIDYALAYA PALAKKAD CLUSTER –CURRICULUM 2023-2024

Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet

	<b>SR-8 The Hack Driver DELETED</b>	Betrayal of a person. Importance of Honesty. Values of wisdom and truthfulness. Appearances are oftendeceptive	Jigsaw- Brainstorming- Group Questionnaire Activity- Importance of Honesty in Life.(EI)	Learns and understands theconcept. Analyze the importance of being righteous Make Inferencesand judgments.	Mental Development- emotional values. Respond critically to theaesthetics. Developing strong character traits and citizenship by understanding the importance of honesty and integrity in life.		
	<b>L-9 (FF) Madam Rides the bus</b>	Typical South Indian storyJoy in travelling. Importance of saving pocketmoney. Experiencing the pleasure intravelling in a public transport. Courage to take risk. Mystery of life and death.	Prepare an Itinerary. Use Maps and travel guides for information. (ART)	Imbibe the qualities of courage and compassion. Decision Making.Develop Self- Esteem and Self- respect.	Universal outlook Joy in travelling. Mental Development- Emotion, Empathy, Take decision at right time,Courage. Physical Development- HealthConscious, Hygiene.	4	2( R )  2(LL)
	<b>The Tale Of Custard The Dragon (Poem)</b>	Appreciate the beauty ofpoem. Simplicity of animals andgreediness of the human beings. Contentment on the placidnature of the animals. Importance of beingcourageous.	Create Comic Strip. Creativity and Imagination. Prepare a Story Board Based upon the Poem.(ART)	Understand the nature of animals.Identify the poetic devices. Enable the students to appreciate thetheme of the poem. Infer the Irony ofthe poem.	Mental Development Mental strength. Every Human on earth has hisown capabilities and the way of his living.	3	2(LL)  5(W)

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**Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet**

	<b>SR-9 ( Bholi)</b>	Importance of education. Importance of emotional security and family supportfor children. Indicate the need of love, encouragement and education for the disable tofight against their odds.	Group Discussion- Anythree social evilsprevailing in our society. Speaking. <b>EL (Sharing one’s own experience)</b>	Know about thevalue of education. Need of emotional security and family support forthe disable. Raise voice against socialabuse-dowry	Intellectual Development Importance of education	3	
	<b>Letter Writing</b>	Letter of Complaint	Practice letter writing.	How to write aletter of complaint	Intellectual Development	1	
	<b>Grammar</b>	Gap Filling (Determiners)	Practicing exercises	Learn to use appropriate wordto complete the passage.	Intellectual Development		
	<b>Revision &amp; PT2</b>					5	
OCTOBER 21DAYS  TERM 1	<b>L-10 (FF) The sermon at Benares</b>	-Death is inevitable -Analyze and interpret thetheme of the sermon. -Transformation of Siddhartha into Buddha. -Realize the meaning of life.	<b>Mind Mapping. On the basis of the understanding of the lesson.(ART)</b>	Law of nature All born shoulddie on one day. How to accept thereality in life. Cycle of birth	Universal outlookLaw of nature.  Spiritual Development. Enlightenment	5	2(W)

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				anddeath..	Accept reality		3(w) 3(LL) 2(R )
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**Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet**

	<p><b>For Anne Gregory (Poem)</b></p> <p><b>Revision</b></p> <p><b>ART INTEGRATION PROJECT &amp; ASL</b></p>	<p>True love has nothing to do with physical appearance or beauty</p>	<p><b>Compose a short poem on Real Beauty. Using Literary Devices.(ART)</b>            Capture the beauty of nature            .(Photography)(IT)</p>	<p>Critical appreciation of the poem</p>	<p>Mental Development            True love lies not in outward appearance</p>	<p>3</p> <p>8</p> <p>5</p>	
<p>November 24 days</p>	<p><b>L.10 (SR) The Book That Saved The Earth</b></p>	<p>Significance of the book that saved the Earth</p>	<p><b>Role Play (ART)</b></p>	<p>*Introduce the concept of Aliens, Martians.            * Understand the plot and sequence the incidents.            *Appreciate the humour in the play            *Role play</p>	<p>*Enjoy the humour given in the play.            *Able to draw the brief sketch of the Aliens.            *Perform a small skit in the class            * Integrated development</p>	<p>6</p>	<p>2(LL)            1(R )            2(W)</p>

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Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet

	Writing  Analytical paragraph	Writing an analytical paragraph using the datagiven.	*Introduction to analytical paragraph -Format -Verbal expressions. Practice Sheets.	*Learn how to write an analytical paragraph using the format discussed. *Analyse and interpret the datagiven with proper verbal expressions.	Intellectual Development -Independent thinking -Compare andcontrast	3	
	<b>Grammar</b>	Gap Filling (Determiners)	Practicing exercises	Learn to use appropriate wordto complete the passage.	Intellectual Development	4	
<b>Revision &amp;Exam PB Exam</b>	<b>The Proposal</b>	Cordial Relationship withneighbours. Avoid silly arguments.Social status.	Role Play (ART)	Understand the value of of good neighbours	Universal Outlook -Tradition and culture of theneighbouring state	6  5	

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Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet

**PLAN-B**

<b>SL.NO</b>	<b>First flight (Prose)</b>	<b>Poem</b>	<b>FootPrint Without Feet</b>
1	A letter to God (FF)	Dust of snow (Poem)	A Triumph of surgery
2	Nelson Mandela: Long walk to freedom	Fire and Ice (Poem)	The thief's story
3	Two stories about flying(FF) Part I &II	. A tiger in the zoo (Poem)	<b>The Midnight visitor</b>

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**Class---X Subject—English Resource material/ text—CBSE First flight / Footprints without feet**

4	From the diary of Anne Frank	<b>How to tell wild animals (Poem)</b>	<b>A Question of trust</b>
5	The Hundred Dresses-1&2	3 The Ball Poem (Poem)	Footprints without feet
6	Glimpses of India	Amanda (Poem)	The making of a scientist
7	<b>Mijbil the Otter</b>	Animals (Poem)	The necklace
8	Madam Rides the bus	<b>The trees (Poem)</b>	The Hack Driver
9	The sermon at Benares	<b>Fog (Poem)</b>	Bholi
10	The Proposal	The Tale Of Custard The Dragon (Poem)	<b>The Book That Saved The Earth</b>
		<b>For Anne Gregory (Poem)</b>	

★ Indicates deleted portions.

**CHINMAYA VIDYALAYA PALAKKAD CLUSTER**  
**ENGLISH CURRICULUM (2023-24)**

**CLASS XI**

**TEXTUAL MATERIAL-NCERT, HORNBILL, SNAPSHOTS**

Month	Unit/ Theme	Key Concepts	Activities/ Art Integration/Experiential Learning/ IT Integration	Learning Outcomes	Integrated Values/CVP	NO: OF PERIODS	CBSE PERIODS
JUNE-23 DAYS	Portrait of a lady By Khushwanth Singh  Chemistry _ class10- unit 4 covalent bonds	Village & urban life. Use of past perfect tense of the verb. Various face of auto biographical account Bonding between- Grandparents & children	Write a short description of an elderly person with whom you have been intimately connected and who is not there with you now. <b>(EXPERIENTIAL LEARNING).</b> Web Chart Of Different stages of life. <b>(ART INTEGRATION –Pencil Sketch. Role Play, Drawing Of Village life).</b>	To enhance the vocabulary To admire and appreciate the autobiography . To gain insight into various phases of author’s life. To admire the beauty of grandmother. To analyses the relationships in family.	Co-operation Care and Concern Tolerance Understand the graph of life never follows in a straight line. Shows care and concern for animals Shows responsibilities towards family <b>Thinking skill</b> <b>Analytical skills</b>	6	4( LL) 2(R)
	A Photograph by Shirley Toulson	Love for mother. Appreciate rhythm & sound pattern	Create a story board based on the poem. <b>(ART INTEGRATION)</b> Collage the memories of holiday trip with your family members. <b>(IT INTEGRATION)</b>	To understand the poetic devices, poet’s style of writing. Infer the meaning of the text locally and globally. Appreciate the central idea of the poem Understands the law of nature and acceptance	Mental development Family relationships- how to strengthen Spiritual Development Respect for mother. Indian Culture- Mother place in Indian Mathrupooja, Mother’s Day.	5	3(LL) 2(R)

	Poster	To know the format of Poster making. Identify a poster and understands the structure of the poster.	Learners will draft different types of posters.	Learns the format of Poster making.	CRITICAL THINKING	4	2(W)
	GRAMMAR Reordering of sentence	To know the construction of sentence.	Learners will create meaningful sentences.	Learners learn to create sentence.		3	1R
	NOTE MAKING	To improve active listening, comprehension and retention.	Learners will master the listening comprehension.	Learners learn to create notes.		4	2R 1W
	Reading Comprehension	Reading a passage and identifying the answers.				1	

<b>JULY</b> <b>22 DAYS</b>  <b>PT 1</b> <b>JULY 10<sup>TH</sup></b> <b>-17<sup>TH</sup></b>	Gap Filling Tenses (Present Tense)	Learners learn about the different types of tenses. Identify the tenses in the sentences.	Worksheets.	Elicitation use of the present tense.	INTELLECTUAL DEVELOPMENT	4	<b>2W</b>
	Advertisement (For sale, To Let, Situation vacant)	To know the format of advertisement. Identify an advertisement and understands the structure of the advertisement.	Learners will draft an advertisement	Learns the format of advertisement.	CRITICAL THINKING	4	<b>2W</b>
	Commercial letterwriting letter to editor	Format of commercial letter writing. To know the format of writing a letter to editor	Commercial letter writing. (model of commercial letter) Writing letter to editor	Able to identify the different components of letter writing- format, content relevance, expression, style and coherency.	Intellectual development	<b>3</b>	<b>1W</b>
	Summer of a Beautiful WhiteHorse <b>Subject Integration class7</b> <b>Social –Social marginalization</b>	Truth & honesty. Children & their adventure. To know about trait, people, geographical & economic features of the tribe.	Locate Armenia and Assyria on the atlas and Prepare a write-up on the Garoghlanian Tribe. You may write about people, their names, traits, geographical and economic features. <b>(EXPERIENTIAL LEARNING).</b>  Tribal songs of different regions indicating time of the year occasion and function. <b>(ART INTEGRATION -MUSIC)</b>		Intellectual development Trust & honesty Universal outlook Write up Garoghalianina tribe TRIBAL LIFE – HABITS AND CULTURE	<b>6</b>	<b>2R</b> <b>2L</b> <b>2W</b>



<p>Laburnum top(poem) by Ted Hughes</p> <p>Subject Integration class 10 English first flight</p>	<p>Mother is a source of inspiration &amp; Versification on any</p>	<p>Birds and their Habitats.PPT Presentation. (IT INTEGRATION). Discussion on the ideology flowers for Vishu Kanni. (ART INTEGRATION)</p>	<p>Interprets and infer the poem To develop interest in and appreciation of poetic devices. Appreciation of Poetry. Enjoy the beautyof nature.</p>	<p>Unity Bond of nature Power of Love. Integrated Development. Mother feeding the young ones.</p>	<p>4</p>	<p>4L</p>
<p>Landscape of the soul</p> <p>Deleted</p> <p>Reading comprehension</p>	<p>To test listening and reading skill</p> <p>Reading a passage and identifying the answers.</p>	<p>Study of various materials such as clay, wood, plaster of paris and waste materials used for creating painting and pictures.(Sculptural Activities- ART)</p>	<p>Able to understand the mystery that exists in life. Develop optimistic, attitude toward life. Amidst different struggles.</p>	<p>Universal Outlook Paintings of the world Spiritual Development Stories connected to painting Contrast the Western and European Style of arts.</p>	<p>4</p> <p>1</p>	<p>1R</p>
<p>Grammar- Tenses (Past Tense)</p>	<p>Students will be able to identify the verb and tense in a sentence by circling and labeling.</p> <p>Students will be able to write a sentence using thepast, present, or future tense.</p>		<p>Elicitation use of the definite and indefinitearticles.</p>	<p>INTELLECTUAL DEVELOPMENT</p>	<p>3</p>	<p>2W 1R</p>

	<b>Writing Skill- Speech</b>	Identify and define the important components of speech delivery  Put these components into practice	Guide and motivate students to express and write effectively. Develop knowledge and purpose of writing an article and speech	The students will be able to focus on the major skills of English. They will be able to express their ideas in the form of short and long writing skills.	INTELLECTUAL DEVELOPMENT	3	<b>2W 1R</b>
<b>Month</b>	<b>Unit/ Theme</b>	<b>Key Concept</b>	<b>Activities/ Art Integration/Experiential Learning/ IT Integration</b>	<b>Learning Outcomes</b>	<b>Integrated Values/CVP</b>	<b>NO: PERIODS</b>	
<b>SEPTEMBER – 19 DAYS</b>	Discovering Tut: the saga continues <b>Subject Integration Class 6 –Egyptian Civilisation</b>	Egyptian civilization- Mummies. Common medical terms importance to preserve language, factual comprehension	PPT on Mummies & Pyramids. Write a paragraph about astronomical facts & legends. <b>(IT INTEGRATION)</b> Research on Mummies, King Tut, Changes in medical. <b>(Experiential Learning)</b>	Learns about Egyptians system & archeological discovery. Importance of language & dialect.	Universal outlook Egyptian civilization Respect & admiration for other culture and civilization.	6	<b>5L 1R</b>
	Advertisement. (lost & found, commercial)	Format of classified advertisement.	Making classified advertisements with captions. Displayed Advertisement.	Learns to draft classified advertisements To guide and to	Respect the views of others Role of selection of the best Freedom to express and	4	<b>3W 1R</b>

				motivate students to express and write effectively.	announcement of information to convey to the society.		
	<b>Ranga's Marriage</b>  <b>Deleted</b>	Child Marriage. To appreciate the varied culture of India & influence of English language.	Food Of Karnataka. Architectural Style of Karnataka. Festivals Of Mysore. <b>(ART INTEGRATION)</b>	Understand the concept of marriage as a social system.	Critical Thinking. Indian Culture. Relevance of arranged marriage.	5	
	Voice of the rain	Rain and its productivity. Rain the life-giving force on the Earth. Importance of saving resources.	Models preparations for Rain Water Harvesting. <b>(ART)</b> PPT on Importance of Rain and its relevance to living being. <b>(IT INTEGRATION)</b>	Appreciation of the poem. Understand the cyclic movement of rain. Develop the taste for music.	Physical Development. Precaution for the rainy season. Intellectual Development. Service rendered by rain.	4	<b>3L 1R</b>
	Letter of complaint  ASL	To know the format of writing complaint letter  Speaking & listening test will be conducted as per CBSE syllabus.	Writing a complaint letter (model)	Learns to draft a letter of complaint	Intellectual Development	4  1	<b>3W 1R</b>
<b>Month</b>	<b>Unit/ Theme</b>	<b>Key Concept</b>	<b>Activities / Art Integration/Experiential Learning/ IT Integration</b>	<b>Learning Outcomes</b>	<b>Integrated Values/CVP</b>	<b>NO: PERIODS</b>	

OCTOBER 21 TERM-1 OCT 5 <sup>TH</sup> - 19 <sup>TH</sup>	Debate	To know the format of debate writing.	Debate writing model	Learns to write a debate	Intellectual development	3	<b>2W 1R</b>
	Transformation of sentences. (Direct to indirect) Simple present, present continuous	To know how to transform the sentences.	Exercises to be given	Learns to transform the sentences.	Intellectual development	3	<b>2W 1R</b>
	<b>The Browning Version</b>  <b>Deleted</b>	Teacher –Student relationship. Common terms used for people and behavior patterns.	Guessing game – Identifying a person with the help of clues Debate on traditional teachers and modern teachers method of teaching ( <b>ART INTEGRATION</b> )	Able to respond to personal dilemma Understands the global comprehension. Learns how one should talk about others in their absence. Talents differ.	Acharya Devo Bhava. Teachers should be role model. Respect for teacher Sky is the limit for human potential abilities.	4	
	The silk Road Subject Integration –class 6, 10 King and pilgrim (social Science)	To experience the pleasure and adventure of undertaking a journey	Discussion on sensitive behavior of hill folk. Trade routes and its importance. Travelogue. ( <b>Art Integration</b> )/( <b>IT Integration</b> )	Understand the responsibility to protect environment	Spiritual development Kora Pilgrims to Sabrimala Adventures journey. Physical Development. Climate Conditions,	5	<b>4L 1R</b>

REVISION-10 DAYS		Able to locate key cities from along the silk road trading routes influence of technology innovations			Adaptations of human being and animals to the climatic conditions of Hilly regions.		
Month NOVEMBER-24 DAYS	Unit/ Theme	Key Concept	Activities / Art Integration /Experiential Learning/IT Integration	Learning Outcomes	Integrated Values/CVP	NO: PERIODS	
	<b>The Ailing Planet: The Green Movements Role</b>  Deleted Subject Integration- Science – Class 10 –Our Environment	Earth/ Environment. Contemporary issues. To know Latin expression used in English. Use of literal figurative meaning. Sustainable Development.	Newspaper Report. <b>(Experiential Learning)</b> Poster making. Save Earth. <b>(Art Integration)</b> Songs related to beauty of Earth. <b>(Art Integration)</b>  <b>PROJECT</b>	Understand the responsibility to protect environment. Understands the phrase & connotations, social issues. To promote reflective thinking about current issues.	Patriotism Earth – Our mother Festivals related earth –Pongal. Intellectual Development.	4	
	Childhood Subject Integration Human growth class 11 biology	Childhood Innocence & Adult hypocrisy. Thematic comprehension. Poetic sensibility.	Versification using poetic device Painting the different stages of childhood <b>(ARTINTEGRATION)</b>	Understand the innocence of the child & pretention of adults.	Intellectual development Child is the father of man. Growth is a natural process.	5	<b>3L 2R</b>

	The Adventure	Quantum Theory, Theory of Relativity	List of science fictions and movies.	Able to accept reality of life and shed away stubbornness. Knowledge of adolescent	Physical Development- Adolescent period of transition.	<b>6</b>	<b>5L 1R</b>
	Birth	Comprehend the chapter Analyses the situations and characters. Duty of Doctor Noble Profession.	Discuss the duties and responsibilities of a doctor. Doctor's Talk. Resource Person ( <b>Experiential Learning</b> )	Understand the sense of duty. Gain knowledge of the process of growth. Appreciate the theme and Message conveyed.	Physical Development-Status of Natal Development. Time Management, Tolerance and Never to lose hope. Universal Outlook Noble Profession, selfless Service	6	3L 3R

	Mother's Day	To enjoy humorous play.To know caricature. Satirical depiction of the status of a mother	Story Board of the chapter. (ART INTEGRATION )	Understands the position of mother inthe family. Women Empowerment	Spiritual development-  Maathru Devo Bhava Mathrupooja	6	3R 3L
	CLASS TEST-					1	1W
Month	Unit/ Theme	Key Concept	Activities / Art Integration /Experiential Learning/IT Integration	Learning Outcomes	Integrated Values/CVP	NO: PERIODS	
DECEMBER 18 DAYS	The Tale of Melon City <b>Subject integration Class 10 democracy</b>	Danger of power entrusted in wrong hands. To know the humour and irony. To know the unique style to an ancient tale.	Dictatorshi pVs. Democracy Debate. Or Panel Discussion. (ART INTEGRATION )	Power should be in theworthy hands.	Patriotism Qualities of a leader Yatha Raja ThathaPraja Integrate with social studies –importance of democracy	6	2R 3L
	<b>The Ghat of the only world</b>  <b>Deleted</b>	Importance of friendship Smile at misfortune	Kashmir – Food habits Climatic conditions Agricultural practices Culture and traditions (PROJECT)	Learns to write article.	Universal outlook- paradiseof the world – Kashmir Love for food Music art and literature	6	
	Father to Son	Relationship between father & son. Understands the	Go to a road trip with father/uncle. And share	Cultivate interest andappreciate poetry.	Emotional Expansion Love and care of father	5	3L  3W

		nature of auto biographical poems, phrases and rhyme scheme.	the experience. <b>(Experiential Learning)</b>	To understand the hidden pathos of precious father child relationship.	To build up didactics, empathy and sympathy with the loss of the father Pitru Devo Bhava		
	Report Writing	Format of Report writing Explain the purpose of keeping a diary entry	Report – experience about a summer day in a beautiful garden	Learns to write Report	Intellectual development	3	2W 1R
	<b>Grammar Tenses ( Gap filling) Past , past continuous</b>	Students will be able to identify the verb and tense in a sentence by circling and labeling.  Students will be able to write a sentence using the past tense.		Elicitation use of the past tense	INTELLECTUAL DEVELOPMENT	3	<b>2W 1R</b>
	Class Test					1	<b>1W</b>
<b>Month</b>	<b>Unit/ Theme</b>	<b>Key Concept</b>	<b>Activities / Art Integration /Experiential Learning/IT Integration</b>	<b>Learning Outcomes</b>	<b>Integrated Values/CVP</b>	<b>N O: PERIODS</b>	
JAN UAR Y 23 DAY S	<b>ARTICLE WRITING</b>	To understand article writing				5	1W 1R
	DEBATE	To understand writing debate for and against the motions.				5	1W 1R
PT3 JAN UAR Y 8 <sup>TH</sup> - 17TH	Reading comprehension	Reading a passage and identifying answers.				3	1W 1R
						10	

	REVISION						
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CHINMAYA VIDYALAYA PALAKKAD CLUSTER

ENGLISH CURRICULUM (2022-23)

PLAN B

CLASS XI

MONTH	PORTIONS	
Month	Unit	
<b>JUNE-6 DAYS</b>	Portrait of a lady	
<b>JULY -23 DAYS</b>  <b>PERIODIC TEST-1 JULY 11<sup>TH</sup>- 16<sup>TH</sup></b>	<ul style="list-style-type: none"> <li>● A Photograph</li> <li>● Determiners</li> <li>● Notice Writing</li> <li>● Commercial Letter Writing</li> <li>● Letter to Editor</li> <li>● Summer of a Beautiful White Horse</li> <li>● The Address</li> </ul>	
<b>AUGUST -22 DAYS</b>	<ul style="list-style-type: none"> <li>● We're not Afraid to Die: If We can all Be Together</li> <li>● Note making comprehension</li> <li>● Laburnum top</li> </ul>	

<p><b>SEPTEMBER 18 DAYS</b></p> <p><b>PERIODIC TEST-II SEPT- 19<sup>TH</sup>- 30<sup>TH</sup></b></p>	<ul style="list-style-type: none"> <li>● <b>Landscape of the soul</b></li> <li>● Grammar-Tenses</li> <li>● Writing Skill- Speech</li>   <li>● Discovering Tut: The saga continues</li> <li>● Classified advertisement</li> <li>● <b>Ranga's Marriage</b></li> <li>● Voice of the rain</li> <li>● Letter of complaint</li> </ul>
<p><b>OCTOBER- 21 DAYS</b></p>	<ul style="list-style-type: none"> <li>● Letter to editor</li> <li>● Transformation of sentences</li> <li>● <b>The Browning Version</b></li> <li>● The silk Road</li> </ul>
<p><b>NOVEMBER- 24 DAYS</b></p>	<ul style="list-style-type: none"> <li>● <b>The Ailing Planet: The Green Movements Role</b></li> <li>● POSTER MAKING</li> <li>● Childhood</li> <li>● The Adventure</li> <li>● Birth</li> <li>● Mother's Day</li> </ul>

**DECEMBER-  
19 DAYS**

- The Tale of Melon City
- **The Ghats of the only world**
- Father to Son
- **Grammar-Tenses**
- Report Writing

Month/ No. of working days/ No. of periods per subject	Unit/ Chapter/ Subtheme	Key concepts	Activities/ Practical's/ Technology integration/Art Integration/Experiential Learning	Learning outcomes	CVP Integrated values	Month/ No. of working days/ No. of periods per subject	CBSE PERIODS
<b>June 23 days</b>	<b>The Last Lesson (Flamingo) Integrated with social studies problems of enslavement, apartheid (class VIII)</b>	-Enrichment of vocabulary through borrowing from other languages  -Problems of linguistic minorities	<b>5 minutes PPT on Indians Freedom Struggle (Art integration)</b> Survey – languages and number of speakers <b>Tata edge content (TL)</b>	They would develop optimistic attitude towards life amidst many struggle	<b>-patriotism -love for motherland -importance of teacher in the life of a student  -importance of mother tongue</b>	<b>03</b>	<b>6(L)</b>
	<b>My mother at Sixty Six (Poem)</b>  <b>Comparative study of the poem A photograph and My Mother at Sixty Six Class XI and XII</b>	-Identify the verse form, list out the chief characteristic of the free verse, figurative languages, -medium of juxtaposition, imagery of death and life	The analyzing skills would be enhanced <b>*A video on a short interaction with their mother (EL)</b>  <b>*Tata edge content (TL)</b>	Vocabulary would be strengthened.  The students would be able to grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry.	<b>- Care and concern for the aged -love more mother -Mother and daughter relationship -Comparison of active and passive life</b>	<b>02</b>	<b>5(W)</b>

	<p><b>The Tiger King (Vistas)</b></p> <p><b>Subject</b></p> <p><b>Integration:</b></p> <p><b>Class X our environment –food chain, protection of species</b></p>	<p>-Satire on the concept of those in power</p> <p>-Use of pun on the name of the King</p>	<p><b>PPT treatment of wildlife</b></p> <p><b>Discussion/ Debate (Art integration)</b></p>	<p>-They would be able to familiarize with specific Royal Indian information of the author/history of cruel kings , pleasure in hunting and killing innocent animals</p>	<p><b>-To enable the students to understand the dangers of deforestation and blessings of forestation</b></p> <p><b>- The virtue of service to animals</b></p> <p><b>The value of interdependence</b></p>	<p><b>03</b></p>	<p><b>6(R)</b></p>
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Month/ No. of working days/ No. of periods per subject	Unit/ Chapter/ Sub theme	Key concepts	Activities/ Practical's/ Technology integration/Art Integration/Experiential Learning	Learning outcomes	CVP Integrated values	Month/ No. of working days/ No. of periods per subject	
	Writing skills Notice writing  <b>Subject Integration</b> <b>Computer –e card preparation</b>	To make the students comprehend why notice is written and style procedure	Framing and preparing notices for different purposes ( <b>Art Integration</b> )	They will be able to use appropriate style and format to write a notice effectively	<b>Intellectual development</b> <b>Comparison, differentiation</b>	<b>02</b>	<b>4(W)</b>
	The Third Level(Vistas)  <b>Subject Integration</b> <b>class VII social science – Philately</b>	To know that escapism is not the means to face harsh realities of life	Tata edge content(TL) <b>Hobbies of children – stamp , gardening (Art Integration)</b>	They will be able to read the story with curiosity	<b>Physical development : exercise to body and mind can develop will power and help us to face harsh realities of life</b>	<b>02</b>	<b>6(L)</b>
	Keeping Quiet (flamingo)  <b>Subject Integration</b> <b>class VI- The king Ashoka gave away the war after ill effects of the Kalinga war</b>	-to inculcate the values of introspection, retrospection, peace, sensitivity to the environment, universal brotherhood, empathy and self-awareness	<b>Children can be asked to do meditation and experience the difference in our mind the tranquility and peace within(EL)</b>  Letter to the editor on the need to have environmental peace	The learners would be able to understand the need of the hour to maintain peace and cut out the clamour and bloodshed, correlating it with contemporary background and personal Experiences.	<b>to inculcate the values of introspection, retrospection, peace, sensitivity to the environment, universal brotherhood, empathy and self-awareness</b>	<b>03</b>	<b>3(L)</b>

	<p>INVITATION WRITING/REPLIES</p> <p><b>Subject Integration</b> <b>Computer – invitationdesigning</b></p>	<p>To know- Format of invitation Content- what ,when,where, how</p>	<p><b>Drafting different types of invitations and replies</b> <b>*making them draft a sample invitation card for the Annual Day Celebration(EL/Art)</b></p>	<p>The learners would be able to express their ideas cohesively, completely fluently and spontaneously</p>	<p><b>to understand the language of politeness</b></p>	<p><b>03</b></p>	<p><b>5(W)</b></p>
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	<p>An Elementary School Classroom in a Slum(Deleted)</p> <p><b>Subject Integration Class 10 indenture labour</b></p>	<p>*Picture of slum children</p> <p>*Suffering of the poor children , the rich become richer and poor remains the same</p>	<p>A comparative study of the poem Elementary school classroom in a slum with Lost Spring and present it through a PPT(Art integration)</p>	<p>Difficulties faced by the kids in the slum. Make students realize the role of parents in our lives. Thank them for the best upbringing they have given us</p>	<p><b>empathy and sympathy Physical development –growth nourishment of children at the primary stages</b></p>		
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Month/ No. of working days/ No. of periods per subject	Unit/ Chapter/ Sub theme	Key concepts	Activities/ Practical's/ Technology integration/Art Integration/Experiential Learning	Learning outcomes	CVP Integrated values	Month/ No. of working days/No. of periods per subject	
	A Thing of Beauty Flamingoes	Beauty is an eternal truth. A thing of beauty is a joy forever, rhyme scheme, list of beauty and image	Review of poems by John Keats Beautiful scene depicting nature at the best ( <b>Experiential learning</b> )	Learns the devices used and Appreciate a poet	<b>Universal Outlook</b> <b>Beautiful things give and elevate suffering and sorrow</b>  <b>How nature is a source of happiness</b>	<b>4</b>	<b>4(L)</b>
	The Rat Trap  <b>Subject integration class 12 Metallurgy- blast furnace smelting of iron</b>	Material benefits to human beings, to learn words related to movement, the use of reflexive pronouns, uncommon terms and phrase	<b>Debate on The whole World is nothing but a great Rat trap. (Art)</b>	They would be able to identify the insecurity while tackling personal fears and horrors that lurk in the recesses of our mind	<b>Patriotism</b> <b>Soldiers and their life</b> <b>Homage to soldiers</b>	<b>5</b>	<b>6(R)</b>
	Writing skill Advertisement Commercial and classified ( <b>DELETED</b> ) <b>Computer science – e advertisement</b>	Different types of advertisement. Format, style, purpose Research on newspaper	A visual clipping of advertisement would be shown to the learners and they would interpret it through interaction. (student-student interaction) The concept, format, style and purpose would be explained with Examples.	Persuasive techniques used in advertising, specifically, pathos or emotion, logos or logic, and ethos or credibility/character. Learns the technique of web based advertising	<b>Communication</b> <b>pays a key role</b> <b>Small things make big impact</b> <b>Put yourself in the shoes of others</b>		

	<p>Aunt Jennifer's Tiger</p> <p><b>Social Science :</b> <b>Women</b> <b>empowerment</b> <b>chapter gender caste</b> <b>and religion</b></p> <p><b>Extra Reading</b> <b>Comprehension</b></p>	<p>Constraints of marriedlife Dominating male life</p> <p><b>test</b></p>	<p>They will be able to empathize with AuntJennifer's problems and seek resolution.</p>	<p>Critical appreciation of the poem (CreativeWriting Task)</p>	<p><b>Women</b> <b>empowermentRole</b> <b>of women in society</b></p>	<p><b>4</b></p> <p><b>1</b></p> <p><b>2</b></p>	<p><b>5(L)</b></p> <p><b>6(R )</b></p>
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<b>AUGUST 20DAYS PT-2</b>	Indigo <b>Subject Integration Class 10 Nationalism in India</b>	Leadership / Problemsolving words relatedto legal procedures, argument andsettlement	Group discussion Presenting a speechLetter of Complaint	understands what term leadership is, and ways of settlement of an issue	<b>It. teaches us a lesson ofself-reliance.  Patience , perseverance .and determination canhelp one overcome all odds andadversities.</b>	<b>4</b>	<b>4(L)</b>
	Should wizard Hit Mommy(Del eted)	Difference between adult perspective andchild perspective Skill of extensive reading, moral issue Realize the importance one's own individuality	Should Parents always decide what is best for their children? <b>Interactive session (Activity)</b>	Understands the difference betweenadult and child perspective	We should have an individuality of our own Conflicting view of childand parent and ways to resolve it		
	Journey to the end of the Earth <b>Subject Integration class 6 major Domains of the earth</b>	To know more aboutAntarctica To understand that small things have tobe taken care of	Debate ,Discussion	Understands that geological phenomena help us toknow about the history of humankindThreat of global warming	Damage caused by humanimpact on earth and its reflection Take care of small things and the big things will takecare of themselves	<b>4</b>	<b>6(R)</b>
	A Roadside stand Letter writing – editor/complaint/job application/placing order  Poster designing <b>(DELETED)</b>	The lives of poor deprived people withpitiless clarity andwith the deepest sympathy andhumanity To know the art of postermaking	Discussion the economic wellbeing ofa country depends on abalanced development of the villages and the cities <b>*Tata edge content(TI)</b>	Understand the plight of children and elders in slum and roadside	Regional disparities Life of people of rich andthe poor	<b>5 2 2</b>	<b>6(W)</b>

	CLASS TEST					1	5(R)
	Extra Reading Comprehension					2	

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<b>September 19days</b>	<b>On the face of it</b>	Life of alienated andhandicapped people Their perspectives towards life	The session would startwith an interaction on appearances are deceptive. The title of the story would be open for interpretation. <b>Documentary of successful stories of physicallychallenged (Art Integration )</b> <b>Visit to physically challenged schools</b>	The learners would be able to fight out their loneliness, depression and disappointment. They would accept thephysically challenged people positively in their life and expand their social interaction. They would be able to build up optimism andself confidence	Intellectual development- Always look intobrighter side of life <b>Visit to physically challenged schools</b>	<b>5</b>	<b>5(L)</b>
	<b>Writing Skill= Article and Report Writing</b>	Develop writing skill Presentation and ideas of writing General awareness of current issues	A visual clipping of Report would be shown to the learners and they would interpret it through interaction.(student-student interaction)The concept, format, style and purpose would be explained with Examples.	Gain knowledge of techniques of report writing Analyse the use of language and impact of writing a report	Reports based on social issues Intellectual development	<b>2</b>	<b>6(W)</b>
	<b>Evan tries O level examination (Deleted)</b>	Life in prison Education and prisonlife To know the formatof letter writing	Discuss in your group analyzing the story andjustify the title 'Evans Tries anO-Level'.	Duties of law keepers	Intellectual development Life of prisoners Crime		

	Memories of childhood <b>Subject</b> <b>Integration social science Social Movement– Class8,10</b>	Life of Dalit's and other backward caste	Creating Posters for Cultural equality. Documentary on great personalities who fought against social injustice	The learners would be able to sensitize themselves to the issues of estranged cultural ties	Universal outlook Caste discrimination	<b>5</b>	<b>5(R)</b>
	ASL( Listening and Speaking Task) Project Discussion Revision for PT 1 examinations					<b>7</b>	<b>6(W)</b>

Month/ No. of working days/ No. of periods per subject	Unit/ Chapter/ Sub theme	Key concepts	Activities/ Practical/ Technology integration/Art Integration/Experiential Learning	Learning outcomes	CVP Integrated values	Month/ No. of working days/No. of periods per subject	
<b>October 21 days TERM-1</b>	Poets and pan cakes	An account of the events and personalities in a filmcompany in the early days of Indian cinema	Discussion comparingand contrasting <b>Role of Indian Cinema in promoting patriotism(Art Integration)</b>	How do films promotefeeling of nationalism integration	Patriotism national integration	<b>4</b>	<b>4(L)</b>
	INVITATION WRITING/REPLIES <b>Subject Integration Computer – invitationdesigning</b>	To know- Format of invitation Content-what ,when,where, how	<b>Drafting different types of invitations andreplies</b> <b>*making them draft a sample invitation cardfor the Annual Day Celebration(EL/Art)</b>	The learners would beable to express their ideas cohesively, completely fluently and spontaneously	<b>to understand the language of politeness</b>	<b>03</b>	<b>3(W)</b>
	<b>Extra Reading Comprehension</b>  <b>REVISION FOR TERM-1</b>  <b>Remaining days Term-1 Examination</b>					<b>2</b>  <b>5</b>	<b>2(R )</b>
November 24 DAYS	The Interview-part-1 and part-2	The interview as a communication genreThe plight of the poorrural people	Video presentation of an interviewGroup discussion <b>*children can be askedto take interview with their</b>	Questioning and information gatheringTypes of interview	<b>Intellectual development_ role of poets and authors and their influence to man</b>	<b>6</b>	<b>4(L)</b>

			parents or grandparents(EL)				
	Going places	Hero worship and fantasizing Identifying the words which are not used in a literal sense. Words used in a informal way Use and Mixture of science	One minute talk on the Hero whom they worship	Life is a reality not a fantasy  Use of colloquial in English	Physical development –stages of adolescents  Dream of things which can be made possible	5	3(R)
	<b>Letter writing – editor/complaint/job application/placing order</b>	Explain the purpose of writing letters List the components of a letter Demonstrate the ability to use appropriate language	<b>The format would be discussed and displayed The difference in the language and layout would be discussed</b>	The learners would be able to express their ideas cohesively, completely fluently and spontaneously	Mental Development- Exchange ideas and opinions. Intellectual Development- Improving social skill	4	4(W)
	<b>ASL(Listening and Speaking Skill)</b>					2	2(R) 2(W)
	<b>Extra Reading Comprehension</b>					2	
	<b>Revision First pre board Second pre board</b>					5	

## PLAN B

MONTH	PORTIONS	
JUNE	The Last Lesson (Flamingo) My mother at Sixty Six (Poem) The Tiger King (Vistas) The Third Level(Vistas) Keeping Quiet (flamingo) Deep water (flamingo) POSTER MAKING	
JULY	The Enemy <i>An Elementary School Classroom in a Slum</i> A Thing of Beauty Flamingoes The Rat Trap Aunt Jennifer's Tiger NOTE MAKING	
AUGUST	Indigo <i>Should wizard Hit Mommy</i> Journey to the end of the Earth A Roadside stand Letter to the Editor	
SEPTEMBER	On the face of it <i>Evan tries O level examination</i> Memories of childhood	
OCTOBER	Poets and pan cakes Going places The Interview-part-1 and part-2	